

# Reaching out

William Tyndale  
Primary School



## ***An exceptional education for all***

7<sup>th</sup> October 2022

It has been a very busy first month of the year! We are delighted to see so much learning and enrichment happening so soon.

Thank you to all parents and carers who have been able to attend our workshops this term. These have covered Google Classroom, Communication and the [School Website](#), Phonics and Online Safety. Many thanks to **Toni, Bea** and **Michelle** for organising these. We have another one next week on Skills Builder (see events). We have a list of the events for the next half term, please see the poster below.

A big thank you to all the parents and carers who completed our questionnaire in the summer term. Please read below to see the results and some of the actions that the school is taking in response to your views. We will be holding a workshop to discuss the survey results on **Thursday 3rd November @ 9am**; please do come if you would like to share your views.

In the last couple of weeks, classes have started to go on curriculum trips: Year 5 enjoyed an amazing trip to London Zoo; Year 2 visited Little Angel Theatre for a fantastic puppet show; and PE competitions have begun with football.

Congratulations to **Lola W** in Year 5 who has won the Islington in Bloom poster competition. Look out for the posters around Islington!

Read more about these lovely events below.

We have been delighted to welcome members of the community to lead assemblies this month; thank you to Rabbi Mendy and poet Laura Mucha.

Please be aware that **Thursday 20th and Friday 21<sup>st</sup> October** are INSET days just before **the half term break**, so there will be no school for children.

Our very popular **Holiday Play Scheme** will be running through the half term break from **24th - 28th October**. If you would like your child/ren to attend, please complete the [booking form](#) and email it to [kidsclub@williamtyndale.islington.sch.uk](mailto:kidsclub@williamtyndale.islington.sch.uk)

Well done to all those who are coming in punctually every day; we are noticing an improvement and are looking forward to announcing our first punctuality prizes at the end of this month.

October's *Skill of the Month* is **Speaking** and the *Right* is **ARTICLE 12: RESPECT FOR CHILDREN'S VIEWS**. Please read below for more information.

Have a wonderful weekend!

Bea Mayer

Assistant Head Teacher

## **EVENTS**

### October

**11<sup>th</sup>** Parent Workshop on the Skills Builder Curriculum @9am

**11<sup>th</sup>** Nursery Parent Information Meeting @3:45pm

**18<sup>th</sup>** Reception Parent Information Meeting @3:45pm

**20<sup>th</sup>** INSET Day - school closed for children

**21<sup>st</sup>** INSET Day - school closed for children

### **24<sup>th</sup> - 28<sup>th</sup> HALF TERM**

***Our Holiday Play Scheme will run for all Tyndale children this week***

### November

**2<sup>nd</sup>** Individual photographs

**3<sup>rd</sup>** Parent Survey Workshop @9am

**9<sup>th</sup>** Parent Conferences 4 - 7pm

**9<sup>th</sup>** Website Drop-in 4 - 6:30pm

**10<sup>th</sup>** Parent Conferences 4 - 6pm

**11<sup>th</sup>** Remembrance Assembly @10:20am (Year 6 parents to attend)

**17<sup>th</sup>** KS1 Number Facts Bee

**17<sup>th</sup>** EYFS & KS1 Maths Parent workshop @3:45pm

**23<sup>rd</sup>** KS2 Multiplication Bee

**24<sup>th</sup>** KS2 Maths Parent Workshop @3:45pm

### December





**16<sup>th</sup>** Last day of term (1:45pm finish)

**The next newsletter will be published on 4<sup>th</sup> November.**

**REACH** for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

Every half term, we will offer a range of **workshops** for you to learn more about our curriculum and how best to support your child/ren. Here are the events for Autumn 2:

