



Reaching Out

This half term, our
essential skill was:



We learnt about these
Rights:



And with that, another chapter closes! It has been a wonderful year full of achievements across the school. From the children's success at sports tournaments to the outstanding musical performances, the children have all worked hard and have experienced inspiring learning opportunities.

I would like to say a very big **well done** and congratulations to our **Year 6** children, who have grown into confident and mature individuals, ending the year on a high with their spectacular performance of *Oliver with a Twist*! We wish them all the very best at Secondary School!

In a rare and wonderful turn of events, we are delighted to share that **no staff members are leaving us this year!** We have a really exceptional team and I want to extend a huge thank you to all of our staff who are so dedicated to supporting every child.

I am also very pleased to share with you that we have been awarded the **Investors in People Platinum Award!** Platinum is the highest level of this internationally recognised award, held by only by a small percentage of organisations. This award is a testament to the dedication of everyone who works here. You can read some of the extract of the report on page 11.

Thank you to Parents and Carers for your all the support with your children's learning this year. Working together, we make a profound difference in your child's progress and happiness.

We are very fortunate to have an such an active **F&SA** with dedicated volunteers who have driven the community events and fundraising. This is an essential part of our school community. Huge thanks to **Jacquie**, who sadly will be stepping down as co-Chair. If anyone is interested on taking on the role, please get in touch in the new academic year. I know that there are many parents who get involved with the F&SA and we are so appreciative of your time and relentless energy to drive different projects. In particular, I would like to give a shout out to **Ashley**, who has been exceptional this year. Thank you, Ashley for your innovative approach to projects and commitment to the school.

Over the break, there will be a lot happening in school with the window replacements on the south side of the building and a redevelopment of the KS1 Playground.

Finally, to the children, have fun, be safe and keep reading over the break! I look forward to seeing you all in September.

Warm wishes

Sophie
Head Teacher

REACH for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

Every month, children who arrive on time are entered into a **Punctuality Prize draw!** The winners receive a special prize and are celebrated in our whole school assembly.

June Punctuality Winners

Jasper **Comet Class**

Alex **Akasha Class**

Nora **Nova Class**

Evelyn **Bellatrix Class**

Hugo **Galaxy Class**

Mila **Cosmos Class**

Blair **Satellite Class**

July Punctuality Winners

Yusuf **Meissa Class**

Diane **Akasha Class**

Emily **Luna Class**

Ilaria **Bellatrix Class**

Noor **Apollo Class**

Lila **Cosmos Class**

Poppy-Mae **Satellite Class**

A reminder that school starts at **8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at **or after 9am will be marked late.**

Department for Education report explores the link between attendance and attainment

Increased school attendance leads to higher attainment, according to a research [report](#) by the DfE. Pupils with higher attendance bands at Key Stage 2 (KS2) and Key Stage 4 (KS4) were more likely to achieve successful outcomes in 2022-23.

The findings revealed that missing 10 days of school in year 6 (KS2), decreased chances of reaching the expected standard in reading, writing and maths by 25%. And for those in year 11, this reduced their chance of achieving a grade 5 in English and Maths by nearly 50%.

Year 2 Trip to the Roman Amphitheatre!

Year 2 went on a trip to the Roman Amphitheatre in Guildhall as part of their History learning about the Romans. The children showed excellent enthusiasm and listening skills - we were very impressed!

They had a workshop where they learnt more about the Romans, saw a render of what the amphitheatre used to look like and did some great acting. The children were even able to hold real Roman artefacts from over 2000 years ago!

We would also like to say a big thank you to the parent volunteers who came and supported on the trip.



Year 6 PGL

Year 6 had an amazing week at PGL Little Canada on the Isle of Wight! We participated in lots of activities like abseiling, kayaking, and buggy building! Well done to our wonderful Year 6 who further developed their teamwork and leadership skills!



music

There were lots of exciting musical performances and visits this term!

Year 3 were visited by a harpist and a luteist from The Worshipful Company of Musicians



KS1 had a special visit from two musicians from the National Youth Orchestra- brothers Nahuel and Yuma, who gave them an introduction to the Bassoon and the Cajon



Year 4 have spent this term learning African Drumming and Dance, and Year 5 have been playing in a Samba bateria! Both year groups finished the term with performances to their parents and carers

This year marked the 25th year of Hackney Music Service. The William Tyndale Orchestra, Infant Choir and Year 4 dancers went along to perform at the Round Chapel in Clapton as part of the week long Hackney Festival!



