

Company Registration No. 07774109 (England and Wales)

WILLIAM TYNDALE PRIMARY SCHOOL
(A COMPANY LIMITED BY GUARANTEE)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2025

WILLIAM TYNDALE PRIMARY SCHOOL

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WILLIAM TYNDALE PRIMARY SCHOOL

REFERENCE AND ADMINISTRATIVE DETAILS

Trustees

J Marlow - Chair of Governors
D Avery
B Brodie *
A Cormack
G Cotton
C D'Achon
M Daramola *
A Doyle
S Gavalda - Head Teacher *
O Le Maout * (resigned 19/12/2024)
J Masraff *
D Newton *
J Session (resigned 10/06/2025)

* members of the Finance Committee year ended August 2025

Members

F Bembridge
R Crichton-Miller
C Desfrancois
A Stitt
J Weber (resigned 30/09/2024)

Senior Leadership Team

- Head Teacher Sophie Gavalda
- Deputy Head Teacher Claire Oliver
- Assistant Head Teachers Olivia Ayers - SENCO
Bea Mayer
Michelle Georgeson

Company registration number

07774109 (England and Wales)

Registered office

Upper Street
Islington
London
N1 2GG
United Kingdom

Independent auditor

Affinia (Orpington)
Lynwood House
Crofton Road
Orpington
BR6 8QE

Bankers

Lloyds Bank PLC
39 Threadneedle Street
London
EC2R 8AU

Solicitors

London Borough of Islington
3rd Floor
222 Upper Street
London
N1 1XU

WILLIAM TYNDALE PRIMARY SCHOOL

TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

The Trustees present their annual report together with the Financial Statements and auditor's report of the charitable company for the year 01 September 2024 to 31 August 2025. The Annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law.

The principal activity of William Tyndale Primary School is to provide a state education to boys and girls of different abilities between the ages of 3 to 11. It has a pupil capacity of 453 and had a roll of 452 in the school census on 16th May 2024.

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The charitable company operates as William Tyndale Primary School.

The trustees of William Tyndale Primary School are also the directors of the charitable company for the purposes of company law. Details of the Trustees who served during the year, and to the date these Financial Statements are approved, are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

No indemnity has been given to any third party by the academy trust on behalf of any of the trustees.

Method of recruitment and appointment or election of trustees

The number of governors shall be not less than three but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum.

In accordance with the articles of association, the Academy Trust shall have the following governors:

- a. up to 6 community governors;
- b. up to 3 staff governors;
- c. up to 4 parent governors;
- d. the Head Teacher;
- e. any additional governors, if appointed; and
- f. and further co-opted members as required, if appointed.

Policies and procedures adopted for the induction and training of trustees

The training and induction provided for new governors will depend on their existing experience. Where necessary, induction will provide training in charity, educational, legal and financial matters. All governors are provided with the information needed (including policies, minutes, budgets, etc.) to undertake their role as governors.

Organisational structure

The board of trustees (the Board), the majority of whom are non-executive, comprises those persons appointed under the articles of association. The Board meets at least three times a year and has several committees, including a Finance Committee (which also acts as the Audit and Risk Committee), Personnel Committee, Premises Committee and Curriculum Committee and (when required) the Discipline, Complaints and Appeal committees.

All of these committees are formally constituted with terms of reference and comprise appropriately qualified and experienced members. Trustees delegate specific responsibilities to its committees, the activities of which are

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TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

reported to and discussed at full governing body meetings. Day to day management of the school is undertaken by the Head Teacher, supported by the Senior Management and Leadership Teams.

The Trust has no subsidiaries, joint ventures, or associates.

Arrangements for setting pay and remuneration of key management personnel

There is one member of the Senior Management Team who is also a trustee: the Head Teacher; she receives no pay or other remuneration in respect of her role as trustee. Where staff trustees are in place, they receive remuneration for their role as staff and their pay is determined in the same way as applicable to all other staff. Further details of remuneration paid to staff who are trustees is set out within the notes to the accounts.

The pay of the Head Teacher is set annually by the Salary Committee, having regards to performance against objectives set the previous year. Pay of other SMT members is set by the Head Teacher. Where leadership bands are reassessed and set, the Pay Committee will be privy to this information before agreeing it. Additionally, any Upper Threshold application is assessed, in line with the school's pay policy, and is finally determined by the Salary Committee.

Trade Union Facility Time

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
0	0

Percentage of time spent on facility time

Percentage of time	Number of Employees
0%	0
1% - 50%	0
51% - 99%	0
100%	0

Percentage of pay bill spent on facility time

Total Cost of facility time	£0
Total Pay bill	£2,694k
Percentage of the total pay bill spent on facility time	0%

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours.	0%
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Related Parties and other Connected Charities and Organisations

William Tyndale Charitable Trust (Charity number 1060061) is a related party by virtue of the fact that one of its trustees is also an employee of the school. The William Tyndale Charitable Trust undertakes fund raising solely for the benefit of the academy trust. Its purpose is to provide funds for projects which improve educational outcomes for the children of William Tyndale School.

The William Tyndale School Association (Charity number 1024594) undertakes fund raising for the purpose of the School's advancement, and communicates with parents, carers and staff.

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FOR THE YEAR ENDED 31 AUGUST 2025

Objectives and activities

Objects and aims

The principal object of the company is to advance for the public benefit, education in the United Kingdom. It achieves this object through the operation of William Tyndale Primary School, the aim being to provide the highest possible standard of education and pastoral care, maximising the life chances of its pupils.

Objectives, strategies and activities

The headline objectives, and strategies and activities to achieve these for 24 – 25 were:

Quality of Education: Further develop a consistent pedagogical approach to teaching and learning:

- **Quality of teaching:**
 - The school's teaching and learning expectations are clear and followed by all staff;
 - Teaching is consistently ambitious for children with SEND, including those with maths difficulties, dyslexia and Literacy difficulties;
 - Staff know children's support plans and individual targets;
 - CPD programmes support staff development to ensure consistency in teaching and learning;
 - Regular Team meetings in place and objectives reviewed;
 - Quality of teaching monitored through e.g. learning walks, observations, curriculum leader 'drop ins' and the IRIS programme;
 - IRIS programme embedded into CPD cycle;
 - Subject Leaders driving the curriculum through monitoring and CPD.
- **Clear curriculum:**
 - Teachers' planning of the curriculum ensures that children are taught with appropriate subject depth, knowledge and age-expected progression of skills in all subjects;
 - The wider curriculum is continually reviewed to ensure that it provides an inter-related schema for the progression of children's skills and knowledge from EYFS to Year 6;
 - Subject strands are monitored by subject leaders to ensure coverage and progressions.
- **Newly appointed subject leaders and teachers:**
 - Subject Leaders' monitoring cycle;
 - Fortnightly curriculum leader meetings;
 - Subject Leaders CPD in place e.g. NPQs;
 - Subject Leaders working towards Science PSQM and Arts Mark.

