

# Reaching out

*William Tyndale*  
Primary School

*An exceptional education for all*

2nd July 2021

As we draw to the end of the academic year, it is important to recognise how well the children have adapted to all the changes they have faced this year. We know it hasn't been easy but they have coped so brilliantly and we are incredibly proud of them. Thank you, parents and carers, for your continued support - it is very much appreciated!

Over the next couple of weeks, we will say a fond farewell to our **fantastic Year 6 children** as they move on to their new schools. They had a wonderful week at PGL as they faced their fears, supported each other and developed in maturity over the week - the accompanying adults were so impressed with how they represented themselves and the school. We now look forward to their graduation but, in the meantime, please read more about their amazing trip below.

We also say thank you and farewell to some staff who are leaving us at the end of term. Huge thanks to **Celia, Emma and Jordan** for their amazing teaching and support they have given the children. More huge thanks to **Anne, Oettie, Sabrina, Saffron, Yasemin and Hannah** for their wonderful support for children as well as their invaluable support given to teachers. We will miss you all!

As you will have seen in next year's classes below, we will be welcoming teachers **Katya, Marianne and Michelle** on to the staff. We look forward to having them join us from September! We also say good luck to **Rachel**, as she begins maternity leave, and welcome back to **Bea**, who returns after her maternity leave!

June has been a busy month, with many sporting activities, poetry recitals and musical performances happening around the school. Thank you to **Jessie** for organising **National School Sports Week**, inspiring the children to try new and exciting activities, and to **Danielle** for organising our participation in **The Guinness World Record Attempt - The Biggest Sing**.

In July, we are linking our Thoughts for the Week to the **Global Goals** and our Right of the Month is **Article 13: Sharing Thoughts Freely**. Please read more from **Daisy** about this below.

Please make a note of our **staggered finish times**, detailed in **EVENTS** for the last day of term on **Friday 16th July**.

Have a lovely weekend and a wonderful summer break when it arrives!

## EVENTS

### July

**9th** Meet Your New Teacher (subject to change)

**14th** Year 6 Graduation

**16th** Last day of term - **early finish**.

Nursery	2.30pm	Richmond Grove
Reception	1.15pm	Upper St
Year 1	1.35pm	Sable St
Year 2	1.45pm	Upper St
Year 3	1.55pm	Sable St
Year 4	2pm	Richmond Grove
Year 5	2.05pm	Upper St
Year 6	1.30pm	Richmond Grove

### September

**Wednesday 1st September**  
Children return to school

**The next newsletter will be published on Friday 1st October**

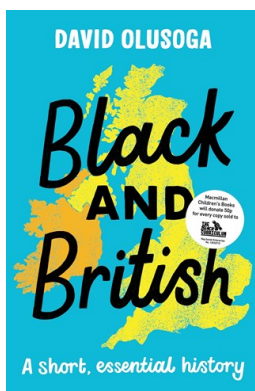
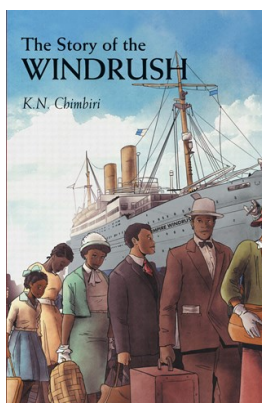
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## Windrush Day 22<sup>nd</sup> June 2021

The whole school from Nursery to Year 6 learnt about Windrush Day. These are some of the books we read to help us learn more.



As part of their learning about Windrush Day, Year 3 read 'Coming to England' and tried to empathise with Floella Benjamin's feelings and Year 5 created postcards.



Event	How do you think Floella felt?
	I felt so delighted that I was going to burst of joy when I saw my mother again in southampton port!
	When I was in the streets I people didn't welcome us that made me heart broken.
	But when I got home I was over the moon when I saw my father again! I danced and danced in exite ment.
	When I got to school, the children were unfriendly and that made me feel down in the dumps.
	But as time passed people started to be pleasnt to me.

