

## Accessibility Action Plan 2019 - 2022

Plan drawn up by: Olivia Ayers

Target	Actions	Lead person	Timescale & resources	Monitoring & evaluation	Impact
<i>To further ensure all pupils parents and staff have access to the physical environment</i>	<ul style="list-style-type: none"> <li>• Review and paint white stripes on the edge of external steps.</li> <li>• We will continue to seek specialist teacher advice on children's access needs.</li> <li>• We will carry out a three yearly thorough audit of the schools accessibility</li> <li>• To ensure staff room is accessible for those with a disability.</li> <li>• To add tactile information to the schools signage where possible.</li> <li>• To smooth out staff car park</li> </ul>	<p>Premises manager</p> <p>SENDco</p> <p>SBM</p> <p>Head teacher</p> <p>SENDco</p>	<p>Cost of paint and premise managers time. Completed by end of 2021</p> <p>Cost of SENDco time and space to meet. Ongoing</p> <p>Cost of SBM time. To be completed again in 2022.</p> <p>Cost of any alterations necessary. Ongoing</p> <p>Cost of additional signage. Completed by end of 2021</p> <p>Cost of any alterations necessary</p>	<ul style="list-style-type: none"> <li>• Tracking</li> <li>• PPMs</li> <li>• annual review meetings</li> <li>• staff feedback</li> <li>• Parent feedback</li> <li>• Pupil feedback</li> <li>• SEND parent conferences.</li> <li>• Governors to oversee and review.</li> <li>• Feedback from specialist outside agencies.</li> </ul>	<ul style="list-style-type: none"> <li>• The school building is equipped for people with a variety of disabilities.</li> <li>• Staff understand the needs of different disability groups and they are included in in all activities where possible.</li> </ul>

<p><i>To further develop accessibility to the school's curriculum</i></p>	<ul style="list-style-type: none"> <li>• We will equality impact assess all school policies on a rolling program.</li> <li>• Information on disability issues and support will be incorporated into new staff induction.</li> <li>• Staff training as appropriate to needs of children, including refreshers e.g. speech, language and communication, autism, occupational therapy, hearing and visual impairment, William's Syndrome and disability awareness</li> <li>• awareness weeks for different disabilities developed as a fixture e.g. dyslexia awareness, autism awareness</li> <li>• Continue to develop ICT provision to support all pupils accessing learning e.g. snapcore training, access to touch typing, use of showbie in class etc</li> <li>• Bridge outreach to do disability awareness training in KS1 Classes.</li> </ul>	<p>Deputy head</p> <p>Deputy head</p> <p>SENDco</p> <p>SENDco</p> <p>Senior leadership team</p>	<p>Cost of meeting time and space. Ongoing.</p> <p>Cost of Deputy head's time. Completed by end of 2021</p> <p>Cost of trainer and INSET time. Ongoing.</p> <p>Cost of additional resources, outside visitors and SENDco time. Yearly.</p> <p>Cost of ICT resources and appropriate training.</p>	<ul style="list-style-type: none"> <li>• Tracking</li> <li>• PPMs</li> <li>• annual review meetings</li> <li>• staff feedback</li> <li>• Parent feedback</li> <li>• Pupil feedback</li> <li>• SEND parent conferences.</li> <li>• Governors to oversee and review</li> <li>• Feedback from specialist outside agencies.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff are trained to ensure they are able to support children in accessing the curriculum regardless of disability.</li> <li>• Pupils have an awareness of different types of disability and how to support their peers.</li> </ul>
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<p><i>To ensure all pupils, staff and parents have access to the appropriate information.</i></p>	<ul style="list-style-type: none"> <li>• Continue to ensure parents are consulted during nursery and reception home visits on their access needs. (In year admissions as appropriate)</li> <li>• The school will ensure translators are invited to meetings where necessary and documents will be available in their home language if required.</li> <li>• SENDco will support parents in visiting secondary schools for transition where necessary.</li> <li>• To add tactile information to the school's signage.</li> <li>• Website to have a high contrast version applied for visual impairment.</li> <li>• Website to be redeveloped to provide parents with easy access to increased school information</li> </ul>	<p>Early Years Coordinator</p> <p>SENDco</p> <p>SENDco</p> <p>Head teacher</p>	<p>Ongoing</p> <p>Cost of translation. Ongoing.</p> <p>Cost of SENDco time. Ongoing.</p> <p>Cost of additional signage. Completed by end of 2021</p> <p>Cost of addition to website. Completed by end of 2021.</p>	<ul style="list-style-type: none"> <li>• Tracking</li> <li>• PPMs</li> <li>• annual review meetings</li> <li>• staff feedback</li> <li>• Parent feedback</li> <li>• Pupil feedback</li> <li>• SEND parent conferences.</li> <li>• Governors to oversee and review</li> <li>• Feedback from specialist outside agencies.</li> </ul>	<ul style="list-style-type: none"> <li>• All parents are able to access information relevant to their child's education and can therefore support them accordingly.</li> <li>• All children have access to the same level of information and can therefore access the curriculum.</li> <li>• Staff, pupils and parents feel supported by the school.</li> </ul>
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