And finally, the Year 6s put on an incredible leavers' show- Oliver with a Twist!

Wonderful World Week



Our recent **Wonderful World Week** was a fantastic success, with children across the school taking part in a range of exciting activities focused on sustainability and caring for our planet. Throughout the week, pupils learnt about the circular economy with the help from the North London Waste Authority *In the Know Project*, took part in litter picking, created inspiring **'Be Hope'** sustainable artworks, added their own environmental promises to our **One Small Change Pledge Tree** and tried **Nude Food** - snacks and packed lunches with no packaging. Children also enjoyed our **Flag Bee** competition! Everyone worked so hard to learn all the flags of the world, and we were proud to announce the winners as **Gable** (Y1) for KS1 and **Gabi** (Y4) and **Sacha** (Y5) for KS2. Well done everyone! We finished the week with **Switch Off Day**, encouraging everyone to think about simple ways to save energy. Thank you to all the families who supported the week, particularly those who visited our wonderful **'Be Hope'** art exhibitions. Together, we showed that even small actions can make a big difference.

Nursery Drawings and paintings inspired by the caterpillars and butterflies they have been looking after



Reception Bee of Hope drawings and plastic bag weaving



Year 1 Nature weaving



Year 2 Hope collages with recycled paper



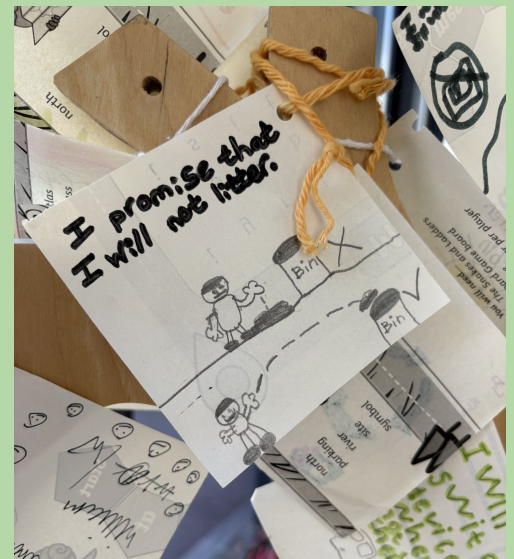
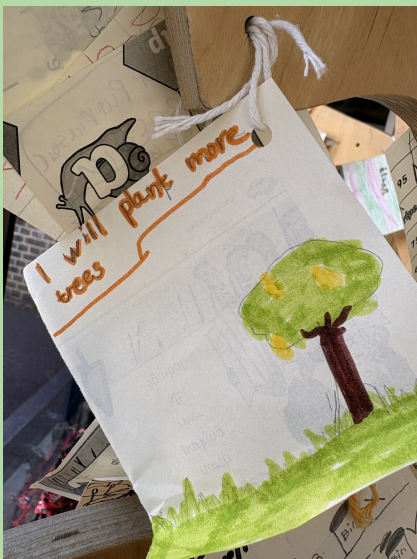
Year 3 Nature Cyanotypes



Year 5 Climate action collages



One Small Change Pledge Tree



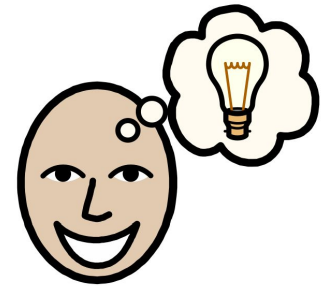


Leadership

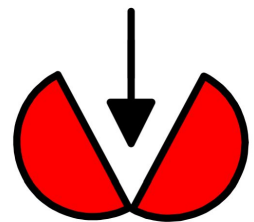
Supporting, encouraging and motivating others to achieve a shared goal

This skill is about how individuals make things happen, whether or not they have a formal leadership position.

- | | |
|--------|---|
| Step 1 | I know how an idea makes me feel |
| Step 2 | I explain how an idea makes me feel when appropriate |
| Step 3 | I know when others have strong feelings about something |
| Step 4 | I divide up tasks in a fair way |
| Step 5 | I manage team time and resources to complete tasks |
| Step 6 | I use my experience to support others |
| Step 7 | I recognise how others see my strengths and weaknesses |



How can you share how an idea makes you feel?



When you divide up tasks, why is fairness important?

Small steps to help develop leadership skills

Ideas to practice leaderships skills at home:

1. Skill swap: Let your child teach you how to learn a new skill eg play a game and you teach them one in return.
2. Let them plan a day out over the holidays and let them take responsibility for researching and presenting some of the details such as timings and transport.
3. When sharing books together, discuss how characters demonstrated leadership skills as they problem solved their way through the story.

