

## Foundation Stage Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSED	<p>Settling in. Getting to know each other and the staff. School routines. Learning to adapt behaviour for different times of the day. Learning to share the toys, take turns and help each other.</p>	<p>Encouraging the children to try new experiences and take part in a range of learning experiences. Developing effort, perseverance and concentration.</p>	<p>Focus on working together, respecting each other's needs and playing co-operatively. Developing motivation and enthusiasm for learning.</p>	<p>Encouraging the children to develop independence and self-help skills. Developing initiative and fascination. Encouraging problem solving and using logic.</p>	<p>Continue working in groups learning to respect each other's needs. Considering the consequences of our actions as well as remembering to look after our learning environment.</p>	<p>Thinking about what we have learned and enjoyed this year and preparing the children for their transition to Year 1. A continued focus on developing independence.</p>
Phonics/Letter Formation	<p>Phase 1 - Single Sounds</p> <p>Learning formation of each letter as it is introduced.</p>	<p>Phase 1 - Single Sounds</p> <p>Learning formation of each letter as it is introduced.</p>	<p>Revisit Phase 1 - Single Sounds</p> <p>Focus on letter formation in family groups.</p>	<p>Phase 2 - Digraphs</p> <p>Focus on letter formation in family groups.</p>	<p>Phase 2 - Digraphs</p> <p>Revisit letter formation in family groups.</p>	<p>Revisit Phase 2 - Digraphs</p> <p>Revisit letter formation in family groups.</p>
Literacy and Communication and Language	<p>The children will talk about themselves and get to know each other. We will develop discussion in small groups and the ability to ask questions and listen to others.</p> <p>Focus on writing their name.</p> <p>Introduce the home/school reading</p>	<p>Learn to re-tell stories and talk about characters, settings and events. Sequencing pictures, learning key phrases and using props to act out fun scenes.</p> <p>Focus on blending and segmenting single letter sounds to read and write simple cvc words.</p>	<p>Opportunities to learn facts about the Farm topic through reading non-fiction texts. Develop the confidence to share ideas and make observations in class and group discussions.</p> <p>Writing simple sentences about farm animals.</p>	<p>Making observations and talking about the chicks. Writing activities linked to the chicks. Whole class daily diary of changes observed. Annotating and labelling drawings of chicks.</p> <p>Writing simple sentences about their own experiences after</p>	<p>Each class will have a focus book chosen from the recommended Reception list. The children will recite the story from memory using actions.</p> <p>Writing simple story ideas based on the class focus book.</p>	<p>Opportunities to learn facts about the Water topic through reading non-fiction texts. Develop the confidence to share ideas and make observations in class and group discussions.</p> <p>Writing factual sentences about water animals.</p>

	<p>books. The staff will model early reading techniques and work with children individually to prepare them for reading with a parent.</p> <p>Meeting for parents to introduce the PACT reading scheme.</p> <p>Activities linked to the word of the week. Taken from the Reception list.</p>	<p>The home/school reading scheme will start. The children will take two PACT books each week.</p> <p>Activities linked to the word of the week.</p>	<p>Writing simple sentences about their own experiences after the Christmas holiday.</p> <p>Activities linked to the word of the week.</p>	<p>the half term holiday.</p> <p>Activities linked to the word of the week.</p>	<p>Writing simple sentences about their own experiences after the Easter holiday.</p> <p>Introduce group reading.</p> <p>Activities linked to the word of the week.</p>	<p>Writing simple story ideas linked to the topic. Using themes like under the sea, mermaids and pirates.</p> <p>Continue group reading sessions with a focus on talking about the books they read.</p> <p>Activities linked to the word of the week.</p>
Maths	<p>Opportunities to sort, count and compare groups of objects.</p> <p>Develop the concept of cardinality and secure counting using a range of resources.</p> <p>Matching, ordering and recognising numerals 1-5.</p> <p>Activities to explore and understand the concept of 1 more and 1 less.</p>	<p>Continue to sort, count and compare groups of objects.</p> <p>Matching, ordering and recognising numerals 6-10</p> <p>Introduce basic adding and subtracting. Use a range of objects and model language related to adding and taking away.</p> <p>Sort and name 2D shapes. Compare and discuss the</p>	<p>Continue to sort and count a range of objects.</p> <p>Learn to form numerals 1-5.</p> <p>Focus on all the ways to make one number. Focus on each number for two weeks and trying out different combinations and using a range of resources.</p> <p>[Focus on numbers 1-5]</p>	<p>Continue to sort and count a range of objects.</p> <p>Learn to form numerals 6-10.</p> <p>Focus on all the ways to make one number. Focus on each number for two weeks and trying out different combinations and using a range of resources.</p> <p>[Focus on numbers 1-5]</p>	<p>Compare and count sets of objects. Estimate amounts</p> <p>Focus on all the ways to make one number. Focus on each number for two weeks and trying out different combinations and using a range of resources.</p> <p>[Focus on numbers 6-10]</p> <p>Say addition and subtraction number sentences.</p>	<p>Compare and count sets of objects. Estimate amounts</p> <p>Focus on all the ways to make one number. Focus on each number for two weeks and trying out different combinations and using a range of resources.</p> <p>[Focus on numbers 6-10]</p> <p>Say addition and subtraction number sentences.</p>

