

# Reaching out

William Tyndale  
Primary School



## ***An exceptional education for all***

6<sup>th</sup> January 2023

Happy New Year! I hope that you were able to have a restful holiday, and are ready for a new term. We have a range of parent workshops happening this term; please read below.

Congratulations to the whole school community for the wonderful Christmas performances and a big 'thank you' to **Danielle** for organising them all.

December also included a very successful **Computer Science Week**; read all about it below. A big 'thank you' to all the parents and carers, who came in to speak to the children about their work in Computer Science and to **Toni**, who co-ordinated it all.

In December, Year 5 completed their Climate Change Project; there was also an amazingly successful Swimming Gala in December and we welcomed visitors to discuss Jewish and Christian festivals; read more below.

Last term, 20 Year 5 and 6 children took part in the Primary Maths Challenge. We are delighted to announce that 3 children scored highly enough to be invited to the Bonus Round in February. Congratulations to **Alex, Ariya** and **Hugo** from Sequoia Class.

We are very pleased that **Class Assemblies** are returning this term, where parents and carers can celebrate what their children have been learning this term. Please look at the Events for the dates. If you cannot see your child's class then their assembly will take place in the Summer Term.

Don't forget to save the date for the **F&SA's Quiz Night** (see Events), which will take place in the Ground Floor Hall. Tickets will go on sale later in January.

Our very popular **Holiday Play Scheme** will be running through the half term break from **13<sup>th</sup> - 18<sup>th</sup> February**. If you would like your child/ren to attend, please complete the [booking form](#) and email it to [kidsclub@williamtyndale.islington.sch.uk](mailto:kidsclub@williamtyndale.islington.sch.uk).

In January our Skill of the Month is **Problem Solving** and our Right of the Month is **ARTICLE 29: AIMS OF EDUCATION (To be the best I can be)**. Please read below for more information.

Have a wonderful weekend!

Bea Mayer

Assistant Head Teacher

## **EVENTS**

### **January**

**13<sup>th</sup>** Reading Volunteer Workshop @9  
**19<sup>th</sup>** EYFS & KS1 Maths Parent Workshop @8:50  
**26<sup>th</sup>** KS2 Maths Parent Workshop @8:50

### **February**

**3<sup>rd</sup>** Rights Respecting Curriculum Parent Workshop @9  
**3<sup>rd</sup>** F&SA Quiz night @19:30  
**7<sup>th</sup>** Safer Internet Day

### ***HALF TERM 13<sup>th</sup> - 17<sup>th</sup> February***

### **20<sup>th</sup> INSET DAY**

**24<sup>th</sup>** Early Reading Parent Workshop @9  
**28<sup>th</sup>** Skills Builder Curriculum @9

### **March**


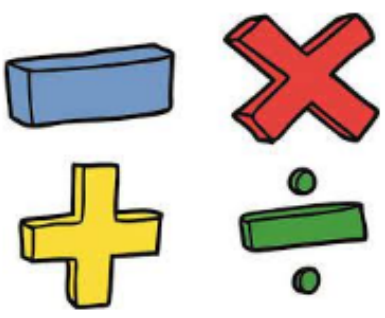
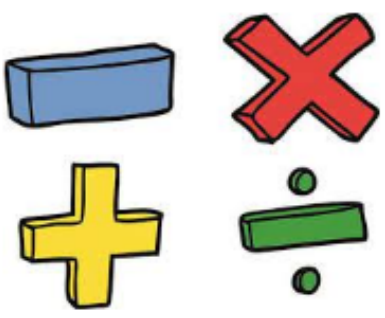




**8<sup>th</sup>** Parent Conferences 4 - 7pm  
**9<sup>th</sup>** Parent Conferences 4 - 6pm  
**14<sup>th</sup>** Acacia Class Assembly @10:10  
**16<sup>th</sup>** Mimosa Class Assembly @10:10  
**23<sup>rd</sup>** Spindle Class Assembly @10:10  
**28<sup>th</sup>** Magnolia Class Assembly @10:10  
**30<sup>th</sup>** Tea Tree Class Assembly @10:10