<p style="text-align: center;"><b>Parent Survey</b></p> <p><b>9am on Thursday 3rd November, Meeting Room</b></p> <p>Thank you to all the parents and carers who completed the survey at the end of last year. In this session, we will communicate how we have responded to the feedback.</p>	
<p style="text-align: center;"><b>Website Drop-In</b></p> <p><b>Drop in during Parents Conferences on Wednesday 9th November, from 4 – 6.30pm</b></p> <p>Please come along and find out about how to navigate the school website. You can find useful information such as trip letters, the school newsletter, curriculum overviews and tips and resources to support your child's learning.</p>	
<p style="text-align: center;"><b>Early Reading</b></p> <p><b>3.45pm on Monday 21st November, Mimosa Class</b></p> <p>Come and learn about the stages of early reading and different strategies to support your child.</p>	
<p style="text-align: center;"><b>How to use Google Classroom workshop for children in Nursery and Reception</b></p> <p><b>Parents and carers will receive an email to confirm the date of this workshop.</b></p> <p>In this workshop you will be shown how to access and navigate the Google Classroom. There will be an opportunity to ask questions. Please bring your child's login information with you.</p>	

**REACH** for your future   **Respect**   **Enterprise**   **Ambition**   **Confidence**   **Happiness**

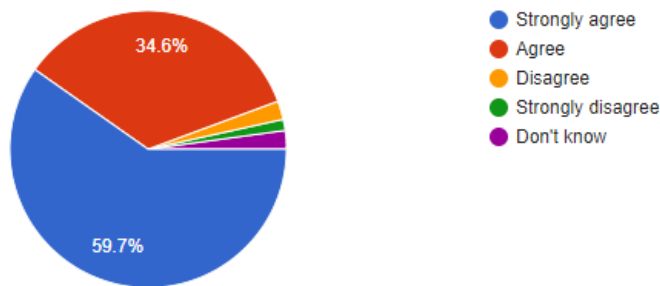
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## Parent and Carer Questionnaire results

A big thank you to the 51% (231/450) who responded to the questionnaire last term. It is very helpful in terms of contributing to our school's development planning going forward. Please see below some responses to the outcomes and/or comments. There will be a **Parent and Carer Survey Workshop @ 9am on Thursday 3rd November**; please come along if you would like to discuss these results further.

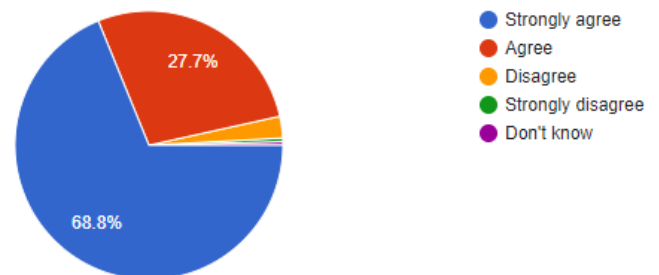
### 1. My child is happy at this school.

231 responses



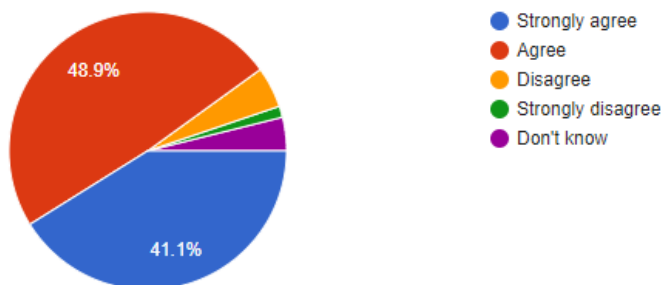
### 2. My child feels safe at this school.

231 responses



### 3. The school makes sure that the children are well behaved.

231 responses



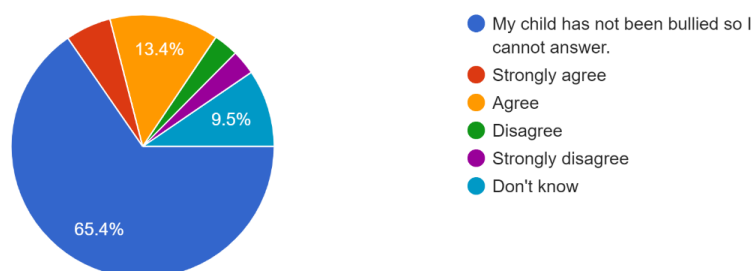
Each year the Senior Leadership Team reviews the school's behaviour policy, to ensure it is in line with statutory and any new [guidance](#). The reviewed behaviour policy is on our website and can be found [here](#). We are proud of our positive behaviour management approach, which has often been cited by Islington for other schools.

