

## *An exceptional education for all*

6th March 2020

A big thank you to **Nancy, Prabhuta, Elvira, Abena, Debbie, Sunita** and **Kerry** who ran another excellent playscheme over the half term.

Please have a look at the photos and the plan for the Easter scheme.

Thank you to all of you who completed the parent/carer survey; please have a look at the results.

We are very pleased to announce that we have been awarded Arts-Mark Platinum; the highest level for this award. This is due to the hard work of all the staff in the school, well done!

Nursery had an amazing trip to the Fire Station; Year 3 enjoyed a trip to the Tower of London; Year 6 performed at Music For Youth's Regional Festival and had a Geobus workshop about Earthquakes and Volcanoes.

Children have participated in Read Aloud Competitions, a Number Facts Bee for KS1 and a Multiplication Bee in KS2. Year 5/6 pupils competed in the Urban Debate League and were excellent representatives for the school. Please read about the fantastic sporting achievements for this half term too.

Year 5 children have been learning about the Victorians; and Emily's diary entry was so admired that we have it in full for you to read below, where you will also find information about all of the above.

The Parent Evening System will open for bookings on **13th March** at **4pm** and an email will be sent beforehand with instructions on how to log in. Please sign up for an appointment with your child/ren's teacher for **25th or 26th March**. If you have not yet given your email address to the office, please do so. Paper copies of the login details will be available from the office once the email has been sent.

Please do talk to your child about our skill and right of the month. The Skill of the Month is **Presentation** and the Right of the Month is **Article 7: The right to a name and a nationality**.

Have a lovely weekend!

## EVENTS

Class assemblies in the Ground Floor Hall @ 10.20am

### March

**11<sup>th</sup> Acacia Class**

**17<sup>th</sup> Oak Class**

**25<sup>th</sup> Hawthorn Class**

**26<sup>th</sup> Chestnut Class**

### April

**1<sup>st</sup> Monkey Puzzle Class**

**2<sup>nd</sup> Quince Class**

### March

**11<sup>th</sup> Book Fair in Ground Floor Hall**

**19<sup>th</sup> Eucalyptus to Sir Robert McAlpine**

**23<sup>rd</sup> Year 5 to Union Chapel**

**25<sup>th</sup> Parent Conferences 4 – 7pm**

**26<sup>th</sup> Parent Conferences 4 – 6pm**

**27<sup>th</sup> Brass, Flute and Orchestra concert @: 2:30**

**31<sup>st</sup> Violin and Clarinet concert @ 2:30**

### April

**3rd Last day of Spring Term**

The next newsletter will be published on  
**3rd April**

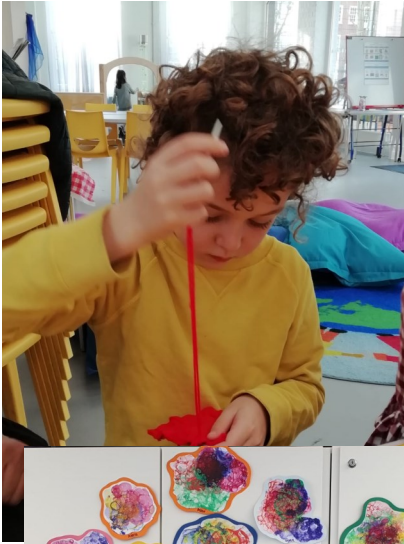
***REACH for your future***  
***Respect Enterprise Ambition Confidence Happiness***

As a **GOLD Rights Respecting School** we value learning **ABOUT, THROUGH** and **FOR** the rights enshrined in the **UNCRC**.  
We are committed to safeguarding and promoting the welfare of all our pupils.

## Play Scheme

A big thank you to all the children and adults who made the half term play scheme such a success.

See the plans for the Easter scheme on the following page.



William Tyndale Primary School

PLAY Together

Easter Play Scheme

Art

COOKING!

