

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High Project: Active Minds	June: Leadership July: GLOBAL GOALS
DT	Information Technology computer skills Word Processing use a range of software to achieve specific goals	STEM Project: Chain Reaction	Computer Science recap coding building blocks Information Technology use search technologies effectively Food Technology	Computer Science understand, use and debug events and variables in block coding	Computer Science understand, use and debug events and variables in block coding	Skills Builder Project <i>Malin & Goetz</i>
English	The Explorer	Race to the Frozen North	Street Child	Son of the Circus - A Victorian Story	Perseus & Medusa	The Highwayman
	Narrative Character description Discussion text	Discussion Text Persuasive Letter Non-Chronological Report	Diary entry Narrative	Persuasive speech Biography	Poetry Persuasive speech Play script	Narrative News report Setting description
	Y1, 2, 3, 4+ dashes, brackets and commas for parenthesis, modal verbs, relative clauses and pronouns, simple, perfect and progressive past tense					
Oracy, including Skills Builder Step 5 and debating motions, including at least one linked to current affairs e.g. This house believes deforestation should be banned...children should not work.						
Maths	Daily fluency practice of addition, subtraction, multiplication and division facts.					
	Place value Number (Decimals) Multiplication and Division	Multiplication & Division Addition and Subtraction	Multiplication & Division	Fractions, Decimals and Percentages	Fractions, Decimals and Percentages Measure	Geometry

Science	Forces <i>STEM project: Chain Reaction</i>	Earth and Space	Materials and States of Matter	Living things and their habitats	Animals Including Humans
History			<p align="center">The Victorians</p> <p align="center">How did industry and technology change? Why and how did children's welfare change? Why and how did Women's rights change? Why and how did the rights of Black slaves change? What was the same / different about life then and now? What did the Victorians do for us?</p>		
Geography	<p align="center">South America</p> <p>Identify geographical features of South America using maps. Features of the rainforest, including plants, animals and indigenous peoples.</p> <p align="center">Contrasting Climates</p> <p>How climates vary around the world. How have humans impacted negatively on South America?</p>				<p align="center">Wonderful World Week Capital Cities Bee</p>

RE					What do religions say to us when life gets hard? (Christians, Hindus and Humanists) Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and Humanists) What matters most to Christians and Humanists?	
PE	Invasion Games - Handball Athletics - Competitions	Athletics - Running Dance - DDMix	Invasion Games - Basketball Gymnastics - Counter Balance and Counter Tension	Invasion Games - Football Communication and Tactics	Net and Wall Games - Tennis Athletics - Throwing and Jumping	Playmaker Leadership Award Striking and Fielding Games - Rounders
Art	Watercolours and pastels <i>Rainforests</i> <i>Henri Rousseau</i>	Sourdough Map Making <i>South America</i> <i>Frida Kahlo</i>	Observational drawing <i>Artefacts</i> <i>Salvador Dali</i>	Printmaking <i>Victorians</i> <i>William Morris</i>	Printmaking <i>Animal Habitats</i> <i>Pablo Picasso</i>	Clay bowls <i>Buddhism</i> <i>Clarice Cliff</i>
Music	Living on a Prayer - Learn to sing and play instrumental parts (using note range D,E,F#,G,A,B,C and rhythm values quavers, crotchets, dotted quavers, dotted crotchets). Explore rock genre music in depth.	Classroom Jazz 1 – Using two tunes ‘Three Note Bossa’ and ‘Five Note Swing’ to explore jazz and improvisation (using the note range D,E,F,G,A,B and the rhythm values crotchets and rests).	Make You Feel My Love - Learn to sing and play instrumental parts (using note range B,C,D,E,F,G and rhythm values quavers, crotchets, minims and semibreves). Explore pop ballad genre in depth.	Fresh Prince of Bel Air - Learn to sing and play instrumental parts (using note range C,D,E,F,G,A and rhythm values quavers, crotchets, minims and semibreves). Explore hip-hop genre in depth.	Dancing in the Street - Learn to sing and play instrumental parts (using note range D,F,G,A and rhythm values quavers, crotchets, semibreves and rests). Explore motown genre in depth.	Rehearse, Perform and Share key song from Summer 1 (whole class orchestra) Rewind and Replay - learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
PSHE/RRS	Mental Health and Emotional Wellbeing <i>Dealing with feelings</i>	Identity, society and Equality <i>Stereotypes, discrimination & prejudice</i>	Physical Health and Wellbeing <i>In the Media</i>	Keeping Safe and Managing Risk <i>Making Safer Choices</i>	Drug, Alcohol and Tobacco Education <i>Different influences</i>	Careers, Financial Capability and Economic Wellbeing <i>Borrowing and earning money</i>
Latin	Minimus Textbook Chapter 7 – The Military machine Grammar focus: Imperative Verbs	Minimus Textbook Chapter 7 – The Military machine Grammar focus: Imperative Verbs	Minimus Textbook Chapter 8 – Clean & healthy Grammar focus: Recap (Adverbs & imperatives)	Minimus Textbook Chapter 8 – Clean & healthy Grammar focus: Recap (Adverbs & imperatives)	Minimus Textbook Chapter 9 – A Soldier’s Life Grammar focus: Prepositions	Minimus Textbook Chapter 9 – A Soldier’s Life Grammar focus: Prepositions
Computing	Information Technology computer skills Word Processing use a range of software to achieve specific goals	Computer Science recap coding building blocks Information Technology use search technologies effectively	Digital Literacy use technology safely, respectfully and responsibly	Computer Science understand, use and debug variables in block coding	Computer Science use and understand HTML code	Computing Outcome project