# Reaching out









#### An exceptional education for all

3rd December 2021

Only the final two weeks of term lie ahead and still the children continue to work extremely hard. And, as you can see from the events, we still have plenty to do before the end of term!

Congratulations to **Claire** and **Peggy**, who worked so hard to ensure that the school was awarded the Dyslexia Friendly Quality Mark. Please read more about the award below.

We have an important notice from Martin Fullbrook, the Educational Welfare Officer, about unauthorised absences during term time (*read below*).

Years 1-4 have participated in Number Facts and Multiplication Bees (see Events for Year 5 and 6); all staff were amazed by the fluency and confidence of the children! Read below to find out more.

On November 10th, we had an alien invasion. Read more below.

Please read below about the many successes that William Tyndale teams have had with their PE across the borough, including Cross Country, Tag Rugby and the Panathlon.

Year 5 had a wonderful trip to London Zoo in the winter sunshine and Year 4 enjoyed their visit to the Little Angel Theatre for a thought provoking production (*read below*).

We know that this is a very challenging time for many of you and so Corinne has made a list of some of the support services available in Islington (see below).

There will be a Christmas Jumper day on **Friday 10th December** so encourage your child/ren to don their favourite festive wear.

We are hopeful that we will be able to hold **Carols in the Playground** this year after school on **Thursday 16th December** @ 3:30 pm.

During December we will be focusing on the Global Goals **Zero Hunger** and **No Poverty.** December is also Human Rights Month, with a special focus on Human Rights Day on the 10th. Our focus *Right* is ARTICLE 14: **FREEDOM OF THOUGHT AND RELIGION.** Please read below for more information.

Have a wonderful weekend!

Bea Mayer — Assistant Head Teacher

#### **EVENTS**

#### December

6-10<sup>th</sup> Computer Science Week

**7**<sup>th</sup> virtual Skills Builder Parent Workshop @ 4pm

9<sup>th</sup> Year 5 and 6 Multiplication Bee

10<sup>th</sup> Christmas Jumper Day

13<sup>th</sup> Year 4 Meet a Journalist

**16**<sup>th</sup> Carols in the playground @ 3:30pm

**17**<sup>th</sup> Last day of term (1.45pm finish)

The next newsletter will be published on **7th January**.

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### Skills Builder Parent Workshop

At William Tyndale, we teach 8 essential skills through our Skills Builder Curriculum (previously known as Enabling Enterprise). The skills are taught in lessons and through enterprise projects. If you would like to learn more about this area of the curriculum you are invited to attend an online Parent Workshop on **Tuesday 7th December at 4pm**. Further details will be sent nearer the time.





#### **Dyslexia Friendly Award**

We are delighted to have been awarded the Dyslexia Friendly Quality Mark by the British Dyslexia Association!

On 20<sup>th</sup> October, Katrina Cochrane, Director of Education and Professional Studies at the British Dyslexia Association came in to verify the support we offer, speaking with parents, governors, teachers and pupils.

Katrina reported, 'Teaching methods both observed and evidenced show that pupils with dyslexia are enabled to learn effectively. Clear evidence has been provided to support this criterion ranging from effective communication with parents, differentiation and connected learning, to alternative formats for recording work and homework tasks.'

Dyslexia friendly practice, such as being flexible about how children can record and present work, as well as a supportive working environment, can benefit all children – not just those who are or are at risk of being dyslexic.

Thank you to all those who supported this assessment!

Claire Oliver Deputy Head Teacher



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## Important notice for parents and carers

#### Term time holidays and unauthorised absence

**Dear Parents and Carers** 

Along with all Islington Schools, William Tyndale Primary School has a legal duty to ensure children's attendance at school is as good as it can possibly be, and to investigate any absence so that the reasons are clear.

William Tyndale Primary School has made significant improvements in its attendance and is one of the most improved schools in Islington. This is a huge credit to the support of parents and carers who ensure that their children are at school as often as possible in order to receive the education that they are entitled to.

However, one of the main reasons for absence continues to be unauthorised holiday and leave during term time (including travelling to another country), in particular at the start and end of each term.