**The next newsletter will be published on 3<sup>rd</sup> February.**

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

## Spring Term Curriculum Workshops for Parents and Carers

<p style="text-align: center;"><b>Reading Volunteers</b></p> <p><b>Friday 13th Jan 9am in the Morris Building</b></p> <p>Peggy and Bea will be discussing good practice for those supporting children read in school.</p>	
<p style="text-align: center;"><b>EYFS &amp; KS1 Maths</b></p> <p><b>Thursday 19th Jan 8.50am in the Morris Building</b></p> <p>Come and speak with Bea, Assistant Headteacher and Maths Subject Lead about how we teach maths in the Early Years and KS1 and how you can help your child at home.</p>	
<p style="text-align: center;"><b>KS2 Maths</b></p> <p><b>Thursday 26th January 8.50am in the Morris Building</b></p> <p>Come and speak with Bea, Assistant Headteacher and Maths Subject Lead about how we teach maths in KS2 and how you can help your child at home.</p>	
<p style="text-align: center;"><b>Rights Respecting Curriculum</b></p> <p><b>Friday 3rd February, 9am in the Morris Building</b></p> <p>Come and hear from Alana, our PSHE and Rights Respecting Lead, about our Rights Respecting Curriculum.</p>	
<p style="text-align: center;"><b>Early Reading</b></p> <p><b>Friday 24th February, 9am in the Morris Building</b></p> <p>Come and hear from Michelle, our English Subject Lead, about the stages of early reading and different strategies to support your child.</p>	
<p style="text-align: center;"><b>Skills Builder Curriculum</b></p> <p><b>Tuesday 28th February at 8.50am, Meeting Room</b></p> <p>In this second Skills Builder workshop, Sarah (our Skills Builder Associate) and Sophie (Assistant Head Teacher) will continue to explore the framework and discuss how it is taught in school as well as ways to use the essential skills at home with your child/ren. Skills Builder is also a framework for adults to use at work.</p>	<p style="text-align: center;">We need eight essential skills to succeed in education, work and life</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Download the Skills Builder Universal Framework at <a href="http://www.skillsbuilder.org">www.skillsbuilder.org</a></p> <div style="display: flex; justify-content: space-between; align-items: center;">  <span>#skillsweneed</span> </div>

**REACH** for your future   **Respect**   **Enterprise**   **Ambition**   **Confidence**   **Happiness**

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# Computer Science Week

I really enjoyed Computer Science week and I really enjoyed that people came in to show us their job and how they use computers.

Firstly, Sara, Valentina's mum, came in to show us about her job. Sara is an interior designer. She designs the inside of houses and makes 3D versions of houses on her laptop. When Sara came she brought tiles from the houses of people she designed. Sara also brought mini chairs made from 3D printers that she designed. It was so cool.

The next day, Fredric, Gabor's dad, came to show us about his job. He did the rendering of the characters in films like, Detective Pikachu, Thunder God's Tale and Mandalorian. He also showed us the apps he uses to render things. He talked about the Avatar movie which he said it took 7 years to make. It was fun because we knew 95% of the films.

By Valentina



Dorothee, Lisa's mum, came to talk to Year 4 about being an engineer. She told us about the Eden Project. She had to solve a problem about the shape of the building and she had to make sure that the water in the Rainforest Dome was perfect and clean. Dorothee also told us about building a school in the Himalayas, where she needed to make sure that the children were cool in the daytime and warm at night. The school was high up in the mountains and so it was difficult to get water. She needed to find a way to get water to flush the toilets. I found it really interesting.

By Raven

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Computer Science week was an amazing fun filled week for all! Over the week we had a range of different workshops such as coding, stop motion making, podcasting and more, all hosted by the wonderful team from 3 Discovery. The children enjoyed having the chance to try new types of technology and applications to build their own computer science knowledge. We were also very lucky to have an amazing group of parents come in to visit our classes from year 2 to year 6. It was such an inspiration to our students to be able to see what incredible jobs there are and ask questions about where studying STEM could take them. Thank you again to all the parents who came in and were so generous with their time!

Toni Wilson  
Computing Lead



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## Year 5 Climate Change All Change Project

In the Autumn Term, Year 5 worked with **Climate Change All Change** (CCAC) on a collaborative design project, which also tied in with the Year 5 Geography, Science and [The Skills Builder Partnership](#) curriculum.



