

# Reaching out

*William Tyndale*  
Primary School



## **An exceptional education for all**

10<sup>th</sup> June 2022

May has been a busy month, with national and school assessments as well as lots of activities both in and out of school. Year 6 visited the Jewish Museum and there have been several PE competitions. In school, we celebrated National Numeracy Day and Outdoor Classroom day, the Platinum Jubilee and Year 5 had a workshop on stereotypes.

End of year reports will be emailed to parents and carers on **Friday 1st July** for Nursery to Year 5; the Year 6 reports will be emailed on **Friday 15th July**. If you have any comments about the reports or want to say 'thank you' to the class teacher please arrange a 5 minute meeting by emailing [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk) and the class teacher will arrange a time with you. If your child is on the SEND register, you will receive an invitation to attend a SEND conference with the class teacher and SENDCo.

Thank you for the enormously successful walk-in Fridays; it is so nice to see parents and carers in the school and able to view children's learning. We look forward to it continuing each Friday for Reception to Year 6. Nursery parents and carers are invited to walk in on the first Thursday of the month.

Our Sports Days are coming up and parents are invited to attend their child's day. Children from Nursery to Year 2 have their Sports Day in the playground on **21<sup>st</sup> June** and Years 3-6 go to Highbury Fields on **22<sup>nd</sup> June**. If you are interested in volunteering for the KS2 Sports Day please see the information below.

If you would like to attend our Summer Holiday Play Scheme, please complete the booking form on the news page of the website and email it to [kidsclub@williamtyndale.islington.sch.uk](mailto:kidsclub@williamtyndale.islington.sch.uk).

In June, our Skill of the Month is Leadership and our Right of the Month is **ARTICLE 22: the right to special protection if you are a refugee**. Please read below for more information.

Have a wonderful weekend.

Bea Mayer - Assistant Head Teacher

## **EVENTS**

### June

**Week of 13<sup>th</sup> Year 6** on School Journey

**18<sup>th</sup> Summer Fair**

**21<sup>st</sup> EYFS and KS1 Sports Day**

**22<sup>nd</sup> KS2 Sports Day**

**29<sup>th</sup> Nursery and Reception Play and Information Day**

**29<sup>th</sup> Year 2 trip to Museum of London**

### July

**3<sup>rd</sup> Run Kids Run event, Highbury Fields**

**6<sup>th</sup> African Drumming Performance for Year 4 parents @ 14:30**

**7<sup>th</sup> Year 5 trip to King Henry's Walk**

**8<sup>th</sup> Year 4 to Udderlious**

**13<sup>th</sup> Year 4 trip to Kew Gardens**

**12<sup>th</sup> Year 6 Show - Aconite**

**13<sup>th</sup> Year 6 Show - Nightshade**

**14<sup>th</sup> Year 6 Graduation @ 5:30**

**15<sup>th</sup> Last Day of Summer Term**

### ***Holiday Play Scheme***

**18<sup>th</sup> - 22<sup>nd</sup> July and 25<sup>th</sup> - 29<sup>th</sup> July**

The next newsletter will be published on **1<sup>st</sup> July**.

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

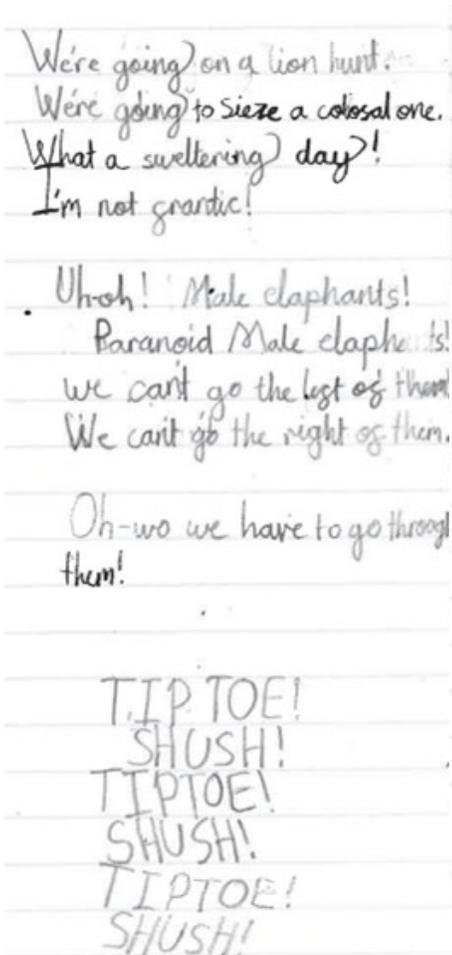
As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCR. We are committed to safeguarding and promoting the welfare of all our pupils.

