

in the loop



6th December 2019

Congratulations to **Daisy, Alana, Emma** and **Orla** for **Wonderful World Week**. There was a tremendous amount of learning that went on in all classes and outside culminating in an excellent exhibition. Thank you to all the parents and carers who were able to attend and see the work from the week involving map skills and the artist of the term, Andy Goldsworthy.

Farewell and a huge thank you to **Alana, Anna** and **Blenda** for their tireless devotion to our children. We wish you all the best for your future and hope you keep in touch.

A big thank you for successful parent conferences, both to the teachers for the late evenings and to all the parents and carers who attended to find out more about their child/ren's learning.

We are changing our **payment system for parents** with the aim of making all payments and communications from the same provider and, hopefully, more efficient. Please read the information below. Thank you to all of those parents who have provided their **email addresses** to enable us to move to a paperless system as soon as possible. There are spare forms in the office if you still need to complete one.

Dates for the **holiday play schemes** have been finalised for 2020 (*below*).

We have collated the results from the parent/carer **questionnaires**, please take a look *below* for responses and how we are addressing them.

Please have a look below to find out about **sporting successes**, **Year 4** and Nicola's animation screening, **Year 2's** creative science project, **Year 6** trips and **author visits** enjoyed by KS2.

Claire O has included more information about **Dyslexia** (*below*) in response to the many questions that were hung on the tree in the foyer during October.

In December we are linking our *Thoughts for the Week* to the **Global Goals** and the Right of the Month is Article 14: The right to choose your own religion. Please do discuss these with your child/ren.

We are very keen to recruit more Reading Volunteers; please see **Penny** in the school office for more information. Many thanks in advance!

As the end of term approaches, we will be laying out items of **lost property** by the school office. Do have a look to see if there are any of your child/ren's belongings as anything left after **20th December** will be donated to charity.

The school will close at **13:45** on **Friday 20th December** and there is no Kid's Club.

Have a wonderful weekend!

EVENTS

December

- 10th Year One Christmas show 10am
- 11th Year Two Christmas show 10am
- 12th Reception Christmas show 10am
- 12th Juniper Class trip to Sir Robert McAlpine
- 13th Nursery Christmas show 10am
- 17th Years 3 & 4 Christmas show
- Year 3 parents to watch 10am
- Year 4 parents to watch 2.30pm
- 18th Years 5 & 6 Christmas show -
- Year 5 parents to watch 10am
- Year 6 parents to watch 2.30pm
- 19th Carols in the playground @ 3:30pm
- 20th Last day of term (1.45pm finish)

January

- 6th BACK TO SCHOOL
- 9th Tudor workshop to visit Year 4
- 15th Fire Safety visit to Year 2 & Year 5
- 16th Sir Robert McAlpine to visit Year 5
- 20th Monkey Puzzle trip to Sutton House
- 22nd Acacia trip to Sutton House
- 24th Victorian Workshop for Year 5
- 29th Medieval Workshop for Year 3

Class assemblies in the Ground Floor Hall @ 10.20am

March

- 11th Acacia Class
- 17th Oak Class
- 25th Hawthorn Class
- 26th Chestnut Class

April

- 1st Monkey Puzzle Class
- 2nd Quince Class

The next term's newsletters will be published on **31st January, 28th February and 27th March**

Each child valued and instilled with a life long love of learning
William Tyndale Primary School Upper Street London N1 2GG 020 7226 6803

William Tyndale
News

As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

www.williamtyndale-islington.co.uk

Changes to Payment system



schoolmoney

We will be starting to use a new online payment system, SchoolMoney, from Wednesday 11th December, linked to the current text message system (EduSpot) with the aim of streamlining all communications. All payments to Parent Pay will cease on Sunday 8th December, so you will not be able to make any new payments after this date and all balances will be transferred to the new School Money account which will become live on Wednesday 11th December.

Parents and carers were sent a letter on Thursday 5th December and will have a welcome text with login details on Friday 6th December. If you do not receive this or have any queries, please contact the school office or

parentmessages@williamtyndale.islington.sch.uk.

Dates for holiday play schemes

Spring Half Term 17th — 21st February

Easter 6th — 9th April

Summer 20th — 31st July

Autumn Half Term 26th — 30th October

Please note that there is no play scheme during the May half term.

Parent and Carer Questionnaire Summer 2019

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
Overall I am satisfied with William Tyndale School	54	40	6	5	0
	51.4%	38.1%	5.7%	4.76%	0%
My child enjoys coming to school	55	40	9	1	0
	52.3%	38.1%	8.5%	0.95%	0%
The school understands and responds to my child's needs	29	53	10	12	0
	27.8%	50.96%	9.62%	11.5%	0%
My child is taught well at the school	44	53	6	1	0
	42.3%	51%	5.7%	0.96%	0%
There are at least good standards of behaviour at William Tyndale	44	51	6	4	1
	41.5%	48.1%	5.7%	3.8%	0.9%
	Always	Usually	Sometimes	Rarely	Never
I access the school website and/or read the newsletter	45	34	18	8	1
	42.4%	32%	17%	7.5%	0.9%
I access the school's twitter account	5	4	6	20	71
	4.7%	3.7%	5.6%	19%	67%
	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
I know where to access information about what my child is learning in class	19	47	23	14	3
	18%	44.3%	22%	13%	2.8%
I know how to support my child at home e.g. targeted homework, targets from reports	24	60	10	7	5
	22.6%	56.6%	9.4%	6.6%	4.7%
Staff treat children fairly and with respect	39	53	10	3	1
	36.8%	50%	9.4%	2.8%	0.94%
My child is safe at school	50	49	4	3	0
	47.1%	46.2%	3.8%	2.8%	0%
The lunches provided for my child are at least adequate	20	41	27	12	5
	18.9%	39%	25.4%	11.3%	4.7%

As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

www.williamtyndale-islington.co.uk

Parent and Carer Questionnaire Summer 2019 (cont.)

