

An exceptional education for all

7th February 2020

Thank you to all the parents and carers who have completed the recent survey. If you haven't yet had a chance, please follow the link: <https://www.surveymonkey.co.uk/r/CH7LBR7> It takes approximately 1 minute to complete. We appreciate your feedback - thank you!

We would like to share the letter we received from the Minister of State for School Standards, congratulating the school on being in the top 3% of primary schools in the country for children's progress; please read it below. Well done to all staff!

This month we have had some wonderful workshops from Portals to the Past. Year 4 enjoyed their Tudor day and Year 5 had a wonderful time learning about the Victorians. Year 4 learned even more about the Tudors on their trip to Sutton House and Year 5 have been involved in a Climate Change Project; read more below.

On Wednesday, we hosted Round 1 of the Urban Debate League. Three teams of Year 5 and 6 children participated, winning 5 out of 6 debates. The motions included: *This house believes that we should ban zoos* and *This house believes that TV should be banned after 4pm on a weekday*.

Please do talk to your child about our skill and right of the month. The Skill of the Month is **Creativity** and the Right of the Month is **Article 42: The right to learn about your rights**.

Finally, a reminder that there are still places available for the half term **Holiday Playscheme** 17th — 21st February. Next Friday is a full day as usual, despite the half term break. Please also note that the May Bank Holiday Monday has been moved by the government to Friday 8th May 2020.

Have a wonderful weekend and restful half term!

The next newsletters will be published on **6th March and 3rd April**

EVENTS

Class assemblies in the Ground Floor Hall @ 10.20am

March

11th Acacia Class

17th Oak Class

25th Hawthorn Class

26th Chestnut Class

April

1st Monkey Puzzle Class

2nd Quince Class

February

11th Nursery trip to Fire Station

11th Safer Internet Day

13th Juniper Class to Sir Robert McAlpine

13th KS1 Number Facts Bee

17th - 21st inclusive: *Half Term break*

24th Year 3 to Little Angel Theatre

26th KS2 Multiplication Bee

26th Year 6 UCL Geobus workshop

March

23rd Year 5 to Union Chapel

25th Parent Conferences 4 – 7pm

26th Parent Conferences 4 – 6pm

April

3rd Last day of spring term

REACH for your future
Respect Enterprise Ambition Confidence Happiness

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.



Rt Hon Nick Gibb MP
Minister of State for School Standards

Sanctuary Buildings, 20 Great Smith Street, Westminster, London, SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

Ms Tanya Watson
William Tyndale Primary School
Upper Street
London
N1 2GG

20 January 2020

Dear Ms Watson,

I would like to congratulate you, your staff and your pupils on the very high level of progress that pupils in your school demonstrated in the reading, writing and mathematics Key Stage 2 assessments last year.

Your school's results, as published on 13 December, show progress scores of 4.2, 2.9 and 4.9 in reading, writing and mathematics respectively. This means that in terms of the progress your pupils make between Key Stage 1 and the end of Key Stage 2, your school is amongst the top 3 per cent of primary schools in the country.

The Government wants to ensure that every child has the fluency in reading, writing and mathematics necessary to prepare them for a successful secondary education and beyond, which is why I was delighted to see your results.

Thank you for your work in continuing the drive towards higher academic standards, and congratulations again to you and your staff for your commitment and success.

With best wishes.

Yours sincerely,

Rt Hon Nick Gibb MP
Minister of State for School Standards

Year 4 Tudor Day



We settled down. An eerie silence. The man paced towards our eager faces. More silence. Then, he finally bellowed. "Stand up!" The noise echoed around the room. He was dressed up as King Henry VIII a famous Tudor King. He asked us to greet him in a majestic manner. He taught us about Tudor monarchs and we soon knew a lot about it. Then, it was break time. After that,

we had a quiz about monarchs, Henry's six wives and wars. There were 20 questions. It took the whole spare time. Looking forward to the afternoon, we headed out for lunch. In the afternoon, we were talking about punishment for different crimes. Especially why it's bad to be drunk on a Sunday! Then we had a fun game of jousting. Everyone was cheering for their own team. We were split into boys and girls. Soon, we had to finish the day.

