

“Children from disadvantaged backgrounds are likely to have been more affected particularly severely by closures and may need more support to return to school and settle back into school life. Whilst all pupils will benefit from the EEF recommendations, it is likely that some forms of support will be particularly beneficial to disadvantaged.” (Covid-19 Support Guide for Schools – June 2020)

The main aims of our Catch-Up Strategy are:

- to reduce the attainment gap between disadvantaged pupils and non-disadvantaged
- to raise the attainment of all pupils to close the gap created by COVID-19 school closures

School information			
School	William Tyndale Primary		
Academic Year	2020 - 2021	Catch-Up Funding Received 2020-21	£33,600
Total number of pupils	420	% Disadvantaged Pupils	20.7%
Summary of Key Priorities <i>(related to overcoming challenges for pupils catching up on lost learning)</i>			
A.	Safeguarding and children’s well-being		
B.	ICT strategy and communication with parents and carers		
C.	Closing the attainment gap for all children, especially disadvantaged		
Summary of Expected Outcomes			
A.	Children are settled back into the routines of school, attendance is high and children are making good progress across the curriculum		
B.	Staff, children and parents are confident in using the school’s online platform (Google Classroom) and channels of communication are well established and working well to keep parents and carers informed		
C.	Children are meeting the Recovery Curriculum objectives		

Summary of Catch-up Strategy

STRAND 1: TEACHING AND WHOLE SCHOOL STRATEGIES							
Element of Strand	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
		Priority 1/2/3/4					
Supporting great teaching	<ul style="list-style-type: none"> Recovery Curriculum in place High quality CPD programme for teaching staff, including tailored NQT programme Weekly Insets focused on the Recovery Curriculum Increased resources e.g. individual work packs for in school and at home 	Priority 1 and 2	High quality teaching to support children's learning and to ensure children return to year group curriculum by Spring Term.	AHT	<ul style="list-style-type: none"> Pupil Profile Meetings (October) Catch Up and Progress Review Meetings with every year group (November) led by SLT Regular discussions within cluster groups e.g. EYFS/ Year 1 & 2 etc, and Curriculum Leads (ongoing) Weekly Subject Leader meetings. Recovery Curriculum progress data collected and evaluated by SLT. Changes to provision made where needed as a result. Impact discussed at SLT meetings and reported to Governors (November and mid-December). 	£7,000	

Pupil assessment and feedback	<ul style="list-style-type: none"> Well-being strategy e.g. pupil conferencing, PSHE (including Zones of Regulation), P.E. and Skills Builder Curriculum Ongoing assessment and communication with relevant staff and/or external agency. Introduction of Daily Mile Additional play equipment for all year group bubbles Updating of EHCP Support Plans 	Priority 1 and 2	Almost all children have caught up and are reaching expected level in Spring Term.	Pastoral Lead and AHT	<ul style="list-style-type: none"> 4-week assessment period to identify gaps in learning. Data evaluated and provision put in place e.g. targeted interventions Pupil Profile Meetings (October) review emotional and academic needs of children Progress reviewed against action points from PPMs in November before Catch Up and Progress Review Meetings Data reviewed and monitored by SLT and presented to Governors. 	£3,500	
Transition support	<ul style="list-style-type: none"> Increased communication with families of vulnerable and children with SEND Early Pupil Profile Meetings Early Parent Conferences 	Priority 1, 2 and 3	High level of attendance and engagement from families.	Pastoral Lead and SLT	<ul style="list-style-type: none"> Regular contact with vulnerable families and children with SEND. Extra provision put into place where needed. Pupil Profile Meetings Termly SEND pupil conferences Attendance monitored daily, daily phone calls for some vulnerable families Half termly meeting with EWO, Senior Admin Officer and Pastoral Lead Progress of children with SEND monitored and evaluated by Class Teachers and SENDCo 	£4,000	
Cost - Sub-totals						£14,500	
Total budgeted cost for Strand 1						£14,500	