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree
My child is encouraged to work hard and do their best	37	55	8	5	1
	35%	52%	7.5%	4.7%	0.9%
I feel comfortable about approaching members of staff	38	44	10	9	5
	36%	42%	9.4%	8.4%	4.7%
A wide range of age appropriate before and after school clubs are on offer at William Tyndale (including breakfast club, Kids' Club and the Holiday Play Scheme)	23	46	18	15	2
	22%	43%	17%	14%	1.8%
William Tyndale School is well led and managed	51	38	11	5	1
	48%	36%	10.3%	4.7%	0.94%
I am kept informed about my child's progress	24	58	14	7	3
	23%	55%	13.2%	6.6%	2.8%
The school has a procedure for dealing with complaints	18	34	47	3	4
	17%	32%	44.3%	2.8%	3.7%
My child is well prepared for moving on to their next year group or school	38	56	11	1	0
	36%	53%	10.3%	0.94%	0%
The school helps my child to become more mature and take on responsibility	34	55	16	1	0
	32%	52%	15%	0.94%	0%
I would recommend this school to another family	57	32	12	4	2
	54%	29%	11%	3.7%	1.9%

Some of the things that have happened this term, relevant to the questionnaire include:

- Collecting email addresses to be able to use these to aid communication for parents and carers through (Eduspot) e.g. emails and texts from the school.
- key dates for events in monthly newsletter.
- curriculum maps accessible on the school website, under classes, to show what your child is learning.
- a link to the school's Twitter page on the landing page of the school's website.
- Caterlink have reduced the amount of meat in school lunches and fruit and crackers are available with lunch.
- the school offers 22 extra-curricular clubs as well as booster sessions in the morning and after school.
- extra spaces have been added to some clubs.
- the holiday Play Scheme is open to all children. Please see dates (*above*) for next year's provision.

As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

www.williamtyndale-islington.co.uk

PE Notices

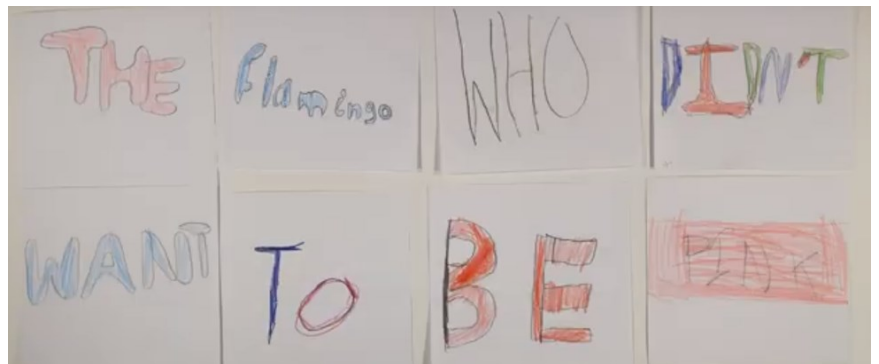
A team of orienteers from Year 4 took part in an activity to find their way around Caledonian Park. They were the only group who were not in Year 6 and were commended for their excellent teamwork.



Year 6 participated in a swimming gala, where all children competed really well. Special congratulations go to Isaac and Kayden who have made it to the final.

The Flamingo Who Didn't Want to Be Pink

As you may have seen on Twitter, Year 4 made an amazing animation of Nicola's story *The Flamingo Who Didn't Want To Be Pink*. Year 4 children worked with animators Lizzy Hobbs, Wendy Scott and John Harmer, to tell the story of a flamingo chick uncomfortable in her own skin. Earlier this month, Year 4 were able to watch their animation at Screen on the Green with some specially invited guests. It is also mentioned on the Unicef website <https://www.unicef.org.uk/rights-respecting-schools/rrsa-film-the-flamingo-who-didnt-want-to-be-pink/> where you can watch the video for yourself.



As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.
www.williamtyndale-islington.co.uk



Year 2 Science

As part of their Science topic, Living Things and their Habitats, Year 2 used their creativity and imagination skills to create a shoebox habitat. They had a wonderful time using a number of design techniques to create a realistic habitat. They needed to think about the features of the habitat and ensure that there was an appropriate water source, food source and shelter so that all the animals basic needs could be met.



Debate Mate Launch

On Tuesday 5th November, 14 Year 5 pupils attended the Debate Mate Launch at The Emmanuel Centre in Pimlico. It was a great opportunity for the students to be introduced to the world of debating and watch a show debate featuring some world class debaters!



