William Tyndale Primary School

YEAR 3 — CURRICULUM OVERVIEW 2022 2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	*September: Article 28 – the right to learn and go to school* *October: Article 12 – the right to be listened to*	*November: Article 19 – the right not to be harmed and to be looked after and kept safe* *December: Article 13 – the right to follow your own religion*	*January: Article 29 – the right to become the best you can be* *February: Article 42 – the right to learn about your rights*	*March: Article 7 – the right to a name and a nationality* *April: Article 24 – the right to food, water and medical care*	*April: Article 24 – the right to food, water and medical care* *May: Article 20 – the right to practise your own culture, language and religion*	*June: Article 22 – the right to special protection and help if you are a refugee* *July: Article 31 – the right to play and rest*
Skills Builder	*September: Listening* *October: Speaking*	*November: Teamwork* *December: GLOBAL GOALS*	*January: Problem Solving* *February: Staying Positive*	*March: Creativity* *April: GLOBAL GOALS*	*April: GLOBAL GOALS* *May: Aiming High*	*June: Leadership* *July: GLOBAL GOALS*
DT	**Information Technology** know that the internet is a network of computers. **Word Processing** Using text and images and saving documents.	**STEM Project: Shadow Puppets** **Computer Science** recap sequencing in code **Information Technology** use search technologies effectively	**Skills Builder Project**	**Computer Science** understand the purpose of repetition in code and use it in a simple sequence of code **Food Technology** (History-Normans)	**Computer Science** use repetition in a sequence of block code and debug any problems	*PSHE Saving, spending and budgeting
English	The BFG	Diary of a Christmas Elf	The Lion at School	Tales of King Arthur	Pandora's Box Orchard Book of Greek Myths	Little People Big Dreams Biographies
	Setting description Instructions	Diary entry Poetry	Character description Persuasive speech	Newspaper report Non-chronological report	Narrative Play script	Persuasive speech Biography

English (continued):

Y1, 2+ range of subordinating conjunctions, complex sentence, speech marks; use commas to mark clauses; proofread for errors; identify main clause and subordinate clause; explain meaning of 'prefix' and 'suffix'; identify expanded noun phrase

Oracy, including Skills Builder Step 3 and debating motions e.g. This house believes the UK is the best place for a holiday...all products should be fair trade. (Global Goals 10 and 12)...the Giants are not evil, they're just misunderstood.

	Daily fluency practice of addition, subtraction, multiplication and division facts.					
Maths	Place Value Addition and Subtraction	Addition and subtraction Multiplication & division	Multiplication and Division	Fractions, Percentages and Decimals	Measure Multiplication and Division	Addition and Subtraction Geometry Statistics
Science	**Light** *STEM project: Shadow Puppets - Instructions*	**Forces and Magnets**	**Animals including humans**	**Plants**	**Materials and States of Matter (Rocks)** Recap SRE	
History			**The Normans** How did the Norman Invasion change British society? The Battle of Hastings - why? What was life like under Norman rule? What did the Normans do for us?			

	Locations in UK and Europe					
Geography	**Locations in UK and Europe** *Rivers and Mountains*				Wonderful World Week Capital Cities Bee	
RE				Who is a Jew and what do they believe? What does it mean to be a Christian in Britain today? What do different people believe about God? (comparing Christians, Jews and Muslims) Why do people pray? (comparing Christians, Jews and Muslims)		
PE	Invasion Games - Handball Athletics - Throwing and Jumping	Gymnastics - Symmetry and Asymmetry Athletics - Running	Invasion Games - Dodgeball Dance - DDMix	Invasion Games - Basketball Communication and Tactics	Net and Wall Games - Tennis Athletics - Competitions	Striking and Fielding Games - Rounders Athletics
Art	**Landscapes** *UK and Europe* *Paul Gauguin*	**Collage and Drawing** *Rivers and Mountains* *Ansel Adams*	**Drawing and painting** *Bayeux Tapestry* *Joseph Marie Jacquard*	**Drawing, Sketching and Painting** *Plants* *Claude Monet*	**Observational drawing** *Rocks* *Albert Handell*	**Patterns and mosaics** *Islamic Art* *Ustad Ahmad Lahori Ruh Al-Alam*
Music	**Three Little Birds** - Learn to sing and play instrumental parts (using note range G,A,B,C,D,E,F and rhythm values quavers, crotchets, minims and rests). Explore the Reggae genre in depth.	**Glockenspiel 1** – Using multiple songs explore instrumental technique, reading notation and the language of music (using note range C,D,E,F and rhythm values crochets, minims and rests).	**Let Your Spirit Fly** - Learn to sing and play instrumental parts (using note range E,F,G,A,B,C and rhythm values semibreves minims and rests). Explore R&B genre in depth.	**The Dragon Song -** Learn to sing and play instrumental parts for this song about kindness, respect, friendship (using note range B,C,D,E,F#,G and rhythm values quavers, crotchets), acceptance and happiness.	**Bringing Us Together** - Learn to sing and play instrumental parts (using note range G,A,C and rhythm values crotchets and rests, quavers, dotted quavers). Explore the disco genre in depth.	**Rehearse, Perform and Share** key song from Summer 1 (whole class orchestra). **Rewind and Replay** - learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

PSHE/RRS	**Mental Health and Emotional Wellbeing** *Strengths and challenges*	**Keeping Safe and Managing Risk** *Bullying - see it, say it, sort it!*	**Physical Health and Wellbeing** *What helps me choose?*	**Identity, society and Equality** *Celebrating difference*	**Drug, Alcohol and Tobacco Education** *Tobacco is a drug*	**Careers, Financial Capability and Economic Wellbeing** *Saving spending and budgeting*
Latin	Minimus Textbook Chapter 1 – Meet the family Grammar focus : Nouns	Minimus Textbook Chapter 1 – Meet the family Grammar focus : Nouns	Minimus Textbook Chapter 2 –Food, Glorious Food! Grammar focus: Adjectives	Minimus Textbook Chapter 2 –Food, Glorious Food! Grammar focus: Adjectives	Minimus Textbook Chapter 3 –Work, work, work Grammar focus: Verbs	Minimus Textbook Chapter 3 –Work, work, work Grammar focus: Verbs
Computing	**Information Technology** know that the internet is a network of computers. **Word Processing** Using text and images and saving documents.	**Computer Science** recap sequencing and events in code **Information Technology** use search technologies effectively	**Digital Literacy** use technology safely, respectfully and responsibly	**Computer Science** understand the purpose of different inputs and outputs in code	**Computer Science** understand the purpose of repetition in code and use it in a simple sequence of code	**Computer Science** use repetition in a sequence of block code and debug any problems