Please be aware that it is against the law for parents and carers to take children on holiday or to take unauthorised leave during term time. A request for leave during term time is only ever permissible in particularly exceptional circumstances (and in line with Islington guidance and policy, this does not typically include visiting a sick relative in another country). Any genuinely exceptional requests for leave will be considered on a case-bycase basis.

Please do not book holidays or flights abroad during term time. After the Christmas holidays, I will be reviewing all requests for absence and the reasons for them. Where appropriate, I will be looking at any evidence provided by parents and carers around exceptional circumstances. Please be aware that, where parents take unauthorised holidays and trips abroad, they could be subject to a warning and a penalty notice.

I know that the school is keen to avoid parents being in a position where they receive a penalty notice, which is why I am writing to parents now to make sure that everyone is very clear about the rules around term time absence. If you have any questions regarding this letter or would like to speak to me about any aspect of it, then please do feel free to make an appointment through the school office.

Yours sincerely

Martin Fullbrook

**Education Welfare Officer** 

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#### **Number Facts and Multiplication Bees**

Two representatives from each year 1 and 2 class took part in a Number Facts Bee on Thursday 18th November. From Aster class there were **Diego**, **Arielle** and **Alek**; from Fuchsia Class, **Mohammed** and **Gabriel** took part; **Aria** and **Albert** were the representatives from Peony Class and **Valeria** and **Rudy** participated from Honesty Class.

We were all enormously impressed with the confidence these children showed and I even ran out of questions as all the participants had such good recall of their number facts up to 20 for Year 1 and to 100 for Year 2. The winner from the Year 1 competition was **Alek** and **Aria** won in Year 2. Special mentions should be made for **Gabriel** and **Valeria**, the runner ups.

The Year 3 and 4 Multiplication Bee was an equally impressive event. The participants were: **Anthony** and **Ambra** from Buttercup Class; **Finn** and **Santiago** from Lavender Class; **Daisy** and **Inu** from Orchid Class and **Midori** and **Asher** from Leilani Class. The questions became gradually harder, involving multiplication and division facts from all the tables, and eventually moved on to even more complex calculations like  $350 \div 70$ , which required them to have a strong knowledge of times tables but also be able to multiply and divide by 10 in their heads.

All the staff watching were really impressed with the children's knowledge and it inspired other children too. The final winner was **Finn** and **Anthony** was the runner up. A special mention must be made for **Daisy** and **Asher**, too.

Congratulations, also, to all the children who took part in the classroom competitions.

#### Nursery and Reception Spare Clothes

Do you have any spare children's clothes ages 4-6?

If you are having a Christmas clear out and have any unwanted clothes, Nursery and Reception would be grateful to receive tracksuit bottoms (or other comfortable trousers), underwear and socks for these age ranges.

Please send them into the school office and Penny and Tina will make sure that they go to the right place.

Thank you very much.

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#### Skills Builder Challenge Day: The Alien Crash Landing



Hi, my name is Leo and I am going to tell you about something strange that happened in school...

On Wednesday 10th of November, Aliens crash landed in the KS2 playground surrounding the fort! Everything was on the floor; silver pieces from the UFO, pieces of meteorite, ninja turtle costumes and smashed computers. But there was also... \*dramatic pause\*: a letter hanging for us to open.

Ok, let me just say that was a long dramatic pause... BUT there were also what looked

like CHICKEN FOOTPRINTS! AHHH we thought it could be a dinosaur. Get it? Because chickens are like the evolution of dinosaurs. However, they were actually alien footprints.

I know what I'm about to say is perhaps a bit irrelevant but, did you know? Alien spelt backwards is Neil.A (which stands for Neil Armstrong)!

Ok, so back to the Alien Crash Landing Site. Oh, what's that you're asking, reader? What's Skills Builder? I thought you never would ask - I'll tell you at the end of this: THE END. Ok, I am just kidding with you. We learn about 8 essential skills and during this Challenge Day, we focused on teamwork, problem solving, leadership and creativity.

