

# Reaching out



## *An exceptional education for all*

1st April 2021

A big well done to all the children for settling back into school so well and thank you, parents and carers, for the support you have given them to do this. If you still have any books which were sent home during remote learning, please send these in with your child after the Easter holidays.

As you may have noticed, we have recently updated our school website by giving our homepage a redesign, making it easier to navigate. Please regularly check your child's **year group page** and the **events section** in particular for up to date information, which will be most relevant to you and your child.

Since we have been back in school, we have celebrated **National Science Week** and **Shakespeare Week**. Thank you to **Emma** and **Rachel** for organising these events and well done to everybody for their contributions. Please see below for more information, including a selection of work created during these weeks, as well as from National Careers Week and World Book Day from the beginning of March.

We also have an update about our School Garden and our success in the **London Children's Flower Society Spring Competition**.

In April we will be linking our Thoughts for the Week to **Global Goal 15: Life on Land** and our Right of the Month is **Article 24: Health, Water, Food, Environment**. Please read more from Daisy about this below, including books we will be sharing with the children to discuss these.

We hope you have a lovely Easter break!

## EVENTS

### April

**2nd - 16th EASTER HOLIDAYS**

**19th** Children return

**22nd** Mother Earth Day

**26th** National Gardening Week

### May

**3rd** BANK HOLIDAY

**18th** Year 1 Hearing and Vision Testing

**20th** Class photographs

**31st May - 4th June** HALF TERM

### June

**14th - 18th** Year 6 residential trip to PGL

**The next newsletter will be published on Friday 7th May**

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## National Careers Week and Skills Builder Challenge Day



At the start of March, the children took part in **National Careers Week** (1<sup>st</sup> – 6<sup>th</sup> March). The children learnt about different professions and took part in our first ever remote **Skills Builder Challenge Day**. Well done to all our children for completing the Challenge Day in different circumstances to previous years! You all did so well and worked through the day using your essential skills:



EYFS took part in the Challenge Day **Free to be Me** and designed their own superheroes. Year 1 – 6 took part in the **Greeting's Card Challenge** and worked through the process of designing and making Greeting's Cards.

On Thursday the 4<sup>th</sup> March, it was **World Book Day** and the children learnt about different professions in the world of publishing.

In addition to the Challenge Day, Years 3 – 6 have taken part in **virtual trips** and have worked with a range of businesses. For example, Sea Otter and Ermine Class worked with colleagues on a Challenge Day called *Imaginative Inventions with Aon* and Harp Seal worked with UBS. Please read Amahra and Gyan's report in Year 4 about their virtual trip with Lloyds Bank.

National Careers Week

**NCW**  
1<sup>ST</sup> – 6<sup>TH</sup> MARCH 2021



**Skills Builder**  
PARTNERSHIP

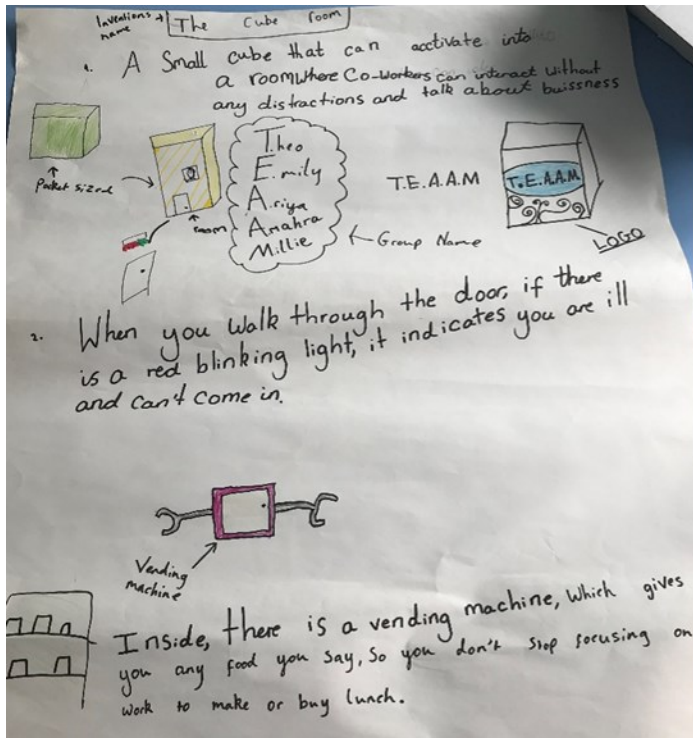
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## Arctic Fox Virtual Trip with Lloyds Bank

Reported by Amahra and Gyan in Arctic Fox Class.