Keira – Year 4, Acacia Class



Year 4 Trip to Sutton House

Yesterday (XXI.I.MMXX) Monkey Puzzle Class went on a trip to Sutton House in Hackney. The house is 500 years old and so is a bit fragile. We learned loads of things about the family who lived there.

You might know who they are, but just in case you don't, I will tell you.

First, some children dressed up as the family, Ralph Saddler, Lady Ellen (his wife), Thomas (his son) and some of his servants. The servants wore poor clothes made of rough material but Lady Ellen had a dress with nice colours and jewels.

We went to the kitchen which was really loud. It was so exciting, people were shouting "More water now!" all the time and there was banging on the table by people preparing food and clattering of dishes. One of the jobs was a spit boy who had to turn meat around and around on a fire for seven hours. The servants who worked in the kitchen slept on the floor in the kitchen too.

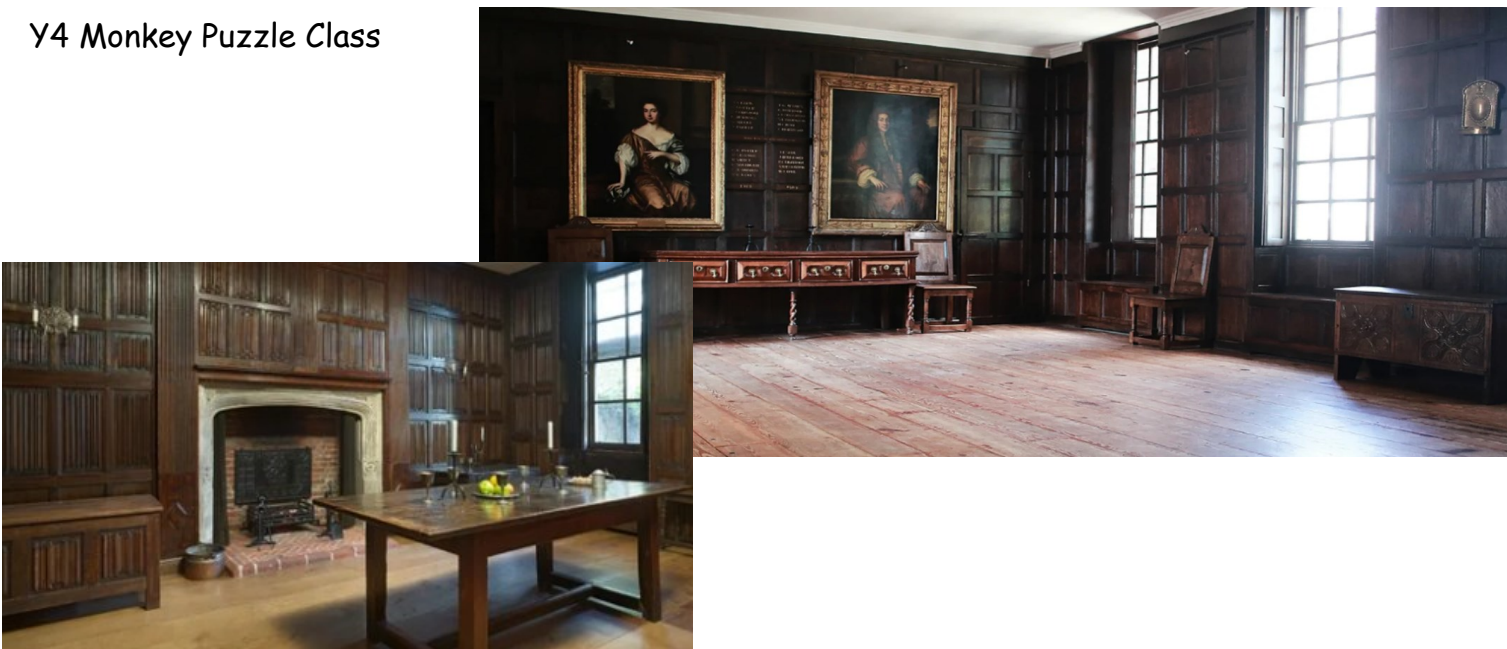
Then we went upstairs where it was much quieter. This is where Lady Ellen sewed and Thomas had a tutor. Poor people didn't go to school but rich Tudors mostly had tutors at home. We looked at and were allowed to touch some real Tudor objects, like a writing tablet, a candle holder and some sewing.