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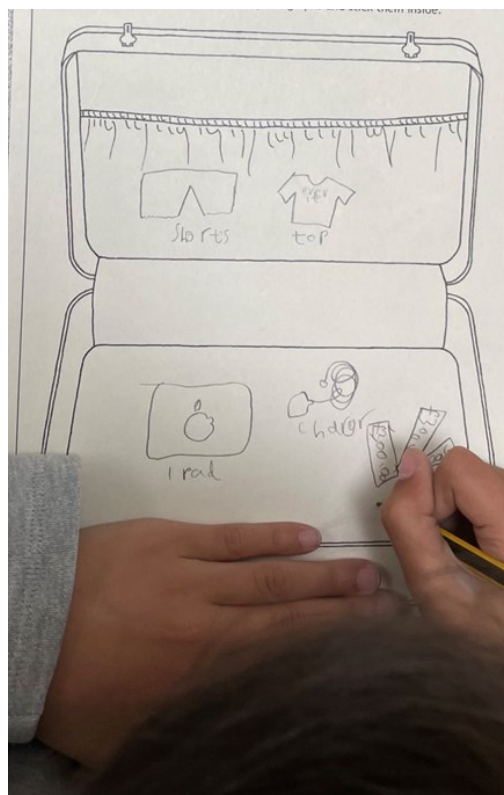




## Windrush Day 22<sup>nd</sup> June 2021

Year 2 wrote acrostic poems about Windrush Day and thought about what they would take with them on a long journey if they were moving to a new country.

W	ater
I	nited
N	ot welcome
D	ocked
R	acist
U	pset
S	plit
H	urt



W	ater
I	nited
N	ot welcome
D	ocked
R	ejected
U	pset
S	ailing ship
H	ome Here or there?

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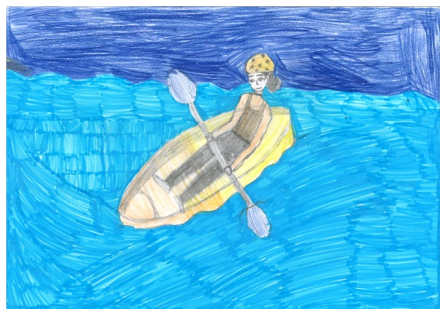
I enjoyed PGL a lot and some of my favourite activities were abseiling, giant swing, kayaking and trapeze. The weather was on and off during the week. In conclusion, PGL was a very interesting and memorable experience.

—Aurelia (Walrus)



PGL was a very interesting, fun and valuable experience. I enjoyed every minute of it. I learned how to carve a stick, set fire, put on a harness, abseiling and many other skills! The food and the cabins really exceeded my expectations, I also really liked the fact that

there was a shop where you could buy stuff. Additionally, the PGL staff were very nice.—Daria (Walrus)



Evangeline (Walrus)



Reece (Walrus)

Tuesday morning my activity group had our first activity: abseiling. When you go to the top and lean back your heart stops and most likely you slip and fall but it's ok because you only fall a little bit and there is someone to hold your harness. One of the best things about PGL is the giant swing because despite the fact that it's super scary at first. It's really fun because you feel as if your going to crash into the floor but you don't and you just swing up before hitting the ground.—Zaynab (Lemming)

PGL was amazing in every way. From jumping off a high platform to tucking under the covers there was always something going on. Sometimes it can be stressful as you have to fit a lot of work in a tight schedule, but it was always worth the energy.

I really enjoyed the Giant swing and that was my favourite activity.— Oliver (Walrus)

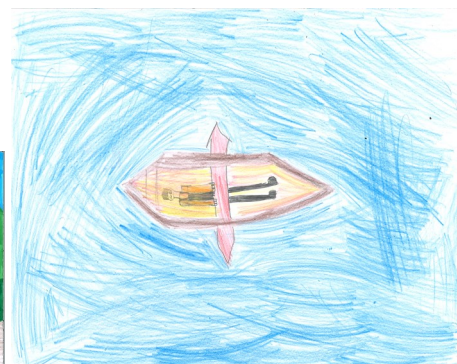
I really enjoyed the journey to PGL because I was sitting on the coach next to my best friends. When we got there the cabins were really cool because they looked like they were supposed to be in the woods. There was some other activities such as Jacob's ladder and sensory trail which was really fun,. The majority of the activities included a harness so we had to get used to putting them on but some of the activities all we had to do was put on a blindfold.—Archie (Lemming)



Elvera (Walrus)



Elisha (Lemming)



Mohamed (Walrus)

PGL was fun on many occasions. The food there was nice because we got to choose what we wanted to eat and how much to eat like a buffet. The cabins were cozy and the staff were really encouraging and friendly. The scariest activity was abseiling because as it was our first lesson people weren't going to trust the ropes and since the wall was so high up it was scary just being up there let alone walking down it.— Milo (Lemming)

My week at PGL was really good. I made new friends in my cabin, which was the best part of the whole trip. We did active activities that I loved, my two favourites were the giant swing and Jacob's ladder. The feeling when you drop down and have no gravity on the giant swing was the best feeling ever! I had a lot of laughs in that cabin. Overall the trip was fun and memorable, I hope I go back soon.— Allie (Walrus)