The children worked with **DaeWha Kang Design** and learnt about the work of different designers. They also learned about materials, architecture and urban design and the impact on the environment. The children considered what the climate might look like in 30 year's time and designed a futuristic Highbury Fields. Their work culminated in a Designers' Reveal with parents, carers, local councillors and an outdoor exhibition at Highbury Fields. Well done to all the children for their impressive teamwork and creativity!



The winning team's design has been made into a **spatial space** - please visit using this link: <https://tinyurl.com/bubble-park>

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[Climate Change All Change](#) is a charity that introduces primary school children to the causes and consequences of climate change and to the problem-solving potential of innovative design. CCAC arranges for top British designers to work alongside children to create homes, cities, landscapes, clothing, food, and transportation for a sustainable future.

We were very fortunate to take part in the pilot project a couple of years ago. Please watch the video of the first project that took place at William Tyndale: [Climate Change All Change Video](#). If you would like to find out more about CCAC, please have a look at the website: <https://cc-ac.org/>. We look forward to continuing our work with CCAC this year.



### Theobroma and Cashapona Class Conquer Climate Crisis! Reported by Jules and Thomasina, Year 5

From September 12th - December 6th Cashapona and Theobroma Class have been creating the future Highbury Fields if we were to do nothing about climate change. They have been working with an elite team of architects for the **CCAC** project (**C**limate **C**hange **A**ll **C**hange). They created the Highbury Fields of the future in scenarios such as: wet & flooded, hot & wet, cold & icy and hot & dry.

The experience was thrilling for the children of Y5 and was an astounding opportunity for us to use all of our essential skills. We interviewed some of the children and they said, "It was an extraordinary experience and was fun for the entire year group." When they were announcing the winners **CCAC** were so blown away by everybody's work that the person who was running it (DaeWha) gave some commendations to people who had ingenious ideas!

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### PE Successes

On 1st December, 18 children from Year 5 and Year 6 went to the qualifying swimming gala at Cally pool. We left school at 9:15 to get there. When we got there we all got ready and we all gathered in the pool and waited under the sign that said WILLIAM TYNDALE. Later they announced the rules and we all got to practise our stroke. When all the schools had finished practising we got ready for the race. We all had our solo and we all did a relay race. Everyone did amazingly well.

10 children from Year 5 and 6 made it through to the Final of the swimming gala. We also had a turn to practise our stroke. We waited for the other schools to finish their practise to start the race. In total we got 9 medals:

Molly won Gold in Year 6 Girls Breaststroke

Gyan won Silver in Year 6 Boys Breaststroke

Araminta won Bronze in Year 6 Girls Backstroke

Valentina won Gold in Year 5 Girls Backstroke

Calla won Bronze in Year 5 Girls Freestyle

Calla, Daisy, Lena and Valentina won Bronze in Year 5 Girls Medley Relay

The swimming pool was about 25 metres long. When everyone had finished we all went to the changing rooms to get ready. When we were all ready to leave Jessie gave us toffee popcorn, it was amazing.

We all had an amazing time.

By Tom and Valentina (Theobroma Class)

Congratulations to everyone who took part in the heats and the finals - William Tyndale is proud of every one of you!

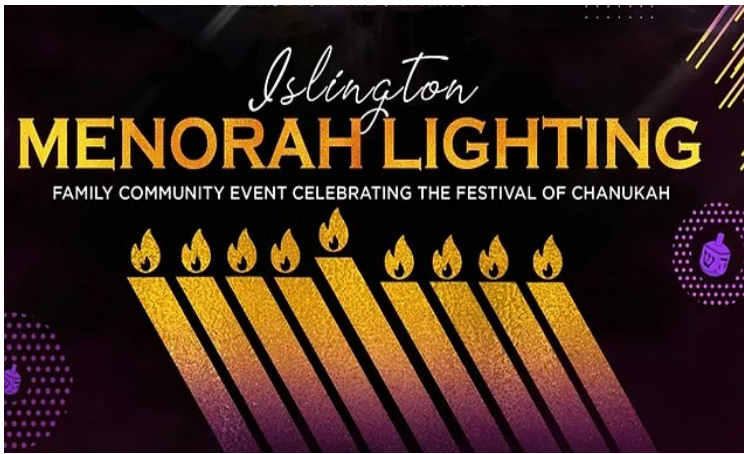
Jessie Brookes

PE Lead

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In December we were delighted to invite Rabbi Mendy Korner, from Chabad-Lubavich of Islington, back for a whole school assembly about the Jewish festival of Chanukah.

