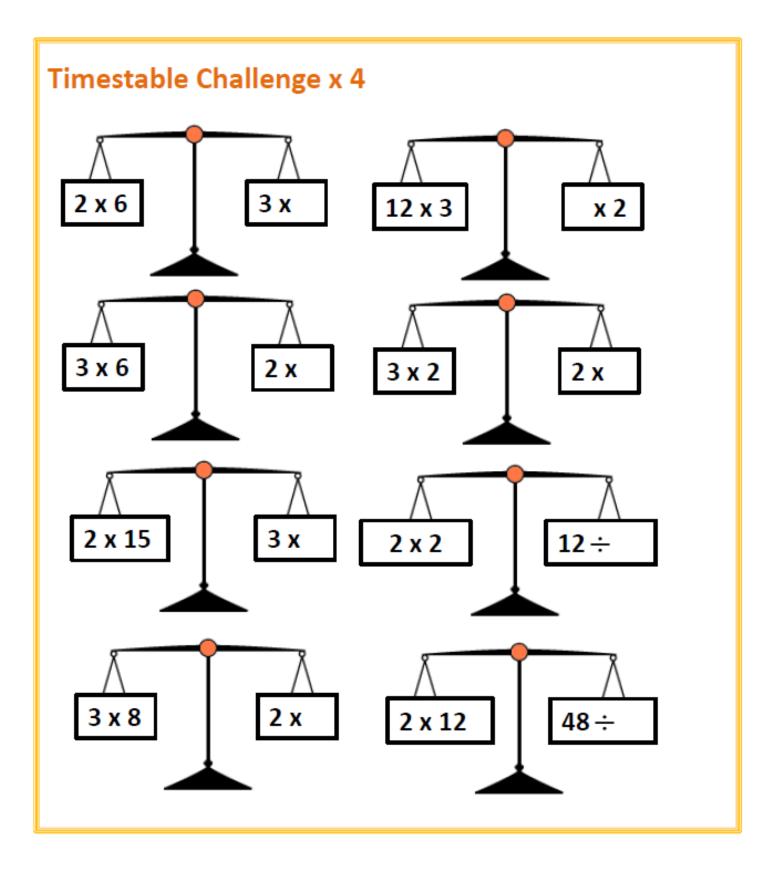
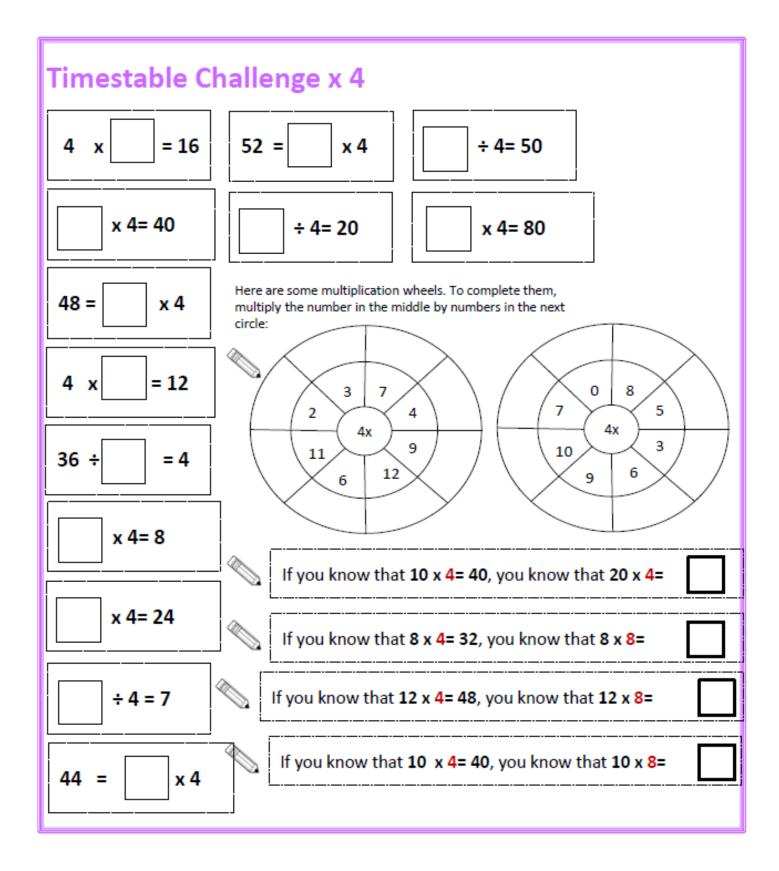
Timestable (	Challenge x1			ication gr g number				
2 x = 16	2 = x2	х			11			
		2	12					
x 2 = 6	2 x = 0	4		8				
14 = x 2	x 2 = 8		48					
2 x = 22	2 x = 20	Th pr be	e numbe oduct of	imber pyi r in a box the two n rite the n	is the umbers	Ä	7	
4 = x 2	3 x	= 6					12	
x 2 = 18		<b>=</b>	2 x 8		2	1		]
x 2 = 10		x 5	= 10				1	_
x 2 = 24	12 =	=	x		1	18	2	
12 = x 2	2 x = 9 x				9			

