

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<i>Whole school days/events linked to History</i>		<i>St Andrew's Day</i>		<i>St David's Day</i>	<i>St George's Day</i>	
<b>Nursery</b>	See 'Understanding the World' on curriculum map					
<b>Reception</b>	See 'Understanding the World' on curriculum map					
<b>Year 1</b>	<b>Personal timeline</b> Daily timetable Events in the child's life Vocabulary: before, after, Reception, Nursery	<b>Timelines</b> Develop an awareness of the past Vocabulary: A long time ago, recently, next, then	Homes Past and present / local area Compare and contrast homes over the years. Why have they changed? Vocabulary: old/new, change, invention, modern	<b>Personal timeline</b> Daily timetable Events in the child's life Vocabulary: before, after, Reception, Nursery	<b>Timelines</b> Develop an awareness of the past Vocabulary: A long time ago, recently, next, then	Homes Past and present / local area Compare and contrast homes over the years. Why have they changed? Vocabulary: old/new, change, invention, modern
<b>Year 2</b>	Personal timeline Develop an awareness of the past and how people/events studied fit into a chronological framework.					<b>Romans in Britain</b> Why did the Romans invade and defeat the Celts? What life was like for Romans in Britain? What did the Romans do for us?
<b>Year 3</b>			<b>Medieval History</b> How did the Norman Invasion change British society? What was life like under Norman rule? What did the Normans do for us? Vocabulary: century, peasant, change, castle			
<b>Year 4</b>			<b>The Tudors</b> To understand how Tudors came to reign. Know significant events in Tudor period and what was life like in Tudor Britain.			
<b>Year 5</b>			<b>The Victorians</b> Investigate developments in industry and technology. Discuss how children's welfare changed and look at similarities and differences. What did the Victorians do for us?			
<b>Year 6</b>	<b>World War 1</b> To understand causes, experiences during (trenches), and impacts of the war, including Suffrage movement.	<b>World War 2</b> To understand causes of, experience of children in London during, and impacts of the war.				