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#### 4. My child has been bullied and the school dealt with the bullying quickly and effectively.

231 responses



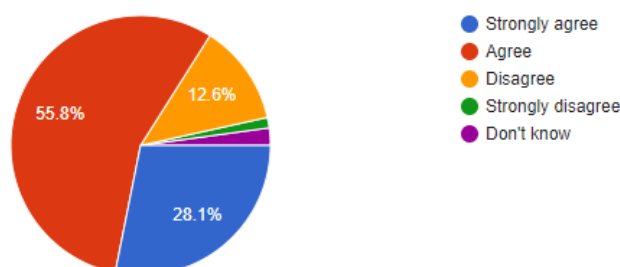
The anti-bullying policy is within our [behaviour policy](#), so do please take a look. It is pleasing to note that a significant number of respondents felt that their child had never been bullied. The overwhelming majority who felt their child had experienced bullying were pleased with the school's response. If you are not pleased with how the school responds, please follow these steps:

- See your child's class teacher in the first instance – they see your child daily and are best placed to talk to you about concerns you may have. Please contact the school office via [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk) or call the office to arrange an appointment to see your child's class teacher. The teacher will call you back to arrange this. **If your email is not responded to because, for example, it may have been lost in the many we receive or been overlooked, do call the office to tell us you have been in touch but have not received any response.** Although it is tempting, avoid having a conversation about a concern at drop off or pick up, as your child's teacher will not be able to give you the attention it deserves.
- If you are unhappy with the way the class teacher has responded, please arrange to meet a senior leader to talk about this. Follow the same procedure as above and contact the office.
- If, having met with one of us, you are still not happy with how your concern has been dealt with, please follow the school's [complaints procedure](#).

We cannot promise that a child will never experience bullying, but we can be sure to send strong messages to all children that it should not happen and will always be dealt with. Please continue to encourage your child to feel able to speak to a member of staff if they are unhappy about anything, bullying included.

#### 5. The school makes me aware of what my child will learn during the year.

231 responses



We are pleased to see that this percentage has increased from last year. The school's website has just been updated to make it even easier for you to find out about [what your child will be learning](#) throughout the year. Underneath the Teaching and Learning tab you can also visit all the subject areas, which will give you more detail about content, skills and progression. For example, here is the [science](#) page. For more information about the new website, please attend a Website Drop-in on Parents Evening (9th November 4-6:30). We make sure that this is also communicated in parent/teacher information meetings as well as providing you with snapshots through your child's Google Classroom account. Additionally, our twitter account, WTyn-dalePrimary, also tells you about how much is going on!

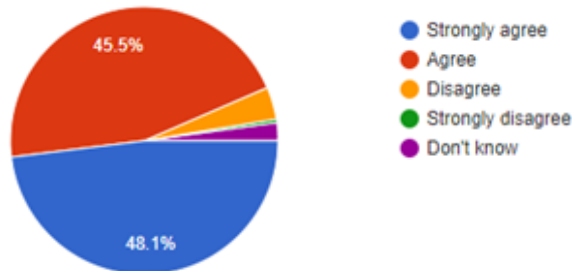
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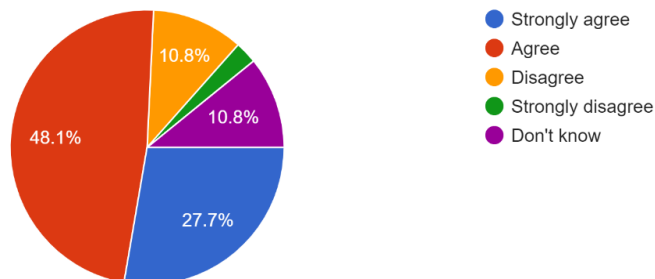
#### 6. My child does well at this school.