	Recognising, copying and suggesting repeating patterns.	properties of 2D shapes.	Say addition and subtraction number sentences.  Through activities linked to the farm topic compare and talk about length and weight.  Opportunities to use play money in the role play farm shop.	Say addition and subtraction number sentences.  In the outside area we will provide opportunities for the children to explore position and distance.	Introduce symbols and begin to record addition and subtraction number sentences.  Sort and name 3D shapes. Compare and discuss the properties of 3D shapes.	Continue to record addition and subtraction number sentences.  Sequence everyday events and use language related to time. Through water play compare the capacity of containers.
Topic	My New school	Autumn Celebrations	Farms	Farms	Water	Water
Understanding the World	Materials in our surroundings. Collections of objects in the class made out of wood, metal and plastic. Handling, sorting and comparing activities. Looking around the school and outside for wood, metal and plastic. Bring objects from home to add to the collections.  Talk about recycling.	Focus on Autumn. Walk around the playground and pitch to collect and handle natural objects like leaves, conkers and acorns. Collect examples on the way to school. The children will talk about Seasons and how the weather changes.  Learn about Diwali, Hannukah and Christmas.	Focus on different aspects of farms.  Facts about pigs and their needs and behaviour.  Learn about cows, milk production and milk products. In class we will make milkshakes and taste a range of dairy products.  Learn about sheep herding and shearing and think about what wool is used for.	Focus on chicks.  Observe them hatching in the incubator.  The children will help to clean the chick box and change the food and water daily.  Observe and talk about changes as the chicks grow.  Learn to carefully handle and care for the chicks.	Think about where we get water from and all the many ways that we use water. Compare different water environments with a focus on the sea and ponds.  Importance of not wasting water.  Explore sinking and floating. Talk about what happens to different materials in water and why.	Mixing substances in water and encourage children to observe and talk about changes.  Focus on under the sea and learning facts about sea creatures.  Visit London Zoo to observe water animals.