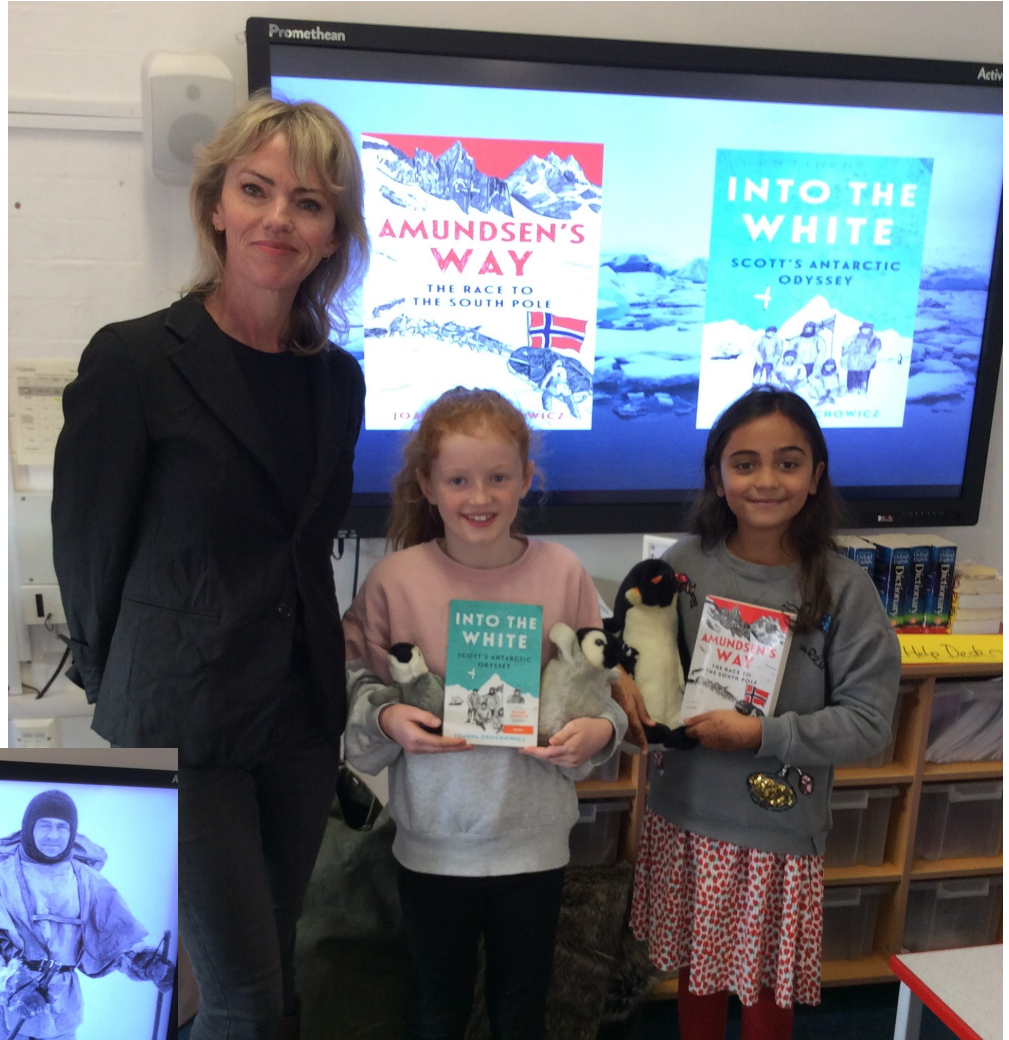
As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

www.williamtyndale-islington.co.uk

Author Visits

Joanna Grochowicz:

On Thursday 31st October, Year 6 had a visit from New Zealand author Joanna Grochowicz who came to speak to them about her fascinating new book Amundsen's Way: The Race to the South Pole.



As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.
www.williamtyndale-islington.co.uk

Leigh Hobbs:

On Thursday 7th November, children in Years 2 and 3 had a fantastic workshop led by Leigh Hobbs, author Horrible Harriet and the Mr Chicken series.

