



# Reaching Out

December 2023

In December we focused on  
Global Goals:



December's Right of the  
Month



## Key Dates

Please check the **school calendar** on the website for upcoming events.



Welcome to the final newsletter of 2023!

It has been a very busy and exciting term and it has been so wonderful to see all the learning that has taken place throughout the school.

This month started with **Computer Science Week** with many workshops and visitors, including parents who came in to share how they use technology at home and at work. Thank you to **Toni**, Computing Lead, for organising such engaging events and supporting the children with their learning on how to use technology safely and effectively.

We have also been incredibly impressed by all the children's performance skills during the Christmas Shows. A very big thank you to all our dedicated staff and a special mention to **Danielle**, our Music teacher who has overseen all the performances!

As we look ahead to 2024, I would like to draw your attention to the term dates for 2024 - 2025, which are up on the school website. We will be **trialing a two-week half-term break in Autumn 2024** to promote the health and wellbeing of our school community. The aim is that a longer break at that time of year will reduce illness and fatigue over the course of a long term.

For more curriculum and news about your child's learning, do have a look at the Google Classroom and see below for more information about events this month.

From all the team at William Tyndale, I would like to thank all parents and carers for supporting your child/ren's learning this term.

We wish you all a very restful and safe winter break.

With best wishes

Sophie Gavalda

Head Teacher

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

## Winter Reading Challenge

The wonderful Winter Reading Challenge is back! This is a fantastic opportunity for children to continue to explore books over the holidays whilst supporting the local libraries. Children need to read 4 books from their library between 1st December 2023 and 29th February 2024. There are certificates for all those who complete the challenge as well as a chance to win a special prize! All children who complete the challenge will be celebrated in our Golden Certificate Assembly.



For more information on the Winter Reading Challenge, and more activities taking place in Islington Libraries, please visit:

[www.islington.gov.uk/libraries](http://www.islington.gov.uk/libraries).



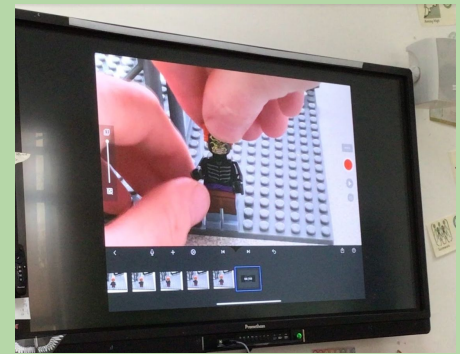
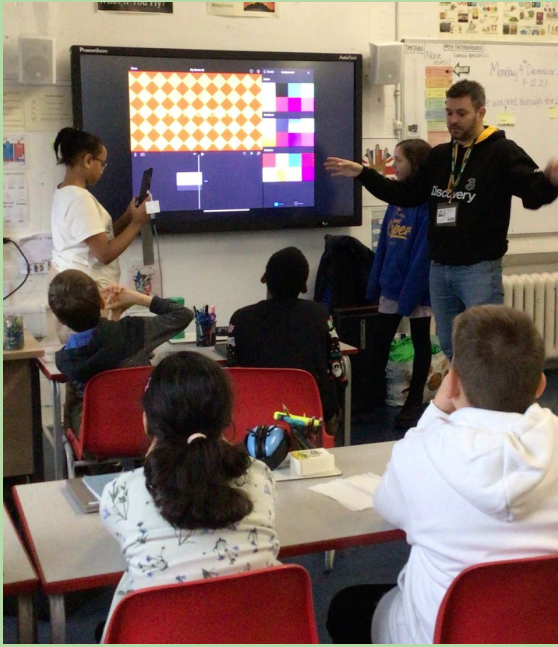
School Wellbeing Service

### Supporting Children with Anxiety

On **Tuesday 16th January at 3.45pm**, The School's Wellbeing Service will be running a parent workshop on supporting children with anxiety.

Please do come along if this is something that affects you. The workshop will be held at school. Location to be confirmed.