The best bit was the banquet! Rich Tudors had huge parties and had jesters, flautists who played music for the guests and lots of food. They also had people who were cup holders because rich Tudors were very lazy.

We learned a lot about what life was like for poor people and rich people and how different it was then.

A compilation by Pip, Eloise and Thomas

Y4 Monkey Puzzle Class



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Year 5 Victorian Day

The year 5 Victorian day was a great opportunity for us to learn and have fun. We were lucky enough to have two Victorian teachers come into school and be with us for the whole day. We learnt how to dance the Viennese waltz and music appreciation. We learnt about the countries in the British Empire and how the Victorian era started. After break we experienced what it would be like for a Victorian schoolchild and the punishments they would receive. Everyone filled in a Victorian fact file and learned a great deal of things. We learned about how easy it was to commit a crime then. After lunch we played some fun Victorian games like hoop and stick, hot potato and marbles. Finally, we sang Victorian songs such as Daisy, Daisy and the national anthem. Miss Susan and corporal Jack were the best Victorian teachers we could have possibly had. We are all glad we live in the 20th Century. At the end of the day nobody wanted to go home.



Eucalyptus Class



We had a good day with Corporal Jack and Miss Susan (the Victorian teachers). We all dressed up in the clothes the Victorian children would wear in the 1837-1901s! We learnt loads of things, for example when class was finished in school the teacher would ring a bell and after the bell you would say "God save the

Queen". We also learnt that children would play outside in their bare feet even if it was winter, summer, spring, autumn.

Ella—Juniper Class

It was a great day! There were Victorian actors called Corporal Jack and Mrs Susan and we dressed up and it felt like we were actually in the Victorian times. When we were in our classroom Mrs Susan told us to say, "God save the Queen". We wrote on chalk boards and played games, one of my favourite games was dancing like Victorians.

Matthew—Juniper Class

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Year 5 Climate Change Project

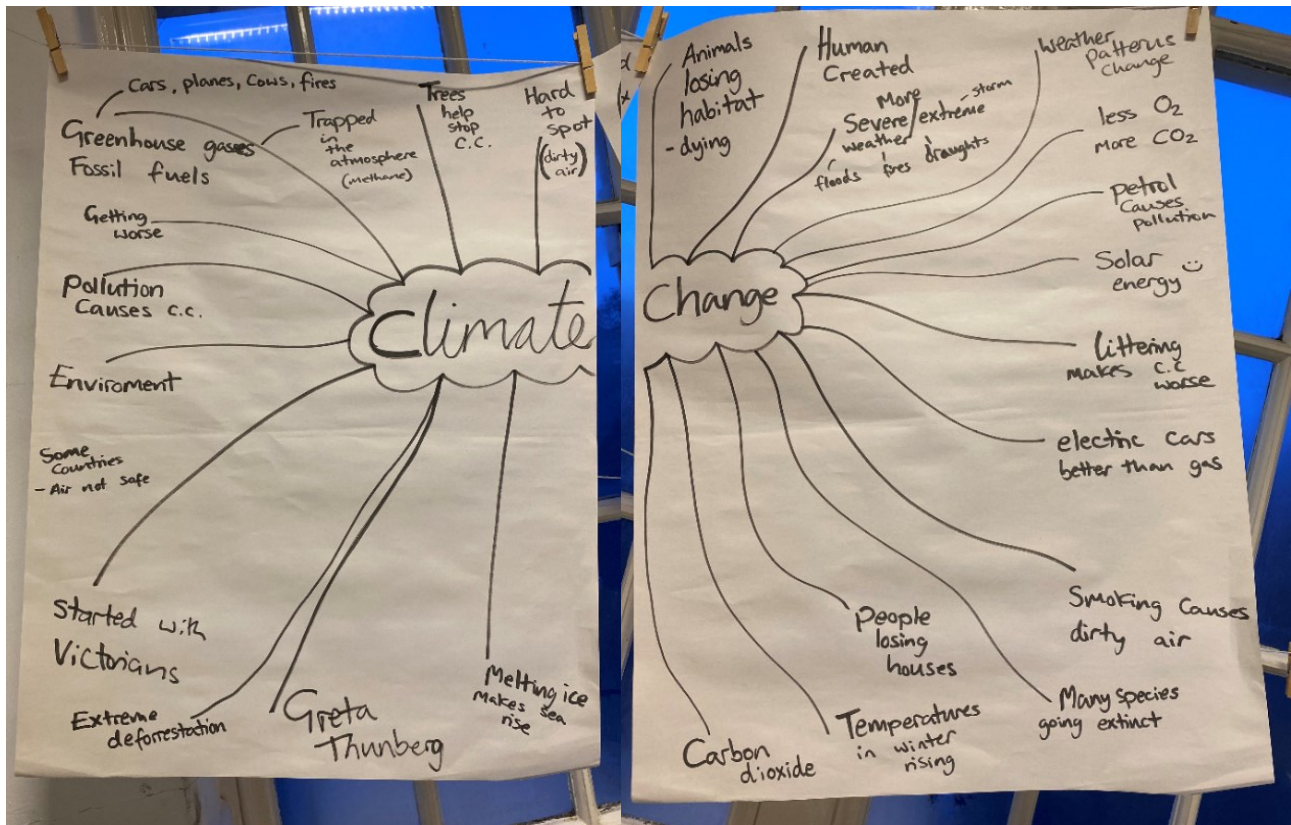
Juniper class has worked with architects to create schools for the future facing challenges around climate change. Eucalyptus Class has just started their project, so we will hear from them next month.

