

7th October 2016

Dear Children, Staff, Parents and Carers, Governors and Friends

The first month of the new school year has been a very productive one!

I hope that you found your year group information meetings informative and useful - they were very well attended. Thanks are due to teaching staff who prepared and ran the sessions as well as supporting each other by running crèches. Keep your eyes peeled for details of Nursery and Reception year group meetings.

In the context of our school's centenary, children throughout the school enjoyed celebrating Roald Dahl's 100th birthday on 13th September. This included many activities based around his work and life and a Read Aloud competition open to all KS2 pupils. Children read from any of Roald Dahl's work and performed excerpts, many from memory, to their classes. The children had to limit themselves to 100 words or 100 seconds. The winners delighted the rest of KS2 with their performances. Please see below for winners and special mentions from each year group. Last Friday, some of the work created as part of the birthday celebrations, was exhibited in the hall for families to enjoy - from poetry and artwork to recipes and Dream Jars! Thank you to Rachel, our English Subject Leader, for organising these events.

We were pleased that our parent questionnaire last term received 186 responses. Please see the results of the questionnaire at the end of this newsletter. Thank you to everyone who responded. This helps us to understand your views and consider ways forward.

Thank you for your support in ensuring such a positive start to the new academic year. Please check the events column next to this for key event dates for the rest of this term.

Have a lovely weekend!

Tanya Watson - Head Teacher

Newsletter Dates

The newsletter will be published on: 4th November & 2nd December Occasionally there may be a reason to publish an extra

letter and we will inform you via a text message.

Skill of the Month

EVENTS

Class assemblies @ 10.20 in the Ground Floor Hall (GFH): November 11th Almond & Morpurgo Classes <u>January</u> 26th Umansky Class

October

12th Yr 4 trip to Archway Temple 12th Yr 3 to Little Angel Theatre 12th Walliams class to London Zoo 13th Almond class to Time Based 17th Yr 2 to London Aquarium 17th Nursery to Little Angel Theatre **18th** Morpurgo class to Time Based 18th Umansky class to Wagamama **19th** Sendak class to Wagamama 19th Reception parent meeting

3.45pm

21st INSET DAY - no school for children

24th- 28th HALF TERM

November

 2nd Nursery parent meeting 3.45pm
3rd Individual Photos 15th Yr 4 Science trip **16**th 4 – 7 pm Parent Conferences 17th 4 – 6 pm Parent Conferences 21st Yrs 1,2,3 flu immunisation

December

2nd Yr 3 trip to Tower of London 6th KS1 show to Yr 1 parents 10am 7th KS1 show to Yr 2 parents 10am 7th Carols in the playground 8th FS show to Nursery parents 10am 9th FS show to Reception parents 10am **13th** Reception to Little Angel Theatre

(Jeffers Class am, Rosen Class pm) 14th KS2 Christmas concert at St Joan of Arc Church 6.30pm 16th last day of Term

Each child valued and instilled with a life long love of learning William Tyndale Primary School Upper Street London N1 2GG 020 7226 6803 undale



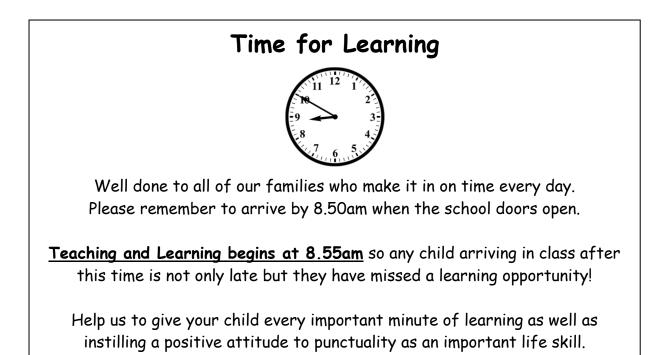
Please find us online at <u>www.williamtyndale-islington.co.uk</u> Parent Hotline: 08447 707576; school ID: 60256 William Tyndale School is committed to safeguarding and promoting the welfare of all its pupils.



Please ensure that if children wear earrings to school, they wear small studs only. No hoops or dangling earrings please.



Children from years three to six may wish to bring in a snack for morning break. Please help us avoid upset children by only providing fruit for this snack – dried, or fresh fruit is fine but no cereal bars/chocolate bars, crisps, etc. Thank you for your understanding and support.



Read Aloud Competition Winners



Congratulations to our Read Aloud Winners

Lewis Class - **Isaac** Tolkien Class – **Sara** Umansky Class - **Beckett** Sendak Class – **Tehya-Milan** Pullman Class – **Harry** Walliams Class – **Loris** Almond Class – **Oliver** Morpurgo Class – **Esther**

Special mentions for effort were also given to

Lewis Class – Scarlett, Asya, Yanis and Molly Tolkien Class – Lizzie and Nancy Umansky Class - Aminah-Joy, Leo, Max and Kelvin Sendak Class – Mariam and Flore Pullman Class – Mohammed Almond Class – Moaad and Angele Morpurgo Class - Lorin and Joel

Blooming Fantastic!