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Kai (Walrus)

When we arrived with our suitcases ready for PGL, I was excited and pumped for the week. My favourite activity was the trapeze, very high and quite scary. I got along with my cabin mates well and had fun with them. — Matthew (Walrus)

P.G.L was probably the most fun thing I have ever done. I enjoyed every second of it though it was terrifying in some moments due to me being scared of heights but still I tried to at least participate in every activity. My favourite activity was kayaking because I used to do it when I was younger but stopped so it was so fun to be able to do it again. — Sapphire L. (Lemming)



Sapphire A. (Lemming)



Ardil (Lemming)



I really enjoyed PGL on the whole. The quality of the food was great and the activities were really good and the instructors helped to try and motivate you if you were worried about anything within the activities. The bit I was worried about was the sharing of the cabin but I found that my cabin mates helped me when I felt homesick. Overall I felt my cabin mates had helped me get through PGL. — Harley (Lemming)



Lucy (Walrus)



Nathan (Lemming)

PGL was a really fun experience but the time went by so fast that I can barely remember how much fun I had. In my opinion the giant swing was the best activity because it included all the things that make PGL what it is. It has the thrill of pulling the rope, the excitement of swinging through the air and the happiness of doing it all over again. The staff were also so supportive and wholeheartedly kind. In the future I hope other classes will be able to enjoy the experience we did.— Zaynab (Walrus)



Alienor (Lemming)

PGL was an amazing experience that everyone in Year 6 was extremely lucky to have. During our trip we all learnt and developed so many skills that are put into practice every day. Some examples of those skills are: Independence, learning how to get on with other people and how to help each other with all the things we found difficult. There were different things we all found tricky at times from heights to climbing to swimming but it was so nice to hear all the encouragement from everyone else around you whether you were scaling the climbing wall or zooming across the zip wire. — Emily (Walrus)

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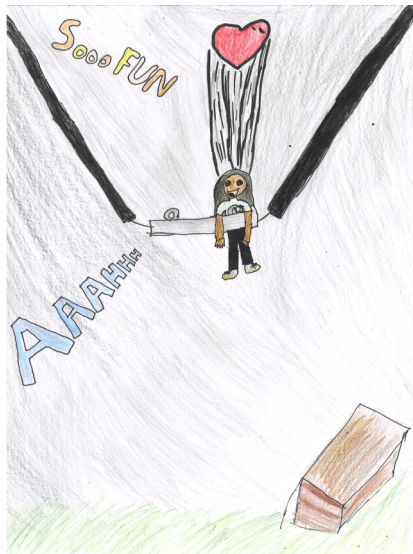
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When we finally got to the ferry I was super excited as I haven't been to the Isle of Wight before and the water was super clear and there was a great view from the ferry, though sadly I couldn't see any fish. Finally arriving at PGL was amazing after a long drive and a ferry ride and I was super happy with my cabin! Not having my parents around was hard but also really fun as I came back more organised and feeling more grown up after experiencing all the activities and staying in a cabin with all my friends, who I might not have thought of as my friends before but I definitely did afterwards! On the bus back I was SUPER excited to see my parents and tell them all about my experience at PGL and how I did every activity even the ones I wasn't sure about. — Iggy (Lemming)



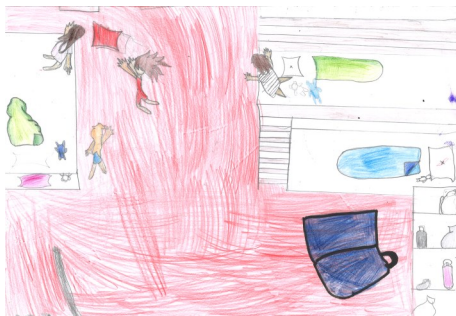
PGL is a camp on the Isle of Wight where you do incredibly fun activities. We stayed there for 5 days and we slept in cabins with our friends. They also provided us with delicious meals covering any food requirements you have. The activities were both exhilarating and challenging. A prime example of this is trapeze which is both scary and fun. The experience of the whole thing will be something I'll never forget. — Tommy (Walrus)



Scarlett M. (Lemming)



Zehra (Lemming)



Annalise (Walrus)

