

YEAR 1 CURRICULUM OVERVIEW 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skills Builder	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High	June: Leadership July: GLOBAL GOALS
DT	Pumpkin Soup Food Technology	Information Technology Recognise common uses of technology	Materials cutting, shaping techniques,	Construct a Windmill		
English	Beegu Bear and the Piano Pattan's Pumpkin	Leaf Man A is for Africa Quill Soup The Christmas Story	Faruq and the Wiri Wiri Smartest Giant in Town	Mixed: A Colourful Story The Proper Way to Meet a Hedgehog	The J. Postman Traditional Tales Pie Corbett	Coming to England Wales on the map Katie Goes to London / Edinburgh
	Character description Story sequencing Setting description Instruction writing	Character description Story sequencing N.Fict - labels/captions	Character description Newspaper report Instruction writing	Poetry	Narrative Letter writing Persuasive Writing	Non Chronological Report Diary Writing
	Capital letters; full stop, question mark/exclamation mark; conjunction: <i>and</i>					
Oracy, including Skills Builder Step 1 and debating motions e.g. This house believes that... the bear shouldn't have left the forest and gone to the big city...the three pigs should forgive the big bad wolf...all plants need to grow is water.						

Maths	Addition and subtraction (composition of numbers 0 - 5)	Addition and subtraction (composition of numbers 6 - 10)	Place Value Addition & Subtraction	Multiplication Division	Fractions Time Place Value	Place Value Addition and Subtraction Measure Geometry
Science	Seasonal Change: all year					
	Animals including humans	Materials and States of Matter <i>(DT Project: Designing and making a windmill with materials)</i>			Plants	

History	Familiar Timelines				Timelines in History	
Geography	Map Skills Exploring the world		Map Skills Exploring the U.K.	Languages and Celebrations around the World Fair Trade Fortnight	Wonderful World Week Flag Bee	
RE	Retell stories connected to these festivals.					
	Harvest Festival Diwali	Christmas Hanukkah Advent	Lunar New Year Shrove Tuesday	Easter Story Lent Holi	Ramadan Eid	
	Respond to examples of cooperation between different people.					
PE	Locomotion - Running Dance - Growing	Ball Skills- Hands Dance - Growing	Dance - DDMix Gymnastics- Wide, Narrow, Curled	Locomotion - Jumping Gymnastics - Body Parts	Games for Understanding Ball Skills - Feet	Team Building Ball Skills- Hands
Art	Drawing and Painting <i>Pumpkins Self Portraits Yayoi Kusami</i>	Clay Making <i>Festivals Emre Can</i>	Collage <i>Materials Kandinsky</i>	Still Life painting <i>Seasonal Changes Paul Cezanne</i>	Painting <i>Nature Hilma Af Kliunt Amelia Hadouchi</i>	Land Art <i>Plants Andy Goldsworthy</i>

<p>Music</p>	<p>Learn how to keep a pulse through actions and body percussion. Exploring high/low and loud/quiet sounds.</p>	<p>Follow a pulse at varying tempos. Learn the difference between pulse and rhythm and explore crotchets and quavers.</p>	<p>Pitch match and sing solos using two-note songs.</p>	<p>Relate crotchets and Quavers to known chants. Read 4 beat rhythm patterns. Gain accuracy in pitch matching two note songs. Play tuned instruments as accompaniment to singing, keeping a steady pulse.</p>	<p>Transfer experience of rhythm patterns onto percussion instruments. Perform in a group starting and stopping at same time. Pitch match and sing solos using three note songs.</p>	<p>Learn the place of a rest in music. Concentrate and internalise lyrics playing instruments on specific cue words. Improvise simple melodies on tuned percussion. Sing three note songs with increasing accuracy.</p>
<p>PSHE/RRS</p>	<p>Mental Health and Emotional Wellbeing <i>Feelings</i></p>	<p>Identity, society and Equality <i>Me and others</i></p>	<p>Physical Health and Wellbeing <i>Fun times</i></p>	<p>Keeping Safe and Managing Risk <i>Feeling safe</i></p>	<p>Drug, Alcohol and Tobacco Education <i>What do we put into and on to our bodies?</i></p>	<p>Careers, Financial Capability and Economic Wellbeing <i>My money</i></p>
<p>Computing</p>	<p>Information Technology recognise common uses of technology</p>	<p>Computer Science understand what algorithms are</p>	<p>Digital Literacy know where to go for help and support if concerned by online technologies</p>	<p>Information Technology to use technology purposefully to create digital content</p>	<p>Information Technology develop an understanding of sorting data</p>	<p>Computer Science code and debug a simple sequence of events</p>