

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Right of the month	September: Article 28 – the right to learn and go to school October: Article 12 – the right to be listened to	November: Article 19 – the right not to be harmed and to be looked after and kept safe December: Article 13 – the right to follow your own religion	January: Article 29 – the right to become the best you can be February: Article 42 – the right to learn about your rights	March: Article 7 – the right to a name and a nationality April: Article 24 – the right to food, water and medical care	April: Article 24 – the right to food, water and medical care May: Article 20 – the right to practice your own culture, language and religion	June: Article 22 – the right to special protection and help if you are a refugee July: Article 31 – the right to play and rest
Skill of the month	September: Teamwork October: Staying Positive Challenge Day	November: Listening Carefully December: GLOBAL GOALS	January: Aiming High February: Presenting	March: Creativity April: GLOBAL GOALS	April: GLOBAL GOALS May: Problem Solving	June: Leading July: GLOBAL GOALS
Whole school days/events linked to History		St Andrew's Day		St David's Day	St George's Day	
Nursery	See 'Understanding the World' on curriculum map					
Reception	See 'Understanding the World' on curriculum map					
Year 1	Personal timeline Daily timetable Events in the child's life Vocabulary: before, after, Reception, Nursery	Timelines Develop an awareness of the past Vocabulary: A long time ago, recently, next, then	Homes Past and present / local area Compare and contrast homes over the years. Why have they changed? Vocabulary: old/new, change, invention, modern	Personal timeline Daily timetable Events in the child's life Vocabulary: before, after, Reception, Nursery	Timelines Develop an awareness of the past Vocabulary: A long time ago, recently, next, then	Homes Past and present / local area Compare and contrast homes over the years. Why have they changed? Vocabulary: old/new, change, invention, modern
Year 2	Personal timeline Develop an awareness of the past and how people/events studied fit into a chronological framework.					Romans in Britain Why did the Romans invade and defeat the Celts? What life was like for Romans in Britain? What did the Romans do for us?
Year 3			Medieval History How did the Norman Invasion change British society? What was life like under Norman rule? What did the Normans do for us? Vocabulary: century, peasant, change, castle			
Year 4			The Tudors To understand how Tudors came to reign. Know significant events in Tudor period and what was life like in Tudor Britain.			
Year 5			The Victorians Investigate developments in industry and technology. Discuss how children's welfare changed and look at similarities and differences. What did the Victorians do for us?			
Year 6	World War 1 To understand causes, experiences during (trenches), and impacts of the war, including Suffrage movement.	World War 2 To understand causes of, experience of children in London during, and impacts of the war.				