Gymnastics

Football

6<sup>th</sup> – 9<sup>th</sup> April 2020 8am till 6pm

Booking forms and further information available from the school office

As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.  
[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)

## Easter Play Scheme 6<sup>th</sup>- 9<sup>th</sup> April Week Plan

Take a look at our egg-citing plan for the week – and there's more to come!

Monday 6 <sup>th</sup> April	Tuesday 7 <sup>th</sup> April	Wednesday 8 <sup>th</sup> April	Thursday 9 <sup>th</sup> April	Friday 10 <sup>th</sup> April
8am - 9am Breakfast and register				
<b>Ready, Steady Cook</b>  <b>Easter Brownie Bites</b>	<b>Salt Dough Bunny Ornaments</b>  <b>Dance with Danielle</b>	<b>Let's get Baking....</b>  <b>Bunny Paw Biscuits</b>	<b>Design &amp; Decorate Easter Cards</b>  <b>Design &amp; Decorate Easter Cards</b>	 <b>CLOSED FOR BANK HOLIDAY</b>
Packed Lunch				
<b>Pom Pom Print Art</b>  <b>Games on the Pitch</b>	<b>Hand Print Bouquet Canvas</b>  <b>Basket Weaving</b>	<b>Painting &amp; Decorating Minion Eggs</b>  <b>Games on the Pitch</b>	<b>Paint, Decorate and fill Easter Chick Boxes</b>  <b>Party Games!</b>	 <b>CLOSED FOR BANK HOLIDAY</b>
2.30 - 3pm Reading and Relaxing Time to Chill				

### Extended Hours 3pm-6pm

<b>Children can choose from</b> <ul style="list-style-type: none"> <li>➤ Lego</li> <li>➤ Soft toys</li> <li>➤ Castle and knights</li> <li>➤ Reading Area</li> <li>➤ Outside Play</li> <li>➤ Games on the Pitch</li> </ul> 	<b>Children can choose from</b> <ul style="list-style-type: none"> <li>➤ Colouring in</li> <li>➤ Cars, trucks &amp; track</li> <li>➤ Reading Area</li> <li>➤ Giant blocks</li> <li>➤ Outside Play</li> <li>➤ Games on the Pitch</li> </ul> 	<b>Children can choose from</b> <ul style="list-style-type: none"> <li>➤ Role play</li> <li>➤ construction</li> <li>➤ Reading Area</li> <li>➤ Outside Play</li> <li>➤ Dolls House</li> <li>➤ Games on the pitch</li> </ul> 	<b>Children can choose from</b> <ul style="list-style-type: none"> <li>➤ Role play areas</li> <li>➤ Colouring sheets</li> <li>➤ Knex</li> <li>➤ Reading Area</li> <li>➤ Outside Play</li> <li>➤ Games on the Pitch</li> </ul> 	 <b>CLOSED FOR BANK HOLIDAY</b>
5.45 - 6pm Mindfulness – Time to Chill				

## Parent/ Carer Survey Results

Thank you to all parents and carers who took the time to complete the online survey. We find it very useful to see what you think is working well with the school and how we can improve or clarify areas for you. Here are the results from the **66 completed surveys**.

	Strongly Agree	Agree	Disagree	Strongly Disagree
I know where to access information about what my child is learning in school.	21.5%	61.5%	13.8%	3%
	14	40	9	2
The school's curriculum is broad and balanced e.g. my child learns about art, music, history, enterprise, etc. as well as English, maths and science.	40.9%	54.5%	3%	0%
	27	36	2	0
My child has attended exciting and enriching trips.	43.9%	48.5%	4.6%	3%
	29	32	3	2
My child talks about their learning at home.	39.4%	45.5%	12.1%	3%
	26	30	8	2

### Comments:

- This is a brilliant tool!! <http://fluencycontent2-schoolwebsite.netdna-ssl.com/FileCluster/WilliamTyndalePrimary/MainFolder/Curriculum-Maps/Curriculum-Map-Nursery.pdf>
- Very balanced and broad.
- Garden visits for biology through to historical homes, and finally to theatre visits I think they have an interesting time.
- We have many opportunities to come to school and see the presentation of kids' work over the term, this is excellent and fosters children taking pride in their accomplishments!
- Very inspired by topics at school and different ways of delivery are valued by my child. Workshops and songs and group work and making etc are all talked about with great enthusiasm.
- I know the website has lots on what they learn in each year but I don't know now where to find information on what they learn each week.

