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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Establishment of whole school vision statement including clear PE vision and planning format in line with whole school ethos. Engagement of targeted children in extra-curricular clubs. | Improve whole school provision in line with the Sports Quality Mark Silver Award criteria. Collect evidence for 2019/20 School Games Mark in order to begin to find and improve gaps in provision.Engage Pupil Voice in the provision of extra-curricular PE.Establish calendar of intra-school sports competitions |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 55% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 40% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| **Academic Year:** 2018/19 | **Total fund allocated:** £19,500 | **Date Updated: 9/7/2019** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| **28%** - £5,552 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved engagement of all children in physical activity outside Physical Education lesson time.Improved role modeling and promotion of healthy active lifestyle behaviours across school | * Training and use of Year 6 playground leaders for all year groups
* Equipment for use in the playground
* Fortnight of intensive swimming lessons for all Year 4 children
* 5 a day subscription used across all year groups for brain breaks during learning time
* Active Movers rucksacks for all Reception pupils and Healthy Movers teacher toolkit
 |  £1,032 £ 3,300 £250 £970 | * Many children from all year groups using play times to engage in physical activities
* Playground leader volunteers engaged in infants sports day as role models and leaders for younger children
* Clear distinction in the amount of progress made in swimming in comparison to previous years
* All children engage in physical activity during the school day.
* Lessons focus more keenly on children’s needs and as a result children are more engaged in learning.
* Healthy status and enhanced wellbeing for all children
 | * Reinforce playground leaders’ position as role models to encourage more children to see physical activity as beneficial.
* Continue to ensure more in depth assessment of pupils in swimming in line with government guidelines.
* Book intensive swimming course for Year 4 and booster course for Year 6 next year.
* Embed Healthy Movers in Reception with help of YST liaison.

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| **9%** - £2792 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Engage all children in promoting physical activity across the school.  | * YST Membership
* New PE equipment.
* Engagement of Pupil Voice in setting up extra-curricular PE event
* Athlete Mentor visit including KS1/2 assemblies, team building workshops for Year 3 and leadership workshop for all Playground Leaders
 | £1100£1692 | * Children more engaged in the process of promotion physical activity throughout school.

  | * Continue to plan steps needed to reach Silver Schools Quality Award
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| **28%** - £5542 |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Increase staff confidence in developing physical literacy and fitness through dance. Identify specific sports in which particular staff members require additional training. Increase staff confidence in teaching all curriculum sports | * Dance lessons for Yr 6
* Premier curriculum coaches to team teach Ball Skills with class teachers in Year 1
* Yoga coach hired for Reception in the Autumn term
* Yoga INSET for all staff
 |  £1,000 £1,972 £2,200£370 | * More children are increasingly physically active throughout the day.
* Promotion of diversity through dance
* Staff understand resources and are able to teach inclusive and exciting dance lessons
* Increased staff confidence and skills in teaching year 1
* Children with specific needs in Year 1 are more included in PE lessons
* Reception children engaging in new sporting opportunities and physical literacy skills
 | * Continue to promote links with DDMix through hosting CPD for teachers across Islington in Autumn Term 2019
* Year 1 teachers confident to plan and administer Ball Skills sessions independently in 2019-20
 |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| **26%- £5100** |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Monitor the range of extracurricular sports available and ensure clubs are scheduled in line with the competitions calendar | * Before/after school clubs for all age groups including gymnastics, dance, athletics, tennis, football, hockey, netball, cricket
* Lunchtime sports coaches for Year 2-6
 | Funding allocated from school’s own budget£5100 | * Children aware of and engaging in a range of sports outside of their age-group curriculum.
* More children identified as inactive joining clubs
 | * Continue to identify inactive children and engage them in extracurricular sports.
 |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| **7% - £1338** |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Continue enhancement of skills and promote enjoyment of sport. | * Sports Day Equipment
* Coaches to attend competitions
* Promotion of intra-school competitions
 |  £588 £750 | * Coaches’ presence at competitions has a positive impact on the performance and enjoyment of children.
* Intra-school competitions provide assessment opportunities and are inclusive of all children in KS2
 | * Continue to monitor school clubs and ensure as many opportunities as possible for children to continue entering competitions.
* Continue to access coaches for competitions
* Embed the school competition calendar to ensure all children are accessing opportunities to compete.
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| **TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:** | **£20,324** |