

15th January 2014

Dear parents, carers and children,

Happy New Year and welcome back to school. I am writing to you to give you details of our Standard Assessment Tests (SATs) results for 2013. The school's results have been improving year on year, on a steady upward trajectory. Once again, I am delighted to tell you that this year the results have been excellent and William Tyndale now sits high in the league tables of Islington Primary Schools. Our school is placed 2nd for Secondary School readiness (level 4B+) and 2nd in Value Added in reading, writing and maths. We have recently received a letter from David Laws, the Minister of State for Schools, congratulating us on our results. The school is among the 250 top performing schools nationally in terms of the progress that all pupils make between KS1 and KS2. The letter is attached.

The school leadership team and governors are committed to achieving the very best results for every child at this school, no matter where their starting point in life is. We look closely at indicators such as free school meals entitlement, gender, ethnicity, English as additional language and Special Educational Needs to make sure that all children are making the best possible progress. We also monitor the levels of progress each individual child makes to ensure that children are being stretched at all levels of ability. We have high expectations of children, with 93% of children at this school achieving the national standard, level 4+, in **both** English and Maths in 2013.

In Year 2 teachers assess the children's progress throughout the year and make a summative judgment based on this, underpinned by the results of SATs in reading, writing and maths. The national expectation for Key Stage 1 children in reading, writing and maths is measured from Level 2 upwards. Our Key Stage 1 results outperformed the average scores of Islington schools and all schools nationally. Many children at William Tyndale are already achieving level 3 by the end of Year 2.

## 2013 William Tyndale KS1 results

	School	Islington	National
Reading Level 2C+	98%	88%	89%
Reading Level 2b+	93%	76%	79%
Reading Level 3	36%	26%	29%
Writing Level 2C+	93%	83%	85%
Writing Level 2b+	80%	62%	67%
Writing Level 3	24%	12%	15%
Maths Level 2c+	98%	91%	91%
Maths Level 2b+	86%	75%	78%
Maths Level 3	29%	20%	23%

## Key Stage 2 (Year 6)

We are very pleased that our Key Stage 2 results, based on SATs in English and Maths at the end of Year 6, are also well above Islington and National average results. The table below shows the percentage of children who achieved Level 4 (the expected level of achievement when leaving primary school), Level 4b+ and Level 5 in 2013.

## 2013 KS2 results

	School	Islington	National
Reading Level 4	98%	86%	86%
Reading Level 4b+	91%	74%	75%
Reading Level 5	53%	43%	45%
Writing (teacher assessment)	93%	83%	83%
Writing (teacher assessment) Level 5	47%	31%	30%
	Level 6 7%		
Grammar, Punctuation and Spelling Level 4	91%	75%	74%

	School	Islington	National
Grammar, Punctuation and Spelling Level 4b+	86%	66%	65%
Grammar, Punctuation and Spelling Level 5	71%	50%	48%
Maths Level 4	100%	86%	85%
Maths Level 4b+	100%	75%	73%
Maths Level 5	74%	40%	41%
Reading, Writing and Maths combined L4	93%	77%	75%
Reading, Writing and Maths combined L4b+	88%	63%	63%
Reading, Writing and Maths combined L5	38%	21%	21%

In this Year 6 group, 98% of children attained level 4 in Reading and 100% of children achieved Level 4b+ in Maths. This is an excellent result. We also achieved outstanding results in the number of children who reached Level 5, the national level for 14 year olds. More than half our Year 6 children are reading at Level 5. 71% achieved level 5 in Grammar, Punctuation and Spelling and 74% achieved level 5 in Maths, outstripping national and local results. Some of our children also took Level 6 papers, the national expected level for children age 15.

Extra resources, new lap tops, reading recovery teaching, high levels of speech and language therapy, booster classes from years 3 to 6 and high standards of teaching have enabled this school to get such good results: the majority of teachers inspected in this year's Ofsted were graded Outstanding. Many of you with children higher up the school will also know that years 3, 4, 5 and 6 now learn Latin, something that has been proven to help with children's understanding of grammar ([www.thelatinprogramme.co.uk](http://www.thelatinprogramme.co.uk)). This year we are trialling chess for all Year 3 children as part of their maths curriculum. Music lessons, singing, orchestra, samba, African drumming, book clubs, creative science, history, art and design, geography, RE and PE all also thrive at the school. We have recently introduced debating throughout the school as well as the very popular Debate Mate after school club to help children learn to articulate their argument and get used to

public speaking. A number of writers and illustrators have visited the school already this year, our library is flourishing and The Economist is running a children's Journalism club at the school, named after the broadcaster Alistair Burnet. ([www.economistfoundation.org/burnet-news-club](http://www.economistfoundation.org/burnet-news-club)). Our History and Art project on the stairwells is now complete - do take the time to take a look at it if you can. Our resident artist, Giulia, from Cubitt Art is also working on new projects with children across the school. ([cubittartists.org.uk](http://cubittartists.org.uk))

Congratulations to all staff and children who have worked so hard. And thank you, too, to all the parents and carers who support their children and the school so well.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Becky Crichton-Miller', with a stylized flourish at the end.

**Becky Crichton-Miller**

Chair of Governors

## Understanding the Assessment Levels: A guide for parents

The system for assessing children's educational achievement is based on a series of levels. Assessment levels at Primary School begin at Level 1. Children are expected to achieve Level 4 before they leave Primary School. Each level is broken down into sub-levels, c, b and a. Children may perform above or below the expected level.

- **Level 2b** is the expected national average for children at the end of Key Stage One
- **Level 3b** is the expected national average for children at the end of Year 4
- **Level 4b** is the expected national average for children at the end of Key Stage Two
- **Level 5b** is the expected national average for children at the end of Key Stage Three (Year 9 of Secondary School)
- **Level 6** is the expected national average for children at the end of Year 10, age 15.

Schools are only required to report levels to parents at the end of a Key Stage. At William Tyndale School we report a child's level in English and Maths every term (from Year 2) as part of their school report so that parents can see their child's progress. Please speak to your class teacher if you would like to know more about levels.