William Tyndale Primary School

YEAR 3 — CURRICULUM MAP

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	*September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to*	*November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion*	*January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights*	*March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care*	*April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion*	*June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest*
Skills Builder	*September: Listening October: Speaking*	*November: Teamwork December: GLOBAL GOALS*	*January: Problem Solving February: Staying Positive*	*March: Creativity April: GLOBAL GOALS*	*April: GLOBAL GOALS May: Aiming High*	*June: Leadership July: GLOBAL GOALS*
English	Setting description Poetry Narrative Instructions	**Class Poetry Recital** Narrative Diary Tourism leaflet	**Spelling Bee** Character description Narrative Persuasive speech	**World Book Day Read Aloud Competition** News report Non-chronological report	**Individual Poetry Recital** Diary Play script	**Spelling Bee** Biography Non-chronological report Letter writing Setting description
Maths	*Daily Fluency practice*					
	Multiplication Bee Place Value Addition & Subtraction Multiplication & division		Multiplication & division Fractions		Measurement Addition and Subtraction Multiplication and Division Geometry and Statistics **Money Sense Day**	
Science	**Light** *STEM project: Shadow Puppets*	**Forces and Magnets**	**Animals including humans**	**Plants**	**Materials and States of Matter (Rocks)** Recap SRE	
History			**Medieval History**			

Subject						
Geography	**Locations in UK and Europe** *Rivers and Mountains*	**Wonderful World Week Flag Bee**		**Fair Trade Fortnight**		**Capital Cities Bee**
RE					Islam	
PE	**Tennis** **Ball skills**	**Handball** **Gymnastics**	**Netball** **Team Games**	**Basketball** **Dance**	**Cricket** **Athletics**	**Rounders** **Football**
Art	**DT/STEM project** Shadow puppets	**Collage and Drawing** *Rivers and Mountains*	**Painting/Drawing** Bayeux Tapestry		**Printing** Islamic Art	
Music	**Let Your Spirit Fly** - Learn to sing and play instrumental parts (using note range E,F,G,A,B,C and rhythm values semibreves minims and rests). Explore R&B genre in depth.	**Glockenspiel 1** – Using multiple songs explore instrumental technique, reading notation and the language of music (using note range C,D,E,F and rhythm values crochets, minims and rests).	**Three Little Birds** - Learn to sing and play instrumental parts (using note range G,A,B,C,D,E,F and rhythm values quavers, crotchets, minims and rests). Explore Reggae genre in depth.	**The Dragon Song -** Learn to sing and play instrumental parts for this song about kindness, respect, friendship (using note range B,C,D,E,F#,G and rhythm values quavers, crotchets), acceptance and happiness.	**Bringing Us Together** - Learn to sing and play instrumental parts (using note range G,A,C and rhythm values crotchets and rests, quavers, dotted quavers). Explore disco genre in depth.	**Rehearse, Perform and Share** key song from Summer 1 (whole class orchestra). **Rewind and Replay** - learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.
PSHE/RRS	Zones of Regulation Mental Health and emotional wellbeing *(friendship)*	Mental Health and emotional wellbeing *Strengths and Challenges (achievements and coping with setbacks)*	Physical health and wellbeing: *Healthy choices about food and drinks*	Keeping safe and managing risk: *Online Safety*	Identity, society and equality *(Celebrating Difference)*	SRE
Latin	Roman Britain Word roots		Word Roots Nouns Adjectives		Word Roots Verbs	
Computing	**Coding** To recap writing and debugging simple programs. To use sequences in programs	**Computer Science** To know that the internet is a network of computers. **Word Processing** Using text and images and saving documents.	**Internet Safety** Keep personal information private and know who to talk to if something worries you. **Internet Research** How search engines work	**Coding 2.0 Level 3** Conditional events Selection	**Desktop Publishing** To use drawing programs to combine shapes and images.	Garageband