Behaviour and Attitudes: All stakeholders are consistent in their approach to supporting positive behaviour:

- **Consistent approach to behaviour policy:**
 - Ongoing review of behaviour support for children with SEND;
 - Ongoing analysis of behaviour and review of strategies;
 - GREEN Group and Pupil Voice further developed;
 - Analysis of positive behaviour techniques;
 - Playground Leaders and Ambassador programme in place.
 - **Staff clarity about roles and responsibilities:**
 - Weekly team meetings in place;
 - Support staff timetables include learning objectives for lessons;
 - Support plans for children are known by teaching staff as well as next step.
 - **Robust pastoral support:**
 - Pastoral Support reviewed termly;
 - Referral form reviewed;
 - Children's support reviewed at Pupil Profile Meetings;
 - Central log of children who are receiving Pastoral Support.
 - **All school practices promote equality, diversity and inclusion:**
 - Global Equality Collective next steps identified;
-

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TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

- Continue to work with Islington Council;
- Key events mapped out across the year and communicated with stakeholders, such as Neurodiversity Week and Dyslexia Awareness Week;
- CPD for all staff, including Hemisphere training;
- Access to cultural opportunities mapped out and monitored;
- Staff training on multiculturalism.

Leadership and management: Ensure consistent and effective communication within the school community:

- **Support staff are effectively deployed across the school to support teaching and learning:**
 - Weekly meetings in place for year group teams;
 - Weekly timetables and planning shared every Friday with members of team;
 - Regular team meetings with line managers;
 - TA INSET programme and development strategically planned;
 - IRIS programme in place to reflect and develop staff deployment.
- **Effective communication systems are in place for all stakeholders:**
 - Key information for Parents and Carers shared via e.g. Weekly Bulletin, monthly newsletter, school website;
 - Key dates available on the school's calendar and Public Calendar (for Parents);
 - Establish effective relationships with Parents and Carers;
 - Essential skill focus for all staff: Teamwork;
 - Curriculum Workshops in place for Parents.
- **Energy efficiency and sustainability is further improved in line with the school's Green Strategy:**
 - Apply for CIF funding to fund Phase 2 installation of double-glazed timber windows on the south side of the main building. (Phase 1 West face has already been achieved);
 - Monitor gas and electricity usage monthly and communicate to staff;
 - Zero Carbon Schools set up and integrated into the curriculum.

Measures used to assess success in 24 – 25 included:

Quality of teaching:

- 90% of children to reach expected level in reading, writing and maths at the end of KS2;

Behaviour and Attitudes:

- 20% decrease in the number of behaviour incidents across the school;

Leadership and Management:

- Over 75% of stakeholders agree that communication is consistent and effective within the school community;
- Staff absence to be in line or lower than 2023/2024.

Public benefit

In setting the objectives and planning the associated activities, governors have been given careful consideration to the Charity's Commission's general guidance on public benefit. A review of the significant activities undertaken by the charity has taken place in this year to ensure that the charity is furthering its charitable purposes for the public benefit. The review is detailed and agreed within the School Development Plan.

The School's vision is to provide an "exceptional education for all" children within School. The School's community is extremely diverse, both in terms of cultural, religious and ethnic groups represented but also from a socio-economic basis. The Free School Meals (FSM) proportion (Spring Census 2025) was 25.5% versus a national figure of 25.7%. The English as Additional Language (EAL) figure was 46.4% against a national figure of 23.4% (primary pupils).

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TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

Strategic report

Achievements and performance

The school has enjoyed another full and successful year. The recent Ofsted inspection in November 2024 resulted in the following judgement:

The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Early years provision	Outstanding

The narrative Ofsted report, dated 26th and 27th November 2024, included the following statements:

"This is a happy and nurturing school where pupils thrive."

"Leaders have the highest expectations for what pupils can achieve. All pupils rise to these expectations. Pupils make strong progress from their starting points in the early years to the end of Year 6."

"Support for pupils with SEND is highly effective."

"Staff have high expectations for pupils' behaviour."

"The school's work on pupils' personal development is exemplary."

KS2 SATs results were all above national average. These results are not finalised by the DfE until late Spring 2026.

Key Stage 2 provisional results (National in brackets where available)

Key Stage 2 Progress not available this year as the cohort did not take the KS1 test

Average Scaled Scores

Reading: 110 national: 106
Maths: 108 national: 104
GPS: 110 national: 105

All pupils	Achieving expected 2025	Achieving a higher standard 2025
RWM combined	85% (62%)	19% (8%)
Reading	97% (75%)	63% (33%)
Writing	86% (72%)	19% (13%)
Maths	92% (74%)	37% (26%)
GPS	92% (72%)	49% (30%)

Disadvantaged Pupils

KS2 Results for disadvantaged pupils (national average for **disadvantaged pupils** in brackets)

FSM Ever 6	Achieving expected 2025	Achieving a higher standard 2025
RWM combined	68% (47%)	4% (11% non-disadvantaged)
Reading	89% (63%)	26%
Writing	74% (59%)	4%
Maths	63% (61%)	11%
EGPS	84% (72% non-disadvantaged)	11%

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Average Scaled Scores for disadvantaged pupils – national comparison is for all pupils:

Reading:	107	national: 107
Maths:	104	national: 106

Key performance indicators

The trustees have not formally set financial performance targets for the school, as the main performance measures are non-financial. They have however noted the following financial indicators which were observed for 2024/2025 (all calculations exclude the effect of the FRS 102 valuation resulting from valuation of the LGPS scheme; Income excludes capital income; non-staff costs exclude depreciation and pension deficit payment):

Staff salaries plus Supply costs as a % of Grant Income: 86.0% (2024 86.9%)

Non-Staff Costs as a % of total Revenue Income: 29.9% (2024: 29.6%)

Ratio of Current Assets to Current Liabilities: 2.8:1 (2024: 2.3:1).

The school continues to provide a full and varied curriculum for its pupils. Current awards include Sing Up Gold; Skills Builder Flagship; Unicef Gold Rights Respecting School; Youth Sports Trust Quality Mark Gold; School Games Gold; Healthy Schools Gold; School Travel Plan Tfl Gold; Investors in People Gold, Primary Science Quality Mark (PSQM). The School is a BDA Dyslexia Friendly School.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of trustees continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Financial review

We receive our income from a number of different sources. The majority of our income comes from central government via the Department of Education (DfE) who provide us with grant, based largely on our student numbers to cover our staffing and other general running costs (General Annual Grant - GAG). The DfE may provide us with additional grants, which are earmarked for specific purposes (such as Pupil Premium, which must be used to raise the attainment of disadvantaged pupils). These appear in the accounts as DfE/ESFA grants. Where we receive grant or other funding from the Local Authority (such as where we undertake responsibilities on their behalf in respect of our students) this appears in the accounts as other government grants. Such income is collectively referred to as "Restricted Funds".

Other income is received from parents (for example as contributions to trips, clubs or other costs) and from third parties (for example from our bank for interest on our account balances, or from others who are charged for their use of our facilities). Such other income may be restricted or unrestricted, depending on whether it comes to us with conditions as to its use or whether it is available for spending at the discretion of the trustees.

We hold funds in two broad categories, funds which are available for spending and other funds which are not available for spending.

Spendable funds are in turn sub-categorised between those which are available for spending at the discretion of trustees ("Unrestricted Funds") and those which are subject to condition or restriction, ("Restricted Funds").

Funds not available for spending include the book value of fixed assets such as land, buildings and equipment. These have a value and are, therefore, included as assets in the accounts but, clearly, we cannot spend this value. In common with all academies and local authorities, our share of the Local Government Pension Scheme (LGPS) surplus / (deficit) must also be reflected in our accounts and as this is not a conventional asset / (liability), it does not get included in spendable funds. The Trust meets its obligations in respect of the LGPS by paying over pension contributions due as calculated by the scheme's actuaries.