			Learn about produce grown on a farm and sell this in the role play farm shop.  Learn about Chinese New Year.	Visit the local farm for a guided tour.	Handle frozen water and observe melting. Observe and talk about changes.  Learn about Ramadan.	
Role Play	Home Corner	Story Cave	Farm shop and cafe	Home corner	Under the Sea	Home corner
Expressive Arts and Design Technology	Daily opportunities in the creative area to explore painting, printing, cutting and sticking.  Focus on learning to draw and paint people.  Materials collage. Wood, metal and plastic.  Developing imagination in the role play area. Singing songs related to the topic. Weekly music lesson with a specialist teacher.  Performing in the FS Christmas Show.	Daily opportunities in the creative area to explore painting, printing, cutting and sticking.  Autumn tree paintings. Autumn leaf collage.  Developing imagination in the role play area. Singing songs related to the topic. Weekly music lesson with a specialist teacher.	Daily opportunities in the creative area to explore painting, printing, cutting and sticking.  Focus on drawing and painting farm animals.  Developing imagination in the role play area. Singing songs related to the topic. Weekly music lesson with a specialist teacher.	Daily opportunities in the creative area to explore painting, printing, cutting and sticking.  Large scale farm scene. Individual farm collage.  Pencil drawings of the chicks.  Developing imagination in the role play area. Singing songs related to the topic. Weekly music lesson with a specialist teacher.	Daily opportunities in the creative area to explore painting, printing, cutting and sticking.  Islington In Bloom poster competition.  Blue colour mixing and water paintings.  Developing imagination in the role play area. Singing songs related to the topic. Weekly music lesson with a specialist teacher.  Performing in the Class Showing Assembly.	Daily opportunities in the creative area to explore painting, printing, cutting and sticking.  Painting and drawing sea creatures.  Observational pastel drawings of real fish.  Developing imagination in the role play area. Singing songs related to the topic. Weekly music lesson with a specialist teacher.  FS Art Exhibition.

<p>Physical Development</p>	<p>Developing fine motor skills through a range of activities in the classroom.</p> <p>Developing gross motor skills through running, climbing and balancing in the outside area.</p> <p>PE in the hall - <b>Space and Movement</b>. Using and exploring the space. Following instructions.</p> <p>PE on the pitch - <b>Running</b>. Learning to follow instructions.</p>	<p>Developing fine motor skills through a range of activities in the classroom.</p> <p>Developing gross motor skills through running, climbing and balancing in the outside area.</p> <p>PE in the hall - <b>Space and Movement</b>. Using and exploring the space. Following instructions.</p> <p>PE on the pitch - <b>Bat, ball and bean bag skills</b>. Developing skills with outdoor equipment. Bats/balls, bean bags and hoops.</p>	<p>Developing fine motor skills through a range of activities in the classroom.</p> <p>Developing gross motor skills through running, climbing and balancing in the outside area.</p> <p>PE in the hall - <b>Yoga</b>. Holding poses and balancing.</p> <p>PE on the pitch - <b>Throwing and Aiming games</b> and activities. Big balls, small balls and bean bags.</p>	<p>Developing fine motor skills through a range of activities in the classroom.</p> <p>Developing gross motor skills through running, climbing and balancing in the outside area.</p> <p>PE in the hall - <b>Gymnastics</b>. Apparatus. Using mats and benches to travel and balance.</p> <p>PE on the pitch - <b>Big ball Skills</b> Kicking, bouncing and rolling.</p>	<p>Developing fine motor skills through a range of activities in the classroom.</p> <p>Developing gross motor skills through running, climbing and balancing in the outside area.</p> <p>PE in the hall - <b>Dance</b>. Linked to the Water topic.</p> <p>PE on the pitch - <b>Team Games</b>. Relay races. Running and obstacle.</p>	<p>Developing fine motor skills through a range of activities in the classroom.</p> <p>Developing gross motor skills through running, climbing and balancing in the outside area.</p> <p>PE in the hall - <b>Team Games</b>. Indoor relay races. Learning to be in a team.</p> <p>PE on the pitch - <b>Athletics</b>. Preparing for Sports Day. Learning the activities.</p>
<p>Music</p>	<p>Participate in Action songs; Learn simple songs and chants with accurate rhythm and some pitch accuracy.</p>	<p>Show the beat with physical gestures; transfer the beat to untuned percussion; practice starting and stopping.</p>	<p>Show strong/ weak iterations of the beat by alternating two physical gestures: tap+clap. Start to sing while keeping a beat on untuned percussion.</p>	<p>Copy and invent simple rhythmic motifs; Move to music in simple and compound time signatures.</p>	<p>Develop active listening skills by recognising learned songs from picture cues or clapped rhythms; examine musical concepts of low/high and loud/quiet.</p>	<p>Develop control of hand-held percussion instruments; control the sound of beater-struck instruments; create a sequence of sounds; layer or combine two or more sounds.</p>