Summer Reading Challenge

The best way to continue to support your child's learning this summer is to ensure they continue to read each day. Your local library runs a Summer reading Challenge with prizes and lots of free activities to keep them motivated throughout. Ask at your local library for more details or online at

<https://summerreadingchallenge.org.uk/library-zone> or use the QR code.



WILLIAM TYNDALE

BOOK CHALLENGE

CREATE A READING DEN OR NOOK

A cosy
space to read,
relax and
imagine!

Big or small,
inside or
outside –
anything goes!

This summer, we'd love you to get creative and
make a reading den or nook at home using
anything you can find!

IDEAS TO INSPIRE YOU!



Use sheets
and blankets



Turn a box
into a hideaway



Under a bunk bed
is perfect!



Create a cosy spot
in the bottom of
the garden



Use furniture, cushions
and anything you
can find!

Snuggle up with
a good book and
enjoy your special
reading space
all summer long!



WE'D LOVE TO SEE YOUR CREATIONS!

Take a photo of your reading den or nook
(you might like to include a book too!)
and bring it to your class teacher
at the start of term.



Photos can be given to
your class teacher
at the start of term.

WINNERS WILL BE ANNOUNCED AT THE START OF TERM!

We can't wait to see your amazing reading nooks!

Free Summer Activities in London

Free Summer of Art (21 July – 1 September 2026). The National Gallery [Free summer of art | What's on | National Gallery. London](#)

Get making in the Clore Art Studio, where artist-educators will lead a different hands-on creative activity each week

Free summer of art

Made by kids, for kids

21 July – 1 September 2026

10am–6pm

Roden Centre for Creative Learning



Storytelling, Crafts & Maritime Adventures (Whole summer)
National Maritime Museum (Greenwich) [Free summer holidays events for kids in London: National Maritime Museum](#)

The National Maritime Museum is hosting a variety of free, daily summer holiday activities, including outdoor seaside play on Tuesdays, interactive music sessions on Wednesdays, and creative craft workshops on Thursdays, Saturdays, and Sundays. Families can also enjoy Friday storytelling sessions on the giant Ocean Map.



Family festival of Caribbean culture (21st-22nd August)
London Museum [Family festival of Caribbean culture | London Museum](#)

This free, family-friendly summer festival celebrates London's diverse Caribbean culture through energetic dance workshops with Nzinga Dance, live music from DJ Melvina Moves, colourful craft-making with British artist of Indo-Guyanese heritage Salina Jane, as well as interactive storytelling from the Black Cultural Archives.



Relaxed Mornings for SEND families (Monday 27th July and Monday 10th August) The British Library [Relaxed morning for SEND Families | British Library](#)

Designed for families with children who have special educational needs or sensory differences, this relaxed morning offers access to the *Fairy Tales* exhibition at the British Library, featuring supportive amenities like visual stories, sensory bags, and ear defenders for **pre-booked visitors**.



Uniqlo Tate Play - Lina Lapelytė, Serendipity Island (25 July – 31 August 2026) Tate Modern [Lina Lapelytė, Serendipity Island | Tate Modern](#)

Artist Lina Lapelytė has transformed Tate Modern's Turbine Hall into an interactive, maze-like stage made of wooden barriers where visitors can either quietly watch from the bridge or actively participate.



For other paid activities, check out;
[Wonderlab](#) | [Science Museum](#) | [London Family events](#) | [London Transport Museum](#)

Be sure to also check out **Kids Week** where a child aged 17 and under goes free when accompanied by an adult paying full price. (Monday 20 July – Monday 31 August)

[Kids Week Activities](#) | [Official London Theatre](#)
[Our Story with David Attenborough](#) | [Natural History Museum Families - Garden Museum](#)

[The 25 best things to do with kids during the school summer holidays in London.](#)

INVESTORS IN PEOPLE®

We invest in people Platinum

This term we were delighted to gain the **Investors in People platinum award**. Here is an extract from our report:

What to be proud of

- People consistently described high levels of trust in the school's leadership – and equally, they feel trusted by the organisation.
- The inclusive approach to involvement and collaboration has strengthened trust and built strong support for change.
- The school's values are fully embedded in the organisation, with people able to give examples of how they guide their work.
- The continued development of communication strategies to support the different school groups was viewed very positively by everyone interviewed by the practitioner.
- A culture of respect and appreciation is deeply embedded across the school.
- Management support is tailored to the school's specific performance and cultural needs, with coaching increasingly playing a key role in this approach.
- People feel motivated and valued through the recognition they receive.
- You take an active and successful approach to addressing inconsistencies identified through termly surveys.
- The wide range of feedback loops and the way you act on ideas and suggestions ensure continuous improvement in how William Tyndale operates.
- Your strategies carefully consider the future impact on all stakeholders and their role in achieving your ambitions.
- People are clear about their roles and responsibilities and how they contribute to the school performance.
- You make a consistent effort to keep people informed about the school performance – something particularly valued during a time of change.
- Everyone takes pride in working for William Tyndale Primary School. Both interviews and survey results confirm high satisfaction with the way the school leads, manages, and develops its people.

**WE'RE
PLATINUM!**

INVESTORS
IN PEOPLE

PUNCTUALITY and ATTENDANCE



Punctuality

Children are happier when they arrive punctually at school and their learning gets off to a fine start. We have many incentives to encourage children to arrive punctually, including certificates and medals.

Please remember:

- **The school gates open at 8.45am** and children are able to go straight to their classes.
- **School starts at 8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at **or after 9am will be marked late.**

Timings for the end of the day will be as follows:

Nursery door will open at 2.50pm. (Children not collected by 3pm will incur a charge.) **Reception** and **Year 1** doors will open at 3.25pm.

- **Year 2** line up outside the Reception play area at 3.30pm, flanking the fence in front of the hand washing trough, by the office as you come down the lane from Upper Street.
- **Years 3 – 6** will be brought down to the playground at 3.30pm. Please could parents wait near to where their child's class lines up, avoiding bottlenecking by the extension of the Morris Building. Children will not be dismissed as they come out and down the stairs – only from their line.
- **Any children not collected on time will be taken to Kids' Club where a charge will apply from 3.40pm.**

It is really important to a child's feeling of security that they are brought in regularly and that parents arrive and depart promptly once they are settled. Children who arrive late can become distressed and find it hard to settle to their activities. Again, at home time, please collect your child promptly as they can become very anxious if you are late.

Please find further information in the [Parent and Carer Handbook](#) on the school website.

Attendance

The school and Educational Welfare officers monitor attendance on a regular basis. We expect children to have **at least 95% attendance. If your child's attendance falls below 95% then the Educational Welfare Officer will contact you. A child is considered a persistent absentee once their attendance falls to 90%.**

Please let us know of any changes in your child's home life, routines or health that may affect their attendance or punctuality at school, so we can support you accordingly. If you would like any more details about punctuality and attendance, please see Penny in the school office.



What do I do if my child is sick?

1. If your child is sick please inform the school office on the first day of absence.
2. On your child's return to school please bring a note to the school office explaining why your child was absent. If your child is absent directly before or after a holiday you will need to bring in medical proof to support the absence.

We award children medals and badges for 100% attendance and punctuality over a term and for over the whole year. Well done and thank you to everyone who continue to help reduce our absences, cooperating with procedures required by the Department for Education (DfE).

What about medical appointments?

Please try to avoid making dental or medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the school office as evidence for this absence.

What if I need to apply for leave during term time?

Any leave of absence has to be applied for, four weeks in advance, using the appropriate forms from the school office; each case is reviewed individually but please be aware that absence will be authorised in only the most exceptional of circumstances. **Holidays during term time will never be authorised.**

Any unauthorised absence may result in an immediate penalty notice of £80 per parent per child from Islington's Educational Welfare Department.

Support Services

Corinne, Pastoral Lead, has collated some useful services available to parents. This is not an exhaustive list and do continue to contact the school if you require support.

Islington Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>



Islington

Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

[Find Your Islington | Bright Start Family Support Service](#)

Islington

Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

Islington Parenting Programmes

[Parenting Programmes in Islington](#)

Support Numbers

Emergency Services

999

Islington Children's Social Care

020 7527 7400

Domestic Violence National Helpline

0808 200 247

NSPCC 0800 800 500

Childli

ne 0800 1111



"ERIC is the national charity dedicated to improving children's bowel and bladder health. Our mission is to reduce the impact of continence problems on children and their families."
The website has lots of information about toileting issues such as toilet anxiety, potty training, bowel and bladder problems. It offers lots of practical advice around how to support your child, webinars and a HELPLINE.

www.eric.org.uk



Free helpline: 0808 801 0343 Mon to Thur, 10am - 2pm