Once we had investigated the crash-landing site, we returned to class (Aconite, the best class in my opinion!) to investigate the letter and work out what had happened overnight. We worked in groups to decode the letter and found out that the aliens were asking us to design a new gadget and present it live to employees from Accenture, Weil and LGT Vestra.

We had fantastic day applying our essential skills and we know that, as students need to use these skills not just on a Skills Builder day but every day!

Leo, Year 6

















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#### PE Successes

November has been a busy month for PE activities. Year 4 went to a Cross Country event at Finsbury Park on 9th November. All the children showed that the Daily Mile has had a huge effect on their stamina as they ran around the park 3 times. Congratulations to **Rasmus** and **Mila** who were the 2 winners.

Representatives from William Tyndale took part in the Year 4 Tag Rugby Festival held at Whittington Park on Tuesday 24th November. They were excellent participants and showed that they have absorbed many of our Skills Builder skills, as they were able to show brilliant teamwork in their new team; they stayed positive and aimed high because, although they have only just started learning Tag Rugby, they continued to improve throughout the festival. On Wednesday 25th November, 8 children from Year 3-5 attended the Panathlon event at the Sobell Centre where they won Silver in their team events which included Flight Path, Football, Beanbag Basketball and Kurling.

Jessie Brookes

PE Lead



PANATHLON





Congratulations
to the
Panathlon
Tag Rugby and
Cross Country
teams. You all
showed excellent
Teamwork skills.

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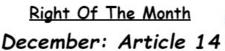
#### Right of the Month

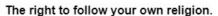
In November, our Right of the Month was Protection Against Violence. In line with this the children celebrated Anti-Bullying Week. Throughout the week, the children took part in activities in their classes about spreading kindness! The children were also involved in discussions about COP26 and climate change as we continue thinking about respecting children's views (our Right from October).







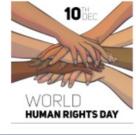












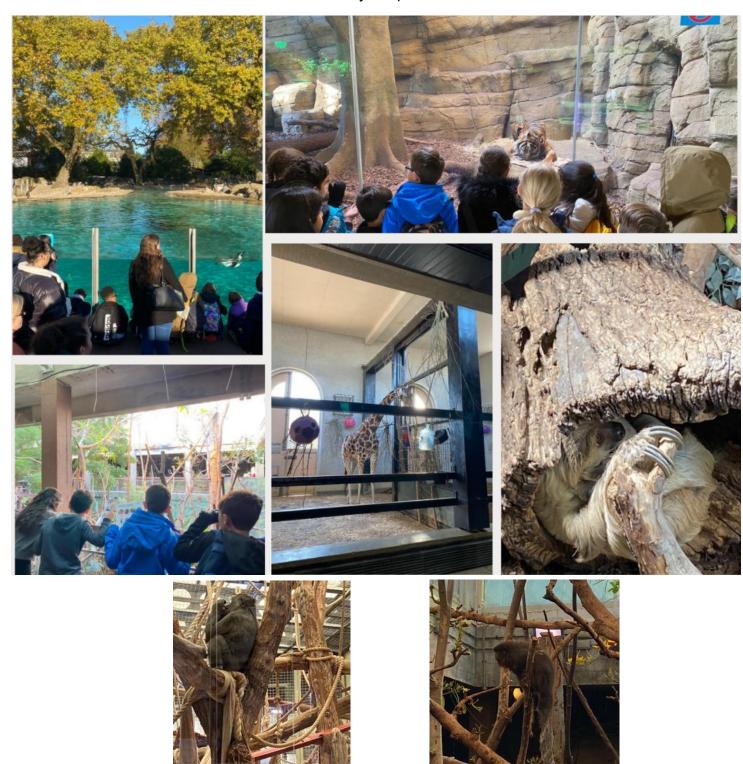




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#### Year 5 trip to the zoo

On Tuesday 23rd November, Year 5 went on a trip to London Zoo linked to their Geography topic on the Rainforest. Which rainforest animals can you spot?



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#### ZSL London Zoo—Year 5 trip

#### Introduction:

On the 23rd of December we went to the Zoo. Me and my partner, Noah went on the 274 to go to ZSL London Zoo. It was a great day and we did lots of amazing things and saw lots of cool animals. We went because we were going to have a talk about the Rainforest. I would recommend the Zoo.