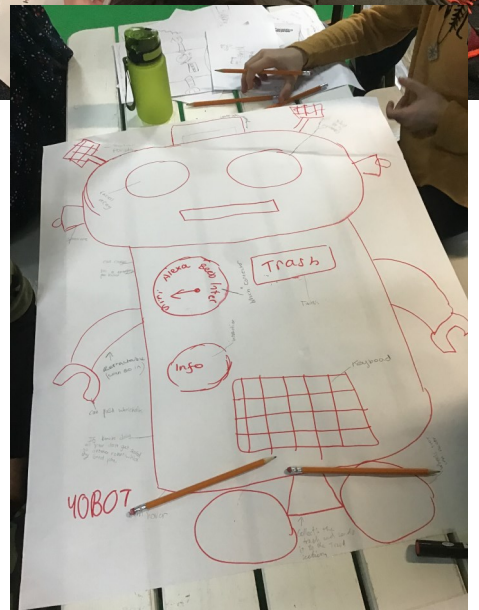
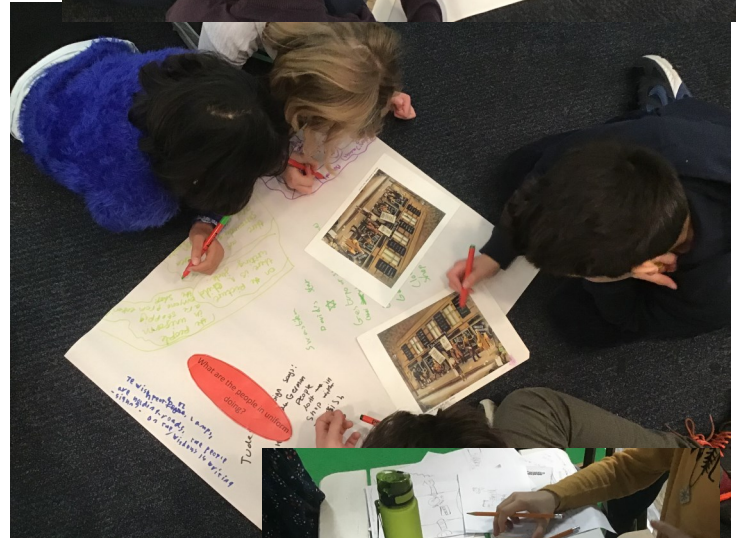
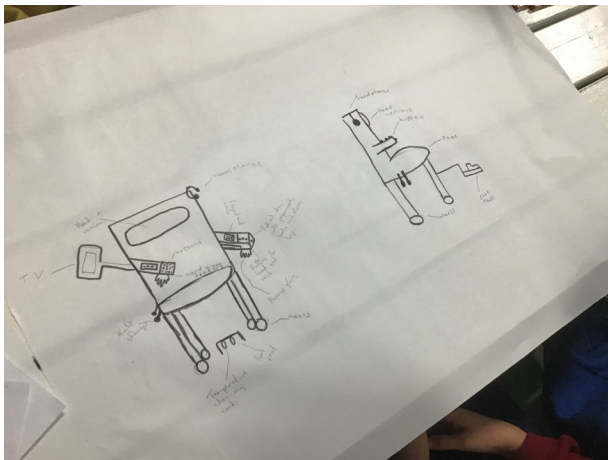


As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

www.williamtyndale-islington.co.uk



Yoti is a company which are making an app to put all your ID details into. Our job was to build a gadget that would help the employees of Yoti work better. With help from Bella – a lady who works at Skills Builder – and the staff at Yoti, we were able to go around and investigate the working environment and ask questions. Then, we brainstormed ideas in groups. Soon, we were designing our gadgets before presenting it to our classmates. I enjoyed the Yoti trip because the employees were very kind and I found the task challenging but fun. I also loved how fun it was at Yoti and I want more people to visit so that they can be inspired and hopefully may even work there! - Bay Cooper (Year 6 Maple)



www.williamtyndale-islington.co.uk

Year 6 trip to the Jewish Museum

On Tuesday 3rd December, all of Year 6 travelled to Camden Town to visit the Jewish Museum as part of our History/RE learning. Whilst children were there, they took part in two workshops:

Every Object Tells a Story : Children explored various artefacts to gain a historical understanding of what life was like in Nazi-occupied Europe.

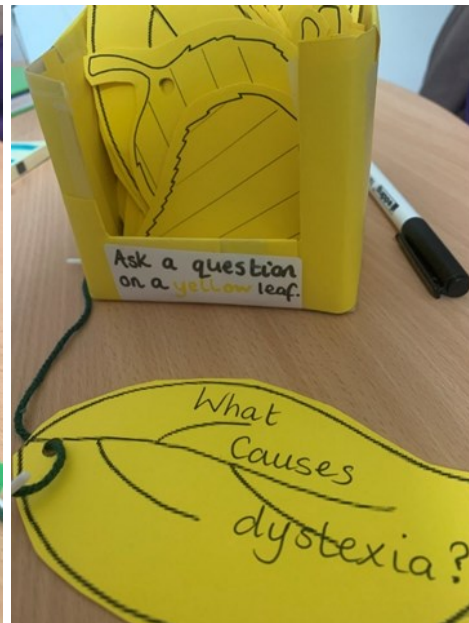
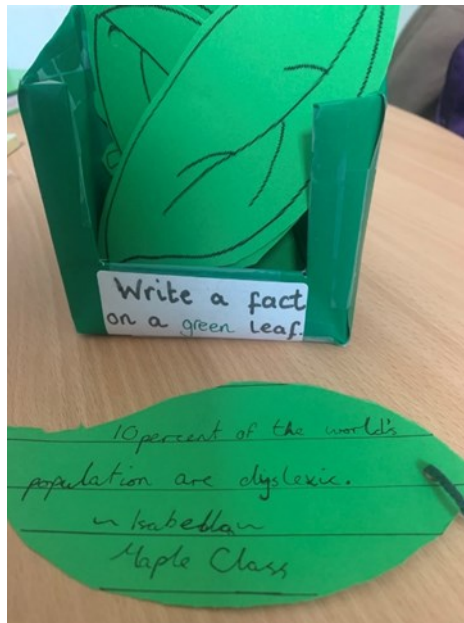
A Child's Journey: children met the inspirational Elsa, who told her story of how she had been rescued from Nazi-occupied Europe and came to England on the Kindertransport.