# Computer Science Week



**Computer Science Week** was an incredible week full of workshops, tinkering, guest speakers and more! We were very happy to welcome 3 Discovery into school do a variety of workshops across the classes from vlogging and podcasting to stop motion and talking posters!

Many classes were also very lucky to have some of our incredible parents come in to share their own experiences of working with or in the world of Computer Science. Thank you to all the parents who came in to support!

# Churchill War Rooms Year 6 Trip

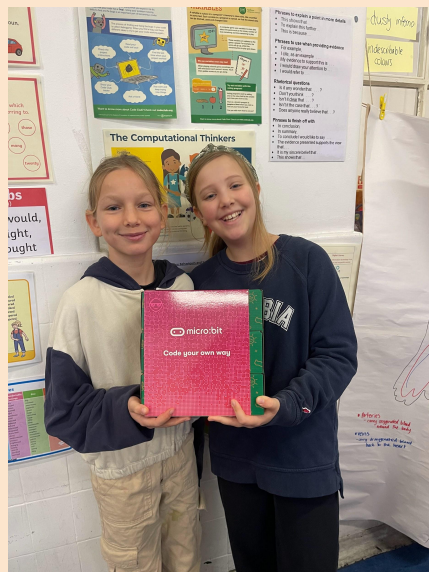


On Tuesday 5th December, Year 6 went to the Churchill War Rooms to support their learning about World War Two!

*"We liked seeing where Churchill slept and it was cool to see the different artefacts from WW2" - Matteo & Tom*

## Digital Warriors

Congratulations to all the **Digital Warriors** for achieving their Digital Leaders Badges over the past two weeks! The children had to prepare and teach a lesson on **Online Safety** around the school as well as completing the Childnet Digital Leaders programme. The Digital Warriors are very excited for their next challenge in the Spring term of creating something to help the world with our new micro:bits!



# Sports Hall Athletics

Congratulations to the **Year 3** and **Year 4** children who took part in the Sports Hall Athletics at City Sport this month and achieved second place! The children took part in indoor athletics field and running races. They received their silver medals this week - well done!



*“On Thursday, we went to City Sport and did lots of athletics. It was a bit tough but not that tough. We all persevered and got medals for the second place! It was very fun and tiring at the same time. We definitely want to go to more events like this one.”*

## **Eti & Gabriel Y3**






*“Early Thursday morning we got on the bus number 4 and arrived at the City Sport hall to take part in athletics. We did some relay races and obstacles and long jump. Our favourite were the relay races and the long jump. It felt so good once we found out that we came second. It was amazing to take part in activities outside of school.”*

## **Alfred, Freddie & Zach Y4**

# Parent and Carer Workshops - please come along!



## Spring One Workshops and Events for Parents and Carers

<p style="text-align: center;"><b>Anxiety Workshop</b></p> <p style="text-align: center;"><b>Tuesday 16th January in the Ground Floor Hall</b></p> <p>The School's Wellbeing Service will be running a parent workshop on supporting children with anxiety. Please do come along if this is something that affects you.</p>	 A simple line drawing of a person's head and shoulders, with their hand resting on their chin in a thoughtful or concerned pose.
<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Wednesday 24th January in the Meeting Room 9am</b></p> <p>Learn about how we encourage children to understand and view the world through the world of science. You will find out how we teach science in school and leave with some ideas about how to support your child's enquiry skills at home.</p>	 A collection of science-related icons including a green plant, a purple atom, a test tube with green liquid, and a red and white magnet.
<p style="text-align: center;"><b>Maths in Reception and Key Stage 1</b></p> <p style="text-align: center;"><b>Friday 26th January in the Meeting Room 9am</b></p> <p>Come to find out about how we teach maths in Reception and KS1; what the expectations are for each year group and how you can support your child with their maths at home.</p>	 A collection of maths-related icons including the equation $2+3=5$ , a ruler, a red square, a yellow triangle, and a blue circle.
<p style="text-align: center;"><b>Maths in Key Stage 2</b></p> <p style="text-align: center;"><b>Friday 2nd February in the Meeting Room 9am</b></p> <p>Come to find out about how we teach maths in Key Stage 2; what the expectations are for each year group and how you can support your child with their maths at home.</p>	 A collection of maths-related icons including the equation $2+3=5$ , a ruler, a red square, a yellow triangle, and a blue circle.
<p style="text-align: center;"><b>Destination Reader: Reading in Key Stage 2</b></p> <p style="text-align: center;"><b>Thursday 8th February in the Meeting Room 9am</b></p> <p>This workshop will explore how children are taught to develop their comprehension skills using the Destination Reader program. It will provide you with some ideas on how to support your child at home.</p>	 A simple line drawing of a person standing and holding a large sheet of paper, representing reading or a document.