Juniper Class had an amazing time with Architects Dave and David designing our school of the future for 2060. We had so much fun colouring it in and making up new materials and had a great project. We are really excited for our work to go in the Museum of Childhood.

Iggy—Juniper Class

Year 5 had a great climate project with a group of architects. We had to use all our Skills Builder skills and we had a lot of fun. We talked about sustainable energy, different types of climate and new challenges people might face in 2050. We were aiming to create a school of the future to make school children's life easier. The two winners will have their amazing work put up in the Museum of Childhood.

Sam—Juniper Class



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Kids' Club

Please be aware that if you collect your child after **3:40 pm**, your child will be sent to Kids' Club and charges for the full cost of Kids' Club (£11.00) will be applied. If you do not wish your child to go to Kids' Club, please ensure that you are prompt to collect them. Reception to Year 2 can be collected from 3:20pm, while Years 3 to 6 will be down in the playground from 3:30pm.

Kids' Club runs from 3:30—6pm and is run by members of staff who know the children well. This means that the staff began their school day at 8:30am. We ask you to be considerate of these long days by collecting your child by 6pm. Any latecomers will be charged an on the spot fine of £20 with an extra £1 per minute. If you receive this fine more than once, your child may not be able to attend Kids' Club in future.

Dates for holiday play schemes

Spring Half Term 17th — 21st February

Easter 6th — 9th April

Summer 20th — 31st July

Autumn Half Term 26th — 30th October

Please note that there is no play scheme during the May half term.

Collecting your child

Please remember to let us know if someone other than yourself or the usual person is collecting your child. You must let the class teacher know by writing them a note. **We will not let any child leave the school premises with any other adult, even if we or they know them, unless we have had notice from you.** Should your arrangements change after the start of the school day, please phone the school office. **After 3.15**, please call Kids' Club, where the same procedures apply, on **020 7359 0588** to let Nancy, or another member of staff, know about your arrangements.

Many thanks for your understanding.

BOOKS AMNESTY

Every year we lose up to 300 PACT books: £800!!

It would lovely if you could kindly return any books you come across at home to help us replenish our stores. If you find any, please return them to the school office.

Thank you so much.

Jewellery, Nail Varnish and Hair Dye!

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

Breakfast Club & Kids' Club

Charges

Breakfast Club 8am – 8.50am

£5

Kids' Club 3.30pm – 6pm

£11.00

(Nursery children 3pm – 6pm £15.75)

Late charges will be applied from 3:40 and any collection after 6pm will result in an on the spot fine of £20 + £1 per minute.

GDPR

Please be aware that any consent that has been given in the past will continue to be valid (i.e. photos). You have the right to withdraw your consent at any time.

Please view the school's privacy notice on the school website <http://www.williamtyndale-islington.co.uk/Policies-and-Procedures>

CHILDREN GOING HOME ALONE

It is very important for us to know if your child walks home by themselves at the end of their day at school i.e. from 3.30, after a club or after Kids' Club.

Please let us know in writing if this is so, detailing the days and times that your child will leave the premises, and hand this letter into the school office.