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FOR THE YEAR ENDED 31 AUGUST 2025

The following balances held were held at 31 August:

Fund	Category	2025 £'000	2024 £'000
GAG	Restricted General Funds	-	-
Other Grants	Restricted General Funds	-	-
Other Income	Restricted General Funds	-	-
Sub-total General Restricted Funds		-	-
Unspent Capital Grants	Restricted Fixed Asset Fund	9	-
Other Income	Unrestricted General Fund	539	453
Sub-Total Spendable Funds		548	453
Net Book Value of Fixed Assets	Restricted Fixed Asset Fund	5,141	5,226
Share of LGPS Surplus / (Deficit)	Restricted Pension Reserve	-	(110)
Total All Funds		5,689	5,569

During the year under review there was no change (2024: decrease of £70k) on general restricted funds, an increase of £86k (2024: decrease of £15k) on unrestricted funds and after LGPS valuation adjustments, depreciation and capital income and expenditure, an overall increase of £120k (2024: decrease of £92k) on total funds.

Effect of significant events on financial performance

In March 2025 Islington Council announced a £3m distribution of additional SEND funding for the year April 2025 to March 2026. Of the £53k total funding for the school, £22k is allocated to the school's 2024 / 2025 financial year.

Reserves policy

The principal policy on reserves is that accumulation of unspent GAG balances should not breach any limits thereon set out in the funding agreement. The level of reserves should never be in deficit.

It is the policy of the School that the minimum level of reserves should be calculated as a total of:

- | | |
|---|------------------------------|
| | £'000s |
| • unforeseen premises, emergency and maternity cover costs | £300 |
| • unfunded costs associated with SEN children; | £30 |
| • maternity costs | £20 |
| • a "sink fund" for replacement of the astroturf pitch carpet, currently; | £48 (6 years at £8,000/year) |

Minimum level of reserves as at 31st August 2025 **£398**

The current reserves level (Cash at bank + Debtors – Creditors) is: **£548**
Difference from Minimum level of reserves is: **£150**

According to the School's Reserves Policy, any reserves above the minimum level must be allocated to a planned commitment within the School's medium term (usually 3 year) forecast. The following commitments are planned within the 3-year forecast:

- | | |
|--|-----|
| ○ New IT hardware 25/26 to 27/28 | £78 |
| ○ Boiler replacement 27/28 | £25 |
| ○ School's proportion of windows replacement 25/26 | £33 |
| ○ Roof works / refurbishment of South fascia 25/26 | £14 |

The governors have judged the level of reserves as appropriate at this time, in line with the policy highlighted above.

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Investment policy

There are no investments held beyond cash deposits retained with banks and building societies covered by the FSCS compensation scheme. Speculative investments are not permitted.

Principal risks and uncertainties

The trustees have assessed the major risks to which the company is exposed, in particular those relating to finances, health and safety and IT security. The risk management process has been documented in the Risk Register, implemented by the Leadership Team and reviewed by trustees. The trustees have implemented systems to mitigate these risks, including the following:

Major Risk	Principal Strategies for managing risk
A lack of financial controls giving rise to fraud	<ul style="list-style-type: none">• Effective system of internal financial controls following the Academy Trust Handbook guidance;• Internal Scrutineer visits annually to conduct financial internal audit – report is reviewed by Finance Committee.
Reduction in income due to falling roll	<ul style="list-style-type: none">• Active management of waiting lists in all years by the School Office Manager;• Twice termly open morning for prospective parents;• Approximately half of the new intake comes through the in-house nursery, so there is generally a good indication of numbers well in advance of the new academic year.
Building damage by fire, storm or flood or due to poor maintenance	<ul style="list-style-type: none">• Fire Risk Assessment by expert surveyor every 3 years;• All staff members trained in fire awareness annually; 12 fire marshals have specific training every 3 years;• Annual contract for maintenance of fire extinguishers;• Automatic fire detection in key areas; smoke alarm system refurbished 2 years ago;• H&S audit every three years;• Preventative Planned Maintenance program in place and actioned by the Premises Manager;• Full set of risk assessments published on staff drive;• Maintenance log in place and monitored "live" by Premises Manager;• Annual staff training in H&S awareness and fire awareness;• Comprehensive insurance cover through the RPA;• Emergency plan and Business Continuity plan in place.
Risk of cyber-attack, resulting in (1) threatening disclosure of data or disruption to educational provision to extort money from the individual (2) blocking the school's access to data until they pay a ransom (3) selling stolen data on the dark web	<ul style="list-style-type: none">• Annual staff training in Cyber Security and GDPR;• External IT expert attends school weekly;• Offsite backup of school servers;• Protection through the school's LGFL broadband provider;• Member of Police CyberAlarm;• External Cyber audit every 3 years.

Financial and risk management objectives and policies

As the nature of the financial instruments dealt with by the company is relatively simple (bank balances, debtors and "trade" creditors), Trustees consider the associated risk in this area to be minimal.

The risk resulting from the company's share of the LGPS deficit is managed by following the advice of the scheme's actuaries, specifically as regards the level of contributions payable, ensuring that annual budgets are drawn up to reflect the actuary's advice.

Most of the company's income is obtained from the DfE in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2025 and the associated expenditure are shown as restricted funds in the statement of financial activities.

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TRUSTEES' REPORT

FOR THE YEAR ENDED 31 AUGUST 2025

Fundraising

- The trust organises fundraising events and appeals and co-ordinates the activities of our supporters both in the academy and in the wider community on behalf of the trust.
- The trust does not use professional fundraisers or involve commercial participators.
- There have been no complaints about fundraising activity this year.
- The trust complies with the Fundraising Regulator's Code of Fundraising Practice.
- All fundraising is undertaken by the trust in a manner that seeks to ensure that it is not unreasonably intrusive or persistent. Contact is made through email, school newsletters, our website and via students. All fundraising material contains clear instructions on how a person can be removed from mailing lists.

Plans for future periods

The principal task facing the company is to maintain and continue to improve excellent educational standards within the confines of upcoming budget restrictions.

The aims, objectives and activities for the next 12 months are set in the School Development Plan for 2025/2026. These are:

Quality of Education: Further developing a consistent approach in the teaching and learning of writing.
Target: 90%+ expected in writing

- **The approach to the teaching and learning of writing is consistent across the curriculum:**
 - Ensure handwriting progression is clear and in place;
 - New Handwriting Policy;
 - Have subject leaders lead progress in writing in their curriculum area, starting with: History, Geography, Science and PSHE or R.E;
 - Subject Leaders monitoring writing across the curriculum;
 - Presentation of writing is consistent across subjects.

Behaviour and Attitudes: Ensuring a consistent approach to supporting positive behaviour, including de-escalation, iTips and restorative practices

- **Staff are confident in de-escalation and restorative practices:**
 - Organise iTIPS behaviour refresh session for all staff;
 - CPD for staff on de-escalation and restorative practices;
 - Monitor and evaluate consistency in applying the behaviour policy;
 - Develop behaviour plans further to incorporate a language guide to promote consistent communication.
- **Staff are consistent in their approach to supportive positive behaviour strategies:**
 - Survey and facilitate discussions to clarify staff beliefs on behaviour;
 - Develop a shared understanding of staff beliefs around behaviour.