Time	estable	Challeng	e x2		
	If you kno	w that 2 x 3 = 6,	you knov	v that 2	x 6 =
	If you kno	w that 14 = 7 x 2	2, you kno	w that	= 14 x 2
	If you kno	w that 10 = 5 x 2	2, you kno	w that	= 10 x 2
	If you know that 11 x 2 is equal to 22, what is 22 x 2 equal to?				
2 x	3 = 6	2 x 6 = 2 x 12 =			2 x 24 =
16	x 2 = 32	<b>2 = 32</b> 8 x 2 = 4 x 2 = 2 x 2 =			
2+2	2+2+2+2+2+2+2 = 2x How many 2s are there in 18?				
2+2	2+2+2+2+2 = 2x				
Mike says,  'Every multiple of 2 ends in 2'  Is Mike correct? YES/NO Explain how you know:					

Timestable (	Challenge x 3		_	ication gr g number			
3 x = 9	3 = x3	x	4	3	6		
				9			
x 3 = 0	3 x = 27		8		12		
15 = x 3	x 3 = 24	5					
3 x = 36	3 x = 30	Th pro be	e numbe oduct of	imber pyi r in a box the two n rite the n	is the umbers	7	7
12 = x 3	3 x	= 6				6	
x 3 = 18		=	9 x 3		2		4
x 3 = 33		x 7	= 21				<u></u>
x 3 = 21	00000 00000 15:	=	x		2	24	3
6 = x 3	3 x = 8 x				•	3	





 $4 \times 7 = 28$ 

Write 3 other facts that you can derive from the one above:

- 1.
- 2.
- 3.

 $36 = 4 \times 9$ 

Write 3 other facts that you can derive from the one above:

- 1.
- 2.
- 3.

 $48 \div 4 = 12$ 

Write 3 other facts that you can derive from the one above:

- 1.
- 2.
- 3.

How many different factor pairs can you generate for the following number?

48

Here are some multiplication grids. Fill in the missing numbers:

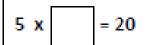
X		7	
4			12
		56	
11	66		

X	8		3
			18
12		48	
	40		

Joseph says,

'Every multiple of 4 is also a multiple of 8'

Is Joseph correct? YES/NO Explain how you know:



5 x = 50

x 5 = 0

45 = x 5

5 x 20 =

40 = x 5

x 5 = 35

5 x = 20

5 x = 25

3 x 50 =

00000

÷ 5 = 2

Below is a number function machine. Can you fill in the gaps, using your knowledge of the 5 times tables? The first one is done for you.

