

Reaching out

William Tyndale
Primary School



An exceptional education for all

5th May 2023

April was another busy month at William Tyndale. We are so pleased to be able to share some of the wonderful things that have been happening.

I would like to thank **Nancy** and her team for running an excellent playscheme during the Easter Holiday. You are now able to book for the [Summer playscheme](#).

In the very first week back, Year 2 and Year 4 went on trips to Central Mosque and Westminster Abbey, respectively.

Thank you to **Michelle** for organising a visit from the poet Paul Lyalls for Year 5 and for holding the Spelling Bee, which demonstrated a huge enthusiasm for spelling across the school.

We were lucky to have a visit from Sharmina Begum discussing Ramadan and Eid.

We have really enjoyed hosting school leaders from other countries and MA students from UCL to share the excellent teaching happening here at William Tyndale. All the visitors were hugely impressed with everything that they saw; [please read the blog of one of the MA students](#).

We are very sorry to say goodbye to **Aysun** who was a huge credit to the Nursery team and wish her all the best for the future.

I would like to congratulate **Olivia**, who has gone on maternity leave; best of luck with your new baby.

Congratulations to all the staff and children who worked so hard to ensure our reaccreditation as a Gold Rights Respecting School, with particular thanks to **Alana** for coordinating the process.

A polite reminder that all bicycles and scooters, both for adults and children, need to be parked in or by the hubs in the corridor by Upper Street Gate. Please do not bring them into the playground. We really appreciate your support with this.

In May, our Skill of the Month is Aiming High and our Right of the Month is **ARTICLE 30: Minority Culture, Language and Religion**. Please read below for more information.

Have a great coronation weekend!

Bea Mayer

Assistant Head Teacher

EVENTS

May

- 10th Marula Class trip to Science Museum
- 12th Magnolia Class trip to Tower of London
- 16th Cashapona Class Assembly @10:20
- 17th National Numeracy Day
- 17th Year 5 trip to Ragged School Museum
- 18th Chestnut Class Assembly @10:20
- 20th Summer Fair
- 22nd Year 1 trip to Hampstead Heath
- 23rd Marula Class Assembly @10:20
- 23rd Class Photographs
- 24th Sycamore Class Assembly @ 10:20
- 24th Year 5 trip to St Mary's
- 24th Reception trip to Little Angel Theatre
- 25th Juniper Class Assembly @10:20

HALF TERM

June

- 6th Romans workshop for Year 2
- 9th Year 3 trip to Kew Gardens
- 13th Year 3 trip to Natural History Museum
- 15th Tea Tree Class Assembly @10:10
- 19th-23rd Year 6 journey to PGL
- 19th Year 1 trip to Estorick Collection
- 22nd Willow Class Assembly @10:20
- 28th Spindle Class Assembly @10:20
- 29th EYFS & KS1 Sports Day
- 30^h KS2 Sports Day

July

- 4th Violin concert @ 14:30
- 6th Tea Tree trip to Roman Amphitheatre
- 7th Spindle trip to Roman Amphitheatre
- 7th Clarinet, Brass, Flute & Orchestra concert @14:00
- 13th Guitar concert @ 14:30
- 18th Year 6 show to Sequoia Parents and Carers
- 19th Year 6 show to Kowhai Parents and Carers
- 20th Year 6 Graduation @ 17:30

The next newsletter will be published on
9th June.

REACH for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

Easter Holiday Playscheme

A big thank you to Nancy, Elvira, Aysun, Sunita, Anne, Kerry and Vanessa for running such a successful holiday playscheme over the Easter break. The next playscheme will be running during the Summer Holiday.



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Year 4 Trip to Westminster Abbey

On the 19th of April 2023, Year 4 went to Westminster Abbey. We started off by taking the underground and walking for a little while. Then we eventually entered the Abbey.

Firstly, we participated in a Tudor trail and explored many statues and ornaments including the many stone columns which were surprisingly 100 feet tall. Wow!!! We also saw the tombs of Tudor queens: Elizabeth I and Mary I, and the first Tudor king and his wife, Henry VII and Elizabeth of York. Their tombs were decorated with beautiful Tudor roses. Even when the class was tired and hungry, we carried on by finding some more details and engravings on the tombs and stones.