As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

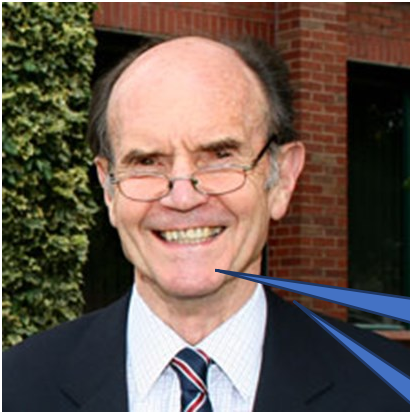
www.williamtyndale-islington.co.uk

Thank you to everyone who asked a question or a fact on a leaf and hung it on a tree during dyslexia awareness week!



As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.
www.williamtyndale-islington.co.uk

Here are some of the wonderful **questions** you asked, along with some short answers.



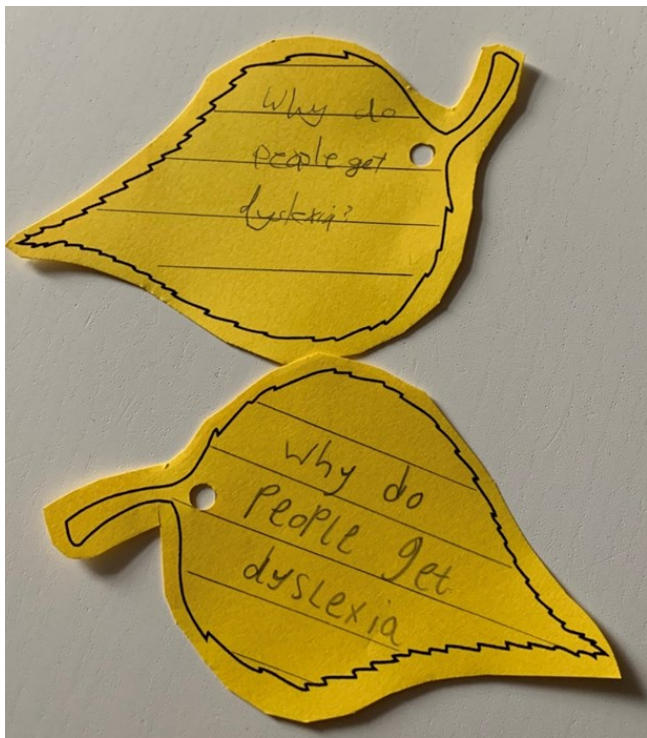
Sir Jim Rose, a former Chief Inspector of Schools and author of a report into teaching reading.



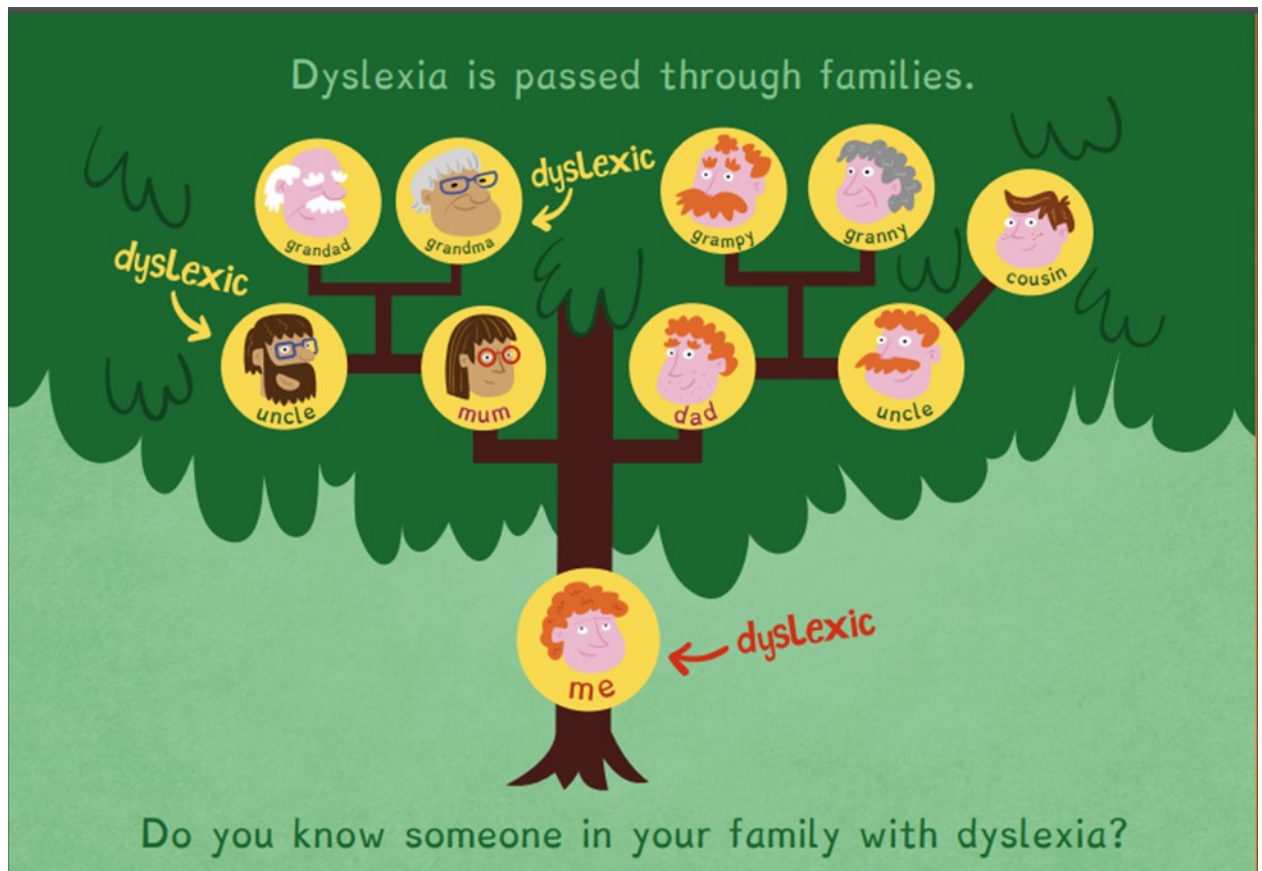
Dyslexia is a learning difficulty affecting **reading** and **spelling**.

