

Reaching out

William Tyndale
Primary School



An exceptional education for all

8th January 2021

Although we have had a very different start to the new term, we are really pleased to see how well the children are engaging with their learning online. It is fantastic to see each class getting together on Google Meet every morning to prepare for the day's work. Thank you so much for all your support with this - we appreciate it is not easy managing everything whilst getting to grips with the technology. If you would like any more support to access the remote learning, please contact the school office.

We would like to celebrate **Kit**, in Y3 Sea Otter, Class who contributed an amazing illustration to J.K. Rowling's new book **Ickabog**. Read more about his winning entry and the prize he won for the school below.

Well done to all the children for their contribution to **Race to Health** last month. We were really impressed that so many took on this challenge and **Jessie** has shared more about this team achievement below.

After ten years at William Tyndale, **Christine** will be leaving us later this month. We would like to say thank you for all of her excellent work throughout her time here - we wish her all the best for the future. **Shona** has now started her maternity leave and we look forward to hearing about her new bundle of joy shortly.

We are also pleased to announce that **Niamh** has now taken over the role of **PSHE Lead** for the school.

In January our Skill of the Month is **Problem Solving** and our Right of the Month is **ARTICLE 29: AIMS OF EDUCATION (To be the best I can be)**. Please read more from Daisy about this below which includes books you can use to support your child's learning.

EVENTS

**WATCH
THIS
SPACE!**

**The next newsletter will be
published on 5th February**

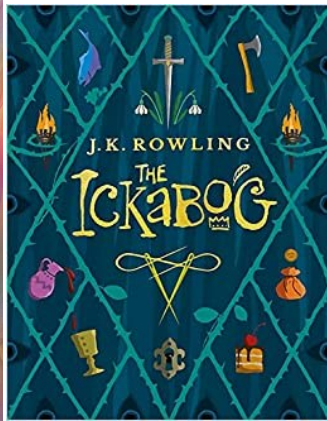
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The Ickabog Illustration Competition

Inspired by reading J. K. Rowling's new book, **Kit** (in Y3 Sea Otter Class) entered the **Ickabog Illustration Competition** last year and won a place in the final published edition. The story was initially published in instalments online during the first national lockdown with J. K. Rowling asking children to contribute illustrations for her book. Kit and his family were enthralled by the story and he submitted some fantastic paintings to show his interpretation of what he had read.

Kit's winning entry is his painting of King Fred and is included in Chapter 3 of the book. We have shared a copy of this as well as a couple of his other drawings below. This illustration joined 34 winning entries out of a total of 18,000 submitted by young artists from around the world. As a prize, Kit won £500 worth of Hachette children's books for the school library. A big thank you and congratulations to Kit for this wonderful achievement!



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Race to Health

During December, William Tyndale took part in the Camden and Islington Race to Health.

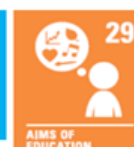
Race to Health is an award winning online physical activity challenge for primary and secondary school children that encourages them to participate in daily physical activity. The aim is to increase the number of children that are meeting the physical activity guidelines of 60 minutes per day.

*Under extraordinary circumstances pupils from the 11 participating schools have logged well over **750,000 active minutes** over 2 weeks. That's just under 13,000 hours of activity..... or over 500 days!!!*

William Tyndale Primary came **4th** in the total minutes leader board and **3rd** in the average minutes per pupil leader board. An extra big congratulations to **Ermine Class**, who logged the highest number of activity minutes in the school.



January Right of the Month Article 29 – Aims of Education



Article 29 of the UNCRC says that a child or young person's education should help their mind, body and talents be the best they can. It should also build their respect for other people and the world around them. In particular, they should learn to respect:

- their rights and the rights of others
- their freedoms and the freedoms of others
- their parents
- the identity, language and values of countries— including their own

Education should prepare children and young people for a responsible life in a free society. It should teach them how to live in an understanding and tolerant way that is non-violent and that respects the environment.

Here are some books to help your child learn more about the Right of the Month for January:



You can listen to this being read by the author here and she will also show you how to draw some of the illustrations:

https://www.youtube.com/watch?v=bFK_PLgOFYk



You can watch and listen to the story being read by the author here:

https://www.youtube.com/watch?v=a_l4jeZH84k&t=2s

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Traffic and Parking
Islington Council
1 Cottage Road
London
N7 8TP

T 020 7527 2000
E publicrealm@islington.gov.uk
W www.islington.gov.uk

December 2020

School Streets Acceleration Phase 2 – William Tyndale Primary School

Dear Parent/Carer,

As part of the council's response to the Covid-19 pandemic, we are accelerating the introduction of School Streets across the borough. Under Phase 2 of the programme, we are working with William Tyndale Primary School to close Sable Street during school drop-off and pick-up times, term time only.

Closing the street at these times helps to improve air quality, encourage social distancing, and creates a safer environment for children by reducing road danger. School Streets are part of the council's vision for a greener, cleaner, healthier Islington that can achieve net zero carbon status by 2030. They also form a vital part of the council's ongoing efforts to create people-friendly streets which encourage active travel by making it easier for children and parents to walk and cycle during the school run.