On Monday the 14th of June Year 6 Walrus and Lemming class set off on an exciting adventure to the Isle of Wight. Specifically on the Isle of Wight a camp brimming with incredible activities and challenges to excite Year 6. Over the course of five days Year 6 were divided into 4 groups and were shown a variety of different activities. There were also evening activities after dinner in which the whole of Year 6 was together. — Alexander (Walrus)

When we finally got to PGL we went to our cabins and I was very pleased since I was with a lot of my friends including the ones I sat next to. A few days later we did the giant swing, my favourite activity. The swing was great because of how high it was and how high we swung, it was fun especially when the click happened. I also liked a few other activities including zipline, Jacob's ladder and abseiling. They all include a lot of teamwork and a lot of entertainment. — Reg (Lemming)



Henry (Lemming)

PGL was a very fun 5 days in the Isle of Wight. I enjoyed all of the activities I got the chance to do and I hope that I get the opportunity to do them again. Overall, I found PGL an amazing experience and I'm very grateful to have gone there. — Lila (Walrus)



Harley (Lemming)

The things I think P.G.L is most famous for is its heights, staying away from for a week, living with your cabin members and the sweets shop. The best activity is probably the because you are strapped in to your harness and attached to the swing. There are no seats on the giant swing, so you hang by your harness and you hold on to the metal pole in front of you, then you get pulled up by your friends and then on both of the sides there are white ropes that when pulled release the swing and the fun along with it.— Batu (Lemming)

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Daniel (Walrus)

After a great first afternoon and night I prepared myself for the first morning we would be spending at PGL. After breakfast we had numerous activities each day. I got very scared whilst doing abseiling due to the fact that when you leaned backwards there was a small hiccup where you would feel like you were falling for a second. Afterwards I had a great feeling of accomplishment though. In all fairness, PGL was a great life experience and I am sure I have a diminished fear of heights now. — Atticus (Walrus)



It was fun sharing cabins with our friends. The food was delicious and well cooked. The weather was really nice. It was hot and on the last day it rained but it was okay. Activities were high up but safe and my favourite was the giant swing and zip wire. The PGL staff were kind and caring and made sure we were safe. — Hatice (Lemming)

I liked the giant swing and it was really fun because it went so high. When we dropped it was scary at first then it was fun. Then after that we had another go and then we went higher. Then I got out of my harness and pulled the rope. — Jack (Walrus)



Harland (Lemming)

I was a bit nervous to leave my family but I knew it would be fun there. A while later the coach came at the front gate so we all boarded on as our parents were waving goodbye. It was like 4-5 hours. I really enjoyed it because we got to see lots of cows, horses and sheep. When we arrived at Portsmouth we saw a big ferry and then we boarded it while still in the ferry. PGL was so beautiful and I couldn't wait to do some activities. Instead of us doing lots of fun morning activities we just did a fun sing-along campfire that night. —Jamila (Lemming)

After dinner we had an Afternoon Activity which was called the campfire. It was a big fire with logs around it so we could sing and tell funny stories and do jokes. The Activities were brilliant because for safety there were harnesses and very fun activities. I don't want to spoil the activities you could do but I'll tell you one. The giant swing was all about teamwork, if you don't do max you will regret it. — Renata (Lemming)



Ariam (Walrus)



Audrey (Walrus)

Tuesday morning we did lots of activities which involved a lot of climbing. When you had to jump off an enormous pole in the trapeze you literally couldn't breathe! It was so nice being high up and being able to see over the trees. Once we had done all the tasks and our time was up we went back to London in a very short journey probably because I was fast asleep.. — Spike (Lemming)

Sapphire  
L.  
(Lemming)



Archie  
(Lemming)



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When we got there I was in a cabin with people I didn't really know at first. I had some people who I knew really well before but I made more friends and we got so many sweets! The rides were really fun. My favourites were the giant swing, Jacob's ladder and the zip line! — Molly (Lemming)



P.G.L was a fantastic time and I enjoyed it because it was such an amazing experience to go somewhere away from your family for 5 school days. Also I'm glad and appreciative for William Tyndale to even have an opportunity to go to P.G.L because some other schools are not allowed since the pandemic has been stopping them from going. — Jaypreet (Lemming)



Ella (Walrus)



Sophia (Walrus)



Bea (Lemming)



## The Guinness World Record Attempt - The Biggest Sing

On Tuesday 15th June at 2.20pm, William Tyndale students in Years 3 and 4 took part in the Young Voices Biggest Singalong and Signalong for the Guinness World Record attempt. We joined with over 360,000 students around the world who tuned into a LIVE broadcast from the London O2 Arena with guest stars Billy Ocean, Yolanda Brown, Ruti and the Young Voices Band.