# How can I keep my child safe online?

## What are parental controls?

**Parental controls** are the names for a group of settings that put you in control of what content your child can see. Combined with privacy settings, these can help you protect your children from inappropriate content, online grooming, cyberbullying and other **online safety issues**.

Remember that parental control settings are only one part of online safety. Make sure to keep having **regular conversations about their online lives** to stay on top of any issues that come up.



Link to:

Parental Controls & Privacy Settings Guides | Internet Matters

natterhub  
preparing children to thrive online

About ▾

For School ▾

For Home ▾

Information ▾

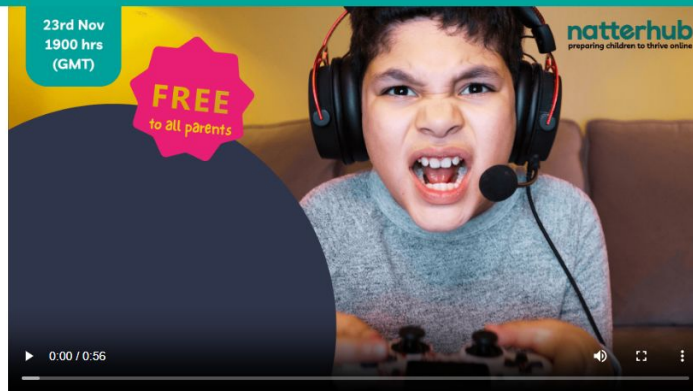
Login ▾

Online Safety Webinar for Parents of 5-11 Year Olds

### Parent Webinar: Creating a Safe Digital Playground for Your Child.

The online playground can be a tough environment for primary-aged children. Inspired by [World Mental Health Day](#) and [Anti-Bullying Week](#), this term's webinar will unite educators and parents to prepare children for the digital world.

We invite schools and parents to register for free access to our live webinar on Thursday, 23rd of October at 7pm (GMT). See link below.



### Children are at risk online

76% of children aged 10-11 have shared an image online <sup>1</sup>

30% of 5-7 year olds already have a social media account <sup>2</sup>

374% increase on pre-pandemic levels of self-generated material <sup>3</sup>

Please register using this link:

[Online Safety Webinar for Parents of Children Aged Five to Eleven Years](#)

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)

# Top Tips for SETTING UP PARENTAL CONTROLS ON NEW DEVICES

In children's eagerness to start enjoying new digital gadgets immediately, it can be easy to overlook setting up the type of parental controls that can help to protect them online. If you don't sort those out from the very start, it can be an uphill battle – technologically and psychologically – to impose such controls later. Here's our rundown of what to look for, when setting up the various internet-enabled devices that might be lurking under the tree at this time of year.

## IPHONE

If your child's lucky enough to be getting their own iPhone, parental controls can help avoid issues like screen addiction and unsuitable content. Go into the settings and scroll down to 'Screen Time'. From here you can customise important settings including time limits on using the device, communication restrictions and content blockers. You can also lock your changes behind a passcode.

## ANDROID

With Android devices, Google's Family Link app is your friend. You'll need a Google account – and a separate one for your child, which you should use when first setting up the device. Then, in Family Link on your own device, select 'Add Child' and enter their account details. This lets you specify limits on daily usage, restrict certain apps, block particular content and more.