We were also very happy to welcome Chloe Rotter, the Youth Minister at St. Mary's Church Islington, for an assembly about Christmas.

We're looking forward to more assemblies with religious speakers about other upcoming religious festivals.

Daisy Hawker-Diarra  
Humanities Lead



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## **PUNCTUALITY and ATTENDANCE**

### **Punctuality**

Children are happier when they arrive punctually at school and their learning gets off to a fine start. We have many incentives to encourage children to arrive punctually, including certificates and medals. Please remember:

- **The school gates open at 8.45am** and children are able to go straight to their classes.
- **School starts at 8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving **after 9am will be marked late.**

Timings for the end of the day will be as follows:

- **Nursery** door will open at 2.50pm. (Children not collected by 3 will incur a charge.)
- **Reception and Year 1** doors will open at 3.25pm.
- **Year 2** will no longer gather in the school foyer; they will line up outside the Reception play area at 3.30pm, in front of the handwashing trough, by the office as you come down the lane from Upper Street. (This will be subject to review.)
- **Years 3 – 6** will be brought down to the playground at 3.30pm. Please could parents wait near to where their child's class lines up, avoiding bottlenecking by the new extension of the Morris Building. Children will not be dismissed as they come out and down the stairs – only from their line.
- Any children not collected on time will be taken to Kids' Club where a charge will apply from **3.40pm** (see below for changes to Kids' Club charges).

It is really important to a child's feeling of security that they are brought in regularly and that parents arrive and depart promptly once they are settled. Children who arrive late can become distressed and find it hard to settle to their activities. Again, at home time, please collect your child promptly as they can become very anxious if you are late.

Please find further information in the [Parent and Carer Handbook](#) on the school website.

### **Attendance**

The school and Educational Welfare officers monitor attendance on a regular basis. We expect children to have **at least 95% attendance. If your child's absence falls below 95% then the Educational Welfare Officer will contact you. A child is considered a persistent absentee once their attendance falls to 90%.**

Please let us know of any changes in your child's home life, routines or health that may affect their attendance or punctuality at school, so we can support you accordingly. If you would like any more details about punctuality and attendance, please see Penny in the school office.

We award children medals and badges for 100% attendance and punctuality over a term and for over the whole year. Well done and thank you to everyone who continue to help reduce our absences, cooperating with procedures required by the Department for Education (DfE). A reminder about these is outlined below:

- If your child is sick please inform the school office on the first day of absence.
- On your child's return to school please bring a note to the school office explaining why your child was absent. If your child is absent directly before or after a holiday you will need to bring in medical proof to support the absence.
- Please avoid making dental or medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the school office as evidence for this absence.
- Any leave of absence has to be applied for, four weeks in advance, using the appropriate forms from the school office; each case is reviewed individually but please be aware that absence will be authorised in only the most exceptional of circumstances. **Holidays during term time will never be authorised.**
- **Any unauthorised absence may result in an immediate penalty notice of £60 per parent per child from Islington's Educational Welfare Department.**

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## Right Of The Month **January: Article 29**



*Aims of Education: The right to be the best you can be*



### **Article 29**

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



**WORLD  
RELIGION  
DAY**



## **GDPR**

We updated our Data Protection Policy and the Privacy Notice for parents and pupils in May 2021.

The updated documents are available to view on the school website:

<https://www.williamtyndale-islington.co.uk/about-us/policies-and-procedures>

Please be aware that any consent regarding your child's data which was given in the past will continue to be valid (e.g. consent for taking and distributing photos). You have the right to withdraw your consent at any time.