Over the last few weeks in Danielle's music lessons, the children have been learning to sing and sign the timeless hit Lovely Day by Bill Withers for the attempt to break the Guinness World Record for the largest simultaneous singalong and signalong.

The children delivered a terrific performance and they should all be very proud. We now wait patiently for the result. Young Voices Ambassador Tony Hadley, of English pop band Spandau Ballet, will be revealing the result on BBC's The one Show in a few weeks time.

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# National School Sports Week

## 21st - 25th June

This year, William Tyndale celebrated National School Sports Week in style. Each year group took part in an intra-school 'Sports Day' event, similar to our usual Sports Day. A huge well done to all teams across the school for their perseverance, sportsmanship and team work throughout the week. In the end, there were only 21 points separating 1st and 4th place for the **Green**, **Red**, **Yellow** and **Blue** teams. **Congratulations to Yellow Team for being the winning team this year!**

Also, during National School Sports Week, we opened our doors to a number of local sport providers and each year group got the chance to take part in an exciting workshop. The atmosphere throughout the week was electric and it was wonderful to see so many children embracing new experiences and having fun.

National School Sports Week Workshops	
Nursery	Yoga
Reception	Folk Dancing
Year 1	Tri-golf
Year 2	Fencing
Year 3	Street Dance
Year 4	Skateboarding
Year 5	Bhangra Dancing
Year 6	Mixed Martial Arts



Year 5 'Sports Day'



Reception Folk Dancing

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# National School Sports Week

21st - 25th June



Year 3 Street Dance

*"Street Dance was fantastic because you could dance in whatever way you want. I learned lots of new moves too!" – Michael, Year 3*

*"I enjoyed how exciting it was to compete in Sports Day!" – Brent, Year 4*



Year 1 Tri-golf

*"Bhangra Dancing was so amazing because it was dancing from a different culture. We would like to recommend it to everybody!"*

*– Luca and Mia, Year 5*



Year 5 Bhangra Dancing

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# National School Sports Week

## 21st - 25th June



*"On Monday we did Mixed Martial Arts. It was really fun and I think we should do more of this in school" – Archie, Year 6*



Year 4 Skateboarding

*"Fencing was exciting because it was fun and we learned to sword fight like in a real battle in a castle" – Lucas, Year 2*



Year 2 Fencing

*"I enjoyed learning how to skateboard because I have not been able to try it before. I think it would be good for anyone to try it." – Clara, Year 4*

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# Poetry Recitals

## KS2 Poetry Recital Competition

We have been so impressed with the high standard of performance during our KS2 Poetry Recital Competitions this year. In each year group, we had six runners up and a final winner who performed virtually in front of the rest of the school. These recitals demonstrated how hard the children had worked to learn these off by heart, whilst also thinking carefully about the best way to convey the message within their poem with enthusiasm.

Well done to all of the children for working so hard to learn their poems and for performing these in front of their classmates. In particular, congratulations to the winners and runners-up below.

### Winners:

Year 6: Thomas - Walrus Class

Year 5: Mak - Wolverine Class

Year 4: Mattias - Arctic Fox Class

Year 3: postponed

### Runners-up:

Year 6: Alexander, Jamilla, Emily, Sapphire L, Nathan

Year 5: Oriana, Riccardo, Sara C, Sara M and Vlad

Year 4: Adam, Amahra, Ariya, Charlotte, and Max

Year 3: postponed

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## KS1 Class Poetry Recitals

We are looking forward to the below performances from classes in KS1 which will be happening next week.

**Beluga Class: Oh Dear** by Michael Rosen

**Puffin Class: Finger Story** by Michael Rosen

**Dovekie Class: Heard it in the Playground** by Allan Ahlberg

**Narwhal Class: Onomatopoeia** by Joseph Coelho



## Summer Reading Challenge 2021

To encourage your child to continue reading over the holidays, you can sign them up to the Summer Reading Challenge, which has the theme Wild World Heroes, by following this link: <https://summerreadingchallenge.org.uk>

Though this free-to-access website, your child can set themselves a target number of books to read. They will then receive virtual rewards and incentives for reading and reviewing books. The website also has book recommendations, games, quizzes and activities, all encouraging reading for pleasure.

