

As per the National Curriculum requirements

The focus of study in Latin will be:

- to provide a linguistic foundation for reading comprehension; and
- an appreciation of classical civilisation.

Children will be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations;
- ask and answer questions;
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- read carefully and show understanding of words, phrases and simple writing appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

The above will be achieved using the **Minimus textbook**, with additional enhancement via **Word Roots** from *Classics for All* and **Hands Up** <https://hands-up-education.org/primarylatin.html> for cultural enrichment.

Chapters 1 - 5 in Minimus have been made into **Activinspire flipcharts**; these are stored in Teachers' Resources - T:\Latin\Latin 2019-2020\Minimus\Lesson Plans to maintain interactivity.

Chapters 1 - 3 for year 3 study have additional Google Slides resources.

<https://drive.google.com/drive/folders/1ZWQVdnCeeI4nzzvLdJkyFZg3CEqoLPITT>

Audio myths can be accessed here: <https://soundcloud.com/user-231577026/sets/minimus-myths-vol-1> and here:

<https://soundcloud.com/user-231577026/sets/minimyths-vol-2>

Knowledge and skills progression

	Autumn 1	Autumn 2	Spring1	Spring 2	Summer 1	Summer 2
Year 3 <i>Minimus</i>	Chapter 1 – Meet the family Grammar focus : Nouns Key learning outcome: Understand and respond to simple questions in Latin e.g. quis es?	Chapter 1 – Meet the family Grammar focus : Nouns Key learning outcome: To use wordlists accompanying textbook stories.	Chapter 2 –Food, Glorious Food! Grammar focus: Adjectives Key learning outcome: Make a simple statement which describes a person, place, thing or action.	Chapter 2 – Food, Glorious Food! Grammar focus: Adjectives Key learning outcome: To know the verb to be in Latin (singular only) – sum, es, est	Chapter 3 – Work, work, work Grammar focus: Verbs Key learning outcome: Communicate simple ideas using simple sentences.	Chapter 3 –Work, work, work Grammar focus: Verbs Key learning outcome: To be able to link Latin words with English.
<i>Word roots</i>	as per Minimus		1 & 2 Understand the diverse origins of the modern English language, including its Latin and Ancient Greek roots	3 Classical culture - influence in modern times	4 Inventing a product using knowledge of Latin Roots	5 Mythical monster making - Ancient Greek compounds
<i>Hands Up</i>	Exploring Vindolanda (see Minimus resources)		Chapter 5 An Errand in Town		Chapter 4 Cara paints a Picture	

Year 4	<p>Chapter 4 – The best days of your life</p> <p>Grammar focus: Recap (Nouns, adjectives, verbs)</p> <p>Key learning outcome: To know nouns can be masculine or feminine.</p>	<p>Chapter 4 – The best days of your life</p> <p>Grammar focus: Recap (Nouns, adjectives, verbs)</p> <p>Key learning outcome: To see that the adjectival ending agrees with the noun (masc, feminine).</p>	<p>Chapter 5 – Romans and Britons</p> <p>Grammar focus: Adverbs</p> <p>Key learning outcome: To know that English has an agent (I/you etc) whereas in Latin the verb ending changes.</p>	<p>Chapter 5 – Romans and Britons</p> <p>Grammar focus: Adverbs</p> <p>Key learning outcome: To translate simple sentences from Latin to English.</p>	<p>Chapter 6 – Off to town</p> <p>Grammar focus: Consolidation</p> <p>Key learning outcome: To know that the verb is at the end of the sentence.</p>	<p>Chapter 6 – Off to town</p> <p>Grammar focus : Consolidation</p> <p>Key learning outcome: To know 25 Latin words.</p>
<i>Word roots</i>	6 exploring English words with roots in Latin number words	7 exploring English words with roots in Ancient Greek number words	8 investigating Ancient Greek compounds used to make dinosaur names	9 Latin binomial classification	Review	Review
<i>Hands up</i>	<p>Chapter 2</p> <p>Going to school</p>	Investigating the difference between the culture of Romans and Britons			<p>Chapter 1</p> <p>The Main Street</p>	
Year 5	<p>Chapter 7 – The Military machine</p> <p>Grammar focus: Imperative Verbs</p> <p>Key learning outcome:</p>	<p>Chapter 7 – The Military machine</p> <p>Grammar focus: Imperative Verbs</p> <p>Key learning outcome:</p>	<p>Chapter 8 – Clean & healthy</p> <p>Grammar focus: Recap (Adverbs & imperatives)</p>	<p>Chapter 8 – Clean & healthy</p> <p>Grammar focus: Recap (Adverbs & imperatives)</p>	<p>Chapter 9 – A Soldier's Life</p> <p>Grammar focus: Prepositions</p> <p>Key learning outcome:</p>	<p>Chapter 9 – A Soldier's Life</p> <p>Grammar focus: Prepositions</p>