As part of the Skills Builder programme, Year 4 was set an assignment by **Lloyds Bank**. We had to come up with ideas to make it easier for Lloyds Bank employees to work from home. We were split up into 6 groups, and each group had to come up with their own idea to help. Lloyds Bank sent us a presentation explaining the task in detail. Once we went through that, we quickly got started brainstorming our ideas. This enterprise project involved teamwork and creativity.



Here's a brief summary of each group's idea:

1. Name – Super foxes

Idea – Doggy Walkie Tunnels

Description – The Doggy Walkie Tunnels are a maze of tunnels where you can drop off your dog and robots walk it through the tunnels for as long as you like, freeing you up to concentrate on your office work!

2. Name – Shanky Doodlers

Idea – Shanky the Dog

Description – Shanky the Dog is a robot dog that understands human emotions and feelings. He's around to lift your mood if you are feeling sad. He can also play with you if you want or help you fetch items. He learns your routine and the screen fitted on his belly predicts what work you need to do next.

3. Name – Ice Cream Club

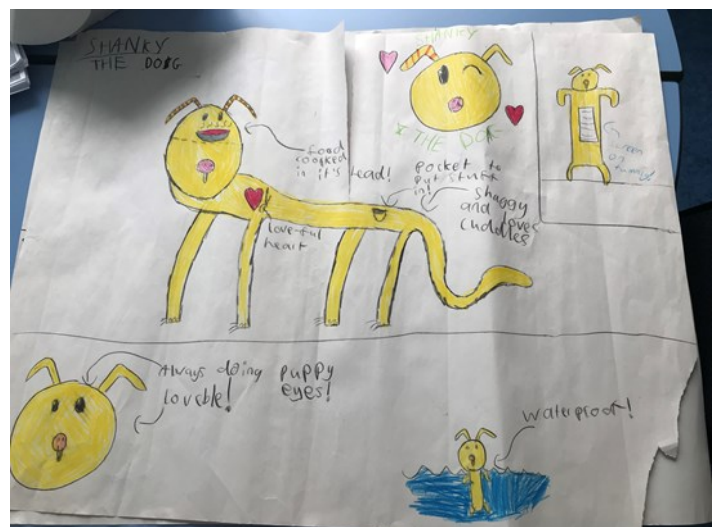
Idea – The Rubbish Cat

Description – The Rubbish Cat helps keep your home or office clean by eating garbage littered on the floor. It uses this garbage to recharge its batteries and all that comes out is clean air!

4. Name – Action Wizards

Idea – The Robot with a hologram watch

Description - The central idea here was to invent a robot with a hologram watch. The team invented this imaginative idea to tell the time when no watch or time teller is at hand.



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5. Name – Black Swans

Idea – High tech Cube Room

Description - Black Swan's idea was to design a pocket-sized, super high-tech cube which when thrown on the floor, turns into a fully equipped sealed room large enough to have business meetings. The cube is made of expandable sound-proof material and has sensors to check your temperature and if you are ill, you are not permitted to enter.

6. Name – AEMJ

Idea – The Flying Whiteboard

Description – A drone with a box attached beneath containing worksheets that the drone can fly to your colleagues. Also attached is a whiteboard that you can write on and use as a phone when you can't find any other way to speak to your business associates.

### Conclusion:

The Lloyds Bank team of five professionals said they were very impressed with the originality and imagination of the pitches. They said all the teams had excellent and innovative ideas that could really revolutionise and improve the way we work from home.



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# World Book Day 4th March 2021

## *Share a Story*

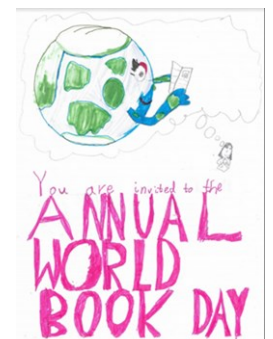
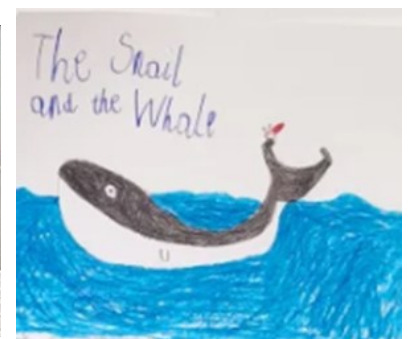
WORLD  
**BOOK  
DAY**

Although children were at home during this year's World Book Day, it didn't make them any less enthusiastic about their love of books with everybody keen to celebrate this special day. This year's theme was **Share a Story** and we had plenty of opportunities for this. Our story sharing included mystery readers in school reading a well-known story to each year group, younger children sharing their favourite stories and children in the older years creating their own stories to share.

