William Tyndale Primary School

YEAR 3

CURRICULUM OVERVIEW 2023 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	*September: Article 28 – the right to learn and go to school* *October: Article 12 – the right to be listened to*	*November: Article 19 – the right not to be harmed and to be looked after and kept safe* *December: Article 13 – the right to follow your own religion*	*January: Article 29 – the right to become the best you can be* *February: Article 42 – the right to learn about your rights*	*March: Article 7 – the right to a name and a nationality* *April: Article 24 – the right to food, water and medical care*	*April: Article 24 – the right to food, water and medical care* *May: Article 20 – the right to practise your own culture, language and religion*	*June: Article 22 – the right to special protection and help if you are a refugee* *July: Article 31 – the right to play and rest*
Skills Builder	*September: Listening* *October: Speaking*	*November: Teamwork* *December: GLOBAL GOALS*	*January: Problem Solving* *February: Staying Positive*	*March: Creativity* *April: GLOBAL GOALS*	*April: GLOBAL GOALS* *May: Aiming High*	*June: Leadership* *July: GLOBAL GOALS*
DT	**See Food Technology**	**Mechanical Systems** **Pneumatic Toys**	**Structures** **Castles (Kapow)**	**Food Technology** **(History-Normans)**	**See Food Technology**	**Skill Builder Project**
English	The BFG	Diary of a Christmas Elf	The Lion at School	Greenling Wangari's Tree of Peace: A True Story of Africa	Pandora's Box Orchard Book of Greek Myths	Little People Big Dreams Biographies
	Setting description Instructions	Diary entry Poetry	Character description Persuasive speech	Newspaper report Non-chronological report	Narrative Play script	Persuasive speech Biography
	Y1, 2+ range of subordinating conjunctions, complex sentence, speech marks; use commas to mark clauses; proofread for errors; identify main clause and subordinate clause; explain meaning of 'prefix' and 'suffix'; identify expanded noun phrase					
	Oracy, including Skills Builder Step 3 and debating motions e.g. This house believes the UK is the best place for a holiday...all products should be fair trade. (Global Goals 10 and 12)...the Giants are not evil, they're just misunderstood.					

	Daily fluency practice of addition, subtraction, multiplication and division facts.					
Maths	Place Value Addition and Subtraction	Addition and subtraction Multiplication & division	Multiplication and Division	Fractions, Percentages and Decimals	Measure Multiplication and Division	Addition and Subtraction Geometry Statistics
Science	**Materials and States of Matter (Rocks)**	**Animals including humans**	**Forces and Magnets**	**Plants**	**Light** *STEM project: Shadow Puppets - Instructions* Recap SRE	
History			The Normans How did the Norman Invasion change British society? The Battle of Hastings - why? What was life like under Norman rule? What did the Normans do for us?			

Geography	**Locations in UK and Europe** *Rivers and Mountains*				Wonderful World Week Capital Cities Bee	
RE				Who is a Jew and what do they believe? Why is the Bible so important for Christians today? How do people from religious and non-religious communities celebrate key festivals? (Christians, Jews and non-religious) How do family life and festivals show what matters to Jews?		
PE	Invasion Games - Handball Athletics - Throwing and Jumping	Gymnastics - Symmetry and Asymmetry Athletics - Running	Invasion Games - Dodgeball Dance - DDMix	Invasion Games - Basketball Communication and Tactics	Net and Wall Games - Tennis Athletics - Competitions	Striking and Fielding Games - Rounders Athletics
Art	**Drawing** **Landscapes** *UK and Europe* *Stephen Wiltshire*	**Collage** *Rivers and Mountains* *David Hockney*	**Painting** *Bayeux Tapestry*	**Printing** *Plants* *Petrit Halilaj*	**Sculpture** *Rocks* *Pandora's Box* *Albert Handell*	**Patterns and mosaics** *Islamic Art* *Ustad Ahmad Lahori* *Ruh Al-Alam*
Music	**Three Little Birds** - Learn to sing and play instrumental parts (using note range G,A,B,C,D,E,F and rhythm values quavers, crotchets, minims and rests). Explore the Reggae genre in depth.	**Glockenspiel 1** – Using multiple songs explore instrumental technique, reading notation and the language of music (using note range C,D,E,F and	**Let Your Spirit Fly** - Learn to sing and play instrumental parts (using note range E,F,G,A,B,C and rhythm values semibreves minims and	**The Dragon Song -** Learn to sing and play instrumental parts for this song about kindness, respect, friendship (using note range B,C,D,E,F#,G and rhythm values	**Bringing Us Together** - Learn to sing and play instrumental parts (using note range G,A,C and rhythm values crotchets and rests, quavers, dotted quavers). Explore the disco genre in depth.	**Rehearse, Perform and Share** key song from Summer 1 (whole class orchestra). **Rewind and Replay** - learning is focused around revisiting songs and musical activities, a context for the

		rhythm values crochets, minims and rests).	rests). Explore R&B genre in depth.	quavers, crotchets), acceptance and happiness.		History of Music and the beginnings of the Language of Music.
PSHE/RRS	**Mental Health and Emotional Wellbeing** *Strengths and challenges*	**Keeping Safe and Managing Risk** *Bullying - see it, say it, sort it!*	**Physical Health and Wellbeing** *What helps me choose?*	**Identity, society and Equality** *Celebrating difference*	**Drug, Alcohol and Tobacco Education** *Tobacco is a drug*	**Careers, Financial Capability and Economic Wellbeing** *Saving spending and budgeting*
Latin	Minimus Textbook Chapter 1 – Meet the family Grammar focus : Nouns	Minimus Textbook Chapter 1 – Meet the family Grammar focus : Nouns	Minimus Textbook Chapter 2 –Food, Glorious Food! Grammar focus: Adjectives	Minimus Textbook Chapter 2 –Food, Glorious Food! Grammar focus: Adjectives	Minimus Textbook Chapter 3 –Work, work, work Grammar focus: Verbs	Minimus Textbook Chapter 3 –Work, work, work Grammar focus: Verbs
Computing	**Computing systems and networks** understand that the internet is a network of computers	**Creating Media** use text and images to convey a message to an audience using publishing software	**Creating Media** explain what inputs and outputs are create a simple stop motion clip	**Computer Science** explain the relationship between an event and an action in a simple code	**Data and information** can use a branching database to group data	**Computer Science** make my sequence more efficient using repetition