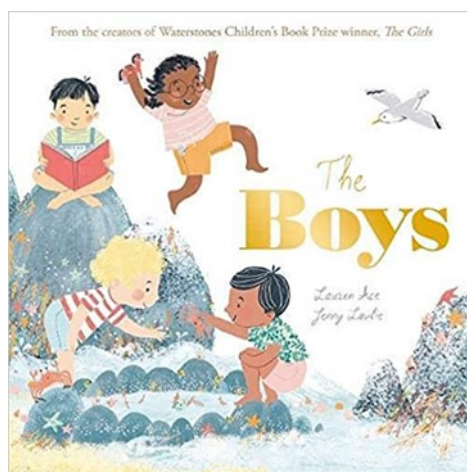
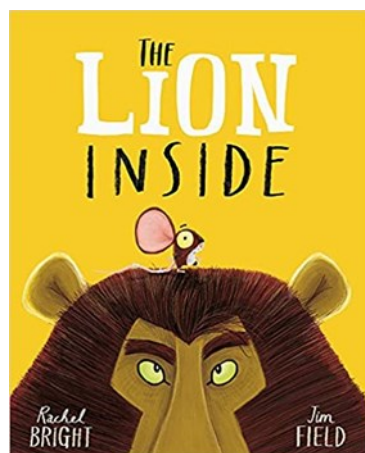
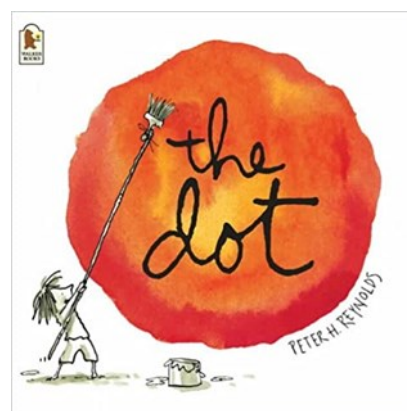
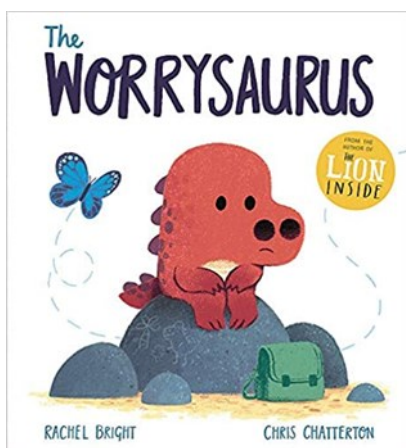
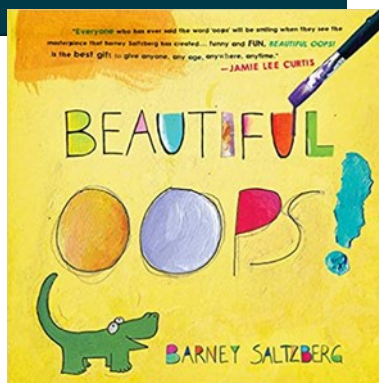
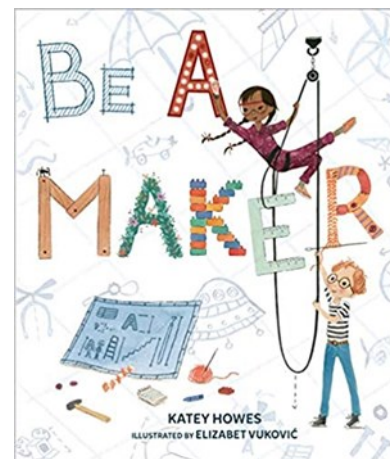
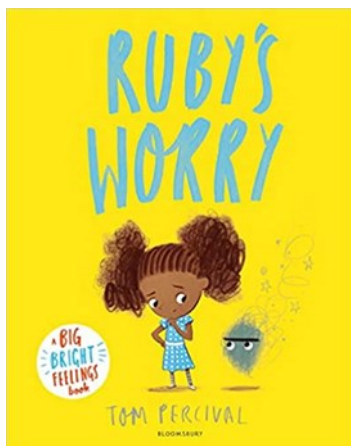


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## The Right of the Month for July is: Article 13 Sharing Thoughts Freely

Here are some books we will be reading to help us learn more about the Right of the Month for July.