## Year 6 Trip to the Jewish Museum of London

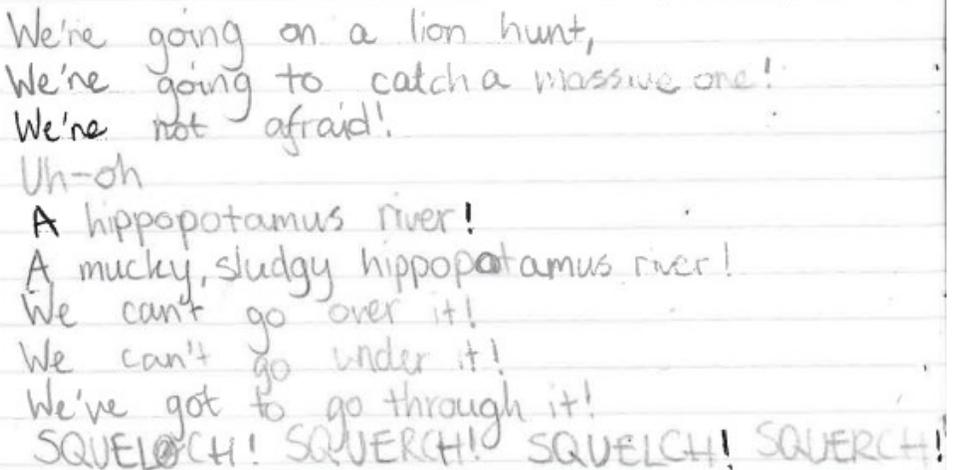


On Monday 16th May, Year 6 took a trip to the Jewish Museum of London. We had a fabulous time where students were exploring Jewish culture, how history has impacted the culture of Jews and how objects can hold long memories once a person has passed. It was fabulous to have children share their knowledge and ideas throughout the day. We were also lucky enough to have the opportunity to hear from Edith, who was a child when she came to London on the Kindertransport aged 11. We were so impressed with the respect that Year 6 showed Edith and the thoughtful questions that were asked.

## Year 4 Poetry



Leilani Class have been writing poetry based on Michael Rosen's 'We Are Going On A Bear Hunt'. Ada (below) and Isabella (left) have included precise adjectives to modify the noun and create the atmosphere for their Lion Hunt. Can you spot the onomatopoeia?



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## Orchid Class Diversity Poem

A world where there is equality, Is a world with beautiful diversity. Think of you, think of me, Set aside differences that you see.	Being the same would make us boring, And we would go through life all snoring! Think of differences between you and me, Be bold, be brave, it's what we're meant to be.
Being different needs embracing, Because we really are amazing. It doesn't matter where you're from, Or if you're short or tall or long!	Treating everyone with a bit of love, Makes tolerance and respect rise above. So together, we stand stronger, Stronger than ever!
Everyone getting along is fun, All of us playing under the sun. We are all different, that is plain to see, But we are all friends, you and me	There is so much we can learn from each other, Be it from your friend, your teacher, your sister or your brother. We're all unique, there's no debate, So let's stand together and celebrate!

Orchid Class created a whole class poem linked with May's Right of the Month celebrating diversity and the right for all children to learn and use the language, customs and religion of their family. Orchid class performed their poem beautifully in the Right of the Month Assembly in front of the whole school.

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## PE Successes

On Wednesday 18th May, some children from years 2 and 3 attended the Primary Inclusion Festival at the Sobell Centre. Several schools participated and it involved children playing several different games in stations around the hall, including: bowling, football and skittles.

“It was amazing, I loved it, I loved all the sports we did. Bowling was my favourite.” - Julian

“It was fun, I really liked the games we got to do. I really want to go back next year and do it again.” - River-Marie

“Throwing the beanbag into the hoop to get points was so cool. The football game was my favourite, I scored a goal.” - Noah



Nine girls from Year 6 competed in cricket competition on Wednesday 25th May at the Wray Crescent Cricket Ground.