Leadership and management: Support staff are effectively deployed, resulting in raised outcomes for all children.

- **Effective interventions in place:**
 - Interventions carefully selected, planned and reviewed to ensure impact (Shape coding, friendship/nurture, handwriting, inference, maths, phonics; Skills Builder);
 - Children invited to tuition - letter sent out explaining what support the child will be getting;
 - Interventions in place for children working on similar targets (these children may be working in different year groups);
 - Intervention assessments monitored every 6 weeks;
 - Review current whole school interventions e.g. Nessy and explore alternatives;
 - Assign leads for each focus area e.g. Sensory Circuits;

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FOR THE YEAR ENDED 31 AUGUST 2025

- **Staff are clear about their role:**
 - Timetables and roles are in place for all staff;
 - Weekly team meetings take place;
 - Fortnightly support staff INSET programme in place to enable all staff to attend sessions.
- **Energy efficiency and sustainability is further improved in line with the school's Green Strategy:**
 - Apply for CIF funding to fund Phase 2 installation of double-glazed timber windows on the south side of the main building. (Phase 1 West face has already been achieved);
 - Phase 2 installation of south facing windows in Summer Holidays 2026;
 - Monitor gas and electricity usage monthly and communicate to staff;
 - Zero Carbon Schools set up and integrated into the curriculum.

Funds held as custodian trustee

The school is not acting as custodian trustee for any other organisation.

Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The trustees' report, incorporating a strategic report, was approved by order of the board of trustees, as the company directors, on 18th December 2025 and signed on its behalf by:



J Marlow

Chair of Trustees

WILLIAM TYNDALE PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Scope of responsibility

As trustees we acknowledge we have overall responsibility for ensuring that William Tyndale Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Guide.

The Board has delegated the day-to-day responsibility to the Head Teacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between William Tyndale Primary School and the Secretary of State for Education. They are also responsible for reporting to the Board any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board has formally met 5 times during the year. Although the Board has met fewer than six times this year, the management accounts are provided to the trustees monthly in order to maintain effective oversight of funds.

Attendance during the year at meetings of the Board was as follows:

Trustees	Meetings attended	Out of possible
J Marlow (Chair of Governors)	5	5
S Gavalda (Head Teacher)	5	5
D Avery	5	5
B Brodie	4	5
A Cormack	4	5
G Cotton	5	5
C D'Achon	4	5
M Daramola	3	4
A Doyle	4	5
O Le Maout	1	2
J Masraff	5	5
D Newton	5	5
J Session	1	3

The following changes to the Board occurred in the academic year September 2024 to August 2025:

- O Le Maout – Community governor – resigned December 2024
- J Session – Staff governor – resigned June 2025

Conflicts of interest

The Board maintains an up-to-date and complete register of interests for its trustees, members and senior staff. Governors are asked to disclose business interests at every committee meeting. Any potential business interests are referenced when new contracts are awarded by the school.

Governance reviews

The Board considers its strengths and skills omissions under ongoing self-evaluation. The Board is stable; over 50% of current trustees have served for more than 2 years.

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GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Finance Committee

The purpose of the Finance Committee is to ensure sound oversight is exercised over the management of the Academy's finances and resources. The Finance Committee also acts as the Audit and Risk committee. The Audit and Risk committee agrees a program of internal scrutiny according to an analysis of the School's risks, and monitors any actions arising.

Attendance during the year at meetings of the Finance Committee was as follows:

Trustees	Meetings attended	Out of possible
B Brodie (Chair of Finance)	3	4
O Le Maout	1	1
S Gavalda (Head Teacher)	4	4
J Masraff	4	4
D Newton	4	4

Personnel Committee

The purpose of the Personnel Committee is to ensure that the best staff are recruited and well supported in terms of induction, professional development and performance management procedures.

Attendance during the year at meetings of the Personnel Committee was as follows:

Trustees	Meetings attended	Out of possible
D Avery (Chair of Personnel)	3	3
C D'Achon	3	3
A Cormack	1	1
M Daramola	0	1
S Gavalda (Head Teacher)	3	3
G Cotton	3	3

Premises Committee

The purpose of the Premises Committee is to consider all matters relating to the premises and grounds, including security, Health & Safety and risk management matters.

Attendance during the year at meetings of the Premises Committee was as follows:

Trustees	Meetings attended	Out of possible
D Newton (Chair of Premises)	3	3
J Masraff	3	3
S Gavalda (Head Teacher)	3	3
O Le Maout	1	1
J Session	0	2

Curriculum Committee

The purpose of the Curriculum Committee is to ensure that the curriculum planned and taught in the school is balanced, broadly based, and that quality of teaching and learning is monitored. The Committee also monitors standards of attainment, and ensures that all statutory requirements for reporting and publishing information are met.

WILLIAM TYNDALE PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Attendance during the year at meetings of the Curriculum Committee was as follows:

Trustees	Meetings attended	Out of possible
C D'Achon (Chair of Curriculum)	4	4
A Doyle	4	4
S Gavalda (Head Teacher)	4	4
A Cormack	3	3
G Cotton	4	4

Review of Value for Money

As Accounting Officer, the Head Teacher has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to educational and wider societal outcomes, as well as estates safety and management, achieved in return for the taxpayer resources received.

The Accounting Officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the academy trust has delivered improved value for money during the year by:

- Retendering of cleaning contract to reduce annual cleaning costs by over 25%;
- Renegotiating telephone contract with current supplier to provide digital lines at a reduced price;
- Increasing holiday club revenue due to extra weeks offered.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in William Tyndale Primary School for the period 01 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of trustees has reviewed the key risks to which the academy trust is exposed, together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of trustees is of the view that there is a formal ongoing process for identifying, evaluating, and managing the academy trust's significant risks that has been in place for the period 01 September 2024 to 31 August 2025 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of trustees.

The risk and control framework

The academy trust's system of internal control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees;
- regular reviews by the Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting KPIs to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- Identification and management of risks.

WILLIAM TYNDALE PRIMARY SCHOOL

GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

The Board has considered the need for a specific internal audit function and has decided not to appoint an internal auditor. Instead, the trustees appointed a bought-in internal audit service from Juniper Education, as this method of delivery of internal scrutiny was deemed to be impartial and value for money.

Juniper Education visits the school, conducts a programme of supplementary checks and reports to the Board, through the chair of the finance committee.

The report reviews the operation of the systems of control, which includes recommendations of changes to processes where necessary.

Financial control checks carried out in academic year 2024/2025 included:

Financial Internal Scrutiny – Payroll

Review to determine the appropriateness and effectiveness of the controls and processes in place, around administration, approval, and segregation of duties in all areas of payroll processing:

- Staff Appointments
- Additional Payroll Transactions
- Payroll Amendments – Pay Policy
- Administration, Process, Controls and Checks

Financial Internal Scrutiny - Financial Health Review

- Financial Statements
- Management Accounts
- Financial Planning – Short and Long Term
- Contracts & Procurement
- Policies & Regulation
- Reporting

Six low priority findings were reported by the Internal Scrutineer. The School has already implemented four of the recommendations. The Senior Leadership Team are considering implementation of one recommendation. The School has not implemented the final recommendation, but has provided an explanation of alternative controls which are in place already.

Following a review of the School's risk register, the trustees identified Cyber Security as a supplementary area to review by Juniper Education in academic year 2024 / 2025.