**Response:** Each class has a website page with a detailed yearly plan that shows the curriculum coverage for all subjects and which topic is covered in each half term. The Learning page has information about each subject for the whole school. If you would like a class timetable to see what subjects are taught when, please ask your class teacher. Please speak to Bea or Sophie if you would like more information.

Instead of sending a longer questionnaire at the end of the school year we are planning on sending shorter surveys more frequently. Thank you in advance for completing them as we value your opinions.

*As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC.  
We are committed to safeguarding and promoting the welfare of all our pupils.  
[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)*



**Artsmark  
Platinum Award**  
Awarded by Arts  
Council England

We are very pleased to have been awarded Artsmark Platinum Award,. Here is the feedback we received.

*It is very clear from your excellently presented documentation that William Tyndale Primary is doing wonderful work, offering its children a rich engagement with the Arts as discrete subjects and as core elements of your overall pedagogy. Your children are offered a rich diet of trips and visits and your partnerships with a range of arts and cultural organisations offer outstanding arts experiences and an authentic understanding of the Arts...Your school is making an important difference through its work, in Islington and beyond, and your positive influence on children's learning and lives is greatly to be admired.*

*Congratulations on your ArtsMark Platinum Award!*

### **Islington Bikeability**



Did you know Islington Council offers free Bikeability and cycle skills sessions to anyone who lives, works or studies in the borough? Find out more (and book your free sessions) at [www.islington.gov.uk/cycle](http://www.islington.gov.uk/cycle)

- Family cycle skills (learn to ride with your child)
- Holiday courses (Easter courses booking now)
- Independent cycle skills (on-road sessions for 11-17 year olds)

Please have a look at the website if you would like more information.

***As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC.  
We are committed to safeguarding and promoting the welfare of all our pupils.***  
[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)

### When Cherry Class visited the Fire Station

Cherry Class visited Islington Fire Station as part of their 'People Who Help Us' topic. They had a wonderful time learning about the important jobs that fire fighters do to keep our community safe. The children learnt about how the equipment in the fire engine is used and even sat inside it! With the help of the experienced fire fighters, Cherry Class children used the enormous hose to spray water, putting out the imaginary fires.



*As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.*

[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)

### **Year 6 Trip to Music For Youth's Regional Festival**

On Friday 7<sup>th</sup> February, Year 6 went on a trip to Kings Place – a concert venue near Kings Cross. We took part in the Music for Youth Regional Festival alongside other Islington primary schools. The purpose of the festival was to celebrate young people enjoying and performing music. There were several rounds, each with lots of different schools taking part, who had all rehearsed pieces of music to perform. The styles of music ranged from Jazz to Classical to Pop.

In our round, Hanover School Choir and Canonbury Jazz Band also participated and there were two adjudicators who critiqued each group and gave feedback. Hanover performed three pop songs and Canonbury performed two jazz pieces. Each group received amazing feedback and then it was William Tyndale's turn. We performed two pieces: 'Somewhere Only We Know' and 'Oh The Things You Can Think', which is the opening number from Seussical the Musical. The judges said our performance was fantastic and that they could tell how much we were enjoying performing our songs. They stated that they could hear every single word our group sang, and that our dance moves were in time and enhanced the overall performance. They also praised us for keeping perfectly in time with the backing track and not rushing ahead. They enjoyed all the solos that were a part of our performance. The tip they gave us for next time was to make sure we always sustain the notes to the end of the phrase and make sure none of us tail off early.

Overall, we had a fantastic time and were so proud to perform in front of an audience and professional musicians at a professional music venue!

