

Reaching out

William Tyndale
Primary School



An exceptional education for all

11th June 2021

We hope you had a lovely half term!

Last half term, we celebrated **Wonderful World Week** which involved the children participating in Outdoor Classroom Day, the Flag Bee Competition and World Cultural Diversity Day. Thank you to **Daisy, Emma and Orla** for organising this. Please read below to find out more about this, including the Flag Bee winners and a selection of the fantastic work created during the week.

This half term, children in Years 3 - 6 have started performing their individual **poetry recitals**. Three winners will be chosen from each class who will then recite their poems to the rest of the school via a streamed assembly. Classes in KS1 will also be learning a poem which will be performed as a whole class and shared with children from across the school in another virtual assembly. You will be able to find out more about these recitals in next month's newsletter.

Yesterday you received an email with other important events coming up this half term. We are looking forward to **National School Sports Week** and will be sharing the children's experiences during this through Google Classroom and in next month's newsletter.

Please remember to look out for information about how to sign up for your child's **Parent Conference** which will be sent out on Monday 14th June.

In May, our Skill of the Month is **Leadership** and our Right of the Month is **Article 7: The right to a name and nationality**. Please read more from Daisy about this below.

Have a wonderful weekend and enjoy the sunshine!

EVENTS

June

14th - 18th Year 6 residential trip to PGL

21st June - 12th July SEND Parent Conferences

22nd Windrush Day

25th Reports sent home

28th June - 9th July Parent Conferences

21st - 25th National Sports Week

30th Recorded Year 5 Samba Performance

July

9th Meet Your New Teacher

14th Year 6 Graduation

16th Last day of term - **early finish**. Please scroll down to P.11 of the newsletter for early finishing times

The next newsletter will be published on Friday 2nd July

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Wonderful World Week

17th - 21st May



What a fantastic Wonderful World Week!

All children from Nursery to Year 6 took part in learning about and celebrating our wonderful world!

Here are some of the exciting activities we got up to...

Outdoor Classroom Day

On 20th May, classes across the school went outside to inspire and celebrate play and learning in the great outdoors!

Activities included: cloud gazing; plant identification; painting; role play; developing physical skills and solving the mystery of the missing bear!



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 MINORITY CULTURE,
 LANGUAGE AND
 RELIGION

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Flag Bee



Well done to all the children across the school who worked hard to learn all the flags for the Flag Bee Competition!

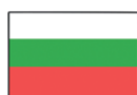


The overall winners are:

Key Stage 1: **Anthony** – Narwhal Class

Lower Key Stage 2: **Kayden** – Sea Otter Class

Upper Key Stage 2: **Mak** – Wolverine Class



Runners-up:

Anabelle – Orca Class – Year 1

Aria – Puffin Class – Year 1

Santiago – Dovekie Class – Year 2

Asher – Harp Seal Class – Year 3

Tessa – Ermine Class – Year 4

Ariya – Arctic Fox Class – Year 4

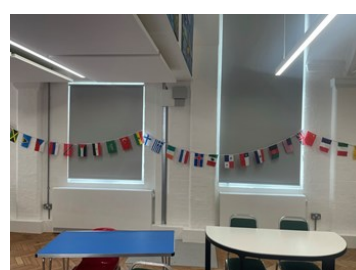
Dava – Huskie Class – Year 5

Atticus – Walrus Class – Year 6

Harley – Lemming Class – Year 6

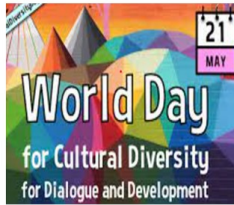


twinkl.co.uk

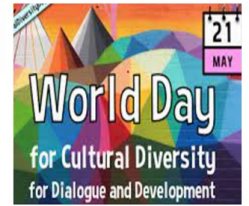


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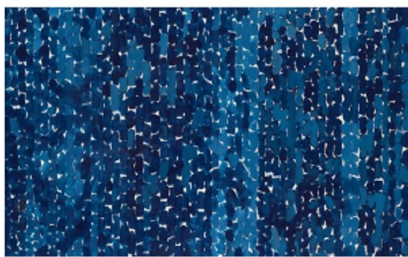