The Internal Scrutineer has made 33 recommendations regarding Cyber Security controls; the School has reviewed these recommendations in conjunction with their IT Support expert, and will implement all accepted changes before the end of the Spring Term 2026. The School's controls for Cyber Security already comply with the requirements of their insurer, the RPA.

The governing body are satisfied that the internal checking function has been fully delivered in line with the agreed programme of work.

Review of effectiveness

As Accounting Officer, the Head Teacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the supplementary programme of work conducted by the internal scrutineer;
- the audit work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the senior management team within the academy trust, who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the finance committee, and a plan to address weaknesses and ensure continuous improvement of the system is in place.

WILLIAM TYNDALE PRIMARY SCHOOL


GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

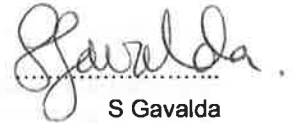
Based on the advice of the audit and risk committee and the accounting officer, the board of trustees is of the opinion that the academy trust has an adequate and effective framework for governance, risk management and control.

Approved by order of the members of the board of trustees on 18th December 2025 and signed on its behalf by:



J Marlow

Chair of Trustees



S Gavalda

Accounting Officer

WILLIAM TYNDALE PRIMARY SCHOOL

STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

FOR THE YEAR ENDED 31 AUGUST 2025

As accounting officer of William Tyndale Primary School, I confirm that I have had due regard to the framework of authorities governing regularity, propriety and compliance, including the trust's funding agreement with the Department for Education (DfE), and the requirements of the Academy Trust Handbook, including responsibilities for estates safety and management. I have also considered my responsibility to notify the Academy Trust Board of Trustees and DfE of material irregularity, impropriety and non-compliance with terms and conditions of all funding, including for estates safety and management.

I confirm that I and the Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the framework of authorities.

I confirm that no instances of material irregularity, impropriety or non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and DfE.



S Gavalda
Accounting Officer

18 December 2025

WILLIAM TYNDALE PRIMARY SCHOOL

STATEMENT OF TRUSTEES' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2025

The trustees (who are also the directors of William Tyndale Primary School for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction 2024 to 2025 published by the Department for Education, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 18 December 2025 and signed on its behalf by:



J Marlow

Chair of Trustees

WILLIAM TYNDALE PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF WILLIAM TYNDALE PRIMARY SCHOOL

FOR THE YEAR ENDED 31 AUGUST 2025

Opinion

We have audited the financial statements of William Tyndale Primary School for the year ended 31 August 2025 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the financial statements, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025 issued by the Department for Education.

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2025 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2024 to 2025.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the financial statements' section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Other information

The other information comprises the information included in the annual report other than the financial statements and our auditor's report thereon. The Trustees are responsible for the other information contained within the annual report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

WILLIAM TYNDALE PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF WILLIAM TYNDALE PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the incorporated strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Trustees' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Trustees

As explained more fully in the statement of Trustees' responsibilities, the Trustees are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error. In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the charitable company, or have no realistic alternative but to do so.

Auditor's responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

- Enquiry of management and those charged with governance around actual and potential litigation and claims.
- Enquiry of management to identify any instances of non-compliance with laws and regulations.
- Reviewing minutes of meetings of those charged with governance.
- Reviewing internal audit reports.
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations.
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness, and evaluating the business rationale of significant transactions outside the normal course of business.

WILLIAM TYNDALE PRIMARY SCHOOL

INDEPENDENT AUDITOR'S REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF WILLIAM TYNDALE PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Louise Hallsworth FCA (Senior Statutory Auditor)

For and on behalf of Affinia (Orpington), Statutory Auditor
Chartered Accountants
Lynwood House
Crofton Road
Orpington
BR6 8QE

Date: 22 December 2025

WILLIAM TYNDALE PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO WILLIAM TYNDALE PRIMARY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION

FOR THE YEAR ENDED 31 AUGUST 2025

In accordance with the terms of our engagement letter dated 9 April 2025 and further to the requirements of the Department for Education (DfE) as included in the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts, we have carried out an engagement to obtain limited assurance about whether anything has come to our attention that would suggest, in all material respects, the expenditure disbursed and income received by William Tyndale Primary School during the period 1 September 2024 to 31 August 2025 have not been applied to the purposes intended by Parliament and that the financial transactions do not conform to the authorities which govern them.

This report is made solely to William Tyndale Primary School and the Secretary of State for Education in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to William Tyndale Primary School and the Secretary of State for Education those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than William Tyndale Primary School and the Secretary of State for Education, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of the accounting officer of William Tyndale Primary School and the reporting accountant

The accounting officer is responsible, under the requirements of William Tyndale Primary School's funding agreement with the Secretary of State for Education and the Academy Trust Handbook, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the extant Framework and Guide for External Auditors and Reporting Accountants of Academy Trusts. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 have not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by the DfE, which requires a limited assurance engagement as set out in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of payments to staff;
- Review of payments to suppliers and other third parties;
- Review of grant and other income streams;
- Review of some key financial control procedures;
- Discussions with finance staff;
- Consideration of the record maintained by the Accounting Officer of the oversight they have exercised;
- Consideration of the programme of internal scrutiny implemented by the Academy Trust in order to comply with its obligations under 3.1 of the Academy Trust Handbook 2024.

WILLIAM TYNDALE PRIMARY SCHOOL

INDEPENDENT REPORTING ACCOUNTANT'S REPORT ON REGULARITY TO WILLIAM TYNDALE PRIMARY SCHOOL AND THE SECRETARY OF STATE FOR EDUCATION (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2024 to 31 August 2025 has not been applied for the purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

The logo for Affinia, featuring the word 'Affinia' in a stylized, cursive script font.

Reporting Accountant

Affinia (Orpington)
Lynwood House
Crofton Road
Orpington
BR6 8QE

Date: 22 December 2025
Date:

WILLIAM TYNDALE PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

	Notes	Unrestricted funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2025 £'000	Total 2024 £'000
Income and endowments from:						
Donations and capital grants	4	-	11	9	20	127
Charitable activities:						
- Funding for educational operations	5	24	3,360	-	3,384	3,255
Other trading activities	6	544	27	-	571	503
Investments	7	14	-	-	14	17
Total		582	3,398	9	3,989	3,902
Expenditure on:						
Raising funds	8	8	-	-	8	7
Charitable activities:						
- Educational operations	9	488	3,343	85	3,916	4,031
Total	8	496	3,343	85	3,924	4,038
Net income/(expenditure)		86	55	(76)	65	(136)
Other recognised gains/(losses)						
Actuarial gains on defined benefit pension schemes	19	-	598	-	598	44
Adjustment for restriction on pension assets	19	-	(543)	-	(543)	-
Net movement in funds		86	110	(76)	120	(92)
Reconciliation of funds						
Total funds brought forward		453	(110)	5,226	5,569	5,661
Total funds carried forward		539	-	5,150	5,689	5,569