### **Breakfast Club & Kids' Club**

0207 354 6106/ 07398 006 395

#### **Charges**

**Breakfast Club 8am – 8.50am £6.50**

**Kids' Club 3.30pm – 6pm £13**

**(Nursery children 3pm – 6pm £16.50)**

Any collection after 6pm will result in an on the spot fine of £30 + £1 per minute

### **Jewellery, Nail Varnish and Hair Dye!**

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

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Hello WT families!

It's time for our **Annual David Astburys Estate Agents Food & Toy Drive** and this year we are supporting; Bounds Green Foodbank, Hornsey Foodbank and The Arc Centre in Islington.

The holiday season always sees an increase in the number of people in need, and with the cost of living continuing to rise, our local Foodbanks are struggling to source adequate supplies and are experiencing an increasing number of people looking for support. This is expected to increase by 25% as we go into the Holiday Season.

If you can donate during the run up to Christmas for The Arc Centre, you can drop off donations at our office in Islington.

**David Astburys Estate Agents**  
**315 Upper Street, Islington N1 2QX**

Follow the link for a list of the items most needed: <https://davidastburys.com/annual-food-toy-drive-donate-now/>

Hopefully together we can make a difference for many families this Christmas. Contact us for more info: <https://davidastburys.com/contact-david-astbury-islington-estate-agent/>

### **FREE Guide to Coping with the Cost of Living**

We at David Astburys have been serving the community of North London since 2017 and care about the people that call it home.

That's why we've created a **FREE** guide to coping with the increasing cost of living. It's a challenging time for many of us, some more than others. As a local company, we feel it's important to do something positive for those in our community struggling with this current situation.

In the guide we'll share some tips and advice we've researched. We've created this guide in an easy-to-follow format. Each section focuses on things that can be done in the areas of energy costs, food bills, home expenses, and how we can take care of our wellbeing and not just our money.

We hope you find this guide helpful; you can download it for **FREE** here: <https://bit.ly/DA-FREE-CostofLivingGuide>

### **Exclusive offer to William Tyndale families and staff.**

#### **Referral Incentive**

In an effort to support fundraising for the school, we will give the school 6% of our fees for the first 5 properties referred to us by you the parents, guardians or William Tyndale staff across deals completed in Sales and Lettings. In addition to that after the first 5 properties, we will increase the % paid to the school.

#### **Free Property Management**

For a limited time we are offering Free Property Management for NEW and existing clients for a period of 6 months. *\*Terms and conditions apply.*

#### **Free Market Valuation**

Homes valued accurately sell faster. We offer a FREE no obligation market valuation. Our team's local knowledge and expertise will ensure that we sell or rent your property at the best possible price and in the shortest possible time.

Please contact us at the Islington office for more information!

Look forward to seeing you all soon.

Thank you,

Team DA

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## Dates for the Academic Year 2022 - 2023

### AUTUMN TERM 2022

FIRST DAY OF TERM	Thursday 1 <sup>st</sup> September
INSET DAYS	Thursday 1 <sup>st</sup> and Friday 2 <sup>nd</sup> September
CHILDREN RETURN TO SCHOOL	Monday 5 <sup>th</sup> September 2022
INSET DAYS	Thursday 20 <sup>th</sup> and Friday 21 <sup>st</sup> October
HALF TERM	Monday 24 <sup>th</sup> – Friday 28 <sup>th</sup> October
LAST DAY OF TERM FOR CHILDREN	Friday 16 <sup>th</sup> December 2022

### SPRING TERM 2023

FIRST DAY OF TERM	Tuesday 3 <sup>rd</sup> January 2023
HALF TERM	Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> February
INSET DAY	Monday 20 <sup>th</sup> February
LAST DAY OF TERM FOR CHILDREN	Friday 31 <sup>st</sup> March 2023

### SUMMER TERM 2023

FIRST DAY OF TERM	Monday 17 <sup>th</sup> April 2023
May Bank Holiday	Monday 1 <sup>st</sup> May
Extra Bank Holiday	Monday 8 <sup>th</sup> May
HALF TERM	Monday 29 <sup>h</sup> May – Friday 2 <sup>nd</sup> June
Spring Bank Holiday	Monday 29 <sup>th</sup> May
LAST DAY OF TERM FOR CHILDREN	Friday 21 <sup>st</sup> July 2023