231 responses



#### 7. The school has high expectations for my child.

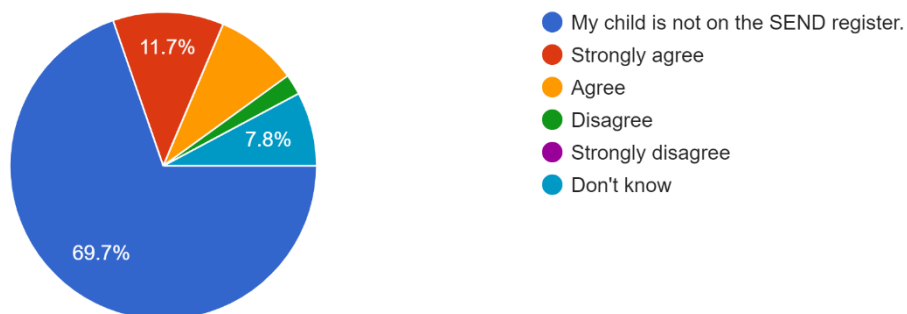
231 responses



Whilst the vast majority believe that we do have high expectations, a significant percentage do not and so we would really welcome discussion about what we mean by high expectations – not just the academic but also social growth, employment skills, learning behaviours, leadership opportunities - and how we can do more to support these areas. If you would like to share your views, please attend our **workshop on 3rd November @ 9am**.

#### 8. My child's SEND needs are well supported.

231 responses



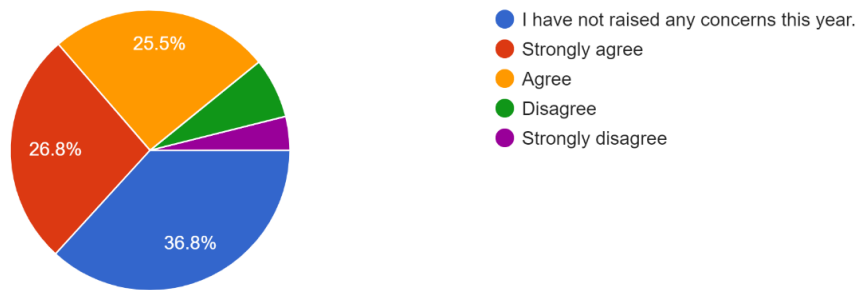
When we only consider the number of respondents whose children do have SEND, we are pleased with the 90% vs 2% outcome.

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9. When I have raised concerns with the school, they have been dealt with properly.

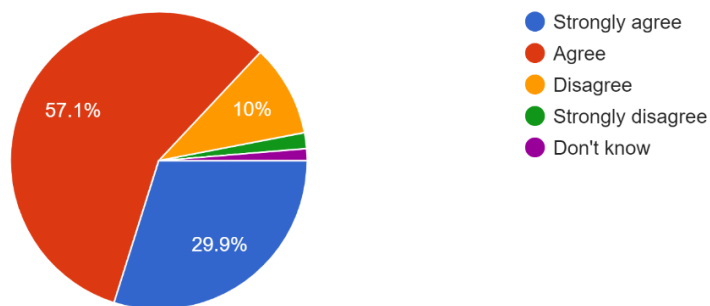
231 responses



89% vs 11% outcome is a good response. However, for the 11% of you who were not happy with how your concerns were dealt with, we really would like to help resolve your concerns. Please see the steps above under statement 4.

10. The school lets me know how my child is doing.

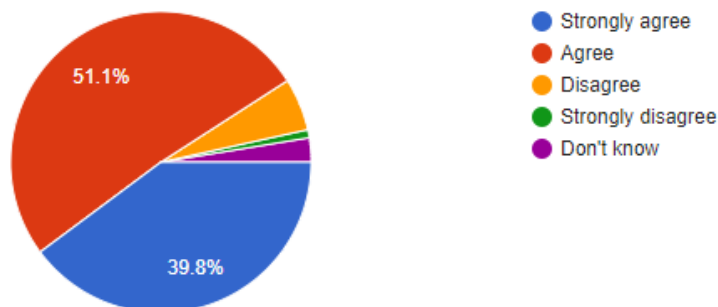
231 responses



Some of the ways that the school makes parents and carers aware of how their child/ren are doing are parent meetings in Autumn and Spring term and an end of year report in the summer. Children may be invited to booster sessions if they need more support with areas of the curriculum.

