



Reaching Out

March 2025

In March our Skill of the Month was Creativity.

Next month, we will be focusing on Global Goal 3 and 6.



March's Right of the Month:



Key Dates

Please check the **school calendar** on the website for upcoming events.



It is hard to believe that we are almost at the end of another term!

These past twelve weeks have been marked by many wonderful trips, class assemblies and new learning opportunities for all the children.

This month, read all about Year 1's trip to the **Islington Museum**, Year 3 and 4's entry into the **Guinness Book of Records** and hear about an exciting trip to the Emirates Stadium!

One of the many highlights of this term was our **World Book Week** when the school entrance was transformed into a dragon's nest sparking much **creativity** in every classroom! The theme this year centred around storytelling through the power of illustrations and children produced wonderful stories and beautiful dragon artwork.

Special thanks to **Michelle**, Assistant Headteacher and English Lead and **Alicen**, our Librarian and Pastoral Assistant for organising such an exciting event!

Thank you so much to Parents and Carers for supporting the **Book Fair**, which will help the school to buy new books for the library. Please do visit the School Library to borrow a book - see opening times on page 5!

As we look towards the upcoming term, thank you for continuing to support your child's learning at home. Engaging them in discussions about their learning at school, reading together, visiting museums and galleries and encouraging them to explore new interests will reinforce the knowledge and skills they are developing in school.

If you would like to do extra writing at home, you will have received a QR code, in the weekly bulletin, for a padlet with resources.

Don't forget to have a look at [Homezone | Skills Builder](#) for resources to support your child's essential skills. More information on page 9!

I wish you a restful and enjoyable break and we look forward to welcoming all the children back for the summer term.

With best wishes

Sophie
Head Teacher

REACH for your future **Respect Enterprise Ambition Confidence Happiness**

Every month, children who arrive on time are entered into a **Punctuality Prize draw!** The winners receive a special prize and are celebrated in our whole school assembly.

February 2025 Punctuality Winners

(No lates for the whole of February)

Liora Maple Class

Zachary Cherry Class

Bella Apple Blossom Class

Poyraz Bonsai Class

Cian Hazel Class

Pera Socotra Class

Thora Aspen Class

A reminder that school starts at **8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at **or after 9am will be marked late.**

Department for Education report explores the link between attendance and attainment

Increased school attendance leads to higher attainment, according to a research [report](#) by the DfE. Pupils with higher attendance bands at Key Stage 2 (KS2) and Key Stage 4 (KS4) were more likely to achieve successful outcomes in 2022-23.

The findings revealed that missing 10 days of school in year 6 (KS2), decreased chances of reaching the expected standard in reading, writing and maths by 25%. And for those in year 11, this reduced their chance of achieving a grade 5 in English and Maths by nearly 50%.

Year 1 trip to Islington Museum



As part of our topic on local history, Year 1 travelled back in time at the Islington Museum. We went on a treasure hunt around the museum and did some activities looking at old photos and prints of Islington, as well as some of our school! On the bus on the way back, we spotted all the places in Islington that we had been learning about at the museum!



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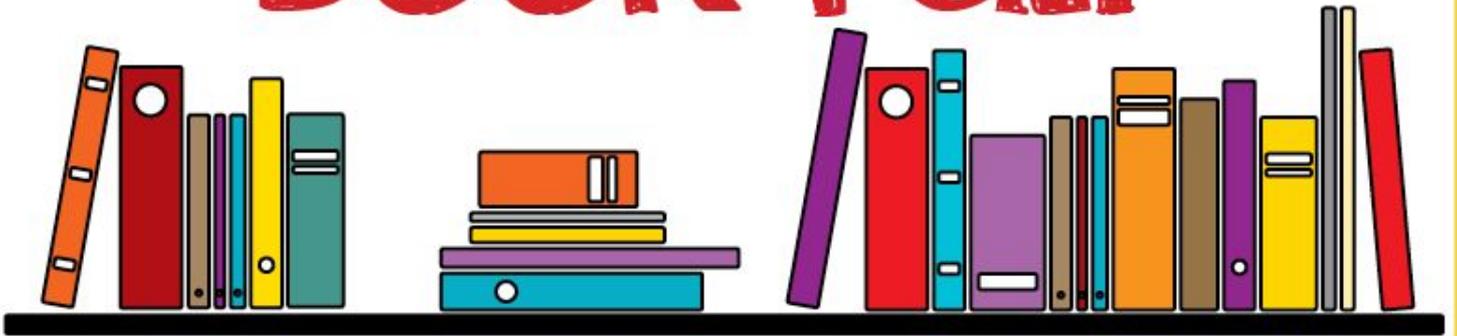


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EXCLUSIVE OFFERS FOR THE WILLIAM TYNDALE COMMUNITY

Scholastic Book Fair



Thank you to everyone who attended the book fair and supported the event. There was an amazing turnout and it was wonderful to see the children enthused to explore new stories or information.

