

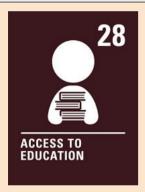
## Reaching Out

Our Skill of the Month is





Our Right of the Month is



## **Key Dates**

Please check the **school calendar** on the website for upcoming events.



September 2023

Welcome to the first newsletter of this academic year.

It has been truly heartwarming to see the children return to school with such enthusiasm and readiness to learn and it has been wonderful to welcome our new families and teachers into the William Tyndale Community. I have enjoyed seeing and meeting many of you at the school gate and will continue to do so as the term progresses. It has also been wonderful to see so many of you at the Parent and Carer Information Meetings and Curriculum workshops. Remember to check the <a href="Google Calendar">Google Calendar</a> for upcoming events.

The month of September is not only the beginning of a new school year but an opportunity to set new goals and establish positive routines. Just like the changing seasons, this month has been the start of a new journey for every child, parent, carer and staff member. Our Skill and Right of the Month has guided children while they navigate new relationships and routines. I encourage you to speak with your child/ren about their personal and academic goals for this year, whether it's mastering a challenging subject, focusing on friendships, or taking part in extracurricular activities. Goals provide direction and motivation to enable children to REACH for their future.

Please continue on page 2.

**REACH** for your future Respect Enterprise Ambition Confidence Happiness

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

As we continue this academic journey together, I would like to share with you the overarching goals for this school year which are:

- an exceptional education for all. Our main goal is to continue fostering a love for learning among our children while maintaining high standards
- continuing to place a strong emphasis on children's social and emotional learning through our PSHE, Rights Respecting and Skills Builder Curriculum ensuring that our children develop essential life skills such as teamwork, problem solving and leadership:
- **inclusivity and diversity.** Our school is a diverse and inclusive community, and we celebrate everyone's differences. We will continue to promote an environment of respect, acceptance, and understanding, where everyone feels valued and included;
- parental and community engagement. We believe that a strong partnership between school and home is crucial to every child's success and encourage you to check the communication guidance or speak with the School Office if you are unsure of who to speak with. We are maintaining our links with local businesses and developing our work further within the local community;
- wellbeing and health. The health and well-being of our children, parents, carers and staff are of
  paramount importance. We work to ensure that our school environment promotes physical and
  mental wellness and encourage healthy lifestyles, including respectful and positive relationships
  amongst our school community;
- and environmental responsibility. We are committed to teaching children about their role in protecting our environment. This year, we will continue to focus on sustainability initiatives and instilling a sense of environmental responsibility amongst the school community. We will be sharing more about our Green Strategy as the year progresses.

As we look ahead to a new month, please reflect on the routines that you have in place to provide structure and stability; these really help children to feel safe and able to learn. Please remember the importance of punctuality and attendance and how this routine contributes to academic success, health and well-being. If you have any questions regarding your child's learning, please speak with your child's class teacher.

In the meantime, I wish you all an enjoyable weekend and look forward to seeing some of you on Sunday 1st October, 2 - 4pm, for our first community event.

With best wishes

Sophie

#### Reminders

- Please make sure you have completed and returned your **Universal School Meals form** which was emailed to you. Should you need a paper copy, please come to the school office.
- Please note that children should not have jewellery, nail varnish or hair dye. We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school. It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems. Children are welcome to wear watches and stud earrings no hooped earrings of any kind are allowed. Thank you for your support with this.

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Congratulations to all the children who took part in the Summer Reading Challenge at our local libraries. In July, Marcia from Islington Library Services visited the school and encouraged us to take up the challenge, which this year was called *Ready Set Read*.

Children who completed the challenge all received a certificate and a medal, as well as the opportunity to continue to explore their love of reading.

Year 1: William Hunter, Zayn, Evelyn, Chase, Ezekiel

Year 2: Harvey, Auryn, Luke, Lara, Georgina, Olivia

Year 3: Luke, Lila, Otto, Tommy, Felix, Gus, Kai

Year 4: Frances, Cissy, Ruby, Lily, Mika, Lily, Kavi, Sylvie, Ela, Rudy, Eliza, Freddie

Year 5: Abbie, Nico, Kaia, Hildy Year 6: Tom, Midori, Alexander

Look at all our new books!

A big thank you to the F&SA for funding these new texts.



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# September Right of the Month The Right to Learn Article 28



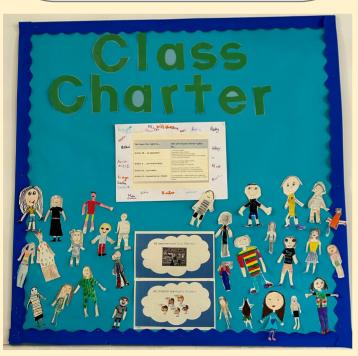


In September, the children have been learning about Article 28, The Right to an Education.