11. There is a good range of subjects available to my child at this school.

231 responses

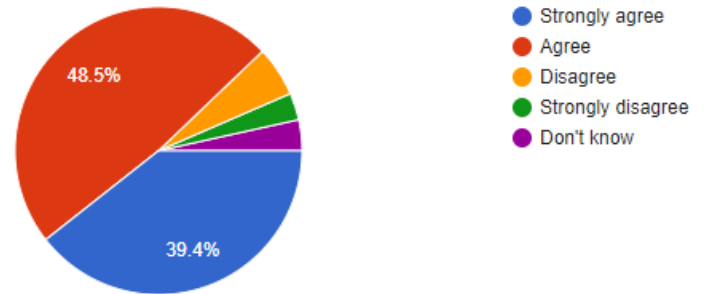


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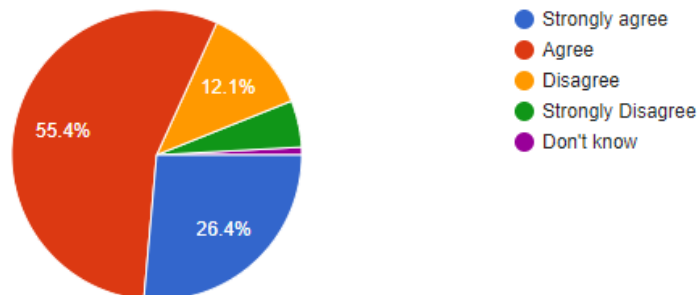
13. The school supports my child's wider personal development.

231 responses



14. The school's communication systems are effective.

231 responses



Around 23 comments were submitted around communication; the general themes focused on too many emails, wanting a more effective system to communicate with the class teacher, and wanting more opportunities to come into the school.

Whilst we will send you emails about important things, such as the next trip your child will be going on, we understand that it is then difficult to go back to those emails you've received. The new website should go some way to improving this. The [letters home](#) page will display these so that you can find them straight away, without having to trawl back through your inbox.

If you wish to contact the class teacher, please contact the school office via [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk) or call the office to arrange an appointment to see your child's class teacher. The teacher will call you back to arrange this. **If your email is not responded to because, for example, it may have been lost in the many we receive or been overlooked, do call the office to tell us you have been in touch but have not received any response.** Although it is tempting, avoid having a conversation about a concern at drop off or pick up, as your child's teacher will not be able to give you the attention it deserves.

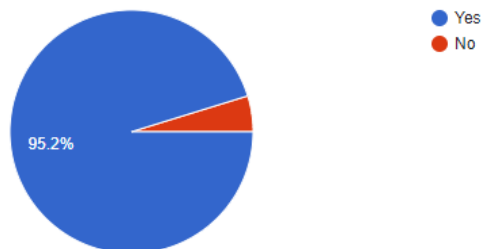
**Walk in Fridays** are well under way and it is lovely to see so many of you reading with your child in their classroom! This year, as we are not restricted anymore, we will be having the Year 6 Remembrance assembly and Christmas performances in the Autumn Term, and class assemblies in the Spring Term. We are always looking for parent volunteers for reading and would welcome as many as possible! It is a lovely way to be in school, whilst making a valuable difference to children's outcomes. We have already started a programme of [parent workshops](#), which focus on different themes and subject areas. Please get in touch via [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk) if there are some other areas you feel would be beneficial for the school community. We would like to hear from you!

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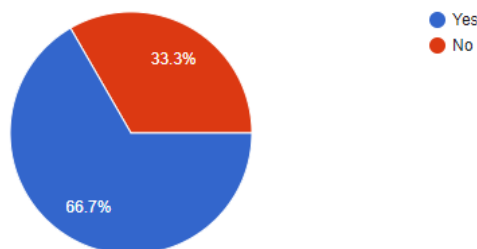
15. I am aware of who to contact if I have a question or a query.