## PLAYSTATION

You can prep for a PlayStation before it's even unwrapped. At [my.account.sony.com](http://my.account.sony.com), create an account, then go to Account Management > Family Management > Add Family Member to set up your child's account, which you'll use to sign in on the console. You can restrict the age ratings of the games they can play and who they can talk to. On the PS5, you can make exceptions for any games you think are acceptable despite their high age rating.

## IPAD

iPad parental controls are identical to those on iPhones. However, if you've got a shared family iPad and want to ensure your children aren't seeing anything age-inappropriate after you hand them the device, there's a feature called Guided Access (under Settings > Accessibility > Guided Access). With this switched on, young ones can only use the app that's currently open.

## XBOX

The Xbox Family Settings app helps you manage which games your child can play (and when). You'll need to set up the console with your own account and then add a child profile. Make sure your account's password protected, so your child can't alter your choices later. You'll be walked through the functions at setup, but you can also reach them manually via Settings > Account > Family Settings.

## NINTENDO SWITCH

Download the Nintendo Switch Parental Controls app on your phone, and you'll be shown how to link it to the console. Once that's done, you can limit how long your child can play each day, decide what age ratings are permitted and more. You'll also get weekly updates on how often they've used the device. These controls are accessible through the console itself, but the app is usually easier.

## WINDOWS 11 PCs

On Windows 11, account management is key. Set up the device with your own account as the admin. Then go to Settings > Accounts > Family and Other Users and create your child's account (if you've already done this on a previous PC, just log in with those details). Microsoft Family Safety (either the app or the site) then lets you control screen time, what content children can view and more.

## CHROMEBOOKS

Chromebooks' parental controls are managed via the Family Link app. Unlike an Android device, however, you need set up the Chromebook with your own account first, then add your child's. Go to Settings > People > Add Person and input your child's Google account details (or create a new account). Your child can then log in, and you can monitor what they're up to via Family Link.

## MACS

Like iPhones, parental controls for Macs are managed via the Screen Time settings. Again, the crux here is to set yourself up as the administrator before adding any child accounts. In the settings, look for Users & Groups to create your child's account, then – while on their profile – use the screen time options to place any boundaries around apps, usage and who your child can communicate with (and vice versa).

## SMART TVS

Smart TVs typically have their own individual parental controls. One of the most popular brands is Samsung – and on their TVs, you can control the content available to your child. In the Settings menu, under 'Broadcasting', you can lock channels and restrict content by its age rating. Even this isn't foolproof, however: some apps (like YouTube) might still let children access unsuitable material.

## Meet Our Expert

Barry Collins is a technology journalist and editor with more than 30 years' experience of working for titles such as the Sunday Times, Which?, PC Pro and Computeractive. He's appeared regularly as a tech pundit on television and radio, including on BBC Newsnight, Radio 5 Live and the ITV News at Ten. He has two children and writes regularly on the subject of internet safety.



The National College

NOS National Online Safety  
#WakeUpWednesday



# PUNCTUALITY and ATTENDANCE

## Punctuality

Children are happier when they arrive punctually at school and their learning gets off to a fine start. We have many incentives to encourage children to arrive punctually, including certificates and medals.

Please remember:

- **The school gates open at 8.45am** and children are able to go straight to their classes.
- **School starts at 8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at **or after 9am will be marked late.**

Timings for the end of the day will be as follows:

**Nursery** door will open at 2.50pm. (Children not collected by 3 will incur a charge.) **Reception** and **Year 1** doors will open at 3.25pm.

- **Year 2** line up outside the Reception play area at 3.30pm, flanking the fence in front of the hand washing trough, by the office as you come down the lane from Upper Street.
- **Years 3 – 6** will be brought down to the playground at 3.30pm. Please could parents wait near to where their child's class lines up, avoiding bottlenecking by the new extension of the Morris Building. Children will not be dismissed as they come out and down the stairs – only from their line.
- **Any children not collected on time will be taken to Kids' Club where a charge will apply from 3.40pm.**

It is really important to a child's feeling of security that they are brought in regularly and that parents arrive and depart promptly once they are settled. Children who arrive late can become distressed and find it hard to settle to their activities. Again, at home time, please collect your child promptly as they can become very anxious if you are late.