	To respond physically to simple Latin instructions. To know imperative verbs end with -a, -ate!; -e, -ete!; -l, -ite! English does not differentiate between commands to one or many people.	To respond orally in simple Latin sentences of 2-3 words.	Key learning outcome: To know the verb to be in Latin sum – I am es -you are est – he/she/it is sumus -we are estis – y'all are sunt – they are	Key learning outcome: Make educated guesses of Latin words, but confirm using a wordlist.	To learn prepositions in Latin.	Key learning outcome: To know 35 words in Latin
<i>Word roots</i>	<i>fer, arch, graph, pod/ped</i> Word Roots Episode 1: 'Fer' Word Roots Episode 2: 'Arch' Word Roots Episode 3: 'Graph' Word Roots Episode 4: 'Pod', 'Ped' Word Roots poster and tasks	<i>ver/vert, loc, mit/miss, ben</i> Word Root Episode 5: 'Vers', 'Vert' Word Root Episode 6: 'Loc' Word Roots Episode 7: 'Mit', 'Miss' Word Roots Episode 10: 'ben', 'bon' Word Roots poster and tasks	<i>reg, bio, circ, sub</i> Word Roots Episode 11: 'Reg', 'Rect' Word Roots Episode 12: 'Bio' Word Roots Episode 13: 'Circ' Word Roots Episode 14: 'Sub' Word Roots poster and tasks	<i>fin, duc, uni, dict</i> Word Roots Episode 15: 'Fin' Word Rootes Episode 16: 'Duc' Word Roots Episode 17: 'Uni' Word Roots Episode 18: 'Dict' Word Roots poster and tasks	10 Preposition roots <i>scrib, vid/vis, son</i> Word Roots poster and tasks	Word Roots review and extra videos for: <i>prim, pre, phob</i> and <i>arci colores</i> Word Roots Episode 19: 'Prim' Word Roots Episode 20: 'Pre' Word Roots Episode 8: 'Phob' Word Roots Episode 9: 'Archi Colores'
<i>Hands Up</i>	Chapter 4 Cara Paints a Picture	Chapter 3 At the Baths		Chapter 6 At the Theatre		

Year 6	Chapter 10 How beautiful Grammar focus: Conjunctions Key learning outcome: To begin to connect sentences using connectives – et (and), quamquam (although), quod (because).	Chapter 10 How beautiful Grammar focus: Conjunctions Key learning outcome: Translating increasingly complex sentences from Latin to English.	Chapter 11-A sad day Grammar focus: Subject & Object Key learning outcome: To know that the accusative singular noun ending -m.	Chapter 11-A sad day Grammar focus: Subject & Object Key learning outcome: To respond orally with increasingly complex sentences.	Chapter 12-Gods! Hear our prayers Grammar focus: Revision Key learning outcome: To know 50 words in Latin	Chapter 12-Gods! Hear our prayers Grammar focus: Revision Key learning outcome: Describe people, places or things in Latin.
<i>Word roots</i>	word roots review	word roots review	word roots review	word roots review	word roots review	word roots review
<i>Hands Up</i>	Chapter 1 The Main Street				Chapter 2 Going to School	