Children in Early Years shared finger puppets and drawings of their favourite story characters.



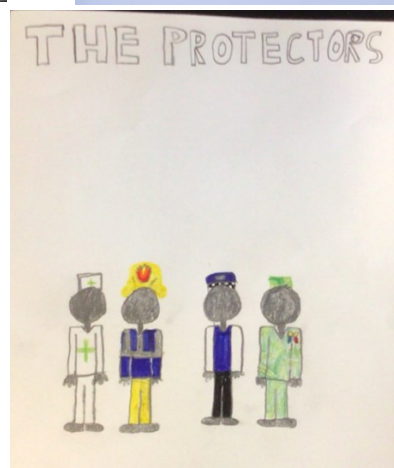
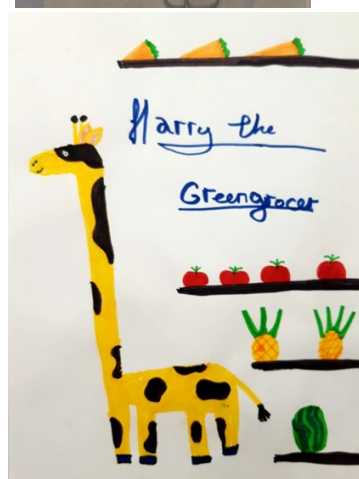
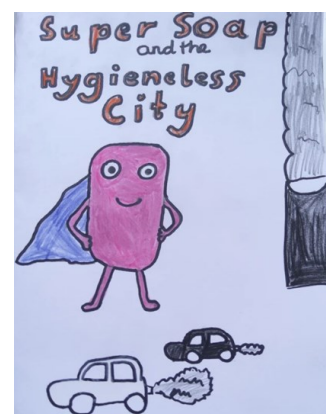
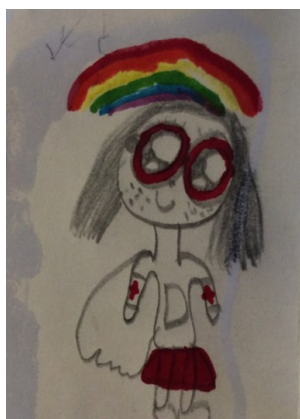
In Key Stage One, children shared a range of art and craft activities inspired by their favourite stories. In Year 2 they also created their own comic book versions of well-known texts.



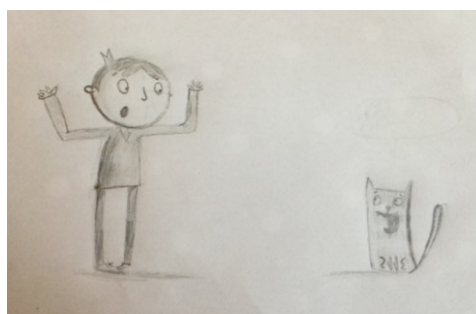
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In Key Stage Two, the children linked their learning to National Careers Week by creating their own stories about real life superheroes based on their occupations. These were inspired by stories they had heard about or experiences they have had in the last year.



In Year 3, the children joined in a draw along session with Tom McLaughlin, the author of their current class book, to create fantastic sketches.



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# The Greatest Innovators of William Tyndale!



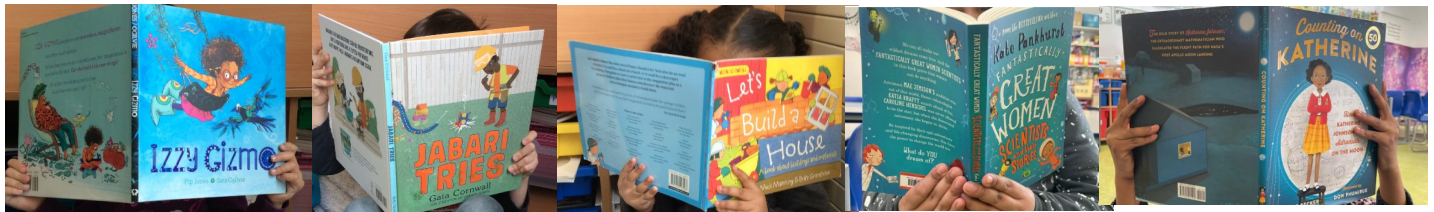
From 8th—12th March, William Tyndale took part in British Science Week. This year's theme was **"Innovating for the future"**. Across the week, children from Nursery to Year 6 put their scientific skills to the test as they worked together to design, make and test their new innovations.