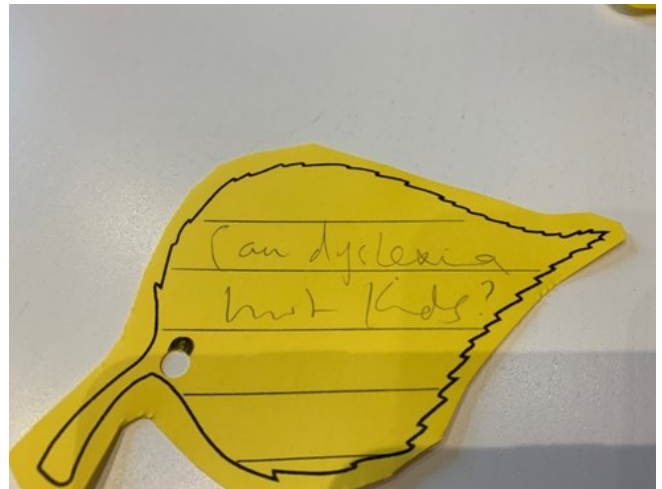


Problems caused by dyslexia can affect **children** and **adults**. But people can **develop strategies** to help them deal with their difficulties.

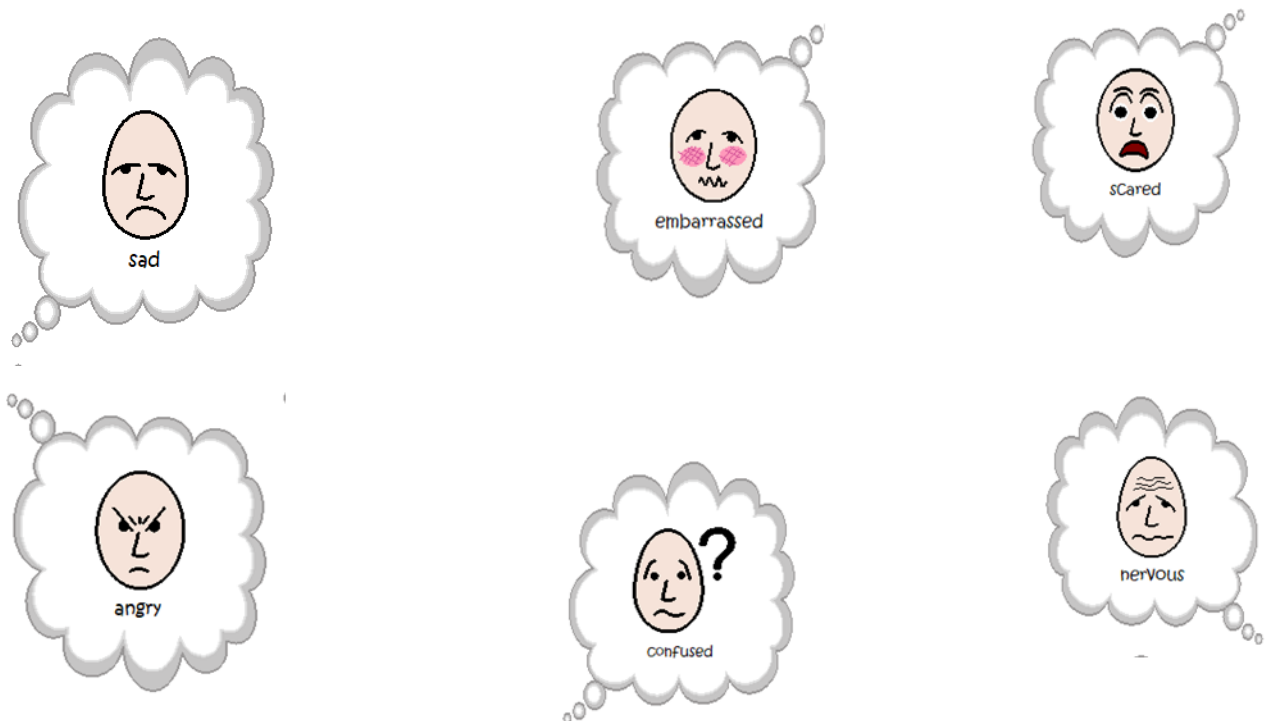


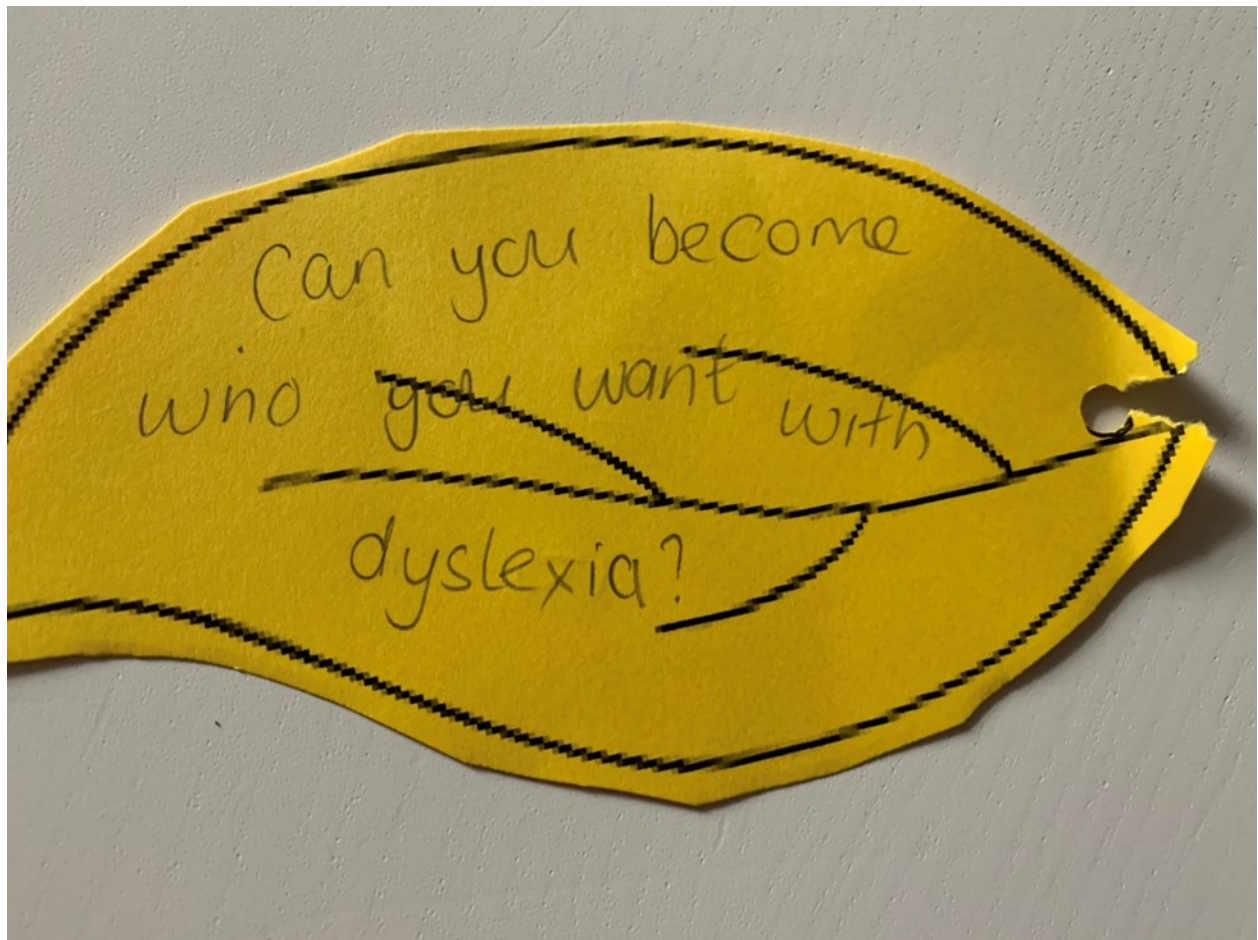
Dyslexia is passed on through genes. Often more than one family member has it.





Dyslexia **sometimes** leaves people feeling **frustrated** and bad about themselves.





You might be able to find the answer to this final question by watching these videos.

<https://www.youtube.com/watch?v=11r7CFIK2sc>

<https://www.youtube.com/watch?v=IEpBujdee8M>

Collecting your child

Please remember to let us know if someone other than yourself or the usual person is collecting your child. You must let the class teacher know by writing them a note. **We will not let any child leave the school premises with any other adult, even if we or they know them, unless we have had notice from you.** Should your arrangements change after the start of the school day, please phone the school office. **After 3.15**, please call Kids' Club, where the same procedures apply, on **020 7359 0588** to let Nancy, or another member of staff, know about your arrangements.

Many thanks for your understanding.

BOOKS AMNESTY

Every year we lose up to 300 PACT books: £800!!

It would lovely if you could kindly return any books you come across at home to help us replenish our stores. If you find any, please return them to the school office.

Thank you so much.

Jewellery, Nail Varnish and Hair Dye!

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

Breakfast Club & Kids' Club

Charges

Breakfast Club 8am – 8.50am

£5

Kids' Club 3.30pm – 6pm

£11

(Nursery children 3pm – 6pm £15.75)

GDPR

Please be aware that any consent that has been given in the past will continue to be valid (i.e. photos). You have the right to withdraw your consent at any time.

