





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Right of the month</b>	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practise your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
<b>Skills Builder</b>	September: Listening October: Speaking	November: Teamwork December: GLOBAL GOALS	January: Problem Solving February: Adapting	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Planning Skills Builder Project	June: Leadership July: GLOBAL GOALS
<b>DT</b>	<b>Textiles</b> Sewn landscapes (link to art)		<b>Structures</b> Canopic Jars		<b>Skills Builder / Cooking and nutrition</b> Making dips	<b>Mechanisms</b> STEM Project Shadow Puppets + Lever
<b>English</b>	The BFG	Diary of a Big Bad Wolf Puffin Book of Utterly Brilliant Poems	The Lion at School Poppy Waldo and the Giant (Pie Corbett)	Greenling Viking Voyagers	Into the Forest Hansel and Gretel	Little People Big Dreams Biographies The Bluest of Blues
	Setting / character description Instructions	Poetry Diary Entry	Narrative Persuasive Speech	Newspaper report Non-chronological report	Narrative Playscript	Explanation Biography
	Y1, 2+ range of subordinating conjunctions, complex sentence, speech marks; use commas to mark clauses; proofread for errors; identify main clause and subordinate clause; explain meaning of 'prefix' and 'suffix'; identify expanded noun phrase					
	Oracy, including Skills Builder Step 3 and debating motions e.g. This house believes the UK is the best place for a holiday...all products should be fair trade. (Global Goals 10 and 12)...the Giants are not evil, they're just misunderstood.					

Maths	Daily fluency practice of addition, subtraction, multiplication and division facts.					
	Place Value Measures Addition and Subtraction	Addition and subtraction Multiplication & division	Geometry Fractions and Decimals Addition and Subtraction	Multiplication and Division Geometry Measures	Fractions and Decimals Measure Multiplication and Division	Money Addition and Subtraction Measures Statistics
Science	Rocks	Animals including humans	Forces and Magnets	Plants	Light <i>STEM project: Shadow Puppets - Instructions</i> Recap SRE	
History			EQ: What did the Ancient Egyptians believe?		EQ: Who were the Anglo Saxons and Vikings and why did they invade Britain?	

Geography	<b>Locations in the UK and Europe</b> Know rivers and mountains in the UK and Europe. Naming countries and cities in Europe.  <b>Comparing and Contrasting</b> Locations in the UK and Europe. What is the same and what is different between London and Paris?		Forest School			
RE				Who is a Jew and what do some believe? Why is the Bible so important for many Christians today?		How do some people from religious and non-religious communities celebrate key festivals? (Christians, Jews and non-religious) How do family life and festivals show what matters to some Jews?
PE	Invasion Games - Handball Athletics - Throwing and Jumping	Gymnastics - Symmetry and Asymmetry Athletics - Running	Invasion Games - Dodgeball Dance - DDMix	Invasion Games - Basketball Communication and Tactics	Net and Wall Games - Tennis Athletics - Competitions	Striking and Fielding Games - Rounders Athletics
Art	<b>Working in 3 D</b> response to Roald Dahl  Roald Dahl A1.pdf	<b>Paint, Surface, Texture</b> landscapes  Landscapes A2.pdf	<b>Paint, Surface, Texture</b> hieroglyphics Ancient Egyptian Wall Art Tomb of Nebamun	<b>Drawing and Sketchbooks</b>  Gestural drawing.pdf	<b>Print, Colour, Collage</b> Screenprinting linked to plants (pencil cases)	<b>Collaboration and Community</b>  Using Natural Materi... Anna Atkins / bluest of blues

<b>Music</b>	<b>Three Little Birds</b> - Learn to sing and play instrumental parts (using note range G,A,B,C,D,E,F and rhythm values quavers, crotchets, minims and rests). Explore the Reggae genre in depth.	<b>Glockenspiel 1</b> – Using multiple songs explore instrumental technique, reading notation and the language of music (using note range C,D,E,F and	<b>Let Your Spirit Fly</b> - Learn to sing and play instrumental parts (using note range E,F,G,A,B,C and rhythm values semibreves minims and	<b>The Dragon Song</b> - Learn to sing and play instrumental parts for this song about kindness, respect, friendship (using note range B,C,D,E,F#,G and rhythm values	<b>Bringing Us Together</b> - Learn to sing and play instrumental parts (using note range G,A,C and rhythm values crotchets and rests, quavers, dotted quavers). Explore the disco genre in depth.	<b>Rehearse, Perform and Share</b> key song from Summer 1 (whole class orchestra). <b>Rewind and Replay</b> - learning is focused around revisiting songs and musical activities, a context for the
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		rhythm values crochets, minims and rests).	rests). Explore R&B genre in depth.	quavers, crotchets), acceptance and happiness.		History of Music and the beginnings of the Language of Music.
<b>PSHE/RRS</b>	<b>Mental Health and Emotional Wellbeing</b> <i>Strengths and challenges</i>	<b>Keeping Safe and Managing Risk</b> <i>Bullying - see it,say it, sort it!</i>	<b>Physical Health and Wellbeing</b> <i>What helps me choose?</i>	<b>Identity, society and Equality</b> <i>Celebrating difference</i>	<b>Drug, Alcohol and Tobacco Education</b> <i>Tobacco is a drug</i>	<b>Careers, Financial Capability and Economic Wellbeing</b> <i>Saving spending and budgeting</i>
<b>Latin</b>	Minimus Textbook Chapter 1 – Meet the family Grammar focus : Nouns	Minimus Textbook Chapter 1 – Meet the family Grammar focus : Nouns	Minimus Textbook Chapter 2 –Food, Glorious Food! Grammar focus: Adjectives	Minimus Textbook Chapter 2 –Food, Glorious Food! Grammar focus: Adjectives	Minimus Textbook Chapter 3 –Work, work, work Grammar focus: Verbs	Minimus Textbook Chapter 3 –Work, work, work Grammar focus: Verbs
<b>Computing</b>	<b>Computing systems and networks</b> understand that the internet is a network of computers	<b>Creating Media</b> use text and images to convey a message to an audience using publishing software	<b>Creating Media</b> explain what inputs and outputs are create a simple stop motion clip	<b>Computer Science</b> create a clear and structured sequence of events	<b>Data and information</b> can use a branching database to group data	<b>Computer Science</b> explain the relationship between an event and an action in a simple code using a micro bit