We are very proud to let you know that we won 1st place for 'Best Children's Planting' in this year's Islington in Bloom competition. **Thanks to Sara**, our gardener, for her work with the children and for supporting their 'green fingers'.

The Islington Tribune wrote:

Talent blossoms: young gardeners win Bloom prizes



William Tyndale School pupils, who won the Best Children's Planting award, with Young Mayor of Islington Darey Cletus.

Published: 23 September, 2016

Pupils from William Tyndale School were guests at the Town Hall this week when their gardening skills were rewarded as part of the Islington in Bloom competition. The annual contest picks the best back gardens, school plots and horticultural community projects, in partnership with Islington Gardeners.

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ESPRESSO HOME ACCESS

We are delighted to announce that we have purchased Espresso Home Access! It is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material.

Open a webpage and type in <u>www.espresso.co.uk</u>



Choose from the list 'Espresso Home Access System' and click on 'Login'.



On the next page, type in your username and password (which your class teacher has already given to you).

Tick 'Accept the terms and conditions'

You are now ready to use the wonderful resources available on Espresso Home Access! Enjoy!

TERM DATES 2016 - 2017

AUTUMN TERM 2016

FIRST DAY OF TERM

INSET DAYS

CHILDREN RETURN

INSET DAY

HALF TERM

LAST DAY OF TERM

Wednesday 31st August 2016

Wednesday 31st August 2016 Thursday 1st September 2016 Friday 2nd September 2016

Monday 5th September 2016 *Friday 21st October 2016 24th October to 28th October 2016* Friday 16th December 2016

SPRING TERM 2017

FIRST DAY OF TERM

INSET DAY

HALF TERM

LAST DAY OF TERM

Good Friday

Easter Monday

Tuesday 3rd January 2017 *Friday 27th January 2017 13th February to 17th February 2017* **Friday 31st March 2017** *Friday 14th April 2017 Monday 17th April 2017*

SUMMER TERM 2017

FIRST DAY OF TERM

MAY BANK HOLIDAY

HALF TERM

Spring Bank Holiday

LAST DAY OF TERM

Tuesday 18th April 2017 *Monday 1st May 2017* 29th May – 2nd June 2017 *Monday 29th May 2017* Friday 21st July 2017

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WORRIES OR CONCERNS?

If you have any concerns, no matter how small, about your child, please see their **class teacher** in the first instance. After school is the best time to do this and you can also arrange an appointment via the school office.

Please do not feel you have to wait until parent conferences to discuss matters about your child.

If you are not satisfied with the way in which your concern has been addressed then do please make an appointment to see **Tanya** (Head Teacher), **Claire** (Deputy Head Teacher), **Bea** (Assistant Head Teacher), **Olivia** (Assistant Head Teacher and SEND Leader), or **Sophie** (Assistant Head Teacher).

Collection from Kids' Club

Thank you to all who enable Tina, Yvonne and Elvira to finish their work on time by 6 pm in Kids' Club. If you are late three times in any one term you will not be able to send your child/ren to Kids' Club until further notice. There is an immediate fine of £20 per child (including siblings) to pay if you do not collect by 6 pm. This increases by £1 every minute (per child), so please make sure you are at the door before then. Thank you.

BICYCLE MANNERS

Thank you to those parents and carers who always dismount and leave their bicycles in our pods away from all the children during the morning and afternoon rush. There is a real danger of them falling on small children in particular. We are also grateful to those parents who remind their children not to ride their scooters and bicycles at any time through the school grounds.

Playground Equipment

Thank you to those parents and carers who remember to keep their children off the playground structures in the morning and at the end of the day.

Parking in Sable Street

We understand that some of you may need to collect your children by car; if you do please help us maintain good neighbourly relations by making use of **public parking** spaces and not blocking exits. The Sable Street gate will close at **9.05 a.m.** and **3.45 p.m.** every day so please be mindful of this. Thank you.

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Pullman Class Zoo Trip

Going to the zoo

First we got bibs then lined up. When we got down stairs we waited for the parents to come. Then walked to Caledonian road, and got on the 274 bus. We went past my house.

When we got to the zoo we went to a rainforest classroom then



got some binoculars and a temperature measurer and a sheet with animals to look for in the rainforest. After, we touched a jaguar skin and a hissing cockroach.



When we had lunch we sat in a little room which had little orange chairs. I had tuna pasta for lunch.

We saw lots of animals. Bea took some pictures of my group with the animals. My favourite animal is a panda but they don't have them so I liked the hippo.

We met back at the entrance and then looked for the exit the exit was through the gift shop.