Firstly, we walked down to Sainsburys to get the 274 bus. On the way there we went past a prison. Noah [my partner] was shouting about it! We didn't know about the amazing things waiting for us!

Just before we went to the workshop we saw a few animals. When we got to the Rainforest habitat Charlie [the guide] told us we were going to be RAINFOREST EXPLORERS! They gave us binoculars and a worksheet to find animals.

When we explored the Rainforest me and my partners saw a really cute BABY SLOTH. It was so cute snuggled in its mothers fur. It was definitely the highlight of the trip. I would recommend it any time. Also we finished the worksheet which I'm proud of.

It felt like forever until we had lunch. Personally I think my packed lunch was a lot nicer than school's! It seemed like everyone was hungry so no one was talking. Personally I think it was one of the best bits.

After lunch we went to look in the reptile house. The crocodiles were quite hard too, though the snakes were easy to spot. I like snakes partly because I have a great big snake skin at home. I think the Zoo had a close relative of the snake skin.

Finally we went back to school after a great trip. I would recommend it to everyone because the baby Sloth was so cute

By Adam (Udumbara)





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#### **Year 4 Trip to the Little Angel Theatre**



On Friday, 19th of November we went to the Little Angel Theatre to watch the play There May Be a Castle'. Write a summary of the play There May Be a Castle'

#### Answer the following questions:

- What did you like about the play?
   Who is your favorite character?
- What was your favourite part?
- Do you agree with the ending of the story?
- Do you want to read the book?

## There May Be a Castle

I liked all the imaginary characters and Mouse's sister Esme reminded me of my little brother. I also liked the part when they were in the car going to their grandpa's house, and how it said all about Mouse's imagination, like the pink knight that Esme was talking about and all his toys that came to life in his imagination, like Trex and Nonky. Also I liked the part when the mother started singing very badly, it was very funny!

I liked all the characters, but my favourite was Mouse as he was the main character and I also really liked his sisters and the mum too.

I liked the part when Mouse and Esme were fighting about who should have the iPad because that always happens with me and my brother. I also liked the part when the scary pink knight was coming for Mouse, it was a bit scary but it was kind of fun too. I really liked the minstrel, I don't know the real name but that's what I think she/he is called.

The ending was a bit sad, because Mouse's heart stopped suddenly, but still, Mouse went back to his imagination and imagined that he had reached the castle (or grandpa's house.)

I would REALLY like to read the book, it sounds so interesting!

By Ada (Leilani)

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#### Primary Transfer 2022

If your child is in Nursery, now is the time to think about applying for Primary schools. The Primary Transfer Presentation is available on the Islington website – go to <a href="https://www.islington.gov.uk/children-and-families/schools/apply-for-a-school-place/apply-for-a-primary-school-place">https://www.islington.gov.uk/children-and-families/schools/apply-for-a-school-place/apply-for-a-primary-school-place</a>

The closing date for applications is **15th January 2022**. Islington Council recommend that you apply by **8**<sup>th</sup> **January** in case there are any problems.

#### Collection Arrangements

Thank you so much to all of you who have completed the Collection Arrangements form. If you have not yet done so, please complete it <a href="here">here</a>.

If there are any changes to this information, going forward, please call the school office or email parentmessages@williamtyndale.islington.sch.uk by 3 pm, as we will not let any child go home with anyone else, even if we know who they are, unless you have given your permission for this to happen. Any child not collected by 3:30pm will be taken to Kid's Club. Kid's Club charges will apply.

You will find more information about this and other aspects of school life in the <u>Parent and Carer Handbook</u> on the School Website.

#### **GDPR**

We updated our Data Protection Policy and the Privacy Notice for parents and pupils in May 2021.

The updated documents are available to view on the school website:

https://www.williamtyndale-islington.co.uk/about-us/policies-and-procedures

Please be aware that any consent regarding your child's data which was given in the past will continue to be valid (e.g. consent for taking and distributing photos). You have the right to withdraw your consent at any time.

