

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Right of the month</b>	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
<b>Skills Builder</b>	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
<b>DT</b>	<b>Information Technology</b> recognise common uses of technology beyond school	<b>Information Technology</b> use technology purposefully for research	<b>Food Technology</b> Healthy Eating (wraps)	<b>STEM Project: Shoebox Buggy</b>  <b>Computer Science</b> understand what algorithms are by creating a sequence with BeeBots	<b>Computer Science</b> code a sequence of events using block coding using precise instructions	<b>Skills Builder Project</b>  <b>Computer Science</b> investigate, fix and bedug a sequence of block code
<b>English</b>	A range of texts celebrating ourselves: Super Duper You The Colours of Us It's Okay to Be Different The Skin You Live in	Amazing Grace by Mary Hoffman One Snowy Night Leah's Star	A selection of alternative traditional tales from across the world	Where the Forest Meets the Sea One Day in the Eucalyptus, Eucalyptus Tree	Omar the Bees and Me	Poems Aloud Persephone
	Writing skills Narrative	Recount Setting description	Narrative Instructions	Non-chronological report Narrative	Non-chronological report	Recount Poetry Narrative
	Y1 + question and exclamation marks; commas; apostrophes; present and past tense; coordinating and subordinating conjunctions; nouns and simple noun phrase; verbs, adjectives and adverbs; convert adjectives to adverbs e.g hopeful - hopefully; identify features of commands, statements and questions; identify past and present tenses					
	Oracy, including Skills Builder Step 2 and debating motions e.g. <i>This house believes that Global Goal X is the most important...some people deserve more food than others...the Romans were better than the Celts.</i>					
<b>Maths</b>	Daily practice of number facts and Maths Meetings covering number, time, measurement and statistics.					
	Composition of Numbers (0 - 10) Place Value Addition and Subtraction	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Fractions	Multiplication and Division Fractions	Efficient Methods	Arithmetic and Reasoning Measure

<b>Science</b>	Animals including humans	Living things and their habitats	Uses of Everyday Materials STEM Project: Primary Engineer Shoebox Buggies		Plants	SRE
<b>History</b>					<b>Romans in Britain</b>	
<b>Geography</b>	Exploring the UK Map Skills		Exploring the world: <i>Continents and Oceans</i>	Fair Trade Fortnight Compare and Contrast: UK and Australia	Wonderful World Week Flag Bee	
<b>RE</b>	How and why do we celebrate special and sacred times?					
	Harvest Festival Diwali	Christmas Hanukkah Advent	Lunar New Year Shrove Tuesday	Easter Story Lent Holi	Ramadan Eid	
			Who is a Muslim and what do they believe? What can we learn from sacred books?(Christians and Muslims) How should we care for others and the world and why does it matter?(Christians and Muslims)			
<b>PE</b>	Ball Skills - Hands Dance - Explorers	Ball Skills - Feet Dance - DDMix	Locomotion - Dodging Gymnastics - Linking	Locomotion - Jumping Gymnastics - Pathways	Games for understanding Health and Wellbeing	Ball Skills - Hands Team Building
<b>Art</b>	Painting and printing <i>Healthy Eating</i>  <i>Vincent Van Gogh</i>	Collage <i>Fireworks</i>  <i>Cai Guo Qiang</i>	Pastels and Collage <i>Continents and Oceans</i>  <i>Henri Matisse</i>	Drawing  STEM Project: Primary Engineer Shoebox Buggies	Painting <i>Plants</i>  <i>Han Sai Po</i>	Mosaics and Sculpture <i>Romans</i>  <i>Alma Thomas</i>
<b>Music</b>	Pulse, timbres, pitch and voice matching	Sing solos using two note songs. Clarify the difference between rhythm and pulse.	Reading and singing from notation	Percussion instruments. Sing two note songs with accurate pitch.	Learn to internalise rhythms and phrases with increasing aural memory. Sing solos and recall melodic phrases. Improvise instrumental patterns.	Compose and perform rhythm patterns in groups. Singing three note songs with accurate pitch, recognising changes in pitch. Compose 4 beat rhythm patterns.
<b>PSHE/RRS</b>	<b>Physical Health and Wellbeing</b> <i>What keeps me Healthy?</i>	<b>Mental Health and Emotional Wellbeing</b> <i>Friendship</i>	<b>Keeping Safe and Managing Risk</b> <i>Indoors and Outdoors</i>	<b>Drug, Alcohol and Tobacco Education</b> <i>Medicines and Me</i>	<b>Relationships and Sex Education (RSE)</b> <i>Boys and girls, changes</i>	
<b>Computing</b>	<b>Information Technology</b> recognise common uses of technology beyond school	<b>Information Technology</b> use technology purposefully for research	<b>Digital Literacy</b> know where to go for help and support if concerned by online technologies	<b>Computer Science</b> understand what algorithms are by creating a sequence with BeeBots	<b>Computer Science</b> code a sequence of events using block coding using precise instructions	<b>Computer Science</b> investigate, fix and bedug a sequence of block code