

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Right of the month</b>	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
<b>Skills Builder</b>	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Staying Positive	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Aiming High  <b>Skills Builder Project:</b> Active Minds	June: Leadership July: GLOBAL GOALS
<b>DT</b>	Structures Dough map of South America		Climate Change/All Change Project	Kapow Mechanical Systems	Food Technology	STEM Project : Chain Reaction
<b>English</b>	The Explorer		Kensuke’s Kingdom	Son of the Circus - A Victorian Story	Perseus & Medusa Elf Road (Pie Corbett)	Happy Here Overheard in a Tower Block
	Narrative Character description	Discussion Text Persuasive Letter Non-Chronological Report	Diary entry Narrative	Autobiography Biography	Persuasive speech Play script Narrative	Explanation text News Report Poetry
	Y1, 2, 3, 4+ dashes, brackets and commas for parenthesis, modal verbs, relative clauses and pronouns, simple, perfect and progressive past tense					
	Oracy, including Skills Builder Step 5 and debating motions, including at least one linked to current affairs e.g.This house believes deforestation should be banned... <i>protests are an effective way to bring about change</i> .....children should not work...					
<b>Maths</b>	Daily fluency practice of addition, subtraction, multiplication and division facts.					
	Place value Addition and Subtraction Multiplication and Division	Multiplication & Division Measures Fractions	Multiplication and Division Fractions and Decimals	Fractions, Decimals and Percentages Measures Statistics	Geometry	Decimals Place Value Measures

<b>Science</b>	Earth and Space	Living things and their habitats	Materials and States of Matter	Animals Including Humans	Forces <i>STEM project: Chain Reaction</i>
<b>History</b>	History Immersion Day: Ancient Greece		<b>EQ: Did every Victorian live the same life?</b> Similarity and difference		
<b>Geography</b>	<p style="text-align: center;"><b>South America</b></p> <p>Identify geographical features of South America using maps. Features of the rainforest, including plants, animals and indigenous peoples.</p> <p style="text-align: center;"><b>Contrasting Climates</b></p> <p>How climates vary around the world. How have humans impacted negatively on South America?</p>		<b>Climate Change All Change Project</b>		

RE					Why do some people believe God exists? (Christians and Humanists) Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and Humanists) What can we learn from religions about deciding what is right and wrong?(Christians, Jews, Humanists)	
PE	Invasion Games - Handball Athletics - Competitions	OAA - Problem Solving Dance - DDMix	Invasion Games - Basketball Gymnastics - Counter Balance and Counter Tension	Invasion Games - Football Communication and Tactics	Net and Wall Games - Tennis Athletics - Throwing and Jumping	Playmaker Leadership Award Striking and Fielding Games - Rounders
Art	<b>Painting</b> <i>Rainforests</i>  <i>Henri Rousseau</i>	<b>Collage</b> <i>South America</i>  <i>Frida Kahlo</i>	<b>Observational drawing</b> <i>Artefacts</i>  <i>Salvador Dali</i>	<b>Printmaking</b> <i>Victorians</i>  <i>William Morris</i> <i>Althea McNish</i>	<b>Painting</b> <i>Graffiti</i> <i>Tyree Guyton</i>	<b>Sculpture</b> <i>Identity</i> <i>Betye Saar</i>
Music	<b>Living on a Prayer</b> - Learn to sing and play instrumental parts (using note range D,E,F#,G,A,B,C and rhythm values quavers, crotchets, dotted quavers, dotted crotchets). Explore rock genre music in depth.	<b>Classroom Jazz 1</b> – Using two tunes ‘Three Note Bossa’ and ‘Five Note Swing’ to explore jazz and improvisation (using the note range D,E,F,G,A,B and the rhythm values crotchets and rests).	<b>Make You Feel My Love</b> - Learn to sing and play instrumental parts (using note range B,C,D,E,F,G and rhythm values quavers, crotchets, minims and semibreves). Explore pop ballad genre in depth.	<b>Fresh Prince of Bel Air</b> - Learn to sing and play instrumental parts (using note range C,D,E,F,G,A and rhythm values quavers, crotchets, minims and semibreves). Explore hip-hop genre in depth.	<b>Dancing in the Street</b> - Learn to sing and play instrumental parts (using note range D,F,G,A and rhythm values quavers, crotchets, semibreves and rests). Explore motown genre in depth.	<b>Rehearse, Perform and Share</b> key song from Summer 1 (whole class orchestra) <b>Rewind and Replay</b> - learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
PSHE/RRS	<b>Mental Health and Emotional Wellbeing</b> <i>Dealing with feelings</i>	<b>Identity, society and Equality</b> <i>Stereotypes, discrimination &amp; prejudice</i>	<b>Physical Health and Wellbeing</b> <i>In the Media</i>	<b>Keeping Safe and Managing Risk</b> <i>Making Safer Choices</i>	<b>Drug, Alcohol and Tobacco Education</b> <i>Different influences</i>	<b>Careers, Financial Capability and Economic Wellbeing</b> <i>Borrowing and earning money</i>
Latin	Minimus Textbook Chapter 7 – The Military machine Grammar focus: Imperative Verbs	Minimus Textbook Chapter 7 – The Military machine Grammar focus: Imperative Verbs	Minimus Textbook Chapter 8 – Clean & healthy Grammar focus: Recap (Adverbs & imperatives)	Minimus Textbook Chapter 8 – Clean & healthy Grammar focus: Recap (Adverbs & imperatives)	Minimus Textbook Chapter 9 – A Soldier’s Life Grammar focus: Prepositions	Minimus Textbook Chapter 9 – A Soldier’s Life Grammar focus: Prepositions
Computing	<b>Computing systems and networks</b> know that computers communicate between them through computer	<b>Computer Science</b> use variables effectively ‘if statements’ (when ____ happens, ____happens) in block coding explain my coding choices	<b>Creating Media</b> capture, edit and manipulate visual and audio content to make a short film	<b>Creating Media</b> create a vector drawing using lines and shapes	<b>Data and information</b> use a flat file database to collect and display data	<b>Computer Science</b> control and simulate physical systems to achieve a specific goal

	systems use a search engine effectively					
--	---	--	--	--	--	--