We walked to the bus stop and waited for the bus. On the bus I showed Kerem were my house is. Back at school we said goodbye to the parents and went back to class.

By Jennifer

The trip to London Zoo

First we got our bags and put our bibs on. After we got split into groups and I was in Liam's mums group. My partner was Harpreet.



After we made it to London zoo and went to the classroom. We done a workshop about the rainforest and I learnt a new word. After we got binoculars and a thermometer and got a sheet and we had to spot the animals. We got to touch Jaguar fur and a cockroach called Charlie.

When we had lunch which was very yummy we had to go down stairs into a small building. When our groups were finished eating we looked at the animals. I was excited to see the penguins.



We saw the penguins, lions, which were in Lion Land, and we saw a lioness who was staring at us. Then we saw the bugs and got 3D glasses. After we saw a cute reptile .Then we saw the gorillas.

Then we met up at the reception and had a rest of all of that hard walking.

Finally we waited a minute for the bus but that bus was full. Then we waited for 6 minutes and got the bus. Then we got back to school in time for music.

By Mohammed

William Tyndale Primary School

Parent Questionnaire Results 2016 Responses received 186

	(Please tick)	Strongly agree	Agree	Disagree	Strongly disagree	Don't know
1	Overall I am satisfied with William Tyndale School	105 (56%)	73 (39%)	1 (.5%)		7 (4%)
2	My child enjoys coming to school	120 (65%)	63 (34%)	3 (2%)		(170)
3	The school understands and responds to my child's needs	89 (48%)	75 (40%)	13 (7%)		9 (5%)
4	My child is taught well at school	100 (54%)	74 (40%)	3 (2%)		9 (5%)
5	There are good standards of behaviour at William Tyndale	99 (53%)	76 (41%)	6 (3%)		(3%)
6	The homework given helps me to understand what they are learning in class	68 (37%)	73 (39%)	30 (16%)	4 (2%)	11 (6%)
7	Staff treat children fairly and with respect	114 (61%)	59 (32%)	9 (5%)	1 (.5%)	3 (2%)
8	My child is safe at school	136 (73%)	42 (23%)	4 (2%)		4 (2%)
9	My child is encouraged to work hard and do their best	108 (58%)	64 (34%)	8 (4%)		5 (3%)
10	I feel comfortable about approaching members of staff	99 (53%)	74 (40%)	13 (7%)		(/
11	A wide range of before and after school clubs are on offer at William Tyndale	89 (48%)	76 (41%)	15 (8%)	5 (3%)	1 (.5%)
12	William Tyndale School is well led and managed	106 (57%)	67 (28%)	4 (2%)	3 (2%)	6 (3%)
13	I am kept informed about my child's progress	76 (41%)	86 (46%)	17 (9%)	5 (3%)	2 (1%)
14	The school has a procedure for dealing with complaints	61 (33%)	49 (26%)	20 (11%)	10 (5%)	46 (25%)
15	My child is well prepared for moving on to their next year group or school.	86 (46%)	65 (35%)	16 (9%)	(.5%)	18 (10%)
16	The school helps my child to become more mature and take on responsibility	90 (48%)	70 (38%)	15 (8%)		11 (6%)
17	I would recommend this school to another family	132 (71%)	44 (24%)	1 (.5%)	1 (.5%)	8 (4%)

Further comments	provided by parents

Comment	Number of parents who commented	Year Group/s
Parent conferences – not enough time	2	Y3 Y2
Not much cross over between parents and staff	1	Y4
Behaviour policy inconsistent	1	Not provided
Behaviour reward chart – too much focus	1	Not provided
I am pleased with my child's progress	2	Y3 and Rec
Thank You!	1	Rec
Child loves school	2	Y2 Rec
Lots of support is given	1	Y3
Not enough homework	2	Y1 Y3
Sometimes maths homework difficult to understand (methods)	2	Y5 Y3
No homework should be given	2	Y2 Rec
Homework/PACT – unhappy with marking	4	Y1 Y2 Y4 Y6
Vegetarian options need labelling at lunchtime e.g. Jelly	1	Not provided
Children should be able to use the toilet freely during class time	2	Nur Y2
Insurance should be changed so that children can play on play equipment before and after school	1	Rec
Complaints poorly managed	1	Y3
Teaching is variable	1	Not provided
Teacher raises voice	1	Not provided
More information needed about intervention my child is receiving	1	Y3
Too much pressure to achieve high grades	5	Nur Rec Y1 Y2 Y3
Questions on questionnaire not worded appropriately	1	Y3
Columns on questionnaire not labelled appropriately	1	Y3
Upper Street pavement uneven and dangerous	1	Rec
Children should learn more Maths, English or PE rather than assemblies and shows	1	Not provided
Where is my child nationally/in terms of the class?	1	Rec
How can parents support transition?	1	Rec
Only gymnastics after school club for reception	2	Rec
Suggestion for an art club	2	Nur Y2