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### **AUTUMN TERM 2023**

<b>FIRST DAY OF TERM</b>	<b>Thursday 31<sup>st</sup> August</b>
<i>INSET DAYS</i>	<i>Thursday 31<sup>st</sup> August and Friday 1<sup>st</sup> September</i>
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Monday 4<sup>h</sup> September 2023</b>
<i>HALF TERM</i>	<i>Monday 23<sup>h</sup> – Friday 27<sup>h</sup> October</i>
<i>INSET DAYS</i>	<i>Monday 30<sup>th</sup> and Tuesday 31<sup>st</sup> October</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 22<sup>nd</sup> December 2023</b>

### **SPRING TERM 2024**

<b>FIRST DAY OF TERM</b>	<b>Tuesday 8<sup>th</sup> January 2024</b>
<i>INSET DAY</i>	<i>Friday 9<sup>th</sup> February</i>
<i>HALF TERM</i>	<i>Monday 12<sup>th</sup> – Friday 15<sup>th</sup> February</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Thursday 28<sup>th</sup> March 2024</b>

### **SUMMER TERM 2024**

<b>FIRST DAY OF TERM</b>	<b>Monday 15<sup>th</sup> April 2024</b>
<i>May Bank Holiday</i>	<i>Monday 6<sup>th</sup> May</i>
<i>HALF TERM</i>	<i>Monday 27<sup>h</sup> May – Friday 31<sup>st</sup> May</i>
<i>Spring Bank Holiday</i>	<i>Monday 27<sup>h</sup> May</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 19<sup>th</sup> July 2024</b>

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## Support Services Offered By Islington

Corinne, Pastoral Lead, has collated some of the services that are offered by Islington. This is not an exhaustive list and do continue to contact the school if you require support.

### Islington

#### Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

### Islington

#### Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=oYzOeiLheaA>

### Islington

#### Parenting Programmes

[http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc\\_E](http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc_E)

### Islington

#### Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

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## **Support Numbers**

### **Emergency Services**

999

### **Islington Children's Social Care**

020 7527 7400

### **Domestic Violence National Helpline**

0808 200 247

### **NSPCC**

0800 800 500

### **Childline**

0800 1111

## **Islington Library Service**

**Islington Library** has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-eaudio>

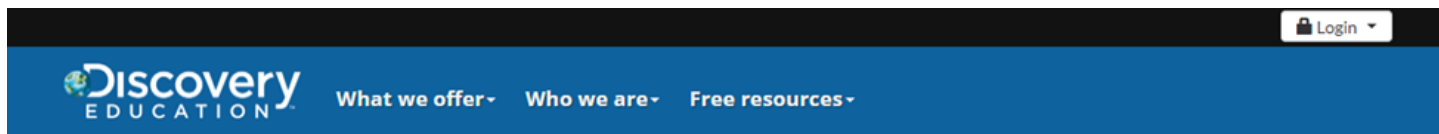
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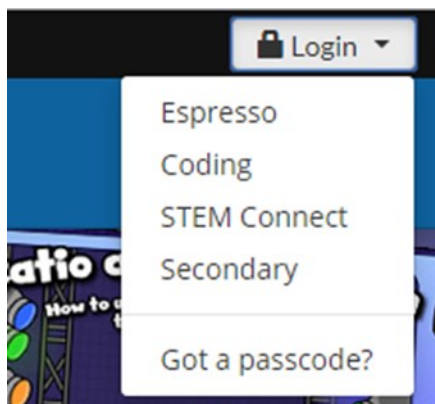
## ESPRESSO HOME ACCESS FOR YEARS Nursery—Yr 2

Espresso Home Access is filled with wonderful resources across all subject areas for KS1 children to access from home. Please follow the instructions on how to get into all the great material.

Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.

### My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

# Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at [www.readingeggs.co.uk](http://www.readingeggs.co.uk).



All children from Year 1 upwards receive a login to Doodle Maths.

**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home.

**Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
  - Ask your child to sign in, using the details they have been given;
  - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
  - Login to [www.parents.doodlemaths.com](http://www.parents.doodlemaths.com) with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
  - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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