WILLIAM TYNDALE PRIMARY SCHOOL

STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2025

Comparative year information Year ended 31 August 2024	Notes	Unrestricted funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total 2024 £'000
Income and endowments from:					
Donations and capital grants	4	-	118	9	127
Charitable activities:					
- Funding for educational operations	5	24	3,231	-	3,255
Other trading activities	6	475	28	-	503
Investments	7	17	-	-	17
Total		516	3,377	9	3,902
Expenditure on:					
Raising funds	8	7	-	-	7
Charitable activities:					
- Educational operations	9	524	3,408	99	4,031
Total	8	531	3,408	99	4,038
Net expenditure		(15)	(31)	(90)	(136)
Transfers between funds	17	-	10	(10)	-
Other recognised gains/(losses)					
Actuarial gains on defined benefit pension schemes	19	-	44	-	44
Net movement in funds		(15)	23	(100)	(92)
Reconciliation of funds					
Total funds brought forward		468	(133)	5,326	5,661
Total funds carried forward		453	(110)	5,226	5,569

WILLIAM TYNDALE PRIMARY SCHOOL

BALANCE SHEET

AS AT 31 AUGUST 2025

	Notes	2025 £'000	2024 £'000
Fixed assets			
Tangible assets	13	5,141	5,226
Current assets			
Debtors	14	128	208
Cash at bank and in hand		721	601
		849	809
Current liabilities			
Creditors: amounts falling due within one year	15	(301)	(356)
Net current assets		548	453
Net assets excluding pension liability		5,689	5,679
Defined benefit pension scheme liability	19	-	(110)
Total net assets		5,689	5,569
Funds of the Academy Trust:			
Restricted funds	17		
- Fixed asset funds		5,150	5,226
- Pension reserve		-	(110)
Total restricted funds		5,150	5,116
Unrestricted income funds	17	539	453
Total funds		5,689	5,569

The financial statements on pages 24 to 47 were approved by the Trustees and authorised for issue on 18 December 2025 and are signed on their behalf by:



J Marlow
Chair of Trustees

Company registration number 07774109 (England and Wales)

WILLIAM TYNDALE PRIMARY SCHOOL

STATEMENT OF CASH FLOWS FOR THE YEAR ENDED 31 AUGUST 2025

		2025		2024	
	Notes	£'000	£'000	£'000	£'000
Cash flows from operating activities					
Net cash provided by/(used in) operating activities	20		97		(188)
Cash flows from investing activities					
Dividends, interest and rents from investments		14		17	
Capital grants from DfE Group		9		9	
Net cash provided by investing activities			23		26
Net increase/(decrease) in cash and cash equivalents in the reporting period			120		(162)
Cash and cash equivalents at beginning of the year			601		763
Cash and cash equivalents at end of the year			721		601

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

William Tyndale Primary School is a charitable company limited by guarantee incorporated in England and Wales (company number 07774109). The address of its registered office, and place of business (if different), is given on page 1. The nature of the Academy Trust's operations is set out in the Trustees' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2024 to 2025 issued by the Department for Education, the Charities Act 2011 and the Companies Act 2006.

The Financial Statements are prepared in British Pound Sterling (£), the functional and presentational currency, rounded to the nearest £1,000.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy Trust has provided the goods or services.

Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy Trust's accounting policies.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

Expenditure on raising funds

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

Charitable activities

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

1.5 Tangible fixed assets and depreciation

Assets costing £5,000 or more per item (or less if they form part of a larger purchase or project where the total cost exceeds £25,000) are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding that require the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Where tangible fixed assets have been acquired / funded by other income, the fixed asset fund is also credited. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities.

Depreciation is provided on all tangible fixed assets other than land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold land & buildings	2%
Computer equipment	20%
Fixtures, fittings & equipment	20%

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1.7 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement basis are as follows.

Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.8 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1.9 Pensions benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy Trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

1 Accounting policies

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact on the carrying amount of the pension liability. Furthermore, a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2022 has been used by the actuary in valuing the pensions liability at 31 August 2025. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Critical areas of judgement

In preparing these Financial Statements, the Trustees have not needed to exercise any subjective judgments that would be critical to the Academy Trust's Financial Statements.

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

3 General Annual Grant (GAG)

Under the funding agreement with the Secretary of State, the Academy Trust was subject to limits at 31 August 2025 on the amount of GAG that could be carried forward from one year to the next. An amount equal to 12% of GAG could be carried forward, of which up to 2% could be used for general recurrent purposes, with any balance being available for premises/capital purposes.

The Academy Trust has not exceeded these limits during the year ended 31 August 2025.

4 Donations and capital grants

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Capital grants	-	9	9	9
Other donations	-	11	11	118
	-	20	20	127

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

5 Funding for the Academy Trust's educational operations

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
DfE/ESFA grants				
General annual grant (GAG)	-	2,472	2,472	2,343
Other DfE/ESFA grants:				
- UIFSM	-	66	66	67
- Pupil premium	-	189	189	197
- Core schools budget grant	-	84	84	-
- Teachers pay additional grant	-	51	51	49
- Teachers pension employer contributions grant	-	40	40	20
- Mainstream schools additional grant	-	-	-	78
- Others	-	50	50	47
	-	2,952	2,952	2,801
Other government grants				
Local authority grants	-	188	188	201
SEN local authority grants	-	204	204	203
	-	392	392	404
Other funding				
Trips income	24	-	24	24
Other incoming resources	-	16	16	26
	24	16	40	50
Total funding	24	3,360	3,384	3,255

6 Other trading activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Hire of facilities	113	-	113	123
Catering income	-	1	1	1
Income from facilities and services	431	23	454	377
Insurance claims	-	3	3	2
	544	27	571	503

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

7 Investment income

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Short term deposits	14	-	14	17

8 Expenditure

	Staff costs £'000	Non-pay expenditure Premises £'000	Other £'000	Total 2025 £'000	Total 2024 £'000
Expenditure on raising funds					
- Direct costs	-	-	8	8	7
Academy's educational operations					
- Direct costs	2,586	68	311	2,965	2,896
- Allocated support costs	420	323	208	951	1,135
	3,006	391	527	3,924	4,038

Net income/(expenditure) for the year includes:

	2025 £'000	2024 £'000
Depreciation of tangible fixed assets	85	99
Fees payable to auditor for:		
- Audit	10	9
- Other services	6	6
Net interest on defined benefit pension liability	(2)	5

Included within expenditure are the following transactions:

	Total £
Gifts made by the Academy Trust - total	913

Clarification – While the majority of disclosure in these accounts are rounded to £'000, the disclosure of gifts made is not. The value of gifts for the year is £913 (and not £913k).

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

9 Charitable activities

	Unrestricted funds £'000	Restricted funds £'000	Total 2025 £'000	Total 2024 £'000
Direct costs				
Educational operations	324	2,641	2,965	2,896
Support costs				
Educational operations	164	787	951	1,135
	<u>488</u>	<u>3,428</u>	<u>3,916</u>	<u>4,031</u>

Analysis of costs

	2025 £'000	2024 £'000
Direct costs		
Teaching and educational support staff costs	2,586	2,488
Staff development	15	27
Depreciation	68	77
Technology costs	46	37
Educational supplies and services	56	59
Educational consultancy	127	141
Other direct costs	67	67
	<u>2,965</u>	<u>2,896</u>
Support costs		
Support staff costs	473	447
Defined benefit pension scheme - staff costs (FRS102 adjustment)	(53)	(54)
Depreciation	17	22
Technology costs	17	13
Maintenance of premises and equipment	32	235
Cleaning	90	97
Energy costs	48	63
Rent, rates and other occupancy costs	118	96
Insurance	11	10
Security and transport	7	5
Catering	144	139
Defined benefit pension scheme - finance costs (FRS102 adjustment)	(2)	5
Other support costs	28	36
Governance costs	21	21
	<u>951</u>	<u>1,135</u>

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

10 Staff

Staff costs and employee benefits

Staff costs during the year were:

	2025 £'000	2024 £'000
Wages and salaries	1,953	1,980
Social security costs	222	198
Pension costs	519	489
Defined benefit pension scheme - staff costs (FRS102 adjustment)	(53)	(54)
Staff costs - employees	2,641	2,613
Agency staff costs	365	268
Total staff expenditure	3,006	2,881

Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2025 Number	2024 Number
Teachers	16	18
Administration and support	33	35
Management	5	5
	54	58

The number of persons employed, expressed as a full time equivalent, was as follows:

	2025 Number	2024 Number
Teachers	15	17
Administration and support	21	19
Management	4	4
	40	40

Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs and employer national insurance contributions) exceeded £60,000 was:

	2025 Number	2024 Number
£60,000 - £70,000	3	1
£80,001 - £90,000	-	1
£90,001 - £100,000	2	1

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

10 Staff

Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £608k (2024: £529k).