Over 50% of each book purchased went towards the school. This meant we raised an astounding **£732** to spend on new books for the library!

School Library After School Openings



If you would like to make use of our library service then please do pop along. You can read a book with your child and borrow it for home.

The library is open on Thursdays from 3.30-4pm. Please bring your library card with you.

Guinness World Records Success!

A little while ago, some children in Years 3 and 4 took part in a poetry Guinness World Records event. I am pleased to announce they were successful!

Laura Mucha who ran the event, has sent a personal and formal letter of thank you to all the students who participated. If you want to hear the poem or buy an official certificate, please follow the links below:

[Certificate](#) [Poem.](#)



WE DID IT! WE BROKE THE RECORD!

I am **VERY** excited to inform you that Guinness World Records has **APPROVED** our record attempt for Largest Poetry Lesson (Multi Venues).

WOOOHOOOOOOO!!!!!!

The formal record is for 43,516 people (from around 500 schools), which is enough to fill a football stadium!

More than 125,000 young people from over 1,000 schools took part in the lesson, but many couldn't be counted due to the **VERY** strict Guinness World Records requirements. But every single person counted in terms of creating the poem, and being part of our record-breaking event and community.

Please **PLEASE** thank your students – and yourselves and your colleagues – for **ALL** the hard work that you've put into taking part, complying with the evidence requirements, replying to my annoying emails, resubmitting evidence and filming for the final video, all on top of your full on day jobs. I quite literally could not have done this without each and every one of you.

THANK YOU!



**OFFICIAL
ATTEMPT**



**GUINNESS WORLD RECORDS™ Title Attempt for Largest Poetry Lesson
(Multiple Venues)**

I want to say a huge, HUGE thank you for EVERYTHING you did to take part in this attempt to break the GUINNESS WORLD RECORDS™ title for Largest Poetry Lesson (Multiple Venues). Whether that was using the teaching resources in class, submitting ideas, voting during the live lesson on Zoom, or watching the lesson on YouTube Live. I could not have done this without you.

Literally.

Trying to break the record for the world's Largest Poetry Lesson would be a total failure if it was just me talking to myself!

Every single person that took part counts – and that includes YOU.

So thank you.

THANK YOU!

Now that you've taken part in this and helped create a poem that is published on the Children's Poetry Archive and will be published across the UK (including on radio, newspapers and magazines), I hope that you know that:

You are a **POET**.

And I hope that you go on to write and read lots more poems in the future.

Whatever is going on in your life, poetry can be a really useful way of exploring how you feel and what you think, connecting with others, making them laugh – and, in the case of our poem, encouraging others pause and reflect on what's really important in life.

I'm REALLY proud of our poem and I hope you are too.

Thank you.

Laura Mucha

In partnership with



FREE SWIMMING LESSONS IN ISLINGTON

Throughout the school holidays and in partnership with Islington Council, we are proud to be able to offer a variety of free swimming lessons for children and families. Lessons will run during Easter, May Half Term, Summer and October Half Term. Sessions include:

- Adult and child swimming lessons: 6-week course for under 3's *Summer holiday only
- Swimming lessons for 4 -13-year-olds, intensive lessons, Monday - Friday for 1 or 2 weeks
- Teen swimming lessons 13 -16-year-olds, intensive lessons, Monday - Friday for 1 or 2 weeks
- Family swimming lessons, 6-week course for up to 2 adults and 2 children to learn to swim together and enjoy the pool together *Summer holiday only

To apply please scan QR code or visit website at better.org.uk/free-swimming-lessons