Then, we went to have a refreshing picnic as our lunch. The name of that green and fresh park was called St James's park and we sat in the sunshine.

Sadly, it was finally time to go back to school. Big Ben started his bongs when we started to walk back to the very packed station.

Written by Anthony and Gabrielle in Marula class



Year 2 trip to Central Mosque

In Year 2, we are currently learning about Islam in RE. As part of our learning, we visited the London Central Mosque near Regent's Park! Upon arrival, we were greeted by Mohamed, our guide for the duration of the visit. He told us all about the history of the building and how the land was gifted to the Muslim Community of Great Britain in 1940. We then walked to the prayer room and removed our shoes before entering. We were told that thousands of people come to pray in this mosque, and because of the shape of the room with its dome, the Imam doesn't need a microphone because the sound travels through the space so well. After that, Mohamed took us to the exhibition room, and we had a chance to learn more about Islam, including The Five Pillars of Islam.



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Poet visit

Paul Lyalls, the poet, who has had one of his poems sent in to space by NASA, came to our school and did a workshop on how to write a perfect poem. The first thing he got us to do was answer four questions (write down a memory, something you had to do, something you know and a philosophical question.) Once we had answered the questions he told us to choose one of the answers to be our poem title. He told us to write three sentences that had something to do with the title that had 5-7 words and they could be as creative and imaginative as we liked. He also told us to make each sentence three fingers apart. We were told to go over our poems and make sure we hadn't used the same word twice (little words excluded my, me etc.) If we had used the same word twice we would have to write a synonym or a simile in the place of that word. The reason he told us to leave a three finger space in between the sentences, was because we would be writing 2-3 sentences in between each line. Once we had finished writing our sentences we had written perfect poems. We were allowed to read our poems to the whole class. Not everybody read their poems to the class but they were amazing even if they weren't read.

- Otis and Scarlett, year 5

Here are some examples:

Brother in the bathtub

Scrubby dub dub, brother in the bathtub,
The bath is clear blue,
There are lots of bubbles too,
Dexter will splish and Dexy will splash,
All his toys will ride a wave and then they will crash,
He's doing my head in, making weird noises in the bath,
Rubby bub bub, time for him to leave the bathtub,
He won't leave, he is annoying me,
I guess that means no i-Pad for a week.

By Otis



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Vomiting in an airplane

A thousand feet up in the air,
My face turning a horrible shade of green,
My lunch just won't stay put,
Sausages and beans crawling up,
Disgusting lumps appear on my sisters lap,
A waterfall of tears streams on my sisters cheek,
Isn't flying chic?

By Julieta

Falling down the stairs

I was about three years old,
A young little rainbow in the making,
Shirring and sparkling in the spotlight,
Toddering around getting called cute,
When I fell down the wooden mountains,
It was like all the colour drained from my face,
Like a rainbow being sucked up by a Hoover,
Like a candle being blown out,
And landed head first into a door,
My brother's creaking door I smashed into,
No surprise,
Luckily he was not in the house to watch my embarrassing scene.

By Scarlett



Spelling Bee

On 29th March and 30th March, children from Years 1 to 6 competed in a very challenging Spelling Bee. They were asked to spell words from their year group spelling list as well as subject specific vocabulary from topics. Two children from each class, who had been successful in a class competition, stood up in front of all the children and represented their class in a Spelling Bee. The competitors were: **Ezra** and **Jules** in Mimosa; **Anvi** and **Nora** in Willow; **Cian** and **Alice** in Tea Tree; **Diego** and **Talya** in Spindle; **Sachie** and **Emily** from Sycamore; **Annabelle** and **srar** from Magnolia; **Ola** and **Lucy** from Acacia; **Gabrielle** and **Anthony** from Marula; **Harry** and **Frankie** from Theobroma; **Ada** and **Jeremiah** from Cashapona; **Gaia** and **Hector** from Kowhai; and **Elif** and **Gyan** from Sequoia. I was so impressed with the confidence and dedication from all the participants who were spelling words. The audience gasped in amazement as words such as calculation, apostrophe, photosynthesis and oesophagus were spelt with ease! The eventual winners were **Jules** (Year 1), **Alice** (Year 2), **Gabrielle** (Years 3&4 competition) and **Ada** (Years 5& 6 competition). Well done to all the children who took part, whether in class or during the assembly, and event was a huge success.