11 Trustees' remuneration and expenses

One or more of the Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The Head Teacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Head Teacher and staff members under their contracts of employment, and not in respect of their services as Trustees.

The value of Trustees' remuneration and other benefits was as follows:

S Gavalda (Head Teacher):

- Remuneration: £95,000 - £100,000 (2024: £90,000 - £95,000)
- Employer's pension contributions: £25,000 - £30,000 (2024: £20,000 - £25,000)

A Doyle (Staff Trustee):

- Remuneration: £60,000 - £65,000 (2024: £55,000 - £60,000)
- Employer's pension contributions: £nil - £5,000 (2024: £nil)

J Session (Staff Trustee - resigned 10 June 2025):

- Remuneration: £20,000 - £25,000 (2024: £20,000 - £25,000)
- Employer's pension contributions: £nil - £5,000 (2024: £5,000 - £10,000)

During the year ended 31 August 2025 no expenses were reimbursed or paid directly to Trustees (2024: £nil).

Other related party transactions involving the Trustees are set out in note 22.

12 Trustees' and officers' insurance

The Academy Trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy Trust business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme.

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

13 Tangible fixed assets

	Leasehold land & buildings £'000	Computer equipment £'000	Fixtures, fittings & equipment £'000	Total £'000
Cost				
At 1 September 2024 and 31 August 2025	5,915	194	154	6,263
Depreciation				
At 1 September 2024	731	184	122	1,037
Charge for the year	70	7	8	85
At 31 August 2025	801	191	130	1,122
Net book value				
At 31 August 2025	5,114	3	24	5,141
At 31 August 2024	5,184	10	32	5,226

Leasehold land is included above with a value of £2,430k.

14 Debtors

	2025 £'000	2024 £'000
Trade debtors	29	-
VAT recoverable	31	82
Prepayments and accrued income	68	126
	<u>128</u>	<u>208</u>

15 Creditors: amounts falling due within one year

	2025 £'000	2024 £'000
Trade creditors	46	195
Other taxation and social security	49	46
Other creditors	55	-
Accruals and deferred income	151	115
	<u>301</u>	<u>356</u>

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

16 Deferred income

	2025 £'000	2024 £'000
Deferred income is included within:		
Creditors due within one year	107	70
Deferred income at 1 September 2024	70	58
Released from previous years	(70)	(58)
Resources deferred in the year	107	70
Deferred income at 31 August 2025	107	70

Deferred income at 31 August 2025 comprises of Universal Infant Free School Meals grant £39k (2024: £39k), nursery income of £25k (2024: £31k), SEN funding of £31k (2024: £nil) and donation income of £12k (2024: £nil) received in advance.

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

17 Funds

	Balance at 1 September 2024 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2025 £'000
Restricted general funds					
General Annual Grant (GAG)	-	2,472	(2,472)	-	-
UIFSM	-	66	(66)	-	-
Pupil premium	-	189	(189)	-	-
Other DfE/ESFA grants	-	225	(225)	-	-
Other government grants	-	392	(392)	-	-
Other restricted funds	-	54	(54)	-	-
Pension reserve	(110)	-	55	55	-
	<u>(110)</u>	<u>3,398</u>	<u>(3,343)</u>	<u>55</u>	<u>-</u>
Restricted fixed asset funds					
Inherited on conversion	4,394	-	(52)	-	4,342
DfE group capital grants	36	9	(8)	-	37
Capital expenditure from GAG and other funds	793	-	(22)	-	771
Donated fixed assets (other)	3	-	(3)	-	-
	<u>5,226</u>	<u>9</u>	<u>(85)</u>	<u>-</u>	<u>5,150</u>
Total restricted funds	<u>5,116</u>	<u>3,407</u>	<u>(3,428)</u>	<u>55</u>	<u>5,150</u>
Unrestricted funds					
General funds	<u>453</u>	<u>582</u>	<u>(496)</u>	<u>-</u>	<u>539</u>
Total funds	<u>5,569</u>	<u>3,989</u>	<u>(3,924)</u>	<u>55</u>	<u>5,689</u>

The specific purposes for which the funds are to be applied are as follows:

The Restricted General Funds are used to fund the general operating costs of the Academy.

Under the funding agreement with the Secretary of State, the Academy Trust was subject to a limit on the amount of GAG that it could carry forward at 31 August 2025. Note 3 discloses whether the limit was exceeded.

The Pension Reserve represents the Academy Trust's share of the LGPS pension fund deficit / surplus.

The Restricted Fixed Asset Fund represents the net book value of fixed assets plus the unspent element of Capital funds, less Capital Loans. When assets are purchased, the fund is increased, and depreciation charges reduce the fund.

Unrestricted Funds represent balances held at period end that can be applied at the discretion of the Trustees, to support any of the Academy Trust's charitable purposes.

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

17 Funds

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2023 £'000	Income £'000	Expenditure £'000	Gains, losses and transfers £'000	Balance at 31 August 2024 £'000
Restricted general funds					
General Annual Grant (GAG)	-	2,343	(2,343)	-	-
UIFSM	-	67	(67)	-	-
Pupil premium	-	197	(197)	-	-
Other DfE/ESFA grants	-	194	(194)	-	-
Other government grants	-	404	(404)	-	-
Other restricted funds	70	172	(252)	10	-
Pension reserve	(203)	-	49	44	(110)
	<u>(133)</u>	<u>3,377</u>	<u>(3,408)</u>	<u>54</u>	<u>(110)</u>
Restricted fixed asset funds					
Inherited on conversion	4,446	-	(52)	-	4,394
DfE group capital grants	49	9	(12)	(10)	36
Capital expenditure from GAG and other funds	824	-	(31)	-	793
Donated fixed assets (DfE / ESFA)	2	-	(2)	-	-
Donated fixed assets (other)	5	-	(2)	-	3
	<u>5,326</u>	<u>9</u>	<u>(99)</u>	<u>(10)</u>	<u>5,226</u>
Total restricted funds	<u>5,193</u>	<u>3,386</u>	<u>(3,507)</u>	<u>44</u>	<u>5,116</u>
Unrestricted funds					
General funds	<u>468</u>	<u>516</u>	<u>(531)</u>	<u>-</u>	<u>453</u>
Total funds	<u>5,661</u>	<u>3,902</u>	<u>(4,038)</u>	<u>44</u>	<u>5,569</u>

18 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total Funds £'000
Fund balances at 31 August 2025 are represented by:				
Tangible fixed assets	-	-	5,141	5,141
Current assets	539	301	9	849
Current liabilities	-	(301)	-	(301)
Total net assets	<u>539</u>	<u>-</u>	<u>5,150</u>	<u>5,689</u>

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

18 Analysis of net assets between funds

	Unrestricted Funds £'000	Restricted funds: General £'000	Fixed asset £'000	Total Funds £'000
Fund balances at 31 August 2024 are represented by:				
Tangible fixed assets	-	-	5,226	5,226
Current assets	453	356	-	809
Current liabilities	-	(356)	-	(356)
Pension scheme liability	-	(110)	-	(110)
Total net assets	453	(110)	5,226	5,569

19 Pension and similar obligations

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Islington Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2020, and that of the LGPS related to the period ended 31 March 2022.

