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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Establishment of whole school vision statement including clear PE vision and planning format in line with whole school ethos.  Engagement of targeted children in extra-curricular clubs. | Improve whole school provision in line with the Sports Quality Mark Silver Award criteria.  Collect evidence for 2019/20 School Games Mark in order to begin to find and improve gaps in provision.  Engage Pupil Voice in the provision of extra-curricular PE.  Establish calendar of intra-school sports competitions |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 75% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 55% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 40% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| **Academic Year:** 2018/19 | **Total fund allocated:** £19,500 | **Date Updated: 9/7/2019** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| **28%** - £5,552 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved engagement of all children in physical activity outside Physical Education lesson time.  Improved role modeling and promotion of healthy active lifestyle behaviours across school | * Training and use of Year 6 playground leaders for all year groups * Equipment for use in the playground * Fortnight of intensive swimming lessons for all Year 4 children * 5 a day subscription used across all year groups for brain breaks during learning time * Active Movers rucksacks for all Reception pupils and Healthy Movers teacher toolkit | £1,032  £ 3,300  £250  £970 | * Many children from all year groups using play times to engage in physical activities * Playground leader volunteers engaged in infants sports day as role models and leaders for younger children * Clear distinction in the amount of progress made in swimming in comparison to previous years * All children engage in physical activity during the school day. * Lessons focus more keenly on children’s needs and as a result children are more engaged in learning. * Healthy status and enhanced wellbeing for all children | * Reinforce playground leaders’ position as role models to encourage more children to see physical activity as beneficial. * Continue to ensure more in depth assessment of pupils in swimming in line with government guidelines. * Book intensive swimming course for Year 4 and booster course for Year 6 next year. * Embed Healthy Movers in Reception with help of YST liaison. |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| **9%** - £2792 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Engage all children in promoting physical activity across the school. | * YST Membership * New PE equipment. * Engagement of Pupil Voice in setting up extra-curricular PE event * Athlete Mentor visit including KS1/2 assemblies, team building workshops for Year 3 and leadership workshop for all Playground Leaders | £1100  £1692 | * Children more engaged in the process of promotion physical activity throughout school. | * Continue to plan steps needed to reach Silver Schools Quality Award |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| **28%** - £5542 |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increase staff confidence in developing physical literacy and fitness through dance.  Identify specific sports in which particular staff members require additional training. Increase staff confidence in teaching all curriculum sports | * Dance lessons for Yr 6 * Premier curriculum coaches to team teach Ball Skills with class teachers in Year 1 * Yoga coach hired for Reception in the Autumn term * Yoga INSET for all staff | £1,000  £1,972  £2,200  £370 | * More children are increasingly physically active throughout the day. * Promotion of diversity through dance * Staff understand resources and are able to teach inclusive and exciting dance lessons * Increased staff confidence and skills in teaching year 1 * Children with specific needs in Year 1 are more included in PE lessons * Reception children engaging in new sporting opportunities and physical literacy skills | * Continue to promote links with DDMix through hosting CPD for teachers across Islington in Autumn Term 2019 * Year 1 teachers confident to plan and administer Ball Skills sessions independently in 2019-20 |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| **26%- £5100** |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Monitor the range of extracurricular sports available and ensure clubs are scheduled in line with the competitions calendar | * Before/after school clubs for all age groups including gymnastics, dance, athletics, tennis, football, hockey, netball, cricket * Lunchtime sports coaches for Year 2-6 | Funding allocated from school’s own budget  £5100 | * Children aware of and engaging in a range of sports outside of their age-group curriculum. * More children identified as inactive joining clubs | * Continue to identify inactive children and engage them in extracurricular sports. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| **7% - £1338** |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Continue enhancement of skills and promote enjoyment of sport. | * Sports Day Equipment * Coaches to attend competitions * Promotion of intra-school competitions | £588  £750 | * Coaches’ presence at competitions has a positive impact on the performance and enjoyment of children. * Intra-school competitions provide assessment opportunities and are inclusive of all children in KS2 | * Continue to monitor school clubs and ensure as many opportunities as possible for children to continue entering competitions. * Continue to access coaches for competitions * Embed the school competition calendar to ensure all children are accessing opportunities to compete. |
| **TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:** | | **£20,324** |