Michelle - English Lead

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School Leaders from India visit William Tyndale

William Tyndale hosted a delegation of 60 Education leaders from India at the end of last term at the request of one of our parents who works with Schools there.

Every year the Indian Chamber of Commerce wing, FICCI Arise (Federation of Indian Chamber of Commerce and Industry - Alliance for Re-Imagining School Education) visits the UK to attend the biggest Education Tech conference, BETT in London. Every delegation has a focus on learning from best practices in schools and this year it was Early Years and technology.



Sophie (Assistant Head Teacher) and Toni (Year 6 Teacher and Computing Lead)

gave a presentation on William Tyndale's vision for education and how technology is integrated into the curriculum. The delegates then had the chance to meet the school's Digital Warriors and see some of their projects. This was then followed by a tour of the school.



We were thrilled to hear how impressed the delegates were with their visit, especially the comments about how happy the children were and the quality of education we are providing. One of the delegates, Dr Swati Popat Vats is President of a Group of schools with over 200,000 students and is a leader in Early Childhood Education will hopefully be collaborating with our team to share good practice between our respective

countries. Another delegate Dr Joseph Emmanuel is the Director of Academics for India's biggest curriculum and exam body the CBSE commented on how much learning he would take back to colleagues in India. The CBSE accredit over 30,000 schools world wide! Our William Tyndale parent said *'It was a lovely opportunity for my personal and professional life to combine. I am so happy to say that when we took feedback from delegates, the visit to William Tyndale was rated the most highly in terms of relevance, learning and organisation compared to the other schools we visited. The children were amazing and it was really difficult to tear visitors away and get them back on the coach for the next visit!'*



Sophie with Dr. Swati Popat Vats and Dr. Arunabh Singh

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Visitors from Stockholm



A group of teachers and headteachers from Stockholm visited us on 26th April. They were bowled over to see children's early learning sessions, interventions and lessons. They enjoyed a presentation from our outdoor librarians and a myth busting exercise with our dyslexia ambassadors before receiving a guided tour of the school. What an action packed morning!

UCL MA Students visit

We also recently hosted a group of MA students from UCL, who were interested in seeing good practice in supporting children with SEND in a school situation. We were delighted to welcome them. If you would like to read their glowing blog of the visit to William Tyndale, please read here: <https://blogs.ucl.ac.uk/ioe-student-blog/2023/04/28/my-visit-to-william-tyndale-primary-school-a-dyslexia-friendly-school/>

Thank you to Claire and Olivia for organising such a successful visit.



**EAST LONDON MOSQUE &
LONDON MUSLIM CENTRE**

On Tuesday 2nd May, Sharmina Begum from the East London Mosque and The London Muslim Centre led an assembly about Ramadan and Eid. She was extremely informative and it was lovely to see all the children be so engaged in learning about and sharing their own experiences of the Islamic holy month and Eid celebrations.

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Tri Golf

On Wednesday 19th April, Year 3 children competed in a Tri Golf competition with 10 schools from Islington. Altogether the team scored 415 points!

There were six types of activity. We were practising our aim and using the stick to get the ball in the air and we were trying different games to help us with our golf skills. If we hit a blue cone you got one point, for a yellow you got five points and green you got ten points. We were going against different types of school. One of them was Canonbury and they won. We came fourth. We enjoyed it - it was really fun!

- Ahmed and George, year 3



Tennis Competition

On Tuesday 25th April, Juliette, Margot, Freddie from year 4 and Alfred from year 3 went to the first round of the tennis tournament and won most of our matches, which meant we came first and got into the final round which was on Wednesday 3rd May. When we got there, there were eight teams, including us. There were three rounds: the qualifier finals, semi-finals and finals. We won the qualifier finals and the semi-finals, but came second in the finals.