Contributions amounting to £55k were payable to the schemes at 31 August 2025 (2024: £nil) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to ensure scheme costs are recognised and managed appropriately and the review specifies the level of future contributions.

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2020. The valuation report was published by the Department for Education on 27 October 2023, with the SCAPE rate, set by HMT, applying a notional investment return based on 1.7% above the rate of CPI. The key elements of the valuation outcome are:

- Employer contribution rates set at 28.68% of pensionable pay (including a 0.08% administration levy). This is an increase of 5% in employer contributions and the cost control result is such that no change in member benefits is needed.
- Total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £262,000 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £222,200 million, giving a notional past service deficit of £39,800 million.

The result of this valuation will be implemented from 1 April 2024. The next valuation result is due to be implemented from 1 April 2027.

The employer's pension costs paid to the TPS in the period amounted to £305k (2024: £274k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust is unable to identify its share of the underlying assets and liabilities of the plan. Accordingly, the Academy Trust has taken advantage of the exemption in FRS 102 and has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 22.5% for employers and 5.5% to 12.5% for employees.

Additional pension deficit payments of £29,800 were made during the year ended 31 August 2025.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013 and on 21 July 2022, the Department for Education reaffirmed its commitment to the guarantee, with a parliamentary minute published on GOV.UK.

Total contributions made	2025 £'000	2024 £'000
Employer's contributions	296	215
Employees' contributions	71	49
Total contributions	367	264

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

Principal actuarial assumptions	2025 %	2024 %
Rate of increase in salaries	4.10	4.10
Rate of increase for pensions in payment/inflation	2.70	2.70
Discount rate for scheme liabilities	6.20	5.00
CPI Increase	2.60	2.60

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2025 Years	2024 Years
Retiring today		
- Males	21.2	21.4
- Females	23.6	23.7
Retiring in 20 years		
- Males	21.9	22.5
- Females	24.9	25.4

Sensitivity analysis

Scheme liabilities would have been affected by changes in assumptions as follows:

	2025 £'000	2024 £'000
Discount rate + 0.1%	2,270	2,427
Discount rate - 0.1%	2,337	2,506
Mortality assumption + 1 year	2,344	2,519
Mortality assumption - 1 year	2,263	2,414
Pensions rate + 0.1%	2,337	2,506
Pensions rate - 0.1%	2,270	2,426

Defined benefit pension scheme net asset/(liability)	2025 £'000	2024 £'000
Scheme assets	2,846	2,356
Scheme obligations	(2,303)	(2,466)
Net asset/(liability)	543	(110)
Restriction on scheme assets	(543)	-
Total liability recognised	-	(110)

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

The Academy Trust's share of the assets in the scheme	2025 Fair value £'000	2024 Fair value £'000
Equities	1,711	1,423
Bonds	102	90
Cash	23	-
Property	472	417
Other assets	538	426
Total market value of assets	2,846	2,356
Restriction on scheme assets	(543)	-
Net assets recognised	2,303	2,356

The actual return on scheme assets was £236,000 (2024: £218,000).

Amount recognised in the statement of financial activities	2025 £'000	2024 £'000
Current service cost	232	154
Interest income	(124)	(109)
Interest cost	122	114
Administration expenses	11	7
Total amount recognised	241	166

Changes in the present value of defined benefit obligations	2025 £'000	2024 £'000
At 1 September 2024	2,466	2,092
Current service cost	232	154
Interest cost	122	114
Employee contributions	71	49
Actuarial (gain)/loss	(486)	65
Benefits paid	(102)	(8)
At 31 August 2025	2,303	2,466

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

19 Pension and similar obligations

Changes in the fair value of the Academy Trust's share of scheme assets

	2025 £'000	2024 £'000
At 1 September 2024	2,356	1,889
Interest income	124	109
Actuarial gain	112	109
Employer contributions	296	215
Employee contributions	71	49
Benefits paid	(102)	(8)
Administration expenses	(11)	(7)
At 31 August 2025	2,846	2,356
Restriction on scheme assets	(543)	-
Net assets recognised	2,303	2,356

Restriction of pension scheme assets

The net gain recognised on scheme assets has been restricted because the full pension surplus is not expected to be recovered through refunds or reduced contributions in the future.

20 Reconciliation of net income/(expenditure) to net cash flow from operating activities

	Notes	2025 £'000	2024 £'000
Net income/(expenditure) for the reporting period (as per the statement of financial activities)		65	(136)
Adjusted for:			
Capital grants from DfE and other capital income		(9)	(9)
Investment income receivable	7	(14)	(17)
Defined benefit pension costs less contributions payable	19	(53)	(54)
Defined benefit pension scheme finance (income)/cost	19	(2)	5
Depreciation of tangible fixed assets		85	99
Decrease/(increase) in debtors		80	(89)
(Decrease)/increase in creditors		(55)	13
Net cash provided by/(used in) operating activities		97	(188)

21 Analysis of changes in net funds

	1 September 2024 £'000	Cash flows £'000	31 August 2025 £'000
Cash	601	120	721

WILLIAM TYNDALE PRIMARY SCHOOL

NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2025

22 Related party transactions

Owing to the nature of the Academy Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trustees have an interest. The following related party transactions took place in the financial period.

Expenditure related party transactions

A close family member of a trustee was employed during the year. They were paid within the normal pay for the duties and receives no special treatment as a result of their relationship to the trustee.

M Davies is a related party by virtue of the fact that they are related to the School Business Manager. During the year, the academy trust incurred expenditure of £1,589 (2024: £nil). At 31 August 2025 there was no balance due to M Davies.

T Davies is a related party by virtue of the fact that they are related to the School Business Manager. During the year, the academy trust incurred expenditure of £2,353 (2024: £nil). At 31 August 2025 there was no balance due to T Davies.

In entering into the above transactions, the Academy Trust has complied with the requirements of the Academy Trust Handbook 2024.

23 Connected Charities

The Academy Trust is connected to two separately registered charities, being:

- William Tyndale Charitable Trust (charity number 1060061)
- William Tyndale School Association (charity number 1024594)

Although these charities share Trustees with the Academy Trust, neither charity is consolidated into these financial statements on the basis they are not controlled by the Academy Trust.

Both of the charities perform fund raising for the benefit of the Academy Trust.

The results of these charities (based upon the most recent published accounts) are as follows:

- William Tyndale Charitable Trust (31 October 2023) - Income £3,110 and Expenditure £98.
- William Tyndale School Association (31 August 2023) - Income £38,000 and Expenditure £26,500.

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

