

RE Whole School Overview 2022 - 2023

Our goal for RE education is for children to gain an increasingly sophisticated understanding of the basis and impact of the world's major religions, beliefs and worldviews, developing:

- engagement with the questions that religions and worldviews address;
- an appreciation and understanding of what and how different people believe; and
- their own ideas and responses, based on a strong sense of morality and an understanding of human rights.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skill of the month	September: Teamwork October: Staying Positive	November: Listening Carefully December: GLOBAL GOALS	January: Aiming High February: Presenting	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Problem Solving	June: Leading July: GLOBAL GOALS
Whole school days/events linked to RE	Kindness Day	St Andrew's Day	World Interfaith Harmony Week	St David's Day	St George's Day	
Nursery	Celebrations and Festivals					
	Stories about celebrations: Harvest Festival and Diwali	Stories about celebrations: Christmas, Hanukkah and Advent	Stories about celebrations: Lunar New Year and Shrove Tuesday	Stories about celebrations: Purim, Easter and Holi	Stories about celebrations: Ramadan	Stories about celebrations: Eid
Reception	Which times are special and why? Which stories are special and why? What is special about our world and why?					
	Rosh Hashanah and Harvest Festival	Christmas, Advent, Hanukkah and Diwali	Lunar New Year Shrove Tuesday	Purim, Easter and Holi	Ramadan	Eid
Year 1	How and why do we celebrate special and sacred times? (focus on Christian and Muslim celebrations)					
	Rosh Hashanah and Harvest Festival	Christmas, Advent, Hanukkah and Diwali	Lunar New Year Shrove Tuesday	Purim, Easter and Holi	Ramadan	Eid

		<p>Who is a Christian and what do they believe? How and why do we celebrate special and sacred times? (Christians and Muslims) What does it mean to belong to a faith community? (Christians and Muslims)</p>				
Year 2	How and why do we celebrate special and sacred times? (Christians reviewed and Jews)					
	Rosh Hashanah and Harvest Festival	Christmas , Advent, Hanukkah and Diwali	Lunar New Year Shrove Tuesday	Purim, Easter and Holi	Ramadan	Eid
		<p>Who is a Muslim and what do they believe? What can we learn from sacred books? (Christians, Muslims, Jews) How should we care for others and the world and why does it matter? (Christians and Jews)</p>				
Year 3				<p>Who is a Jew and what do they believe? Why is the Bible so important for Christians today? How do people from religious and non-religious communities celebrate key festivals? (Christians, Jews and non-religious) Who is a Jew and what do they believe? How do family life and festivals show what matters to Jews?</p>		
Year 4	<p>What does it mean to be a Hindu in Britain today? Why are festivals important to religious communities? (Christians and Hindus) What do different people believe about God? (Christians, Hindus) Incidental learning about Protestants and Catholics in terms of Tudor study</p>					
Year 5				<p>Why do some people believe God exists? (Christians and Humanists) Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and Humanists) What can we learn from religions about deciding what is right and wrong?(Christians, Jews, Humanists)</p>		
Year 6				<p>What do religions say to us when life gets hard? (Christians, Hindus and Humanists) What can be done to reduce racism? What can we learn from religious and non-religious worldviews? (anti racism units 1 - 6 - Christians, Muslims, non-religious) What matters most to Christians and Humanists?</p>		