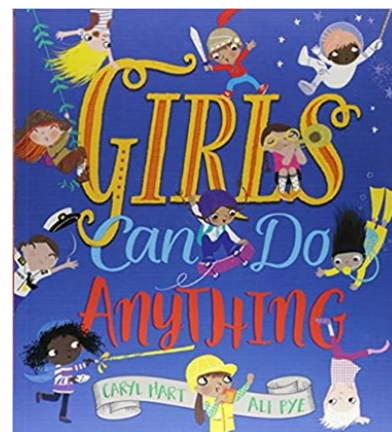
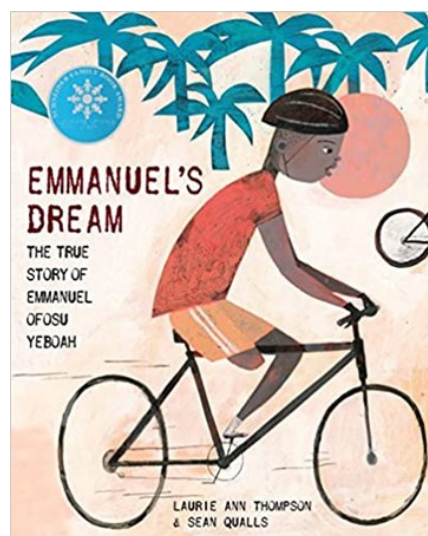
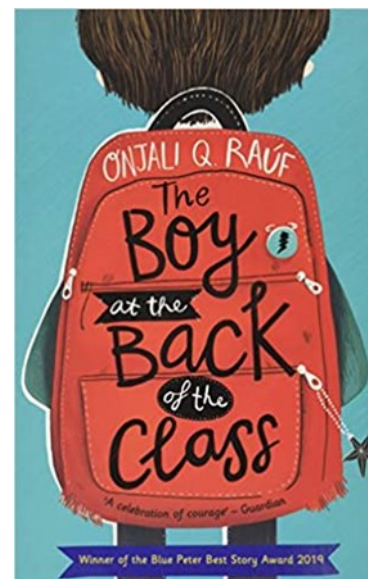
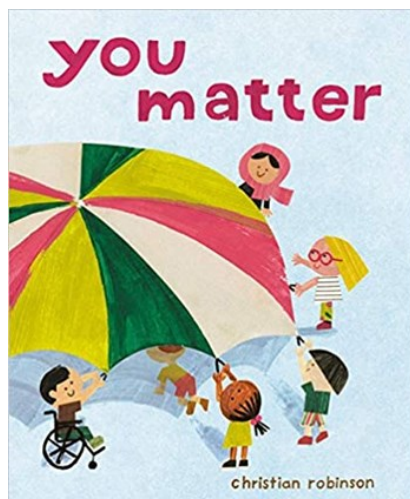
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# The Global Goal for July is: Global Goal 10 Reduced Inequalities

10 REDUCED  
INEQUALITIES



You can find out more about the Global Goals for Sustainable Development here:  
<https://www.globalgoals.org>

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<b>Classes 2021—22</b>	<b>Current Class</b>	<b>Teacher(s)</b>	<b>Teaching Assistant(s)</b>	<b>Class Name - Flowers</b>
<b>Nur</b>	<i>New children</i>	<b>Tanya T and Nuala</b>	<b>Billie and Aysun</b>	<b>Bluebell</b>
<b>Rec</b>	<i>Nursery &amp; new children</i>	<b>Fiona and Nuala</b>	<b>Lydia and Jo</b>	<b>Sunflower</b>
<b>Rec</b>	<i>Nursery &amp; new children</i>	<b>Katya</b>	<b>Stephanie and Stela</b>	<b>Daffodil</b>
<b>Y1</b>	<b><i>Polar Bear</i></b>	<b>Michelle</b>	<b>Nancy</b>	<b>Fuchsia</b>
<b>Y1</b>	<b><i>Snowy Owl</i></b>	<b>Orla</b>	<b>Prabhuta</b>	<b>Aster</b>
<b>Y2</b>	<b><i>Beluga</i></b>	<b>Daisy</b>	<b>Elvira</b>	<b>Honesty</b>
<b>Y2</b>	<b><i>Puffin</i></b>	<b>Natalie</b>	<b>Tracie</b>	<b>Peony</b>
<b>Y3</b>	<b><i>Narwhal</i></b>	<b>Louise</b>	<b>Martina</b> with Emma-Jane	<b>Buttercup</b>
<b>Y3</b>	<b><i>Dovekie</i></b>	<b>Kati</b>	<b>Robyn</b> with Emma-Jane	<b>Lavender</b>
<b>Y4</b>	<b><i>Sea Otter</i></b>	<b>Marianne</b>	<b>Vanessa</b> with Emma-Jane	<b>Orchid</b>
<b>Y4</b>	<b><i>Harp Seal</i></b>	<b>Jeremiah</b>		<b>Leilani</b>
<b>Y5</b>	<b><i>Ermine</i></b>	<b>Lily</b>	<b>Ida</b> with Joanna	<b>Udumbara</b>
<b>Y5</b>	<b><i>Arctic Fox</i></b>	<b>Niamh</b>		<b>Shamrock</b>
<b>Y6</b>	<b><i>Wolverine</i></b>	<b>Jessie</b>	<b>Debbie</b> with Joanna	<b>Aconite</b>
<b>Y6</b>	<b><i>Husky</i></b>	<b>Toni</b>		<b>Nightshade</b>

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## **GDPR**

We updated our Data Protection Policy and the Privacy Notice for parents and pupils in May 2021.