You can email for more information at summer.lessons@gll.org



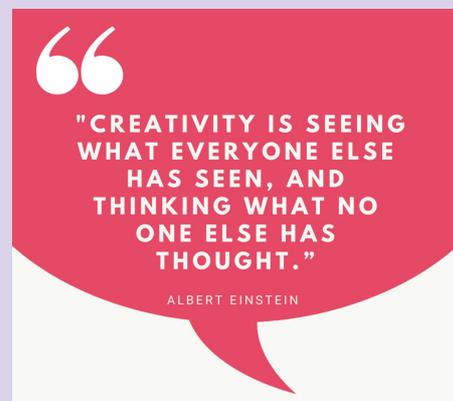
BETTER



ISLINGTON
For a more equal future

Skill of the Month

Step 0	I imagine different situations
Step 1	I imagine different situations and can say what I imagine
Step 2	I imagine different situations and can bring them to life in different ways
Step 3	I generate ideas when I've been given a clear brief
Step 4	I generate ideas to improve something
Step 5	I generate ideas by combining different concepts



Imagine you can have any pet in the world, even if it does not exist: what pet would you have? Draw your pet and describe it. What does it eat? Where does it live?

Extension: Write a story about an adventure that your imaginary pet goes on.

Reflection Questions

Getting Started: How can you share what you imagine?

Intermediate: How can you come up with lots of different ideas?

Advanced: How can you combine different ideas to create new ones?

Mastery: How can you help someone else to be creative?

Why not try an activity to reflect on the process of *Creativity* at home. For more activities navigate to [Homezone | Skills Builder](#)

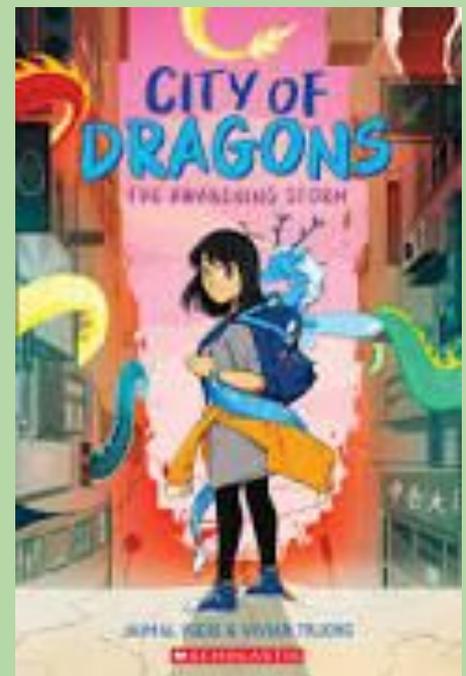
World Book Day



This year to celebrate world book day, we took inspiration from the official illustrator, Vivian Truong.

On the Monday, the children arrived at school to find a 'dragon nesting site' in the office. A 'dragon' arrived at school later in the day and delivered an egg to each class. Once the egg was cracked open, it revealed a dragon themed book inside.

The children all responded to the artwork in the book in their own way, using their creativity skills. Their illustrations were displayed around the school' and we created our own city of 'dragon illustrators!'



CREATIVITY



Trip to the Emirates Stadium



On Saturday 22nd March, the girls football team went for an amazing surprise to the Emirates Stadium to watch the Arsenal vs Liverpool women's match. It was so fun. We were in a VIP box and we got lots of free food and drinks which were delicious! We especially loved to dance to the music. It was such a fun experience to go to and I will remember it forever. After that, we got to go and meet Gunnarsaurus, the Arsenal mascot (who is a dinosaur). It was really cool! The girls football team would love to say a big thank you to Tracie, her daughter and Robyn for organising such a magical day!

Brogan - Juniper class, Year 6.





Women's Arsenal Match - Saturday 23rd of March Match Report by Jane - Year 5

The Arsenal match was incredible! The players played amazingly and of course, I support Arsenal and we won 4 nil (YAY)! It was one of the best things I have ever done because I just loved the action and all the EPIC goals that Arsenal scored. I wish I could do it again. If I owned Arsenal I would make it so the speakers were a bit less noisy. When Arsenal scored, the whole pitch went crazy and that was an experience that you don't experience on a normal day.

I am so glad that finally women get to play football because in the past all sports have been for boys. That women can play with that many people was incredible to see.

Some of the moments I enjoyed the most, were when Arsenal scored and the screen showed who scored and the pitch erupted with cheers. My least favourite part of the game was when they were just passing and nothing was really happening.

Overall the game was one of the best things I have ever done and I bet everyone who went enjoyed it. It was an exciting fun game and I wish I could have that experience every day!



Summer Workshops and Events for Parents and Carers

RSE Y2

Tuesday 22nd April 3.45 in Olive Class

Year 2 parents are invited to attend this session to find out about the Relationships and Sex Education programme for this term. Please check your emails for more information.



RSE Y4

Thursday 24th April 3.45 in Hazel Class

Year 4 parents are invited to attend this session to find out about the Relationships and Sex Education programme for this term. Please check your emails for more information.