231 responses



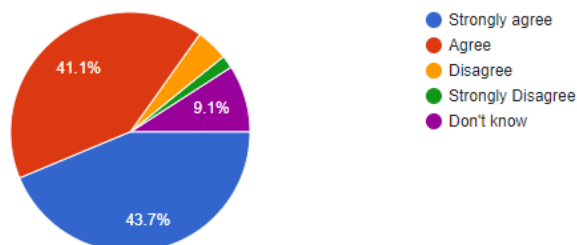
16. I would find it useful to have workshops or coffee mornings on a variety of subjects such as our curriculum, google classroom, mental health support, online safety, etc.

231 responses



17. The school supports diversity and addresses inequality.

231 responses



We are pleased with your responses here and would like you to know that diversity and inclusion feature highly in our school. This year we will be auditing our provision and working even harder on increasing awareness through our curriculum, including speakers, workshops and themed weeks. For example, we have welcomed Rabbi Mendy in for a whole school assembly last week and celebrated Dyslexia Awareness Week this week. If you feel that you could support us with this, please contact [parentmessages@williamtyndale.islington.sch.uk](mailto:parentmessages@williamtyndale.islington.sch.uk)

Thank you so much to all of you who took the time to complete this questionnaire; your responses are so helpful for making improvements at the school and we also enormously appreciate your kind comments! Here are some of them:

"We're very happy with all aspects of our daughters education at Tyndale. And the care provided in every way."

"Teachers are doing a great job, thank you!"      "Thank you for the wonderful year!"

"My child has been very happy at WT so thank you to all who have supported that!!!!"

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## Year 5 Trip to London Zoo



Firstly, we walked to the bus stop. When we arrived we only had to wait 30 seconds to be able to get on the bus 247. Fortunately, the bus was nearly empty, so we went to the top and all sat down. To go there it was 21 stops so I'm guessing some of us got a bit bored.

Finally, we arrived at the zoo and got into our groups, in my group there was: Matteo, Bethel, Sarya and Rasmus. Our adult was Bethel's mum. First we went to the reptile room where we saw: snakes, frogs and a crocodile.

After that, we saw tigers which were actually a bit scary but they were still cute. Then we tried to see some lions but we did not see them, but luckily we came back a bit later and we saw a lioness.

When we finished seeing the lions we went to see the gibbons. It was amazing because they did loads of impressive swings.

Next, we passed some monkeys on our way to try and see the section Tiny Giants which took us quite a long time because it was a bit confusing. Eventually, we found the Tiny giants building which is basically where all the insects are kept. But the scariest part was that there is a whole room where the spiders are let loose! The other rooms were all filled with loads of disgusting insects.

Then, we saw the rainforest section and the night section which was super fun because we saw loads of animals like sloths, tortoises and giant jumping rats!!!

After an amazing day at the zoo, we got on the bus and headed back to school. We arrived just in time to go home.

By Elisa



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Yesterday, we went to the zoo. We took bus 274 and when we got off the bus we got into London Zoo then we went into our groups. In my group there was Harjot, Kasey and Kayden. We explored the zoo and my group saw tiny monkeys, small parrots and smooth goats. Me and my group touched the goats and then we went to a tunnel to have lunch. After lunch we went to everyone else then we explored with a thermometer and binoculars to help us check the temperature and look at the animals very closely. Then we went to a place that has big turtles, then we met everyone else again and then we went home on the 274 bus. Then once we got back to school we went to the pitch and then we all went home. I liked going to the zoo.

By Idrees



### MY ZOO RECOUNT

On the 27th of September, we all arrived at school to go on the trip. We were going to the London Zoo to see the rainforest part and other stuff too. We were going to the London Zoo because the rainforest is our geography topic!

Happily, we arrived at the London Zoo and the teachers explained what we could do and we could go wherever we wanted to go! There were lots of different animals there, some big, some small, some fierce and some not so fierce. My group quickly decided to go to the outback first. It wasn't a long walk from the entrance. The animals in the outback were amazing, there weren't a lot but they were cute. There was a huge bird with long legs called an Emu, an animal that can jump very high called a Kangaroo and a smaller version of that animal called a Wallaby.

After that we went to see the monkeys. They were very funny and kept climbing on the roof! Also they were very athletic, but the sad thing was that you couldn't touch them. Harjot asked why we couldn't touch them and the lady said that they bite so that's why.