By Amala and Lizzie



## Year 3 trip to Tower of London



On Friday 7th February, Year 3 went to the Tower of London as part of their topic 'Medieval History - The Norman Conquest'. The children really enjoyed their day out and they had lots of cross curricular learning opportunities. The children were particularly fascinated by the armour displayed in the White Tower worn by the knights.

Gill, our tour guide, told us all about the Battle of Hastings and the children were very excited to travel back in time and re-enact the battle in the Medieval Palace. He even showed us a real sword similar to the ones carried by the knights back then.

"I really liked getting to act out the Battle, I was Edward the Confessor" Kairon

"It was so much fun pretending we were in the battle!" Emily

After the battle, we were all very tired and it was a good time to stop and have our lunch. When we were having our lunch we noticed some ravens nearby, the children remarked on the size of the ravens and how big they were!

Finally we saw the Crown Jewels, "I liked seeing the real jewels" Zuhair.

Max commented that it was interesting how they built castles out of stone rather than wood.

It was wonderful to bring the children's learning alive. They were extremely engaged and we are looking forward to continue the topic this half term.



Orla - Hawthorn Class Teacher

*As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.*

[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)

## GeoBus Workshops

On the 28<sup>th</sup> February, Year 6 took part in an entertaining workshop, run by UCL GeoBus, about the cause of earthquakes and the creation of volcanoes. During the earthquake section, we used bio-putty to understand what the mantle (two layers away from the inner core of the earth) feels like and how the tectonic plates move to create earthquakes. We also made structures to put to the test against an earthquake table. In the volcanoes section, we were able to feel different types of igneous rock and used fizzing tablets to create our own volcanoes! We all thoroughly enjoyed the workshop and would definitely recommend it!

– Mark Felix (Maple Class)



## Sporting Achievements

This month, William Tyndale sports teams have participated in a number of tournaments, including a Year 5/6 Basketball, Year 5/6 Hockey, Year 5/6 Netball and a Girls and Boys Premier League Primary Stars Tournament. The latter was won by our Year 6 boys football team who will be representing Arsenal in the National Premier League Primary Stars Tournament at Watford FC in May.

Jessie, PE Lead



*As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC.  
We are committed to safeguarding and promoting the welfare of all our pupils.  
[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)*

### Urban Debate League Competitions

On the 5<sup>th</sup> February 2020, 16 teams from schools all around London debated against each other at William Tyndale Primary School as part of the Urban Debate League. There were two motions: This house would be children from watching TV after 6pm on weekdays and This house believes zoos should be banned.

Three teams, formed from children who attend the after-school DebateMate club (which runs from 3:30 – 4:30 on Friday), competed against teams from other schools and won all but one debate! The 18 children chosen worked extremely hard to gain their place on the teams.

Each debate was judged by professional DebateMate staff and children were given constructive feedback on their speeches focusing on three main areas: content, style and strategy. All the children that attended the competition debated brilliantly and did their very best.

- Minnie and Kayra (Maple Class)

***William Tyndale Primary School is currently in joint tenth place nationally with the second round of the Urban Debate League taking place on Wednesday 11<sup>th</sup> March. We wish our debaters the best of luck.***

On the 26<sup>th</sup> February, after school, a group of Year Five and Sixes stayed behind to debate against six different schools. Unfortunately, one school were unable to make it and so two debaters from our team had to make a swing team. This meant our team decreased by two and so we only had four contestants in our main team.

Once the motion was announced and we were given our side, we had fifteen minutes to get ready and prepare our speeches. The first motion was: This house believes celebrities and public figures should receive stricter sentences for their crimes and the second was This house would ban internet access on under 16-year old's phones.

- Scarlett (Maple Class)

### Read Aloud Competitions

On Tuesday 3<sup>rd</sup> March and Wednesday 4<sup>th</sup> March, the school was treated to the KS1 and KS2 Read Aloud Competitions during assembly. Staff and students were amazed with the preparation, enthusiasm and expression used to share these extracts from a wide range of texts. It was very difficult to choose just one winner from each phase.