World Cultural Diversity Day

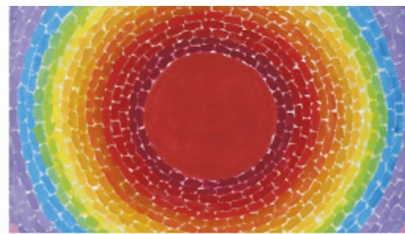


We had a fantastic day learning all about two culturally diverse artists. EYFS and KS1 children produced wonderful artwork inspired by the artist Alma Thomas. Alma Thomas was an African American artist born in 1891, in Georgia, USA.

She worked as an art teacher in a secondary school for 36 years. When she retired, she decided to start painting and became an amazing and inspirational artist. She loved nature and would transform nature into colourful, bright, abstract mosaics. Alma Thomas loved to smile and she liked to paint with bright colours. Primary colours were often used in her artwork to make her paintings look happy and vibrant.



Starry Night and the Astronauts - 1972



A Fantastic Sunset - 1970



EYFS and KS1 created wonderful, bright and vibrant artwork inspired by Alma Thomas



Creating paper mosaics in Year 1



Nursery children painting beautiful concentric circles



Year 1 constructing circles with shapes



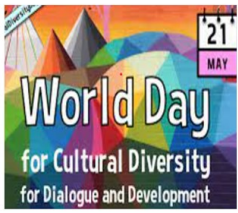
Year 2 created wonderful flower shaped mosaics



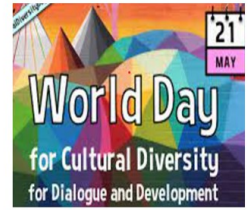
Nursery children working together to create a class mosaic

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World Cultural Diversity Day



KS2 had a wonderful day learning all about Yayoi Kusama. She was born in Japan in 1929 and from an early age became very interested in art. She particularly enjoyed exploring polka dots, nature and writing poetry. Later in life she became known as “the princess of polka dots” as dots are a visible feature through out her art work.



KS2 created beautiful artwork inspired by Yayoi Kusama



Year 3 created wonderful flower paintings



Year 4 used oil pastels to create beautiful nature pictures



Year 3 used different colour pastels to make backgrounds for their artwork

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Year 3 Class Trip to King Henry's Walk Garden

On the 26th May, Year 3 went to King Henry's Walk Garden. First we had to find plants and draw them. After that we learned a poem all about plants. Furthermore we got to plant peas! Then it was home time and we all walked back for lunch in the New River Walk. It was excellent!

By Kayden in Year 3, Sea Otter Class



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Deloitte.

Deloitte Futures Month

The William Tyndale debate team were lucky enough to be part of a competition hosted by Deloitte. The challenge presented was to pitch an idea to help solve one of three problems: to help climate change, to solve local community problems or to use technology positively.

We split into groups and decided which problem to address. After coming up with an idea, we spent time preparing our pitch and practising our presentation skills. Once we had fully prepared, we signed on to an online meeting with Deloitte employees. To warm up to our pitches we played a game of where do you stand; the rules of this game are to stand on a side of the room that indicates your opinion on the motion given. We were then asked to explain our arguments and give thoughts and evidence to back up our points.

We also enjoyed a Q&A with the volunteers from Deloitte, in which we found out information about their careers. We asked about the teamwork skills they use in their day-to-day work experience, the highlights of their job and how they came to work at Deloitte.

Once we had learnt about them, it was time for us to present our ideas. The teams took turns to pitch their solution to any of the three problems. We were given a structure of what we needed to mention. Each member of the groups took a turn to explain a feature of the idea practising persuasive language skills all the while.

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The ideas presented were all very creative and lots of time and effort was put in. At the end of the speeches, each team member was given individual feedback about their performance and the improvements to be made which was beneficial as we learnt new skills.