STRAND 2: TARGETED SUPPORT							
Element of Strand <i>(eg, Interventions)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
		Priority 1/2/3/4					
1:1 and small group tuition (Disadvantaged children)	<ul style="list-style-type: none"> Extra teaching and catch up in reading, writing and maths 	Priority 1	Almost all children have caught up and are reaching expected level in Spring Term.	SENDCO/AHTs	<ul style="list-style-type: none"> Pupil Profile Meetings (October) Data evaluated and provision put in place e.g. targeted interventions Catch Up and Progress Review Meetings with every year group (November) led by SLT Regular discussions within cluster groups e.g. EYFS/ Year 1 & 2 etc, and Curriculum Leads (ongoing) Weekly Subject Leader meetings. Recovery Curriculum progress data collected and evaluated by SLT. Changes to provision made where needed as a result. Impact discussed at SLT meetings and reported to Governors (November and mid-December). 		£21,840
1:1 and small group tuition (All children)	<ul style="list-style-type: none"> HT/DHT and AHTs to support teaching Teachers to provide 1:1 and small group teaching 	Priority 2		SLT		£7,500	
Interventions	<ul style="list-style-type: none"> SLT (increase to 3 days) Occupational Therapy Music Therapy Play Therapy EP (10 extra days) Reading Recovery DSR implemented in Years 1 and 2 Destination Reader in KS2 Additional CAMHS 	Priority 2		SENDCO/AHTs		£50,000	
Extended school time	<ul style="list-style-type: none"> Free Breakfast Club and Kids' Club provision for PP children After school booster sessions 	Priority 1 and 2		SLT	<ul style="list-style-type: none"> Monitoring of attendance, behaviour and emotional well-being by Kids' Club Manager. Reported to Class Teacher/Pastoral Lead/SLT Impact of booster sessions 		£4,260

Cost - Sub-totals	£50,000	£33,600
Total budgeted cost for Strand 2		£83,600

STRAND 3: WIDER STRATEGIES							
Element of Strand <i>(eg, Access to technology)</i>	Action/Strategy	Which pupils have been targeted for this strategy? Who will benefit?	Expected Impact	Staff lead	Monitoring: When and how will you evaluate impact?	Cost (School Budget)	Cost (National Funding)
		Priority 1/2/3/4					
Supporting Parents and Carers	Pastoral Team to regularly communicate with families needing extra support	Priority 3/4	Higher levels of attendance.	Pastoral Lead	<ul style="list-style-type: none"> Half termly meeting with EWO, Senior Admin Officer and Pastoral Lead. Phone calls and letter sent home re attendance. Support put in place where necessary. 	£2,500	
Access to Technology	Implementation of Google Classrooms into teaching of wider curriculum, including CPD for teaching staff	Priority 3	Children able to access remote learning if at home.	Computing Lead	<ul style="list-style-type: none"> October INSET (twilight session and half a day) Google Classrooms set up for all classes. SLT connected to all classes and monitoring. Computing Lead giving support Extra check CPD sessions put in place for staff How to videos created on Google Platform (ongoing in response to feedback and progress) Remote Learning Plan in place and communicated to staff and parents 	£5,000	

					<ul style="list-style-type: none"> Extra laptops and equipment ordered e.g. web cams – monitoring of children who need extra devices 		
Holiday Programmes	Subsidised places for Holiday Play Scheme	Priority 1	Children continuing to have routines and high expectations.	SLT	<ul style="list-style-type: none"> Monitoring of attendance, behaviour and emotional well-being by Kids' Club Manager. Reported to Class Teacher/Pastoral Lead/SLT Half termly review of children invited to attend at subsidised cost 	£2,400	
Cost - Sub-totals						£9,900	
Total budgeted cost for Strand 3						£9,900	

Financial Summary

Cumulative Sub-total for all strands	£108,000	
Total budgeted cost for all strands	£108,000	