Safaa- I really enjoyed the cricket competition because we were 3 points away from the finals! :)

On the Friday, 27th May, it was the boys cricket competition. Troi: The cricket tournament was a lot of fun and the people we were against were really good at it. The people were very respectful and professional. We sadly did not get through but it was a very fun experience to be in. In the first game, we lost by 13 runs, in the 2nd game, we won by 35 runs but in the last match, we lost by 53. Even though we may have not gone through, it was really fun and I really enjoyed it.

Donovan: During the cricket tournament, we played 3 matches. We won 1 of them by 23 points, but unfortunately we lost the other two by 13 and 54. The other schools we played against were really good at bowling and catching. Some of them took a run-up when they were bowling the ball, which made it really hard to hit. They were also really polite and during the matches they kept encouraging us, and at the end of the matches, they all gave us a handshake. I had fun playing cricket and enjoyed spending time in the sunshine.

Chase: At the cricket tournament, it was a lot of fun since the people we were up against had good sportsmanship and were really good at cricket. During the cricket tournament, we played 3 matches. In our second match we won by 35. But sadly, we lost the other 2. I had lots of fun at the cricket tournament and was happy to be chosen.

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Year 4 attended an athletics competition on Wednesday 8th June, where they placed 4th overall and Midori won a bronze medal for her throwing.

"We did the long jump first, then the 400m and I came 3rd. After was the Howler and Tom came first. Then it was the 50m." Rasmus

"I liked the 50m sprint." Bom  
"I liked the throwing." Javier



## Sports Day

We are in need of parent volunteers to support with this year's **Key Stage 2 Sports Day** (we will not be asking for volunteers for EYFS and Key Stage 1 Sports Days this year, but parents are very welcome to come and watch the events).

Sena Larard, mother to Thomasina in Leilani Class, Year Four, is organising parent volunteers for the event which will take place on **Wednesday June 22nd from 9-1pm at Highbury Fields**.

We will need at least 16 parents to help with the individual events and a few at the end for the running races. The day starts at 8:45 with set up and should be over by 1pm. As a volunteer, you will be required to run an assigned activity and record the scores for each race. You will not be able to watch your child compete in the other activities.

If you would like to volunteer, please let us know on or before Wednesday 15th June. To volunteer, please fill in this [Google Form](#) or contact Sena directly at [sena@larard.com](mailto:sena@larard.com) with the following information:

YOUR NAME

YOUR CHILD'S NAME

ANY ACTIVITY PREFERENCE YOU MIGHT HAVE (E.G. IF YOU HAVE RUN AN EVENT IN PREVIOUS YEARS)

Please note, the form is only accessible if signed into a Google Drive account, so if you are unable to access it, email Sena instead.

If you have any questions, please feel free to contact Sena via the email address above, or myself via [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk)

Thank you for all your support,  
Jessie Brookes

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National Numeracy Day - 18th May 2022



For National Numeracy Day, all the classes in the school took part in problem solving activities that were designed to develop lateral thinking and show how enjoyable maths can be. Have a look at the pictures to see some of the learning that the children produced.



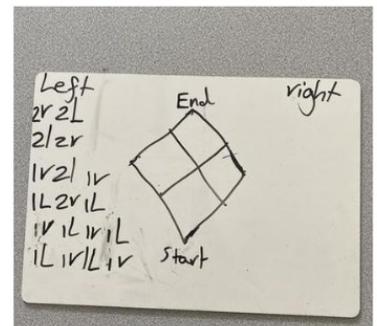
In Reception, the children were asked to solve a problem about how many cups, plates, knives and forks they would need for all the teddies at their Teddy Bears' Picnic.

Year 2 went out into the playground to find all the possibilities for how Maisie could move around the maze only travelling forward.

**Maisie and the maze**

Maisie explored the maze. She always went forward.

How many different ways are there for Maisie to go from the start to the way out?



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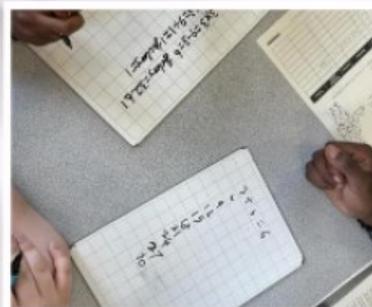
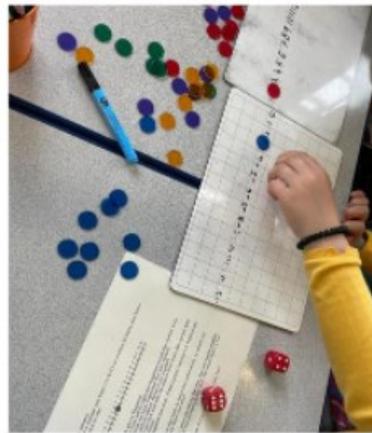
## National Numeracy Day (continued)



Year 3 (left) created their own style of magic square. They threw a dice and could put the number into any row, but they had to ensure that a column or row must add up to 10. How many different ways could they make ten?