Please view the school's privacy notice on the school website <http://www.williamtyndale-islington.co.uk/Policies-and-Procedures>

CHILDREN GOING HOME ALONE

It is very important for us to know if your child walks home by themselves at the end of their day at school i.e. from 3.30, after a club or after Kids' Club.

Please let us know in writing if this is so, detailing the days and times that your child will leave the premises, and hand this letter into the school office.

We cannot prevent children from going home by themselves but we do discourage this from happening until your child is at least in years 5 and 6.

As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

www.williamtyndale-islington.co.uk

Dates for the Academic Year 2019-20

AUTUMN TERM 2019

FIRST DAY OF TERM	Monday 2 nd September 2019
<i>INSET DAYS</i>	<i>Monday 2nd & Tuesday 3rd September</i>
CHILDREN RETURN TO SCHOOL	Wednesday 4th September
<i>HALF TERM</i>	<i>Monday 21st – Friday 25th October</i>
<i>INSET DAYS</i>	<i>Monday 28th & Tuesday 29th October</i>
LAST DAY OF TERM	Friday 20th December 2019

SPRING TERM 2020

FIRST DAY OF TERM	Monday 6th January 2020
<i>HALF TERM</i>	<i>Monday 17th – Friday 21st February</i>
LAST DAY OF TERM	Friday 3rd April 2020

SUMMER TERM 2020

FIRST DAY OF TERM	Monday 20th April 2020
<i>May Bank Holiday</i>	<i>Friday 8th May</i>
<i>HALF TERM</i>	<i>Monday 25th May – Friday 29th May</i>
<i>Spring Bank Holiday</i>	<i>Monday 25th May</i>
LAST DAY OF TERM FOR CHILDREN	Friday 17th July 2020
<i>INSET DAY</i>	<i>Monday 20th July</i>
LAST DAY OF TERM	Monday 20th July 2020

Dates for the Academic Year 2020 - 2021

AUTUMN TERM 2020

FIRST DAY OF TERM	Tuesday 1 st September 2020
<i>INSET DAY</i>	<i>Tuesday 1st September</i>
CHILDREN RETURN TO SCHOOL	Wednesday 2nd September 2020
<i>INSET DAY</i>	<i>Friday 23rd October</i>
<i>HALF TERM</i>	<i>Monday 26th – Friday 30th October</i>
LAST DAY OF TERM	Friday 18th December 2020

SPRING TERM 2021

FIRST DAY OF TERM	Monday 4th January 2021
<i>HALF TERM</i> <i>ary</i>	<i>Monday 15th – Friday 19th Febru-</i>
LAST DAY OF TERM	Thursday 1st April 2021
<i>Good Friday 2nd April</i> <i>Easter Monday 5th April</i>	

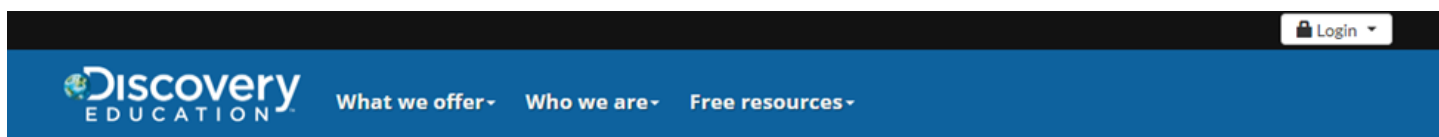
SUMMER TERM 2021

FIRST DAY OF TERM	Thursday 15 th April 2021
<i>INSET DAYS</i>	<i>Thursday 15th & Friday 16th April</i>
CHILDREN RETURN TO SCHOOL	Monday 19th April 2021
<i>May Bank Holiday</i>	<i>Monday 3rd May</i>
<i>HALF TERM</i> <i>June</i>	<i>Monday 31st May – Friday 4th</i>
<i>Spring Bank Holiday</i>	<i>Monday 31st May</i>
LAST DAY OF TERM FOR CHILDREN	Friday 16th July 2021
<i>INSET DAY</i>	<i>Monday 19th July</i>
LAST DAY OF TERM	Monday 19th July 2021

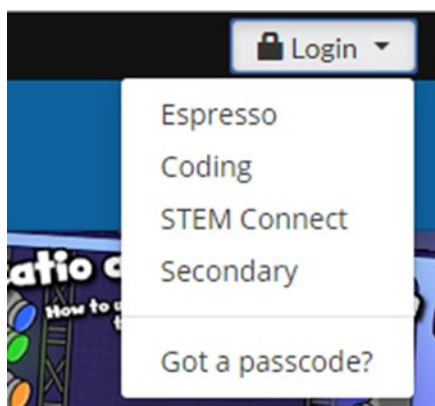
ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material.

Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.

The image shows the login form on the Discovery Education website. It includes a link for 'Forgot username or password?' on the left. In the center, there are two input fields: 'Espresso username' and 'password'. To the right of these fields is a blue 'LOGIN' button. On the far right, there is a dropdown menu with a lock icon and the text 'Espresso'.

My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

Reading and Maths resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at **www.readingeggs.co.uk**.



Doodle Maths is an app that allows children to practise their mathematical skills independently, both in school and at home. **Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
- Ask your child to sign in, using the details they have been given;
- Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
- Login to www.parents.doodlemaths.com with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
- Download the Parent Connect app where you can see a snapshot of what your children are doing.

Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.