The four teams from William Tyndale came up with these creative ideas:

One team pitched a robotic fish that swims in the sea and collects water which it will then filter through, keeping the micro plastics within its stomach and expelling the excess water to power it.

Another team thought of an idea to put barcodes on supermarket products that, once scanned on a phone app, shows the carbon footprint of the item.

One team thought of putting a turbine underneath every paving stone that, once stepped on, spun the turbine and created electricity to power all electric objects.

The last team pitched a food/water/clothes bank that is on wheels and gives out its resources to those in need.

We really enjoyed our session with Deloitte, learning new skills and working in teams.

By Elvera and Emily - Year 6 Debaters

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Islington Faiths Forum Competition

Mila Year 1



Jules Year 3



This year the children in Key Stage Two took part in the Islington Faiths Forum Calendar Competition. The theme for the competition was 'One Planet, Many Faiths.' This was an opportunity for children to design a picture that represented their interpretation of this particular theme. There were hundreds of entries received from different schools all over Islington. Therefore, we were very pleased to find out that **four** of our school entries were chosen for the new calendar. Well done to all the children who entered the competition.

Here are the wonderful images designed by Mila, Jules, Alex and Keira.

Alex Year 4



Keira Year 5



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June Right of the Month

Article 7: The right to a name and nationality

This month we will be learning about and celebrating **Windrush Day** on 22nd June. We will be linking this to our Right of the Month - Article 7: The right to a name and nationality.



CALL FOR RAFFLE PRIZE DONATIONS

The FSA are hosting a raffle draw on **Friday July 9th** and are looking for prize donations.

If anyone has something to offer, we would be very grateful. It could be anything from goods, vouchers and discounts to services, classes or your professional time. Your contribution gets publicised internally throughout the whole school, so it's a good opportunity to generate awareness for yourself.

Your participation has a real impact on the school and the children, every little bit helps. Email us at fsawilliamtyndale@gmail.com by June 14th if you would like to participate.

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Collection on Friday 16th July

On **Friday 16th July** we will be finishing early as we usually do on the last day of term. Please see the below staggered collection time for your child's year group on this date.

Nursery	2.30pm	Richmond Grove
Reception	1.15pm	Upper Street
Year 1	1.35pm	Sable Street
Year 2	1.45pm	Upper Street
Year 3	1.55pm	Sable Street
Year 4	2pm	Richmond Grove
Year 5	2.05pm	Upper Street
Year 6	1.30pm	Richmond Grove

There will be no Kids' Club for any year group. There will be no additional hour or half hour provision for Nursery or Reception.

Summer Holiday Play Scheme

Our **summer holiday play scheme** will run over the first two weeks of the summer holidays: **19th - 23rd July** and **26th - 30th July**, 8 - 4pm.

Please download our [booking form](#) and email this to kidsclub@williamtyndale.islington.sch.uk to make a booking. This is available to make block bookings for either one week or two.

Plans for the summer holiday play scheme will be sent out in an email next week.

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GDPR

We updated our Data Protection Policy and the Privacy Notice for parents and pupils in May 2021.

The updated documents are available to view on the school website:

<https://www.williamtyndale-islington.co.uk/about-us/policies-and-procedures>

Please be aware that any consent regarding your child's data which was given in the past will continue to be valid (e.g. consent for taking and distributing photos). You have the right to withdraw your consent at any time.

Islington Library Service

Islington Library has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-audio>

Virtual School Library

Oak National Academy have created a **Virtual School Library** in which every week a popular children's author or illustrator will provide an e-book (sometimes with an audio version) for children to access. They also have exclusive videos with the authors / illustrators sharing their top three recommended reads. You can access this here:

<https://library.thenational.academy>

Support Numbers

Emergency Services

999

Islington Children's Social Care

020 7527 7400

Domestic Violence National Helpline

0808 200 247

NSPCC

0800 800 500

Childline

0800 1111

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Dates for the Academic Year 2020 - 2021