Children from Year 1—6 also took part in NFU's Science Farming Live sessions where we were able to see chick hatching, lambs being born and learn about sustainable farming and future farming robots.

It was wonderful to see the children's enthusiasm and creativity across the whole school. Well done to all our budding innovators!

## Some of our reading across the week...



## EYFS activities including... building strong towers, Rube Goldberg machines and making yoghurt with Aysun



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## KS1 activities including...

designing chick incubators, making flying machines and testing floating rafts



## KS2 activities including...

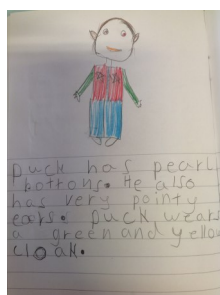
biscuit architecture, testing the strongest paper bridges, erupting volcanos, observing skittle rainbows and thinking about changes for our future world



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# SHAKESPEARE WEEK

Join the national celebration



We thoroughly enjoyed participating in Shakespeare Week this year which was coordinated by the Shakespeare Birthplace Trust. The aim of this national celebration, which had **wellbeing** as its theme this year, was to provide children with a great first encounter with Shakespeare—his characters, stories and language.

During the week, the children learnt about Shakespeare in a variety of ways, including through drama, as well as using his plays as a stimulus for creating artwork, poetry and other genres of writing. As well as joining in with some of the live events, there were also opportunities to listen to, watch and discuss adaptations of his famous stories.

Double, double, toil and trouble  
Fire burn and cauldron bubble

Deadly nightshade, devil's cherry  
Tail of a coal rat, thoughts so dreary

Crumbling stone, the King's bad trait  
The Eyelash Viper, the scales we'll grate

Funeral Bell, a robin's wing  
Destroying Angel, a sparrow won't sing

Brain cactus and menacing skies  
Difficult choices, the answers aren't wise

For a charm of powerful trouble,  
Like a hell-broth boil and bubble



Double, double toil and trouble ;  
Fire burn, and cauldron bubble

Booger of a little pig, and a  
chunk of an old man's wig.

The seeds of a moldy pear,  
and the head of a baby bear.

All the snails from a park,  
and the fin of baby shark.

A baby slug who fell in  
Fanta, and the beard of old kind Santa.

For a charm of powerful trouble,  
Like a hell-broth boil and bubble.

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# DEAR for Dyslexia



On Monday 29<sup>th</sup> March, some of our dyslexia ambassadors helped to raise awareness of dyslexia and celebrate reading enjoyment.

Alexander, Iggy and Sophia wrote and recorded this week's 'Thought for the Week' [29th March Thought for the Week](#).

They also entertained us with all of the unusual places they could think of to read!

Succeed with Dyslexia <https://www.succeedwithdyslexia.org/> was keen to retweet our pictures and video as part of their DEAR for Dyslexia campaign <https://www.dearfordyslexia.org/>.



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# Outdoor Education

Since returning to school, Year 3 have been looking after the School Garden during their playtimes.

*"We watered the plants and pulled up weeds in the garden. We even saw a little bird; Martina who is in charge of the garden said it was a Starling. We were trying to give it a worm but the worm just wriggled away deep in the soil."* Midori,

Elsa & Thomasina—Harp Seal Class  
As part of the **Grow Your Own Potatoes Project**, pupils in Sea Otter class have "chitted" and now planted their spuds. We can't wait until they start to grow!



## London Children's Flower Society Spring Competition

Congratulations to all year groups who received either a Gold or Silver certificate for their Spring daffodils!

A special thank you to Martina, Kerry and the Keyworker children for taking care of these across the Spring Term whilst most children were working from home!

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### Right of the Month for April

#### Article 24: (Health and Health Services)

Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy.

