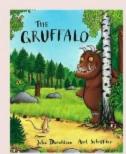
# Core Texts at William Tyndale Primary School

Below are the core texts for the academic year 2025-2026, organised by the coverage for each term. They are shared during Guided Reading, Destination Reader or teacher led learning session and represent a part of our wider reading provision. Each year we update the selection as part of our ongoing curriculum review

The books are carefully chosen for a variety of reasons. We consider the depth and use of language, the richness of the story, characterisation that represents the children and experiences of our families, as well as classic stories that all children need to know. Genre is a key consideration, so we try to ensure that we have classic and contemporary fiction, rhyming stories, nursery rhymes, poetry, non fiction, myths & legends and fairy tales. Where appropriate, we make links to support other areas of the curriculum and consider linked writing opportunities. However, the quality of the story and the message it 'presents' are central to our selection process.

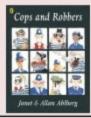
# The Tiger Who Came to Tea

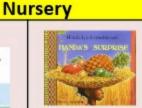












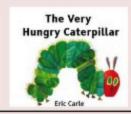


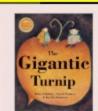
















# Reception













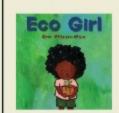








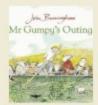




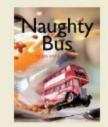




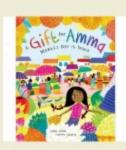


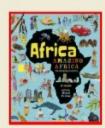






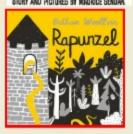


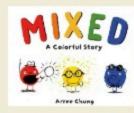




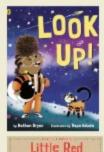




















# Year 2





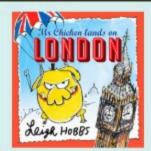


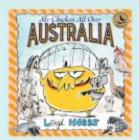




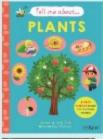






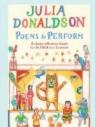




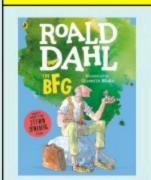


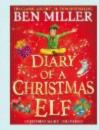


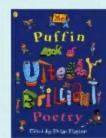


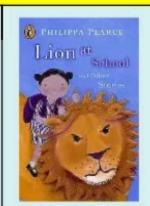




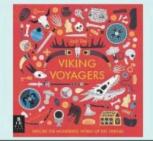




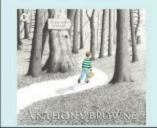














### Year 4