Another animal that we saw was a goat. We got to stroke some! There was a very cute baby goat that was between 4-5 months old! That goat was my favourite and their name was Chestnut.

It was almost time to go to the rainforest exhibit. So we all had to see some more animals because we were very interested in all the animals. My group saw a tarantula, lots of other spiders and ants that they said had a vicious bite. Our class was now going to the rainforest exhibit. We measured the temperature and it was approximately 30 degrees. We stepped into the room where all the rainforest animals were and my group was amazed.

We walked around with our open mouth faces as we encountered lots of different species of animals. Each and every animal looks super cool with their unique talents and habitats. Each biome helps animals live and make their home. We discovered that each animal, even if they are in the same habitat, uses their habitat in a different way, like if two animals in a rainforest Monkeys and one a Tiger. Monkeys use the trees to climb and Tigers use the trees to camouflage themselves.

We headed home after that. We went on the 274 and got off at the stop, walked down Liverpool Road and arrived at school.

By Kayden

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We saw Parrots and cockatoos that were as colourful as a rainbow. We saw them have food. We went to see the butterfly house but I'm a bit scared of butterflies so I just went in for a bit.

We went to see giraffes and they were eating and they were staring at us for ages. I wonder why though maybe they were just looking at us because we were visitors.

Then we walked to the rainforest area and we had a look there. We saw 2 bats, 2 sloths, baby monkeys and a lot more! There was an area inside the rainforest bit but it was all red and dark. There were creatures that were there because they are very used to the dark and they like it.

By Olive



### Year 2 Trip to Little Angel Theatre

On Wednesday 5th October, Year 2 went on a trip to the Little Angel Theatre to see their Miniature Travelling Circus puppet show. Tea Tree class went in the morning and all the children were mesmerised by the puppets. Spindle Class really enjoyed their afternoon in the theatre being drawn into the magical world of acrobatic fleas and wondering where is Flop, the rabbit? The children enjoyed being called up to join in with magic tricks and interact with the performance.



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### **Year 5/6 Boys Football**

On Wednesday 28th September, we got into school, we got handed our football kits, and we stayed in the changing room until we had to go. We all chose partners and WE WERE OFF!!! As we arrived at Market Road after a long, chatty trip, Henry, Rasmus, Shuai-Shuai, Tom, Sidney, Zander, Louie, Anthony, Gabor, and Alex put on our boots and got warmed up. In our first match we had a good start as one nil scored by an incredible dribble and chip by Rasmus, but then it was all downhill after that as the opponents dribbled down the pitch and passed it to their striker (their best player, who mainly assisted the team to the win). In the second game it was a draw zero-zero but still had multiple attacks on both sides. In the final game, a fine way to finish the game, we won 5-1. The first goal was scored by Alex, and the second goal was also scored by Alex, at top bins (top of the goal, normally the corners), then Louie cleanly curled it into the bottom left corner with his left foot. Later, Zander chipped the goalkeeper just inside the box. And Rasmus finished the streak off by dribbling past the goalkeeper and slamming it to the back of the net. We didn't qualify, but I am sure that we will go through and win the next opportunity we get.

By Alex and Henry



### **Year 5/6 Girls Football**

On Wednesday 5th of October, the year five and six girls football team went to a tournament at Market Road. We played against 3 teams: Saint Marys, Tufnell Park, and Saint Peters and Paul. The people in our team were Wendy, Vera, Molly, Arielle, Lisa, Simona (year 6), Midori, Mila, Ava (year 5). We played three matches and we Won 1, lost 1 and drew 1, but because we won 8-0 in one of our matches we became the best runners up and got put into the finals on Friday.

By Wendy and Vera

Find out how they got on in the next Newsletter...

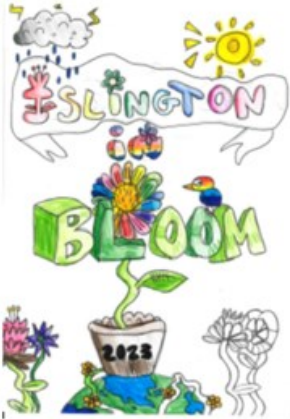
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## Islington in Bloom Poster Competition

September has been quite an exciting month for Arts at William Tyndale school. We were delighted to receive the wonderful news from Islington in Bloom that Lola's poster entry won! Her beautiful design will be featured in all future marketing and promotion for 2023!