Please find further information in the [Parent and Carer Handbook](#) on the school website.



## Attendance

The school and Educational Welfare officers monitor attendance on a regular basis. We expect children to have **at least 95% attendance. If your child's attendance falls below 95% then the Educational Welfare Officer will contact you. A child is considered a persistent absentee once their attendance falls to 90%.**

Please let us know of any changes in your child's home life, routines or health that may affect their attendance or punctuality at school, so we can support you accordingly. If you would like any more details about punctuality and attendance, please see Penny in the school office.



### What do I do if my child is sick?

1. If your child is sick please inform the school office on the first day of absence.
2. On your child's return to school please bring a note to the school office explaining why your child was absent. If your child is absent directly before or after a holiday you will need to bring in medical proof to support the absence.

We award children medals and badges for 100% attendance and punctuality over a term and for over the whole year. Well done and thank you to everyone who continue to help reduce our absences, cooperating with procedures required by the Department for Education (DfE).

### What about medical appointments?

Please try to avoid making dental or medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the school office as evidence for this absence.

### What if I need to apply for leave during term time?

Any leave of absence has to be applied for, four weeks in advance, using the appropriate forms from the school office; each case is reviewed individually but please be aware that absence will be authorised in only the most exceptional of circumstances. **Holidays during term time will never be authorised.**

**Any unauthorised absence may result in an immediate penalty notice of £60 per parent per child from Islington's Educational Welfare Department.**



David Astburys

Tel: 020 3151 0777

<https://www.davidastburys.com/>

## Selling or renting your property?

# Use David Astbury's referral incentive to raise money for the school!

### Referral Incentive

To support fundraising for the school, we will give the school a percentage of our fees for properties referred to us by you the parents, guardians or William Tyndale staff across deals completed in Sales and Lettings. \*Terms and conditions apply, contact us for full details.

### FREE Property Management LIMITED TIME OFFER - 3 months

For a limited time, we are offering FREE Property Management services for 3 months. \*Terms and conditions apply, contact us for full details.

### Free Market Valuation

Homes Values accurately sell faster. We offer a FREE no obligation market valuation. Our team's local knowledge and expertise will ensure that we sell or rent your property at the best possible price and in the shortest possible time.

**Please contact a member of our friendly team at the Islington office for more information!**





Hi, my name is Rachel and I'm the Children's Commissioner for England.

I have launched this survey, **The Big Ambition**, to hear from all children and young people in England aged between 6 and 18 years old. Adults can answer on behalf of a child or young person aged 0 to 18 years old.

I will use this survey to take children and young people's views to the Government.

Everything you tell me will be kept private, and you don't have to answer any question if you don't want to. To find out more, visit my [website](#).

Remember, there are no right or wrong answers. Just answer honestly!

**Dame Rachel De Souza**

**Children's Commissioner for England**

## Support Services

Corinne, Pastoral Lead, has collated some useful services available to parents. This is not an exhaustive list and do continue to contact the school if you require support.

### **Islington Bright Futures, Early Help 5-19 (school-age to 19 years)**

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

### **Islington**

#### **Bright Start Family Support Service**

Parents-to-be and parents and carers of children under 5 years

[Find Your Islington | Bright Start Family Support Service](#)



### **Islington**

#### **Benefits and Financial Support**

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

### **Islington Parenting Programmes**

[Parenting Programmes in Islington](#)

### **Support Numbers**

#### **Emergency Services**

999

#### **Islington Children's Social Care**

020 7527 7400

#### **Domestic Violence National Helpline**

0808 200 247

**NSPCC** 0800 800 500

**Childli**

**ne** 0800 1111



**“ERIC is the national charity dedicated to improving children’s bowel and bladder health.**

**Our mission is to reduce the impact of continence problems on children and their families.”**

The website has lots of information about toileting issues such as toilet anxiety, potty training, bowel and bladder problems. It offers lots of practical advice around how to support your child, webinars and a HELPLINE.