AUTUMN TERM 2020

FIRST DAY OF TERM	Tuesday 1 st September 2020
INSET DAYS	Tuesday 1 st & Wednesday 2 nd September
CHILDREN RETURN TO SCHOOL	Thursday 3 rd September 2020
INSET DAY	Friday 23 rd October
HALF TERM	Monday 26 th – Friday 30 th October
LAST DAY OF TERM	Friday 18 th December 2020

SPRING TERM 2021

FIRST DAY OF TERM	Monday 4 th January 2021
HALF TERM	Monday 15 th – Friday 19 th February
LAST DAY OF TERM	Thursday 1 st April 2021
Good Friday 2 nd April Easter Monday 5 th April	

SUMMER TERM 2021

FIRST DAY OF TERM	Thursday 15 th April 2021
INSET DAYS	Thursday 15 th & Friday 16 th April
CHILDREN RETURN TO SCHOOL	Monday 19 th April 2021
May Bank Holiday	Monday 3 rd May
HALF TERM	Monday 31 st May – Friday 4 th June
Spring Bank Holiday	Monday 31 st May
LAST DAY OF TERM FOR CHILDREN	Friday 16 th July 2021
INSET DAY	Monday 19 th July

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Dates for the Academic Year 2021 - 2022

AUTUMN TERM 2021

FIRST DAY OF TERM	Tuesday 31st August 2021
<i>INSET DAY</i>	<i>Tuesday 31st August</i>
CHILDREN RETURN TO SCHOOL	Wednesday 1st September 2021
<i>HALF TERM</i>	<i>Monday 25th – Friday 29th October</i>
LAST DAY OF TERM FOR CHILDREN	Friday 17th December 2021
<i>INSET DAY</i>	<i>Monday 20th December</i>

SPRING TERM 2022

FIRST DAY OF TERM	Tuesday 4th January 2022
<i>HALF TERM</i>	<i>Monday 14th – Friday 18th February</i>
LAST DAY OF TERM FOR CHILDREN	Friday 1st April 2022
<i>INSET DAYS</i>	<i>Monday 4th & Tuesday 5th April</i>

SUMMER TERM 2022

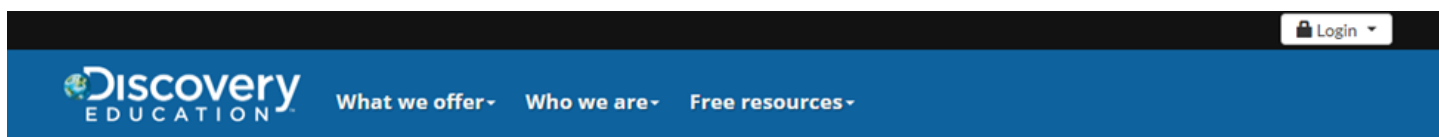
FIRST DAY OF TERM	Tuesday 19th April 2022
<i>May Bank Holiday</i>	<i>Monday 2nd May</i>
<i>HALF TERM</i>	<i>Monday 30th May – Friday 3rd June</i>
<i>Spring Bank Holiday</i>	<i>Monday 30th May</i>
LAST DAY OF TERM FOR CHILDREN	Friday 15th July 2022
<i>INSET DAY</i>	<i>Monday 18th July</i>

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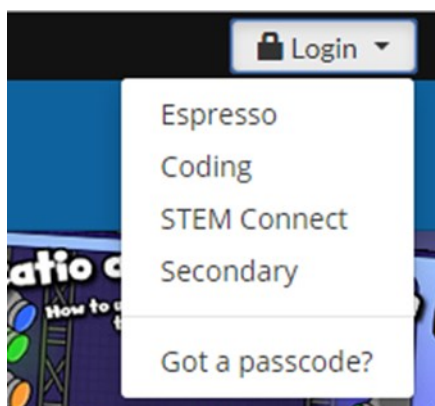
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ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at **www.readingeggs.co.uk**.



Doodle Maths is an app that allows children to practise their mathematical skills independently, both in school and at home.

Doodle Maths works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
 - Ask your child to sign in, using the details they have been given;
 - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
 - Login to www.parents.doodlemaths.com with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
 - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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