The updated documents are available to view on the school website:

<https://www.williamtyndale-islington.co.uk/about-us/policies-and-procedures>

Please be aware that any consent regarding your child's data which was given in the past will continue to be valid (e.g. consent for taking and distributing photos). You have the right to withdraw your consent at any time.

### **Islington Library Service**

**Islington Library** has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-eaudio>

### **Virtual School Library**

**Oak National Academy** have created a **Virtual School Library** in which every week a popular children's author or illustrator will provide an e-book (sometimes with an audio version) for children to access. They also have exclusive videos with the authors / illustrators sharing their top three recommended reads. You can access this here:

<https://library.thenational.academy>

## **Support Numbers**

### **Emergency Services**

999

### **Islington Children's Social Care**

020 7527 7400

### **Domestic Violence National Helpline**

0808 200 247

### **NSPCC**

0800 800 500

### **Childline**

0800 1111

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## **Dates for the Academic Year 2021 - 2022**

### **AUTUMN TERM 2021**

<b>FIRST DAY OF TERM</b>	<b>Tuesday 31st August 2021</b>
<i>INSET DAY</i>	<i>Tuesday 31st August</i>
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Wednesday 1st September 2021</b>
<i>HALF TERM</i>	<i>Monday 25<sup>th</sup> – Friday 29<sup>th</sup> October</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 17<sup>th</sup> December 2021</b>
<i>INSET DAY</i>	<i>Monday 20th December</i>

### **SPRING TERM 2022**

<b>FIRST DAY OF TERM</b>	<b>Tuesday 4<sup>th</sup> January 2022</b>
<i>HALF TERM</i>	<i>Monday 14<sup>th</sup> – Friday 18<sup>th</sup> February</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 1<sup>st</sup> April 2022</b>
<i>INSET DAYS</i>	<i>Monday 4th &amp; Tuesday 5th April</i>

### **SUMMER TERM 2022**

<b>FIRST DAY OF TERM</b>	<b>Tuesday 19<sup>th</sup> April 2022</b>
<i>May Bank Holiday</i>	<i>Monday 2<sup>nd</sup> May</i>
<i>HALF TERM</i>	<i>Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June</i>
<i>Spring Bank Holiday</i>	<i>Monday 30<sup>th</sup> May</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 15<sup>th</sup> July 2022</b>
<i>INSET DAY</i>	<i>Monday 18<sup>th</sup> July</i>

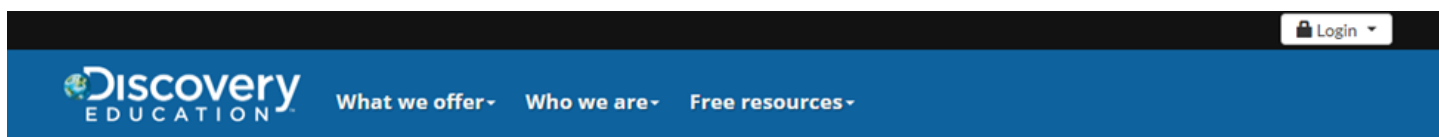
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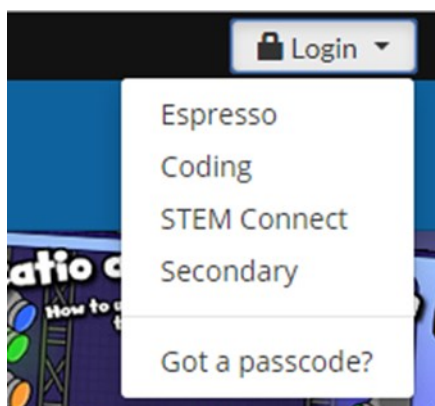


## ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



### My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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# Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at [www.readingeggs.co.uk](http://www.readingeggs.co.uk).



**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home.

**Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
  - Ask your child to sign in, using the details they have been given;
  - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
  - Login to [www.parents.doodlemaths.com](http://www.parents.doodlemaths.com) with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
  - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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