We cannot prevent children from going home by themselves but we do discourage this from happening until your child is at least in years 5 and 6.

Thank you.

Dates for the Academic Year 2019-20

AUTUMN TERM 2019

FIRST DAY OF TERM	Monday 2 nd September 2019
<i>INSET DAYS</i>	<i>Monday 2nd & Tuesday 3rd September</i>
CHILDREN RETURN TO SCHOOL	Wednesday 4th September
<i>HALF TERM</i>	<i>Monday 21st – Friday 25th October</i>
<i>INSET DAYS</i>	<i>Monday 28th & Tuesday 29th October</i>
LAST DAY OF TERM	Friday 20th December 2019

SPRING TERM 2020

FIRST DAY OF TERM	Monday 6th January 2020
<i>HALF TERM</i>	<i>Monday 17th – Friday 21st February</i>
LAST DAY OF TERM	Friday 3rd April 2020

SUMMER TERM 2020

FIRST DAY OF TERM	Monday 20th April 2020
<i>May Bank Holiday</i>	<i>Friday 8th May</i>
<i>HALF TERM</i>	<i>Monday 25th May – Friday 29th May</i>
<i>Spring Bank Holiday</i>	<i>Monday 25th May</i>
LAST DAY OF TERM FOR CHILDREN	Friday 17th July 2020
<i>INSET DAY</i>	<i>Monday 20th July</i>
LAST DAY OF TERM	Monday 20th July 2020

Dates for the Academic Year 2020 - 2021

AUTUMN TERM 2020

FIRST DAY OF TERM	Tuesday 1 st September 2020
<i>INSET DAY</i>	<i>Tuesday 1st September</i>
CHILDREN RETURN TO SCHOOL	Wednesday 2nd September 2020
<i>INSET DAY</i>	<i>Friday 23rd October</i>
<i>HALF TERM</i>	<i>Monday 26th – Friday 30th October</i>
LAST DAY OF TERM	Friday 18th December 2020

SPRING TERM 2021

FIRST DAY OF TERM	Monday 4th January 2021
<i>HALF TERM</i>	<i>Monday 15th – Friday 19th February</i>
LAST DAY OF TERM	Thursday 1st April 2021
<i>Good Friday 2nd April</i> <i>Easter Monday 5th April</i>	

SUMMER TERM 2021

FIRST DAY OF TERM	Thursday 15 th April 2021
<i>INSET DAYS</i>	<i>Thursday 15th & Friday 16th April</i>
CHILDREN RETURN TO SCHOOL	Monday 19th April 2021
<i>May Bank Holiday</i>	<i>Monday 3rd May</i>
<i>HALF TERM</i>	<i>Monday 31st May – Friday 4th June</i>
<i>Spring Bank Holiday</i>	<i>Monday 31st May</i>
LAST DAY OF TERM FOR CHILDREN	Friday 16th July 2021
<i>INSET DAY</i>	<i>Monday 19th July</i>
LAST DAY OF TERM	Monday 19th July 2021

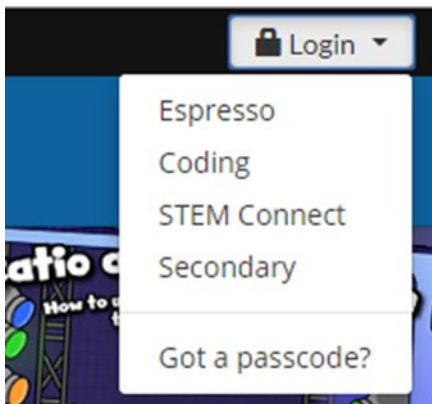
ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material.

Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.

The image shows the login form on the website. It includes a link 'Forgot username or password?' on the left. In the center, there are two input fields: 'Espresso username' and 'password'. To the right of these fields is a blue 'LOGIN' button. Further right is a dropdown menu with a lock icon and the text 'Espresso'.

My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

Reading and Maths resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at **www.readingeggs.co.uk**.



Doodle Maths is an app that allows children to practise their mathematical skills independently, both in school and at home. **Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
- Ask your child to sign in, using the details they have been given;
- Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
- Login to www.parents.doodlemaths.com with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
- Download the Parent Connect app where you can see a snapshot of what your child is doing.

Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.