Congratulations to the children below who were chosen from each class to perform in assembly, as well as the overall winners.

Hazel Class – Marianna  
Bodhi Class – Juliette and **Aisha (Y1 winner)**  
Quince Class – Ada and Wilf  
Chestnut Class – Rasmus and **Matteo (Y2 winner)**  
Monkey Puzzle Class – Ellie  
Oak Class - Tessa  
Hawthorn Class - **Amahra (Y3/4 winner)**  
Acacia Class - JJ  
Juniper Class - Renata  
Eucalyptus Class - Ella  
Rowan Class - Temi  
Maple Class - **Sarah (Y 5/6 winner)**

Shona, English Lead

*As a Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC.  
We are committed to safeguarding and promoting the welfare of all our pupils.*

[www.williamtyndale-islington.co.uk](http://www.williamtyndale-islington.co.uk)

## Number Facts and Multiplication Bees

Over the last few weeks, children across the school have been taking part in Number Facts and Multiplication Bees. All classes hosted in-class competitions in order to choose competitors to take part in the final. Many children volunteered to compete in their class heats and all the staff were impressed by their enthusiasm and fantastic recall of number facts, times tables and related facts. After a number of tense and closely run rounds, finalists were chosen from each class.

On Thursday 11<sup>th</sup> February, the KS1 Number Facts Bee final took place during assembly. The Year 1 finalists were **Joseph** and **Anthony** from Hazel Class, and **Santiago** and **Finn** from Boudhi Class. I was very impressed with the arithmetical knowledge that these children showcased, including doubles, halves, number facts, and addition and subtraction calculations up to 50! Finn was the Year 1 champion, solving the final problem with impressive speed!

The Year 2 finalists were **Heja** and **Isabella** from Quince Class, and **Daisy** and **Caleb** from Chestnut Class. I was very impressed by the speed with which all of these children were able to recall a range of times table multiplication and division facts. Caleb was the Year 2 champion, impressing all of KS1 with his quick mental calculation of challenging related multiplication, division, addition and subtraction facts for the 2, 3, 5 and 10 times tables, and solving the final problem in less than 5 seconds!

On Thursday 26<sup>th</sup> February and Tuesday 3<sup>rd</sup> March, the KS2 Multiplication Bee finals took place during assembly. The Year 3 and 4 finalists were **Hugo** and **Amahra** from Hawthorn Class, **Adam** and **Elliot** from Oak Class, **Thomas** and **Pip** from Monkey Puzzle Class and **Theo** and **David** from Acacia Class. All of KS2 were impressed by their speed and confidence when calculating challenging related facts such as  $120 \times 11$  and  $1080 \div 9$ . Hugo was the Year 3 and 4 champion, succeeding in a very close final round!

The Year 5 and 6 finalists were **Indigo** and **Sam** from Juniper Class, **Gabriel** and **Atticus** from Eucalyptus Class, **Matteo** and **Cy** from Maple Class and **Laura** and **Connor** from Rowan Class. I was hugely impressed by these children's speed and accuracy, as they found square roots, cube numbers, and a wide range of challenging related facts such as  $4200 \div 70$  and  $700 \times 80$ , as well as solving problems involving the distributive law (e.g.  $23 \times 7$  can be solved by finding  $3 \times 7$  and  $20 \times 7$  and adding the two together). KS2 were amazed by all of their impressive performances, but Matteo was the champion of the tie-breaker, solving the final problem in less than 5 seconds!

Not only was I impressed by all of the competitors' mathematical skills but I was also impressed with their confidence to stand up in front of their peers to answer questions quickly, efficiently and accurately using the mental strategies they have been practising in class. All of the children in the audiences of both assemblies were inspired by all the competitors' hard work! Huge congratulations to everyone who took part in all stages of the competition and I look forward to seeing another group of competitors in the Summer term!