### Global Goal for April

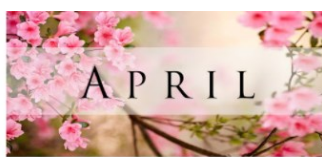
#### Global Goal 15: Life on Land

Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

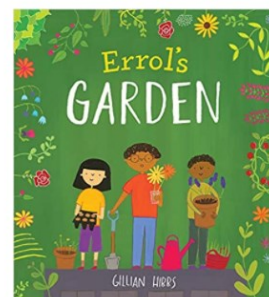
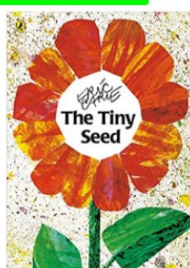
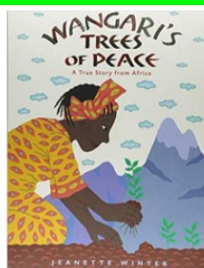
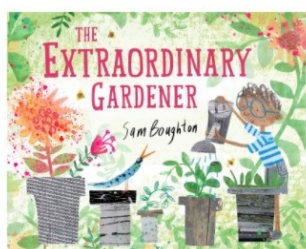


You can find out more about the UN Convention on the Rights of the Child and Rights Respecting Schools here: <https://www.unicef.org.uk/rights-respecting-schools/>

You can find out more about the Global Goals for Sustainable Development here: <https://www.globalgoals.org/>



These are some of the books we will be reading to help us learn about the Right of the Month, Global Goal 15, National Gardening Week and Mother Earth Day.



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## **School Money**

For the booking of clubs and payment of Kids' Club, Breakfast Club and music fees, please make sure you have access to **School Money**: <https://eduspot.co.uk/product/schoolmoney/>

You should have received a welcome text, with log in details, when your child started at the school or when we moved from Parent Pay to School Money last year. If you need another welcome text or a password reset, please let Tina in the school office know by emailing [tina@williamtyndale.islington.sch.uk](mailto:tina@williamtyndale.islington.sch.uk).

The user handbook for School Money is available on our website under 'Community' and then 'Parents': <https://www.williamtyndale-islington.co.uk/community/parents>

A couple of important points to note:

- 1) As there is only the facility for one account per household, only one parent / carer within the family can log in and pay / book at any given time.
- 2) Credit can only be put into the Kids' Club / Breakfast Club section of your account. You **can not** put credit into your School Money account to pay for clubs.

If you have any questions, please contact the school office.

## **GDPR**

Please be aware that any consent that has been given in the past will continue to be valid (i.e. photos). You have the right to withdraw your consent at any time.

Please view the school's privacy notice on the school website:

<http://www.williamtyndale-islington.co.uk/Policies-and-Procedures>

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### **Support Numbers**

#### **Emergency Services**

999

#### **Islington Children's Social Care**

020 7527 7400

#### **Domestic Violence National Helpline**

0808 200 247

#### **NSPCC**

0800 800 500

#### **Childline**

0800 1111

### **Islington Library Service**

**Islington Library** has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-eaudio>

### **Virtual School Library**

**Oak National Academy** have created a **Virtual School Library** in which every week a popular children's author or illustrator will provide an e-book (sometimes with an audio version) for children to access. They also have exclusive videos with the authors / illustrators sharing their top three recommended reads. You can access this here:

<https://library.thenational.academy>

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# A Children's Book Club for Busy Parents



## How to Join:

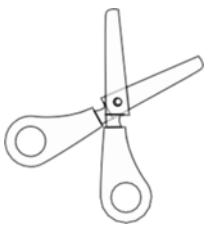
- Click 'Join the club' button below. It'll open WhatsApp with a pre-written message.
- Press send and save the number to your contacts (you must **SAVE** the number to join!)
- You'll get book-inspired activities sent privately to you on WhatsApp once a fortnight.

## Join the Club

(If you are reading this from a computer, it is easier to 'Join the Club' via [www.ivymoonclub.com](http://www.ivymoonclub.com))

## What is it?

I'm Amy, a teacher and a parent, and I've created Ivy Moon Club to help you entertain your 3-5 year old children at home with easy, fun activities all inspired by brilliant books. You can join the club for free and get ideas sent straight to your phone via WhatsApp.



Visit the [Ivy Moon](http://www.ivymoonclub.com) website to find out more and see past weeks' books and activities.



