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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport through DDmix dance training for all staff.Continued monitoring of all school clubs to ensure as many opportunities as possible for children to engage in physical activity and enter a range of inter-school competitions. | Improve whole school provision in line with the Sports Quality Mark Silver Award criteria. Collect evidence for 2017/18 School Games Mark in order to begin to find and improve gaps in provision.Engage children in whole school improvement of provision through incorporating school sports organisation into the School Council remit. |

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| **Meeting national curriculum requirements for swimming and water safety** |  |
| Percentage of the current Year 6 cohort who are able to swim competently, confidently and proficiently over a distance of at least 25 metres | 70% |
| Percentage of the current Year 6 cohort who are able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] | 68% |
| Percentage of the current Year 6 cohort who are able to perform safe self-rescue in different water-based situations | 42% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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| **Academic Year:** 2017/18 | **Total fund allocated:** £19,600 | **Date Updated:** 23/03/2018 |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| **62%** - £11,975 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improved engagement of all children in physical activity outside Physical Education lesson time. | * Lunchtime and breakfast club sports coaches for Year 2-6
* training and use of Year 6 playground leaders for all year groups
* Swimming lessons for all Year 4 children every Friday for the whole school year – to ensure that all children can swim over 25 metres to enable the skills to be sustainable for life.
* 5 a day subscription used across all year groups for brain breaks during learning time
 | £7725£4000£250  | * Many children from all year groups using play times to engage in physical activities
* All children engage in physical activity during the school day.
* Lessons focus more keenly on children’s needs and as a result children are more engaged in learning.
* Healthy status and enhanced wellbeing for all children
 | * During summer term, Year 6 playground leaders to train Year 5 children to take on role during 2018-19.
* Reinforce playground leaders position as role models to encourage more children to see physical activity as beneficial.
* Ensure more in depth assessment of pupils in swimming in line with government guidelines.
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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| **20%** - £2600 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Engage all children in promoting physical activity across the school. Enhanced and secure storage to ensure all children are able to access resources for all physical activities. | * YST Membership – liaise with YST to find ways to improve whole school provision in line with the Schools Quality Mark and the School Games Mark
* New sheds with increased security for all PE resources to mitigate against loss, including:
	+ Designated lockable storage for PE resources assigned to the teaching curriculum
	+ Designated lockable storage enhancing lunchtime and breakfast club provision of PE
 | £1100£3000 | * Schools Quality mark assessment made
* All PE resources have an assigned storage space known to teachers and TAs and easy to access for lessons.
* Lunch time coaches and playground leaders have easy access to resources.
 | * Plan steps needed to reach Silver Schools Quality Award
* Establish inventory of resources.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| **13%** - £1550 |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Increase staff confidence in developing physical literacy and fitness through dance. Increased attention to the professional development, mentoring, training of staff to support them teach PE and sport more effectively and raise the standard of provision across the school, including a focus on assessment | * Develop fitness and dance programme through DDmix, a Darcey Bussell initiative

<http://www.ddmixforschools.com>* Leadership time for PE subject leader (2 days per term)
 | £1000£ 550 | * More children are increasingly physically active throughout the day.
* Promotion of diversity through dance
* Staff understand resources and are able to teach inclusive and exciting dance lessons
* Audit or teacher skills and support desired
* Update of school curriculum
* Meeting time with link governor and YST
* Work towards Schools Sports Quality Mark
 | * All staff to use resources during lessons.
* 2x bespoke INSET (Jun 2018, Autumn 2018) with DDmix trainer focusing on feedback from staff and current areas for improvement within the programme.
* Collate resources and lesson planning for all year groups that include clear assessment foci.
* Plan made to reach Silver Quality Mark Award
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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| **26% - £3400** |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Monitor the range of extracurricular sports available and ensure clubs are scheduled in line with the competitions calendarIncrease confidence and skills of Lunch Time SupervisorsProvide children with experience of a wider range of sports | * Before/after school clubs for all age groups: Tennis, Football, Gymnastics, Handball, Netball, Street Dance, Hockey, Ballet
* Bespoke Active Spaces Training through YST for all lunch time supervisors in Summer term
* Extreme Bike Show for KS1 and 2 – from the Education Group
 | Funding allocated from school’s own budget£2500£900 | * Children aware of and engaging in a range of sports outside of their age-group curriculum.
* Lunchtime supervisors more confident in delivering physical activities in the playground.
* More children engaged in regular physical activities
* All children took part in a workshop and saw a Team GB cyclist complete stunts whilst also learning about healthy eating, perseverance and wellbeing
 | * Target specific children from all year groups who could benefit from out of school clubs.
* Planning and resources from training shared with teaching staff and TAs to ensure whole school cohesion in physical activity provision.
* Continue to be aware of similar opportunities through the Education Group in order to provide children with experiences of similarly unusual sports.
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| **5% - £1000** |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Continue enhancement of skills and promote enjoyment of sport. | * Review sports club overview in line with competitions timetable and book onto competitions
* Coaches to attend competitions
 | £1000 | * Coaches’ presence at competitions has a positive impact on the performance and enjoyment of children.
 | * Monitor school clubs and ensure as many opportunities as possible for children to continue entering competitions.
* Enable more coaches to attend competitions.
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| **TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:** | £23,725 (122%) |  |