Nicola

Maths Subject Leader

## A Day in the Life of a Victorian Child

20<sup>th</sup> February 1863

Dear Diary,

How startling this day has been! I'm tucked into my fourposter bed with my bed heater full of coals, heating up the room, glad that this day will not come again. The housemaid, Charlotte, has extinguished the light but after she left I relit it to write to you. In the morning, Charlotte woke me by opening the shutters and letting the light shine through. I turned over to look at the pocket watch that father gave to me. It was 7:30 a.m.

I rang the bell for my breakfast tray to be brought up. It consisted of the toaster, which Charlotte put over the fire, and my silver coffee pot. As I poured out cup of coffee into my silver-rimmed cup on my silver-rimmed tray, I saw an unacceptable grease spot all over my precious coffee pot. I shrieked, pushed my tray away and wouldn't finish my breakfast until it was cleared away. That spoiled my day from the very beginning. When I was done, I called for my clothes to be readied. Five minutes later, I was sitting in the back of my carriage, feeling really sick because it was so bumpy.

The first subject was English. It was soooo boring! Ahh! Frustratingly boring. When my schoolteacher called me up to spell M-O-R-N-I-N-G, I almost fell sleep! After what felt like hours of English, we had Arithmetic. It was just as easy as English but the teacher was stricter. Slouching would resolve in the cane. At last it was lunch, I sat at the table towards the gate and ravenously started eating my pork and potatoes (with treacle for pudding afterwards).

Just as I was taking a large mouthful of potatoes, a few crumbs fell on to my lap! I couldn't breathe, my face was red hot, everyone was staring at me, so I splashed a tiny bit of water on me to calm me down before going to tell the master to telegraph Charlotte to bring more trousers. It was only after I'd said it in front of the master that I realized what I'd done. He beat me with a hard whiteboard rubber. I now had a bruise the size of a small egg on the back of my head. It still hurts a lot! There's this constant aching making it really hard to focus. You wouldn't guess what I'd done. I'd said the word trousers! My mother had told me so many times that it was impolite to say 'the word'. And what had I just done...I'm ashamed of myself. This will stay with me the whole of my life.

It was after Geography when the master rang the bell that I realized how relieved I was to see Mr. Owen in the carriage with the horse reins in his hands. I briskly walked down the steps to the carriage and seated myself inside. It was about 3 minutes into the drive when I saw a dreadful sight: A horrible, grimy, poor person was sticking her head through the carriage window, her grotty arm was stretched out for my handkerchief which was lying next to me. I, being no coward, seized it and we had a very dangerous tug-of-war, the carriage flying along at a tremendous pace. She ripped it but I still won the tugging, I guess my father was right, it is worth doing fencing, and I am good at poking others. Finally, I recovered from my shock and called or someone to fully clean the carriage until it sparkled in the sun. When I got home, I went straight to my mother and informed her of my startling drive home. I showed her my ripped handkerchief. She chastised me for touching it and told the butler to throw it away.

"A poor person's touched it" she grimaced.

I'm actually shocked by how many lower-class people don't have handkerchiefs. I counted on the way to school. Poor them, nothing to blow their noses with. I'd want someone to create somewhere that people who don't have handkerchiefs could collect them. Obviously, I'm much too civilized to do it. I hope tomorrow is a better day.

Sleep well,

Good night.

Emily, Eucalyptus Class

### Kids' Club

Please be aware that if you collect your child after **3:40 pm**, your child will be sent to Kids' Club and charges for the full cost of Kids' Club (£11.50) will be applied. If you do not wish your child to go to Kids' Club, please ensure that you are prompt to collect them. Reception to Year 2 can be collected from 3:20pm, while Years 3 to 6 will be down in the playground from 3:30pm.

Kids' Club runs from 3:30—6pm and is run by members of staff who know the children well. This means that the staff began their school day at 8:30am. We ask you to be considerate of these long days by collecting your child by 6pm. Any latecomers will be charged an on the spot fine of £20 with an extra £1 per minute. If you receive this fine more than once, your child may not be able to attend Kids' Club in future.