We felt really excited but a bit nervous as well. We also felt a little bit sad that we didn't come first, but we were very proud of ourselves for coming in second place. We would have liked to win the shield (a trophy). Next year we will come back with a trophy in our hands to put in the cabinet.

- Juliette and Margot, year 4



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National School Sports Week

Monday 19 to Sunday 25 June 2023

As part of this year's National School Sports Week celebrations, parents, carers and schools are being invited to [#PledgeToPlay](#). We will be celebrating the week in school with workshops for every year group, and you can also celebrate with your families at home.

DID YOU KNOW?

- Fewer than half of all children and young people in the UK (47%) are meeting the Chief Medical Officer guidelines of taking part in 60 minutes of sport and physical activity per day (Sport England, 2022).
- Almost a quarter (23.4%) of children in the UK are obese by the time they reach Year 6 (NCMP, 2022).
- There is a positive association between levels of sport and physical activity and young peoples' mental wellbeing, resilience, community development and reduced loneliness (Sport England, 2022).
- 91% of primary aged pupils say being active helps them learn (Spear, 2021).
- There is a positive link between physical activity and emotional regulation. Physical activity positively predicts academic achievement through self-regulation (Vasilopoulos et al. 2021).

Make the [#PledgeToPlay](#) today and commit to getting children and young people in your care active for a minimum of 60 minutes a day during National School Sports Week.

Once you [pledge](#), you will be given access to a range of supporting materials and resources to help you achieve your active minutes as a family. Our resources are tailored to suit all age ranges. Remember to [play for fun, play for 60!](#)



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Right Of The Month **May: Article 30**



Article 30 - Minority or indigenous groups, culture, language and religion

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

GDPR

We updated our Data Protection Policy and the Privacy Notice for parents and pupils in May 2021.

The updated documents are available to view on the school website:

<https://www.williamtyndale-islington.co.uk/about-us/policies-and-procedures>

Please be aware that any consent regarding your child's data which was given in the past will continue to be valid (e.g. consent for taking and distributing photos). You have the right to withdraw your consent at any time.

Breakfast Club & Kids' Club

0207 354 6106/ 07398 006 395

Charges

Breakfast Club 8am – 8.50am £6.50

Kids' Club 3.30pm – 6pm £13

(Nursery children 3pm – 6pm £16.50)

Any collection after 6pm will result in an on the spot fine of £30 + £1 per minute

Jewellery, Nail Varnish and Hair Dye!

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

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Hello WT families!

EXCLUSIVE OFFER to William Tyndale families and staff

Referral Incentive – Giving back to the school

In an effort to support fundraising for the school, we will give the school a percentage of our fees for properties referred to us by you the parents, guardians or William Tyndale Primary staff across deals completed in Sales and Lettings. **Terms and conditions apply, contact us for full details.*

Property Management LIMITED TIME OFFER – only £49 per month

For a limited time we are offering Property Management at a reduced fee of only **£49 per month**. **Terms and conditions apply, contact us for full details.*

Free Market Valuation

Homes Values accurately sell faster. We offer a FREE no obligation market valuation. Our team's local knowledge and expertise will ensure that we sell or rent your property at the best possible price and in the shortest possible time.

Please contact us at the Islington office for more information!
Look forward to seeing you all soon.

Thank you,

Team DA

<https://davidastburys.com/>
315 Upper Street, Islington N1 2XQ
020 3151 0777

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Dates for the Academic Year 2022 - 2023

AUTUMN TERM 2022

FIRST DAY OF TERM	Thursday 1 st September
INSET DAYS	Thursday 1 st and Friday 2 nd September
CHILDREN RETURN TO SCHOOL	Monday 5 th September 2022
INSET DAYS	Thursday 20 th and Friday 21 st October
HALF TERM	Monday 24 th – Friday 28 th October
LAST DAY OF TERM FOR CHILDREN	Friday 16 th December 2022

SPRING TERM 2023

FIRST DAY OF TERM	Tuesday 3 rd January 2023
HALF TERM	Monday 13 th – Friday 17 th February
INSET DAY	Monday 20 th February
LAST DAY OF TERM FOR CHILDREN	Friday 31 st March 2023