3

7

9

V5

15

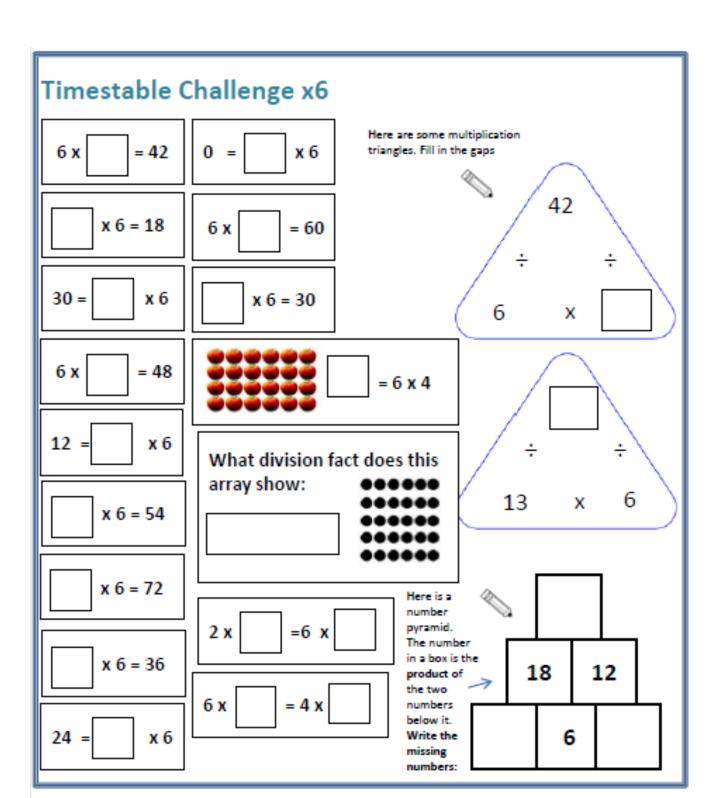
40

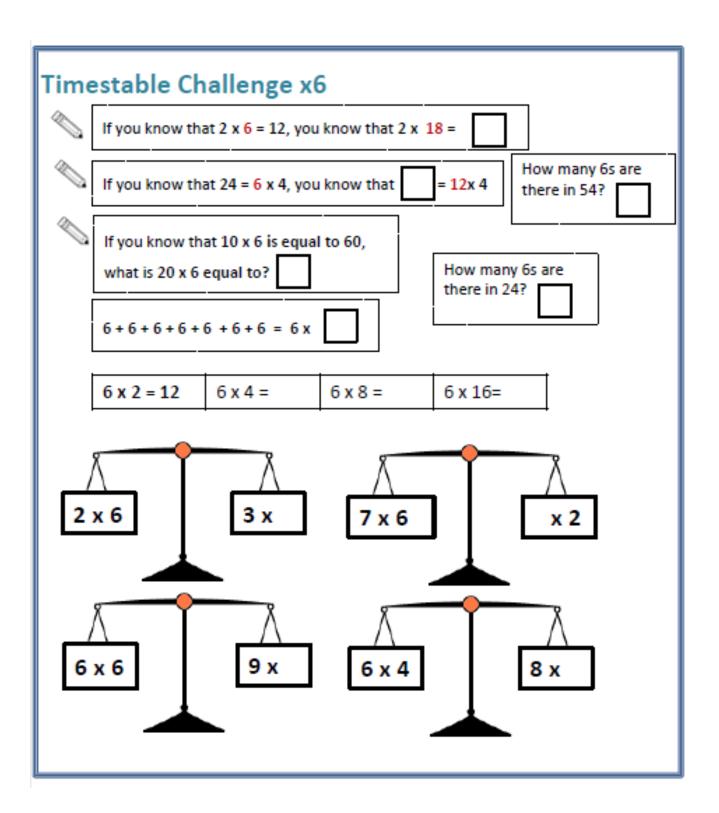
55

100

Time	estable Challenge x5	
	Mrs Jones had 7 children. She wanted to give each one of them £5 to spend at the fair. How much money would Mrs Jones	
	need?	
	£5 £5 £5 £5	Here is a number pyramid.  The number in a box is the product of the two numbers below it. Write the missing
•	If 5 x 9 = 45, what is5 x 18? Explain how you worked it out:	numbers:
		15 10
	What are five lots of 12?	5
	What is 5 x 5 x 5?	
	What are the next two numbers in this sequence:	
	How many fives are there in 35?	20
	How many fives are there in 65?	5 1

ĺī





	X	7	=	63
--	---	---	---	----

7 x	= 56

28 = 7x4

Write 3 other facts that you can derive from the one above:

- 1.
- 2. \_\_\_\_
- 3.