### Dates for holiday play schemes

Easter 6<sup>th</sup> — 9<sup>th</sup> April

Summer 20<sup>th</sup> — 31<sup>st</sup> July

Autumn Half Term 26<sup>th</sup> — 30<sup>th</sup> October

Please note that there is no play scheme during the May half term.

## Collecting your child

Please remember to let us know if someone other than yourself or the usual person is collecting your child. You must let the class teacher know by writing them a note. **We will not let any child leave the school premises with any other adult, even if we or they know them, unless we have had notice from you.** Should your arrangements change after the start of the school day, please phone the school office. **After 3.15**, please call Kids' Club, where the same procedures apply, on **020 7359 0588** to let Nancy, or another member of staff, know about your arrangements.

Many thanks for your understanding.

## BOOKS AMNESTY

Every year we lose up to 300 PACT books: £800!!

It would lovely if you could kindly return any books you come across at home to help us replenish our stores. If you find any, please return them to the school office.

Thank you so much.

## Jewellery, Nail Varnish and Hair Dye!

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

## Breakfast Club & Kids' Club

### Charges

**Breakfast Club 8am – 8.50am**

**£5**

**Kids' Club 3.30pm – 6pm**

**£11.50**

**(Nursery children 3pm – 6pm £15.75)**

Late charges will be applied from 3:40 and any collection after 6pm will result in an on the spot fine of £20 + £1 per minute.

## GDPR

Please be aware that any consent that has been given in the past will continue to be valid (i.e. photos). You have the right to withdraw your consent at any time.

Please view the school's privacy notice on the school website <http://www.williamtyndale-islington.co.uk/Policies-and-Procedures>

## CHILDREN GOING HOME ALONE

It is very important for us to know if your child walks home by themselves at the end of their day at school i.e. from 3.30, after a club or after Kids' Club.

Please let us know in writing if this is so, detailing the days and times that your child will leave the premises, and hand this letter into the school office.

We cannot prevent children from going home by themselves but we do discourage this from happening until your child is at least in years 5 and 6.

Thank you.

## Dates for the Academic Year 2019-20

### AUTUMN TERM 2019

<b>FIRST DAY OF TERM</b>	Monday 2 <sup>nd</sup> September 2019
<i>INSET DAYS</i>	<i>Monday 2<sup>nd</sup> &amp; Tuesday 3<sup>rd</sup> September</i>
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Wednesday 4<sup>th</sup> September</b>
<i>HALF TERM</i>	<i>Monday 21<sup>st</sup> – Friday 25<sup>th</sup> October</i>
<i>INSET DAYS</i>	<i>Monday 28<sup>th</sup> &amp; Tuesday 29<sup>th</sup> October</i>
<b>LAST DAY OF TERM</b>	<b>Friday 20<sup>th</sup> December 2019</b>

### SPRING TERM 2020

<b>FIRST DAY OF TERM</b>	<b>Monday 6<sup>th</sup> January 2020</b>
<i>HALF TERM</i>	<i>Monday 17<sup>th</sup> – Friday 21<sup>st</sup> February</i>
<b>LAST DAY OF TERM</b>	<b>Friday 3<sup>rd</sup> April 2020</b>

### SUMMER TERM 2020

<b>FIRST DAY OF TERM</b>	<b>Monday 20<sup>th</sup> April 2020</b>
<i>May Bank Holiday</i>	<i>Friday 8<sup>th</sup> May</i>
<i>HALF TERM</i>	<i>Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May</i>
<i>Spring Bank Holiday</i>	<i>Monday 25<sup>th</sup> May</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 17<sup>th</sup> July 2020</b>
<i>INSET DAY</i>	<i>Monday 20<sup>th</sup> July</i>
<b>LAST DAY OF TERM</b>	<b>Monday 20<sup>th</sup> July 2020</b>