#### **Breakfast Club & Kids' Club**

0207 354 6106/ 07398 006 395

Charges

Breakfast Club am - 8.50am £6

Kids' Club 3.30pm – 6pm £12

(Nursery children 3pm – 6pm £16)

Any collection after 6pm will result in an on the spot fine of £30 + £1 per minute

#### Jewellery, Nail Varnish and Hair Dye!

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

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#### Support Services Offered By Islington

Corinne, Pastoral Lead, has collated some of the services that are offered by Islington. This is not an exhaustive list and do continue to contact the school if you require support.

#### Islington

Bright Futures, Early Help 5-19 (school-age to 19 years)

https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0

# Islington Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=oYzOeiLheaA

# Islington Parenting Programmes

http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc E

# Islington Benefits and Financial Support

https://www.islington.gov.uk/children-and-families/benefits-and-financial-support

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#### **Support Numbers**

Emergency Services
999
Islington Children's Social Care
020 7527 7400
Domestic Violence National Helpline
0808 200 247
NSPCC
0800 800 500
Childline
0800 1111

#### **Islington Library Service**

**Islington Library** has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-eaudio

#### **Virtual School Library**

Oak National Academy have created a Virtual School Library in which, every week, a popular children's author or illustrator will provide an e-book (sometimes with an audio version) for children to access. They also have exclusive videos with the authors / illustrators sharing their top three recommended reads. You can access this here:

https://library.thenational.academy

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#### Dates for the Academic Year 2021 - 2022

**AUTUMN TERM 2021** 

FIRST DAY OF TERM Tuesday 31st August 2021

INSET DAY Tuesday 31st August

CHILDREN RETURN TO SCHOOL Wednesday 1st September 2021

In lieu of Platinum Jubilee Bank Holiday Friday 22<sup>nd</sup> October

HALF TERM Monday 25<sup>th</sup> – Friday 29<sup>th</sup> October

LAST DAY OF TERM FOR CHILDREN Friday 17th December 2021

INSET DAY Monday 20th December

**SPRING TERM 2022** 

FIRST DAY OF TERM Tuesday 4<sup>th</sup> January 2022

HALF TERM Monday 14<sup>th</sup> – Friday 18<sup>th</sup> February

LAST DAY OF TERM FOR CHILDREN Friday 1st April 2022

INSET DAYS Monday 4th & Tuesday 5th April

**SUMMER TERM 2022** 

FIRST DAY OF TERM Tuesday 19<sup>th</sup> April 2022

May Bank Holiday Monday 2<sup>nd</sup> May

HALF TERM Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June

Spring Bank Holidays Thursday 2nd and Friday 3rd June

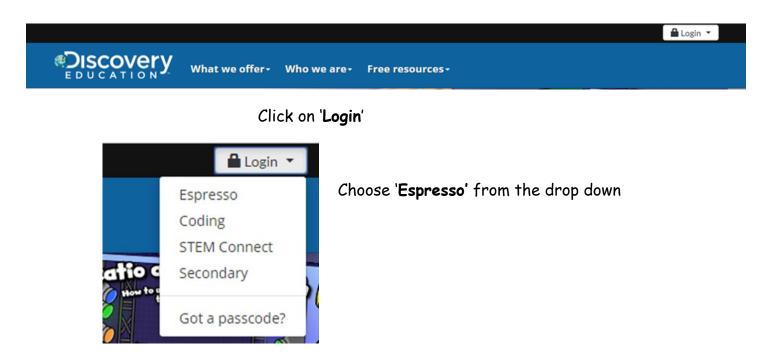
LAST DAY OF TERM FOR CHILDREN Friday 15<sup>th</sup> July 2022

INSET DAY Monday 18<sup>th</sup> July

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#### **ESPRESSO HOME ACCESS**

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a>



Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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## Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at www.readingeggs.co.uk.





**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home. **Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
- Ask your child to sign in, using the details they have been given;
- Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
- Login to <u>www.parents.doodlemaths.com</u> with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
- Download the Parent Connect app where you can see a snapshot of what your child is doing. Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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