56 ÷ 7= 6

Write 3 other facts that you can derive from the one above:

- 1.
- 2.
- 3.

Circle all the multiples of 7 below:

- 13 21
  - 21 32
- .
  - 58 63 74

140

84 96 103



Mrs Cooper had 67 pencils to sort into boxes of 7. How many boxes will she be able to fill?



What are seven lots of 16? Explain how you worked it out:

Here is a multiplication grid. Fill in the missing numbers.

35

х		5	
12			84
8	56		
		45	





True or false:

 $63 \div 7 = 64 \div 8$ 

Explain how you know:

True or false:

 $7 \times 7 + 6 = 11 \times 5$ 

Explain how you know:

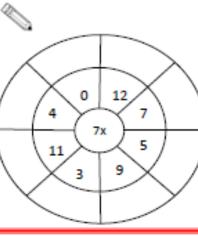
Paul says,

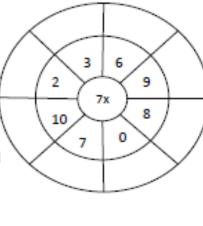
'If the digits in a two digit number can add up to be equal to 7, the number is a multiple of 7.'

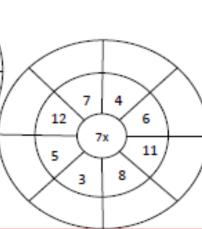
Is Paul 's statement always, sometimes or never correct? Explain how you know:

Here are some multiplication wheels. To complete them, multiply the number in the middle by numbers in the next

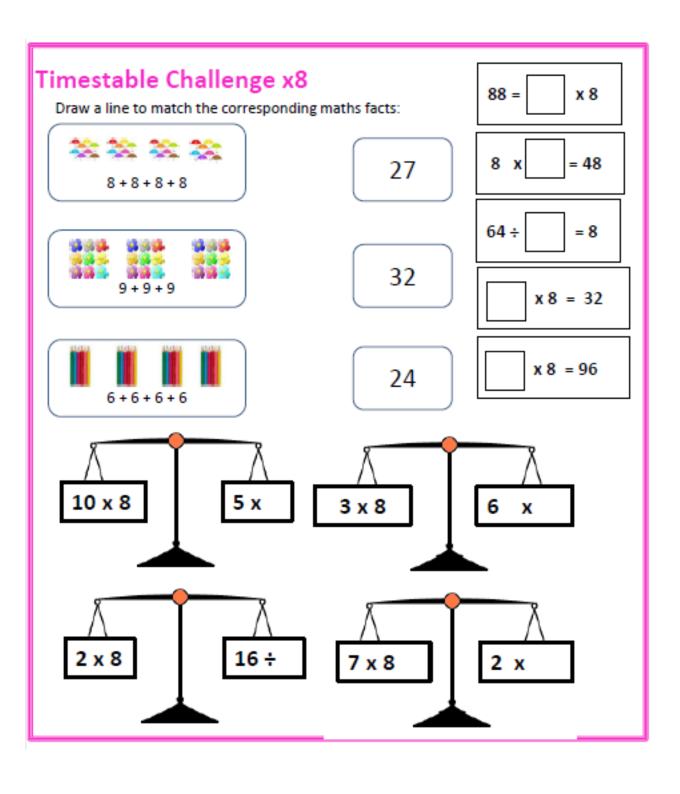








Timestable Challenge x	8
8 x = 16 72 ÷ 8 =	8 x = 88 24 ÷ 8 =
x 8 = 48 56 ÷ =	does this array
32 = x 8 ÷ 8 = 5	show?
	Here are some multiplication triangles. Fill in the gaps
What is 8 x 8?	48
What is the next number in t sequence:	this 🔲 ÷ ÷
32 40 48 56 64	
How many eights are there in	
How many eights are there in	188?
How many eights are there in	÷ ÷
How many eights are there is	7 x 8



9 x = 54

72 ÷ 9 =	
----------	--

	x 9 = 27
--	----------

63 =		x 9
------	--	-----



Below, draw an array to show what 5 x 9 =

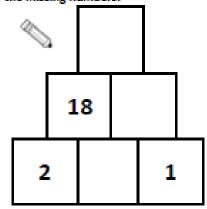
Here is a multiplication grid. Fill in the missing numbers.