Y6 SATS Information Meeting

Thursday 1st May in Aspen class 3.45pm

Year 6 parents are invited to attend this session to find out more about the statutory assessment tests. You will hear about the structure of the week and how to support your child.



Phonics Screening Check in Year 1

Tuesday 6th May Baobab class at 3.40pm

Friday 9th May in the Meeting Room 9am

Year 1 Parents and Carers are invited to attend this session to find out about the Phonics Screening check. In the session, you will receive resources and strategies to support your child.

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chom



Coffee and Conversation

Friday 23rd May 9 am in the Meeting Room &

Friday 4th July 9am in the Meeting Room

Drop into our coffee morning for a hot drink and a chat with other parents and members of the school community. It is a relaxed gathering and an opportunity to meet other parents, carers and school staff.



PUNCTUALITY and ATTENDANCE

Punctuality

Children are happier when they arrive punctually at school and their learning gets off to a fine start. We have many incentives to encourage children to arrive punctually, including certificates and medals.

Please remember:

- **The school gates open at 8.45am** and children are able to go straight to their classes.
- **School starts at 8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at **or after 9am will be marked late.**

Timings for the end of the day will be as follows:

Nursery door will open at 2.50pm. (Children not collected by 3pm will incur a charge.) **Reception** and **Year 1** doors will open at 3.25pm.

- **Year 2** line up outside the Reception play area at 3.30pm, flanking the fence in front of the hand washing trough, by the office as you come down the lane from Upper Street.
- **Years 3 – 6** will be brought down to the playground at 3.30pm. Please could parents wait near to where their child's class lines up, avoiding bottlenecking by the extension of the Morris Building. Children will not be dismissed as they come out and down the stairs – only from their line.
- **Any children not collected on time will be taken to Kids' Club where a charge will apply from 3.40pm.**

It is really important to a child's feeling of security that they are brought in regularly and that parents arrive and depart promptly once they are settled. Children who arrive late can become distressed and find it hard to settle to their activities. Again, at home time, please collect your child promptly as they can become very anxious if you are late.

Please find further information in the [Parent and Carer Handbook](#) on the school website.



Attendance

The school and Educational Welfare officers monitor attendance on a regular basis. We expect children to have **at least 95% attendance. If your child's attendance falls below 95% then the Educational Welfare Officer will contact you. A child is considered a persistent absentee once their attendance falls to 90%.**

Please let us know of any changes in your child's home life, routines or health that may affect their attendance or punctuality at school, so we can support you accordingly. If you would like any more details about punctuality and attendance, please see Penny in the school office.



What do I do if my child is sick?

1. If your child is sick please inform the school office on the first day of absence.
2. On your child's return to school please bring a note to the school office explaining why your child was absent. If your child is absent directly before or after a holiday you will need to bring in medical proof to support the absence.

We award children medals and badges for 100% attendance and punctuality over a term and for over the whole year. Well done and thank you to everyone who continue to help reduce our absences, cooperating with procedures required by the Department for Education (DfE).

What about medical appointments?

Please try to avoid making dental or medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the school office as evidence for this absence.

What if I need to apply for leave during term time?

Any leave of absence has to be applied for, four weeks in advance, using the appropriate forms from the school office; each case is reviewed individually but please be aware that absence will be authorised in only the most exceptional of circumstances. **Holidays during term time will never be authorised.**

Any unauthorised absence may result in an immediate penalty notice of £80 per parent per child from Islington's Educational Welfare Department.

Support Services

Corinne, Pastoral Lead, has collated some useful services available to parents. This is not an exhaustive list and do continue to contact the school if you require support.

Islington Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

Islington

Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

[Find Your Islington | Bright Start Family Support Service](#)



Islington

Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

Islington Parenting Programmes

[Parenting Programmes in Islington](#)

Support Numbers

Emergency Services

999

Islington Children's Social Care

020 7527 7400

Domestic Violence National Helpline

0808 200 247

NSPCC 0800 800 500

Childli

ne 0800 1111



“ERIC is the national charity dedicated to improving children’s bowel and bladder health.

Our mission is to reduce the impact of continence problems on children and their families.”

The website has lots of information about toileting issues such as toilet anxiety, potty training, bowel and bladder problems. It offers lots of practical advice around how to support your child, webinars and a HELPLINE.

www.eric.org.uk



Free helpline: 0808 801 0343 Mon to Thur, 10am - 2pm