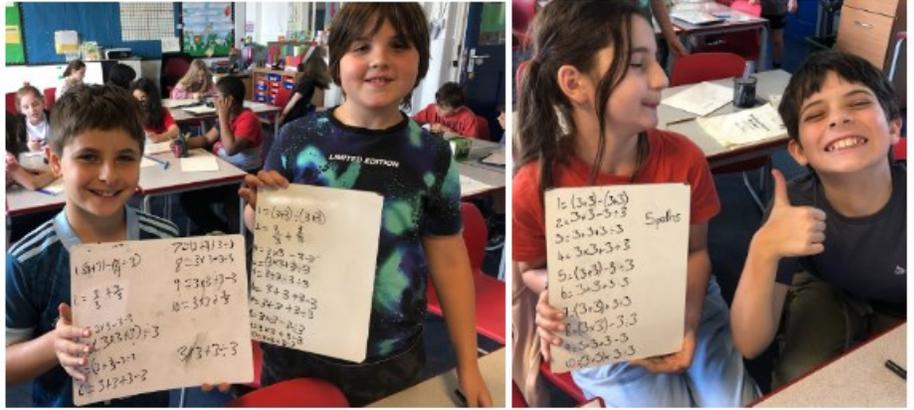
Year 5 (below) played a range of Brain Buster games designed to develop mathematical thinking skills.



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Year 6 were tasked with finding a way of calculating all the numbers up to 10 using four number threes and any operation. Which numbers are easiest to find and which ones are trickier?



Can you make the numbers 1-10 using four number threes and any operation?

### Platinum Jubilee



We celebrated the Platinum Jubilee on Friday 27th May, by all the classes across the school creating crowns based on the life of Queen Elizabeth II. The children and staff then created a '70' in the playground wearing their special crowns.



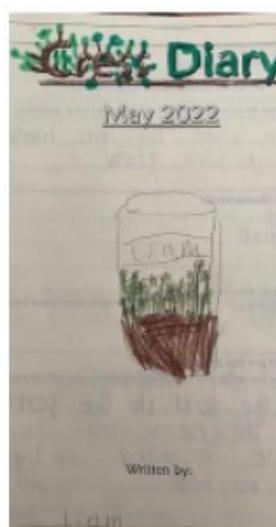
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## Outdoor Classroom Day - 19th May 2022

We joined millions of children around the world taking part in Outdoor Classroom Day on Thursday 19th May. The children took part in lots of fantastic activities from planting seeds in the garden, going on a phonics treasure hunt, to creating art with chalks and going on a trip to New River Walk. You can find out more about why outdoor play and learning is so important for children's mental and physical health and well-being here: <https://outdoorclassroomday.com/>

On Outdoor Classroom day, Peony Class planted cress seeds in connection to their science topic, Plants. Following this, the children made predictions about what would happen to the seeds. Some seeds were given light, water and soil, while some were not. The children used their 'Working Scientifically' skills to observe the different cress growing over the next week and wrote about them in their cress diaries.



Buttercup Class went into the playground to draw sedimentary, igneous and metamorphic rocks inspired by the street artist Albert Handel (below).



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## Outdoor Classroom Day (continued)

Year 4 (right) went to the New River Walk to investigate the local habitat, linked to their science topic, and create inventions about how to look after it.

“I really liked that we got to make up our own inventions to help New River Walk, as I walk through there often. Making up these inventions helps me come up with new ways to help New River Walk when I walk through there with my dad.” Lexi, Leilani

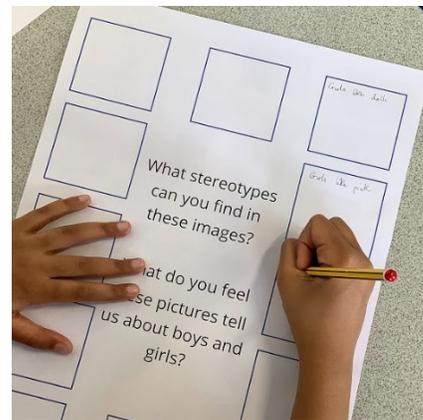


## Year 5 Workshop

On **Thursday 19th May**, Year 5 took part in a workshop called ‘Outside The Box’ led by Equaliteach. The children discussed gender stereotypes and how they can have a harmful impact.