х		8	
ß			21
9	81		
		32	

х	11		7
			28
12		96	
	99		

Here is a number pyramid.

The number in a box is the product of the two numbers below it. Write the missing numbers:



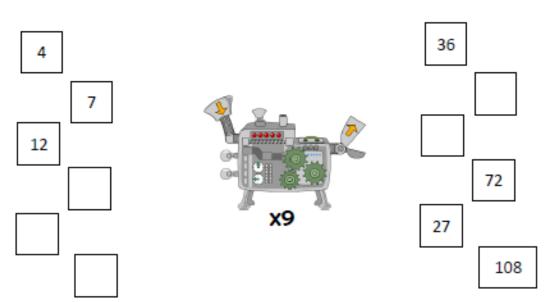
On the grid below, highlight all of the multiples of 9.

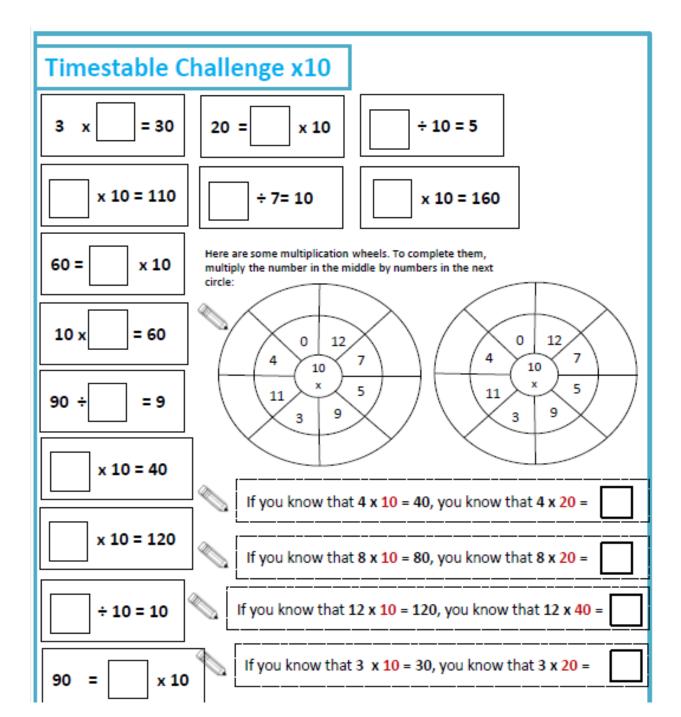
1	2	3	4	5	6	7	8	q	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
-	-		-	-					
51	52	53	54	55	56	57	58	59	60
51 61	52 62	53 63	54 64	55 65	56 66	57 67	58 68	59 69	60 70
$\vdash$	-							-	
61	62	63	64	65	66	67	68	69	70



What patterns can you notice in the multiples of 9? Describe these below, using mathematical vocabulary where possible:

Below is a number function machine. Can you fill in the gaps, using your knowledge of the 9 times tables? The first one is done for you.





Tim	nestable Challenge x10					
mult	Gavin says,  'If I need to multiply a number by 100, I can multiply it by 10 and then multiply my answer by 10 again.'  Is Gavin right? Explain how you know:					
	How many tens are there in 100?	Here are some multiplication triangles. Fill in the gaps				
	What is 10 x 10 x 10?					
	What is the next number in this sequence:	60				
	How many tens are there in 40?	10 x				
	How many tens are there in 300?					
	How many tens are there in 190?					
	How many tens are there in 8,600?	† ÷ ÷ 12 x 10				

	x 11 = 121
--	------------

	x 11 = 110
--	------------

Write 3 other facts that you can derive from the one above:

1. 2.