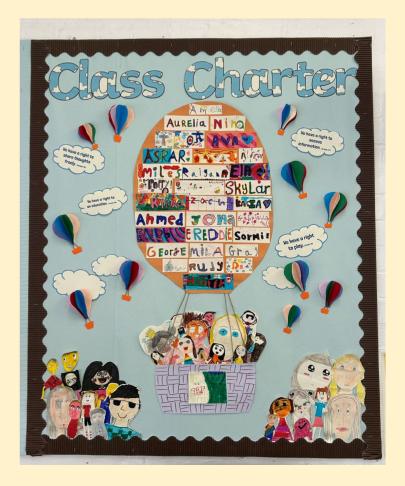
We have been discussing the Right to Learn in class and assemblies. Each class has created a Class Charter to support a positive learning environment for all children. This is an opportunity for all children to learn more about all the Rights of the Child and helps to establish shared values and relationships for creating a Rights Respecting ethos in the classroom.



Some examples of **Class Charters** from around the school.







#### **PUNCTUALITY and ATTENDANCE**

#### **Punctuality**

Children are happier when they arrive punctually at school and their learning gets off to a fine start. We have many incentives to encourage children to arrive punctually, including certificates and medals. Please remember:

- The school gates open at 8.45am and children are able to go straight to their classes.
- School starts at 8.55am but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at or after 9am will be marked late.

Timings for the end of the day will be as follows:

- · Nursery door will open at 2.50pm. (Children not collected by 3 will incur a charge.)
- · Reception and Year 1 doors will open at 3.25pm.
- Year 2 will no longer gather in the school foyer; they will line up outside the Reception play area at 3.30pm, flanking the fence in front of the hand washing trough, by the office as you come down the lane from Upper Street.
- Years 3 6 will be brought down to the playground at 3.30pm. Please could parents wait near to where their child's class lines up, avoiding bottlenecking by the new extension of the Morris Building. Children will not be dismissed as they come out and down the stairs only from their line.
- · Any children not collected on time will be taken to Kids' Club where a charge will apply from **3.40pm** (see below for changes to Kids' Club charges).

It is really important to a child's feeling of security that they are brought in regularly and that parents arrive and depart promptly once they are settled. Children who arrive late can become distressed and find it hard to settle to their activities. Again, at home time, please collect your child promptly as they can become very anxious if you are late.

Please find further information in the Parent and Carer Handbook on the school website.

#### **Attendance**

The school and Educational Welfare officers monitor attendance on a regular basis. We expect children to have at least 95% attendance. If your child's absence falls below 95% then the Educational Welfare Officer will contact you. A child is considered a persistent absentee once their attendance falls to 90%.

Please let us know of any changes in your child's home life, routines or health that may affect their attendance or punctuality at school, so we can support you accordingly. If you would like any more details about punctuality and attendance, please see Penny in the school office.

We award children medals and badges for 100% attendance and punctuality over a term and for over the whole year. Well done and thank you to everyone who continue to help reduce our absences, cooperating with procedures required by the Department for Education (DfE). A reminder about these is outlined below:

- · If your child is sick please inform the school office on the first day of absence.
- · On your child's return to school please bring a note to the school office explaining why your child was absent. If your child is absent directly before or after a holiday you will need to bring in medical proof to support the absence.
- · Please avoid making dental or medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the school office as evidence for this absence.
- · Any leave of absence has to be applied for, four weeks in advance, using the appropriate forms from the school office; each case is reviewed individually but please be aware that absence will be authorised in only the most exceptional of circumstances. **Holidays during term time will never be authorised.**
- · Any unauthorised absence may result in an immediate penalty notice of £60 per parent per child from Islington's Educational Welfare Department.



David Astburys have reserved some exciting offers exclusively for the parents, carers, and staff of William Tyndale.

Below, you will find a summary of the specific offers tailored just for you, and we anticipate unveiling additional promotions throughout the upcoming year.

#### **Referral Incentive**

To support fundraising for the school, we will give the school a percentage of our fees for properties referred to us by you the parents, guardians or William Tyndale staff across deals completed in Sales and Lettings. \*Terms and conditions apply, contact us for full details.

## FREE Property Management LIMITED TIME OFFER - 3 months

For a limited time, we are offering FREE Property Management services for 3 months. \*Terms and conditions apply, contact us for full details.

#### **Free Market Valuation**

Homes Values accurately sell faster. We offer a FREE no obligation market valuation. Our team's local knowledge and expertise will ensure that we sell or rent your property at the best possible price and in the shortest possible time.

Please contact a member of our friendly team at the Islington office for more information!

https://www.davidastburys.com/

020 3151 0777



## Support Services Offered By Islington

Corinne, Pastoral Lead, has collated some of the services that are offered by Islington. This is not an exhaustive list and do continue to contact the school if you require support.

Islington

Bright Futures, Early Help 5-19 (school-age to 19 years)

https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0

Islington

**Bright Start Family Support Service** 

Parents-to-be and parents and carers of children under 5 years

Find Your Islington | Bright Start Family Support Service

**Islington Parenting Programmes** 

Parenting Programmes in Islington

Islington

Benefits and Financial Support

https://www.islington.gov.uk/children-and-families/benefits-and-financial-support

### Support Numbers

**Emergency Services** 

999

**Islington Children's Social Care** 

020 7527 7400

**Domestic Violence National Helpline** 

0808 200 247

NSPCC 0800 800 500

**Childline** 0800 1111