## Dates for the Academic Year 2020 - 2021

### AUTUMN TERM 2020

FIRST DAY OF TERM	Tuesday 1 <sup>st</sup> September 2020
<i>INSET DAY</i>	<i>Tuesday 1<sup>st</sup> September</i>
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Wednesday 2<sup>nd</sup> September 2020</b>
<i>INSET DAY</i>	<i>Friday 23<sup>rd</sup> October</i>
<i>HALF TERM</i>	<i>Monday 26<sup>th</sup> – Friday 30<sup>th</sup> October</i>
<b>LAST DAY OF TERM</b>	<b>Friday 18<sup>th</sup> December 2020</b>

### SPRING TERM 2021

<b>FIRST DAY OF TERM</b>	<b>Monday 4<sup>th</sup> January 2021</b>
<i>HALF TERM</i>	<i>Monday 15<sup>th</sup> – Friday 19<sup>th</sup> February</i>
<b>LAST DAY OF TERM</b>	<b>Thursday 1<sup>st</sup> April 2021</b>
<i>Good Friday 2<sup>nd</sup> April</i> <i>Easter Monday 5<sup>th</sup> April</i>	

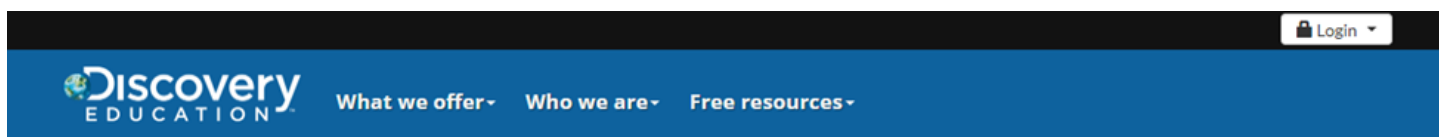
### SUMMER TERM 2021

FIRST DAY OF TERM	Thursday 15 <sup>th</sup> April 2021
<i>INSET DAYS</i>	<i>Thursday 15<sup>th</sup> &amp; Friday 16<sup>th</sup> April</i>
<b>CHILDREN RETURN TO SCHOOL</b>	<b>Monday 19<sup>th</sup> April 2021</b>
<i>May Bank Holiday</i>	<i>Monday 3<sup>rd</sup> May</i>
<i>HALF TERM</i>	<i>Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June</i>
<i>Spring Bank Holiday</i>	<i>Monday 31<sup>st</sup> May</i>
<b>LAST DAY OF TERM FOR CHILDREN</b>	<b>Friday 16<sup>th</sup> July 2021</b>
<i>INSET DAY</i>	<i>Monday 19<sup>th</sup> July</i>
<b>LAST DAY OF TERM</b>	<b>Monday 19<sup>th</sup> July 2021</b>

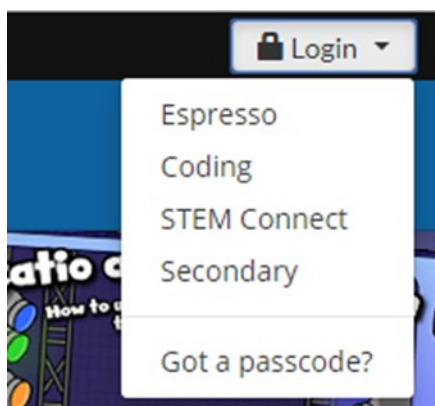
## ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material.

Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.

The image shows the login form on the Discovery Education website. It includes a link for 'Forgot username or password?' on the left. In the center, there are two input fields: 'Espresso username' and 'password'. To the right of these fields is a blue 'LOGIN' button. Further right is a dropdown menu with a lock icon and the text 'Espresso'.

### My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

# Reading and Maths resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at **www.readingeggs.co.uk**.



**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home. **Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
- Ask your child to sign in, using the details they have been given;
- Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
- Login to [www.parents.doodlemaths.com](http://www.parents.doodlemaths.com) with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
- Download the Parent Connect app where you can see a snapshot of what your child is doing.

Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.