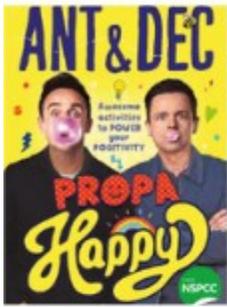
“ I learnt that stereotypes can really harm children and can affect them. I learnt about sexism and how different people think about the expectations for boys and girls and how they are incorrect. I realized that I can see stereotypes in shops because in the girls section there are dresses and skirts, and not so many trousers and leggings.” - Sophia, Year 5

“I learnt a lot about where stereotypes come from such as books and the internet. Even the story ‘Goldilocks and the 3 bears’ is quite sexist because the dad is big and strong and the mum is less fierce, which is not always true.” - Hugo, Year 5



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In May, the student council took part in an art competition for Ant and Dec's nationwide positivity project. They were asked to share what made them happy in the form of a poem or drawing. They only had 1 day to complete their pieces and Niamh and Corinne were incredibly impressed with the results! Fingers crossed! See some of the examples left:



Right Of The Month  
**June: Article 22**



On World Refugee Day Article 22 is particularly important:

**Article 22 (refugee children)**

If a child is seeking refugee or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.



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## Worries or Concerns

If you have any concerns, no matter how small, about your child, please see their **class teacher** in the first instance via [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk) or after school when collecting your child.

Please do not feel you have to wait until parent conferences to discuss matters about your child.

If you are not satisfied with the way in which your concern has been addressed then do please make an appointment to see **Tanya** (Head Teacher), **Claire** (Deputy Head Teacher), **Bea** (Assistant Head Teacher), **Olivia** (Assistant Head Teacher and SEND Leader), or **Sophie** (Assistant Head Teacher).

## Collection Arrangements

Thank you so much to all of you who have completed the Collection Arrangements form. If you have not yet done so, please complete it [here](#).

If there are any changes to this information, going forward, please call the school office or email [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk) **by 3 pm**, as we will not let any child go home with anyone else, *even if we know who they are*, unless you have given your permission for this to happen. **Any child not collected by 3:30pm will be taken to Kids' Club. Kids' Club charges will apply.**

You will find more information about this and other aspects of school life in the [Parent and Carer Handbook](#) on the School Website.

## GDPR

We updated our Data Protection Policy and the Privacy Notice for parents and pupils in May 2021.

The updated documents are available to view on the school website:

<https://www.williamtyndale-islington.co.uk/about-us/policies-and-procedures>

Please be aware that any consent regarding your child's data which was given in the past will continue to be valid (e.g. consent for taking and distributing photos). You have the right to withdraw your consent at any time.

## Breakfast Club & Kids' Club

0207 354 6106/ 07398 006 395

### Charges

**Breakfast Club am – 8.50am £6**

**Kids' Club 3.30pm – 6pm £12**

**(Nursery children 3pm – 6pm £16)**

Any collection after 6pm will result in an on the spot fine of £30 + £1 per minute

## Jewellery, Nail Varnish and Hair Dye!

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

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## Support Services Offered By Islington

Corinne, Pastoral Lead, has collated some of the services that are offered by Islington. This is not an exhaustive list and do continue to contact the school if you require support.

### Islington

#### Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

### Islington

#### Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=oYzOeiLheaA>

### Islington

#### Parenting Programmes

[http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc\\_E](http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc_E)

### Islington

#### Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

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## **Support Numbers**

### **Emergency Services**

999

### **Islington Children's Social Care**

020 7527 7400

### **Domestic Violence National Helpline**

0808 200 247

### **NSPCC**

0800 800 500

### **Childline**

0800 1111

## **Islington Library Service**

**Islington Library** has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-eaudio>

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## Dates for the Academic Year 2021 - 2022