#### 110 = 11 x 10

Write 3 other facts that you can derive from the one above:

- 1. \_
- 3 -

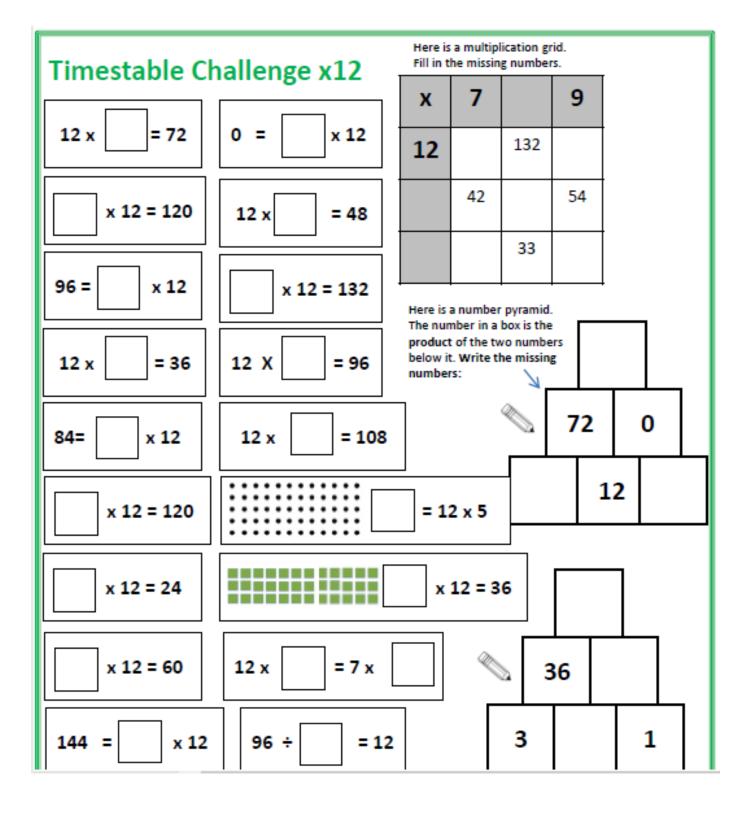
Write 3 other facts that you can derive from the one above:

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

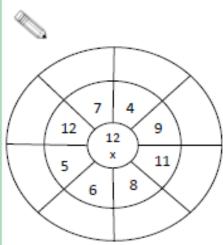
Here are some multiplication grids. Fill in the missing numbers:

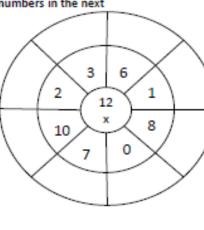
x	12		4	x		11	
			36	9			81
8		48				132	
			44	7	21		

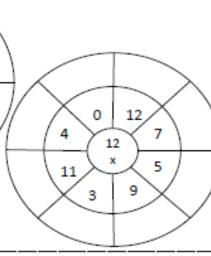
# Timestable Challenge x11 If you know that 7 x 11 = 77, you know that 77 ÷ = 11 If you know that 11 x 4 is equal to 44, what is 22x 2 equal to? Fill in the answers: 11 x 2 = 22 11 x 16= 11 x 4 = 11 x 8 = 121 ÷ 11 = 110 ÷ 11 = 11 ÷ 11 = 99 ÷ 11 = Harriet says, 'I think of a number and multiply it by 11. My answer is 86.' Explain how you know: Is Harriet correct? 11 x 6 3 x 8 x 11 x 2



Here are some multiplication wheels. To complete them, multiply the number in the middle by numbers in the next circle:







Louise says,

'If I double the answer to 3 x 12, I will get the answer to 6 x 12.'

Is Louise correct? YES/NO Explain how you know:

Here are some multiplication triangles. Fill in the gaps

84



12

Х



11

12 Х 12 x 12 =

108÷ = 12