The School Street will be installed under an 18-month experimental traffic order with the council closely monitoring the street to assess the impact on the local area. After 12 months, you will be invited to have your say alongside the school, parents and neighbours on whether the School Street should remain in place permanently.

How the scheme works

From 04 January 2021 vehicles will not be allowed to access Sable Street and from Monday to Friday between the times of 8am-9am and 3pm-4pm during term time, unless they have been given a School Street permit. Permits for the School Street zone will be provided electronically based on the council's records of residents and businesses who have existing parking permits within the closure area. Residents who live within the closure area and have an existing parking permit will not need to apply for a School Street permit as they will automatically be provided with one. If your property is only accessible via the School Street zone then you will also qualify for an exemption.

Vehicles already in a paid parking bay before the start of the School Street restrictions will be allowed to remain in the parking bay, or to leave the zone without receiving a fixed penalty notice. Vehicles will not be allowed to enter the street and access the paid parking bays during the restricted times if they are outside the zone when the times become operational.

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Residents and businesses with School Street permits should still try to avoid Sable Street during these times whenever possible. Delivery vehicles will not be exempt, and deliveries must take place outside the hours of operation.

Blue Badge holders should contact the council for an exemption but will only be able to use the road for access and not as a through route during the times of operation. The road will remain open to pedestrians and cyclists during the school streets period of operation.

Signs will inform drivers of the restrictions before the entrances to the School Street zone. Non-registered vehicles entering the street during the times of operation will be identified by camera and issued a penalty charge notice of £130, which is reduced to £65.00 if paid within 14 days.

If you would like to find out more information about the School Streets scheme including how you can apply for an exemption, then please visit our School Streets FAQ page at the below web link: -

www.islington.gov.uk/SchoolStreetsFAQs

A plan of the School Street scheme for William Tyndale Primary School is attached to this document.

Thank you.

The Schools Streets Team
Schoolstreets@islington.gov.uk



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www.williamtyndale-islington.co.uk

GDPR

Please be aware that any consent that has been given in the past will continue to be valid (i.e. photos). You have the right to withdraw your consent at any time.

Please view the school's privacy notice on the school website:

<http://www.williamtyndale-islington.co.uk/Policies-and-Procedures>

Support Numbers

Emergency Services

999

Islington Children's Social Care

020 7527 7400

Domestic Violence National Helpline

0808 200 247

NSPCC

0800 800 500

Childline

0800 1111

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Dates for the Academic Year 2020 - 2021

AUTUMN TERM 2020

FIRST DAY OF TERM	Tuesday 1 st September 2020
INSET DAYS	Tuesday 1 st & Wednesday 2 nd September
CHILDREN RETURN TO SCHOOL	Thursday 3 rd September 2020
INSET DAY	Friday 23 rd October
HALF TERM	Monday 26 th – Friday 30 th October
LAST DAY OF TERM	Friday 18 th December 2020

SPRING TERM 2021

FIRST DAY OF TERM	Monday 4 th January 2021
HALF TERM	Monday 15 th – Friday 19 th February
LAST DAY OF TERM	Thursday 1 st April 2021
Good Friday 2 nd April Easter Monday 5 th April	

SUMMER TERM 2021

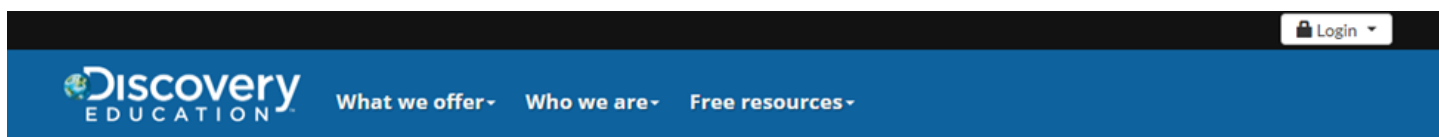
FIRST DAY OF TERM	Thursday 15 th April 2021
INSET DAYS	Thursday 15 th & Friday 16 th April
CHILDREN RETURN TO SCHOOL	Monday 19 th April 2021
May Bank Holiday	Monday 3 rd May
HALF TERM	Monday 31 st May – Friday 4 th June
Spring Bank Holiday	Monday 31 st May
LAST DAY OF TERM FOR CHILDREN	Friday 16 th July 2021
INSET DAY	Monday 19 th July

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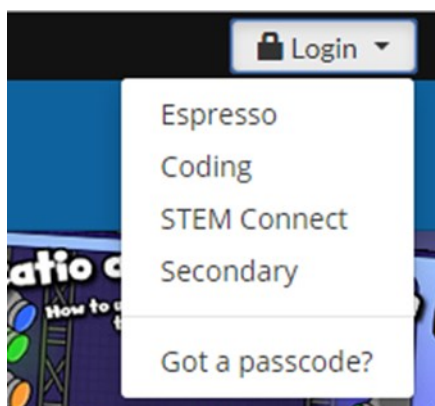
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ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at www.readingeggs.co.uk.



Doodle Maths is an app that allows children to practise their mathematical skills independently, both in school and at home.

Doodle Maths works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
 - Ask your child to sign in, using the details they have been given;
 - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
 - Login to www.parents.doodlemaths.com with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
 - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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