SUMMER TERM 2023

FIRST DAY OF TERM	Monday 17 th April 2023
May Bank Holiday	Monday 1 st May
Extra Bank Holiday	Monday 8 th May
HALF TERM	Monday 29 ^h May – Friday 2 nd June
Spring Bank Holiday	Monday 29 th May
LAST DAY OF TERM FOR CHILDREN	Friday 21 st July 2023

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AUTUMN TERM 2023

FIRST DAY OF TERM	Thursday 31st August
<i>INSET DAYS</i>	<i>Thursday 31st August and Friday 1st September</i>
CHILDREN RETURN TO SCHOOL	Monday 4^h September 2023
<i>HALF TERM</i>	<i>Monday 23^h – Friday 27^h October</i>
<i>INSET DAYS</i>	<i>Monday 30th and Tuesday 31st October</i>
LAST DAY OF TERM FOR CHILDREN	Friday 22nd December 2023

SPRING TERM 2024

FIRST DAY OF TERM	Tuesday 8th January 2024
<i>INSET DAY</i>	<i>Friday 9th February</i>
<i>HALF TERM</i>	<i>Monday 12th – Friday 15th February</i>
LAST DAY OF TERM FOR CHILDREN	Thursday 28th March 2024

SUMMER TERM 2024

FIRST DAY OF TERM	Monday 15th April 2024
<i>May Bank Holiday</i>	<i>Monday 6th May</i>
<i>HALF TERM</i>	<i>Monday 27^h May – Friday 31st May</i>
<i>Spring Bank Holiday</i>	<i>Monday 27^h May</i>
LAST DAY OF TERM FOR CHILDREN	Friday 19th July 2024

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Support Services Offered By Islington

Corinne, Pastoral Lead, has collated some of the services that are offered by Islington. This is not an exhaustive list and do continue to contact the school if you require support.

Islington

Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

Islington

Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=oYzOeiLheaA>

Islington

Parenting Programmes

http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc_E

Islington

Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

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Support Numbers

Emergency Services

999

Islington Children's Social Care

020 7527 7400

Domestic Violence National Helpline

0808 200 247

NSPCC

0800 800 500

Childline

0800 1111

Islington Library Service

Islington Library has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-eaudio>

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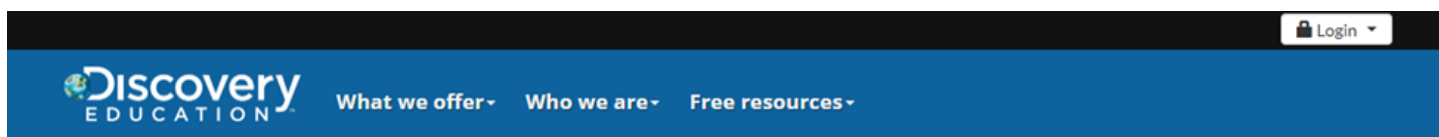
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www.williamtyndale-islington.co.uk

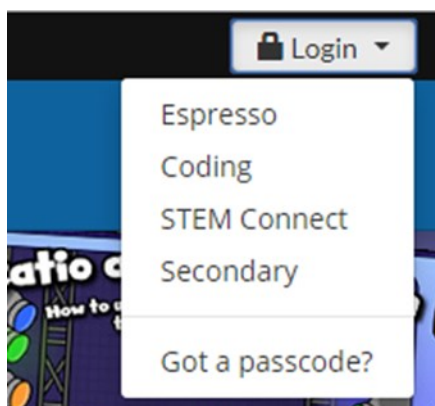
ESPRESSO HOME ACCESS FOR YEARS Nursery—Year 2

Espresso Home Access is filled with wonderful resources across all subject areas for KS1 children to access from home. Please follow the instructions on how to get into all the great material.

Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.

My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at www.readingeggs.co.uk.



All children from Year 1 upwards receive a login to Doodle Maths.

Doodle Maths is an app that allows children to practise their mathematical skills independently, both in school and at home.

Doodle Maths works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
 - Ask your child to sign in, using the details they have been given;
 - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
 - Login to www.parents.doodlemaths.com with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
 - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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