### AUTUMN TERM 2021

FIRST DAY OF TERM	Tuesday 31st August 2021
INSET DAY	Tuesday 31st August
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Wednesday 1st September 2021</b>
<i>In lieu of Platinum Jubilee Bank Holiday</i>	<i>Friday 22<sup>nd</sup> October</i>
HALF TERM	Monday 25 <sup>th</sup> – Friday 29 <sup>th</sup> October
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 17<sup>th</sup> December 2021</b>
INSET DAY	Monday 20 <sup>th</sup> December

### SPRING TERM 2022

FIRST DAY OF TERM	Tuesday 4 <sup>th</sup> January 2022
HALF TERM	Monday 14 <sup>th</sup> – Friday 18 <sup>th</sup> February
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 1<sup>st</sup> April 2022</b>
INSET DAYS	Monday 4 <sup>th</sup> & Tuesday 5 <sup>th</sup> April

### SUMMER TERM 2022

FIRST DAY OF TERM	Tuesday 19 <sup>th</sup> April 2022
<i>May Bank Holiday</i>	<i>Monday 2<sup>nd</sup> May</i>
HALF TERM	Monday 30 <sup>th</sup> May – Friday 3 <sup>rd</sup> June
<i>Spring Bank Holidays</i>	<i>Thursday 2<sup>nd</sup> and Friday 3<sup>rd</sup> June</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 15<sup>th</sup> July 2022</b>
INSET DAY	Monday 18 <sup>th</sup> July

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## Dates for the Academic Year 2022 - 2023

### AUTUMN TERM 2022

FIRST DAY OF TERM	Thursday 1 <sup>st</sup> September
<i>INSET DAYS</i>	<i>Thursday 1<sup>st</sup> and Friday 2<sup>nd</sup> September</i>
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Monday 5<sup>th</sup> September 2022</b>
<i>INSET DAYS</i>	<i>Thursday 20<sup>th</sup> and Friday 21<sup>st</sup> October</i>
<i>HALF TERM</i>	<i>Monday 24<sup>th</sup> – Friday 28<sup>th</sup> October</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 16<sup>th</sup> December 2022</b>

### SPRING TERM 2023

<b>FIRST DAY OF TERM</b>	<b>Tuesday 3<sup>rd</sup> January 2023</b>
<i>HALF TERM</i>	<i>Monday 13<sup>th</sup> – Friday 17<sup>th</sup> February</i>
<i>INSET DAY</i>	<i>Monday 20<sup>th</sup> February</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 31<sup>st</sup> March 2023</b>

### SUMMER TERM 2023

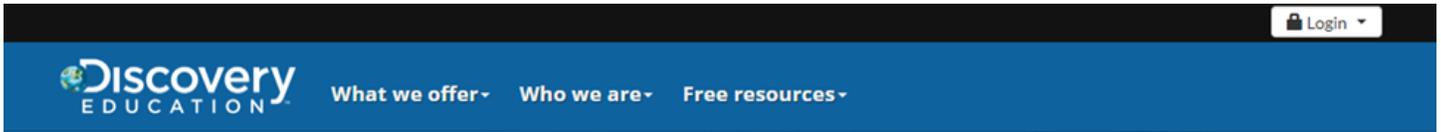
<b>FIRST DAY OF TERM</b>	<b>Monday 17<sup>th</sup> April 2023</b>
<i>May Bank Holiday</i>	<i>Monday 1<sup>st</sup> May</i>
<i>HALF TERM</i>	<i>Monday 29<sup>h</sup> May – Friday 2<sup>nd</sup> June</i>
<i>Spring Bank Holiday</i>	<i>Monday 29<sup>th</sup> May</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 21<sup>st</sup> July 2023</b>

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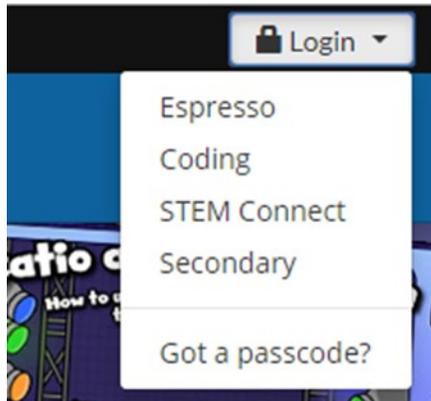
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## ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



### My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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# Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at [www.readingeggs.co.uk](http://www.readingeggs.co.uk).



**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home. **Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
  - Ask your child to sign in, using the details they have been given;
  - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
  - Login to [www.parents.doodlemaths.com](http://www.parents.doodlemaths.com) with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
  - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.