[www.eric.org.uk](http://www.eric.org.uk)



**Free helpline: 0808 801 0343 Mon to Thur, 10am - 2pm**

IANDS

# OCCUPATIONAL THERAPY

## FAMILY WORKSHOPS FOR CHILDREN IN MAINSTREAM SCHOOLS:

WE ARE RUNNING A SERIES OF WORKSHOPS FOR THE ACADEMIC YEAR 2023-2024.

### SENSORY PROCESSING WORKSHOP (VIRTUAL):

The workshop is helpful for parents / carers supporting children and young people with sensory processing difficulties impacting on their participation in common childhood occupations such as dressing, bathing, toothbrushing, play.

What to expect:

- To learn more about how we and children/young people sense and experience the world around us.
- To explore and compare our sensory preferences to our children's/young people's sensory preferences.
- To explore and consider how your child's/young person's sensory preferences may be affecting their participation and ability to engage in everyday tasks.
- To identify functional goals to focus on at home.
- To identify strategies which will help your child/young person achieve their goals.

### SUPPORTING SLEEP AT HOME (VIRTUAL OR FACE TO FACE):

This workshop is for parents / carers who are experiencing difficulties supporting their child or young person with sleep related to sensory, physical or environmental barriers.

What to expect:

- Understand why sleep is important and what healthy sleep patterns look like in children
- Practical strategies encourage healthy sleep routines
- Problem solving session to identify goals around sleep, identifying what the barriers are and identifying individualised strategies to try at home.

### SUPPORTING TOILETING DIFFICULTIES AT HOME (VIRTUAL):

This workshop is for parents / carers for children and young people who are experiencing challenges around toileting at home or at school related to sensory, physical or environmental barriers.

What to expect:

- To learn about bladder and bowel health in children with additional needs
- To understand about typical development with toilet training and when / why things go wrong
- To learn strategies to support children to use the toilet independently at home.
- Problem solving session to identify goals around toileting, identifying what the barriers are and identifying individualised strategies to try at home.



## DATES AND HOW TO BOOK:

### DATES:

Toileting workshop  
VIRTUAL

31<sup>st</sup> January, 2024 10am – 11.30am via TEAMS.

Sensory Processing  
Workshop VIRTUAL:

9<sup>th</sup> May 2024, 9.30-12.30am via TEAMS.

Supporting sleep at  
home VIRTUAL:

5<sup>th</sup> March 2024, 10am – 11.30am via TEAMS.

### OR:

Supporting sleep at  
home FACE TO FACE:

13<sup>th</sup> June 2024, 10am – 11.30am at *The*

*Whittington Education Centre. Whittington Health NHS Trust Magdala Avenue London N19 5NF.*

### HOW TO BOOK:

Email: [whh-tr.mainstreamOT@nhs.net](mailto:whh-tr.mainstreamOT@nhs.net)



## Early Communication Workshop



The Bright Start Speech and Language therapy team invite **parents/carers of children aged 12 months and under** to come with their babies to a workshop on **Early Communication**.

This workshop will cover information about early communication development and give you some ideas on ways you can support your child's communication development and play skills.

The next workshop will take place on:

**Thursday 22<sup>nd</sup> February**

**1 – 2pm at New River Green Children's Centre**

To register for this workshop, please contact Bright Start Central by email or phone.



[brightstartcentral@islington.gov.uk](mailto:brightstartcentral@islington.gov.uk)



0207 527 8465

## Building Joint Attention & Interaction

### A Speech and Language Therapy Parent Workshop

An **online workshop for parents** who would like practical ideas and tips to develop their child's attention and interaction in play and everyday activities.



**Friday 2<sup>nd</sup> February at 10:30 - 11:45 am**

**Wednesday 20<sup>th</sup> March at 10:30 – 11:45 am**

Delivered online on Microsoft Teams



Email the Bright Start Speech and Language therapy team to book a place:

**[whh-tr.bssltparentworkshop@nhs.net](mailto:whh-tr.bssltparentworkshop@nhs.net)**

#### Tell us:

- Your name
- Your child's name
- Your child's date of birth
- Contact telephone number

Places are limited. An invitation email and link will be sent to your email address a few days before the workshop.