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## **Dates for the Academic Year 2020 - 2021**

### **AUTUMN TERM 2020**

FIRST DAY OF TERM	Tuesday 1 <sup>st</sup> September 2020
INSET DAYS	Tuesday 1 <sup>st</sup> & Wednesday 2 <sup>nd</sup> September
CHILDREN RETURN TO SCHOOL	Thursday 3 <sup>rd</sup> September 2020
INSET DAY	Friday 23 <sup>rd</sup> October
HALF TERM	Monday 26 <sup>th</sup> – Friday 30 <sup>th</sup> October
LAST DAY OF TERM	Friday 18 <sup>th</sup> December 2020

### **SPRING TERM 2021**

FIRST DAY OF TERM	Monday 4 <sup>th</sup> January 2021
HALF TERM	Monday 15 <sup>th</sup> – Friday 19 <sup>th</sup> February
LAST DAY OF TERM	Thursday 1 <sup>st</sup> April 2021
Good Friday 2 <sup>nd</sup> April Easter Monday 5 <sup>th</sup> April	

### **SUMMER TERM 2021**

FIRST DAY OF TERM	Thursday 15 <sup>th</sup> April 2021
INSET DAYS	Thursday 15 <sup>th</sup> & Friday 16 <sup>th</sup> April
CHILDREN RETURN TO SCHOOL	Monday 19 <sup>th</sup> April 2021
May Bank Holiday	Monday 3 <sup>rd</sup> May
HALF TERM	Monday 31 <sup>st</sup> May – Friday 4 <sup>th</sup> June
Spring Bank Holiday	Monday 31 <sup>st</sup> May
LAST DAY OF TERM FOR CHILDREN	Friday 16 <sup>th</sup> July 2021
INSET DAY	Monday 19 <sup>th</sup> July

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## **Dates for the Academic Year 2021 - 2022**

### **AUTUMN TERM 2021**

<b>FIRST DAY OF TERM</b>	<b>Tuesday 31st August 2021</b>
<i>INSET DAY</i>	<i>Tuesday 31st August</i>
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Wednesday 1st September 2021</b>
<i>HALF TERM</i>	<i>Monday 25<sup>th</sup> – Friday 29<sup>th</sup> October</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 17<sup>th</sup> December 2021</b>
<i>INSET DAY</i>	<i>Monday 20th December</i>

### **SPRING TERM 2022**

<b>FIRST DAY OF TERM</b>	<b>Tuesday 4<sup>th</sup> January 2022</b>
<i>HALF TERM</i>	<i>Monday 14<sup>th</sup> – Friday 18<sup>th</sup> February</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 1<sup>st</sup> April 2022</b>
<i>INSET DAYS</i>	<i>Monday 4th &amp; Tuesday 5th April</i>

### **SUMMER TERM 2022**

<b>FIRST DAY OF TERM</b>	<b>Tuesday 19<sup>th</sup> April 2022</b>
<i>May Bank Holiday</i>	<i>Monday 2<sup>nd</sup> May</i>
<i>HALF TERM</i>	<i>Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June</i>
<i>Spring Bank Holiday</i>	<i>Monday 30<sup>th</sup> May</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 15<sup>th</sup> July 2022</b>
<i>INSET DAY</i>	<i>Monday 18<sup>th</sup> July</i>

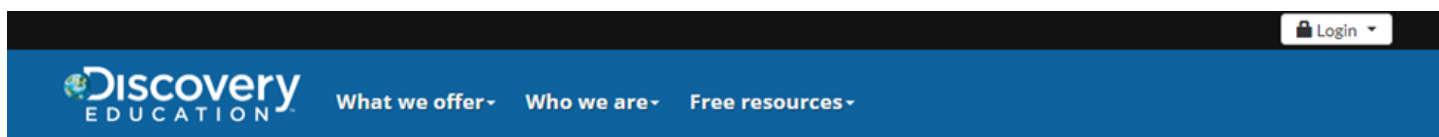
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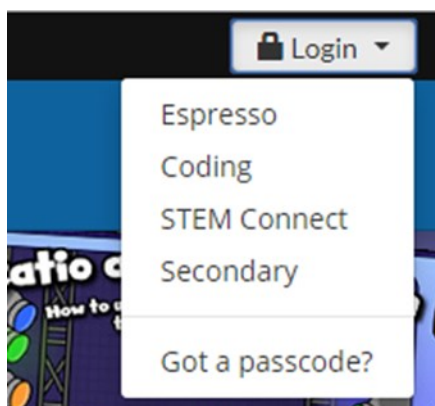


## ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



### My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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# Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at [www.readingeggs.co.uk](http://www.readingeggs.co.uk).



**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home.

**Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
  - Ask your child to sign in, using the details they have been given;
  - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
  - Login to [www.parents.doodlemaths.com](http://www.parents.doodlemaths.com) with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
  - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.