Lola was awarded a prize and even got her photo taken with the Mayor of Islington at the Islington in Bloom Ceremony which took place on the 27<sup>th</sup> of September. Moreover, I was also delighted to receive an award for the school on behalf of all the children for their wonderful art contributions and a silver award for Best Children's Planting!



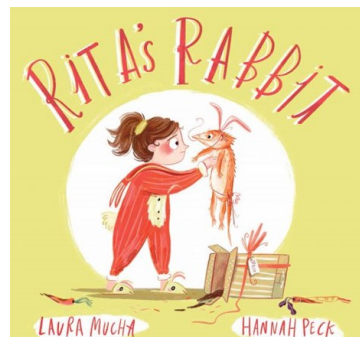
Well done to Lola and all the children here at William Tyndale School. I am looking forward to seeing what fantastic artwork they produce for the competition next year!

## Assembly Visits

Thank you to Rabbi Mendy for leading a whole school assembly about the Jewish holidays across September and October: Rosh Hashanah, Yom Kippur and Sukkot. All the children were really enthusiastic sharing their knowledge of Judaism. Mika from Sycamore class demonstrated great confidence by showing the whole school the *shofar* that she had brought in.



Thank you so much to Laura Mucha for inspiring KS1 on National Poetry Day. Laura read her book **Rita's Rabbit** and performed some of her poetry. She was even able to write an acrostic poem with the whole of KS1. The children were so enthusiastic about poetry which was a joy to see on National Poetry Day. A big thank you to Laura for donating so many books to the school library; we really appreciate this!



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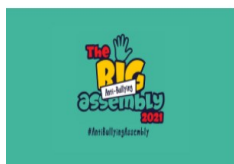




## Right Of The Month

October: Article 12

### *The Right to be Listened to*



This month we will be learning about the Right to Be Listened to. Every class will be watching The Big Anti Bullying Assembly, which links to every child's right to be heard and be safe.

## GDPR

We updated our Data Protection Policy and the Privacy Notice for parents and pupils in May 2021.

The updated documents are available to view on the school website:

<https://www.williamtyndale-islington.co.uk/about-us/policies-and-procedures>

Please be aware that any consent regarding your child's data which was given in the past will continue to be valid (e.g. consent for taking and distributing photos). You have the right to withdraw your consent at any time.

### Breakfast Club & Kids' Club

0207 354 6106/ 07398 006 395

#### Charges

**Breakfast Club 8am – 8.50am £6.50**

**Kids' Club 3.30pm – 6pm £13**

**(Nursery children 3pm – 6pm £16.50)**

Any collection after 6pm will result in an on the spot fine of £30 + £1 per minute

### Jewellery, Nail Varnish and Hair Dye!

We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school.

It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems.

Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed.

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## Dates for the Academic Year 2022 - 2023

### AUTUMN TERM 2022

FIRST DAY OF TERM	Thursday 1 <sup>st</sup> September
INSET DAYS	Thursday 1 <sup>st</sup> and Friday 2 <sup>nd</sup> September
CHILDREN RETURN TO SCHOOL	Monday 5 <sup>th</sup> September 2022
INSET DAYS	Thursday 20 <sup>th</sup> and Friday 21 <sup>st</sup> October
HALF TERM	Monday 24 <sup>th</sup> – Friday 28 <sup>th</sup> October
LAST DAY OF TERM FOR CHILDREN	Friday 16 <sup>th</sup> December 2022

### SPRING TERM 2023

FIRST DAY OF TERM	Tuesday 3 <sup>rd</sup> January 2023
HALF TERM	Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> February
INSET DAY	Monday 20 <sup>th</sup> February
LAST DAY OF TERM FOR CHILDREN	Friday 31 <sup>st</sup> March 2023

### SUMMER TERM 2023

FIRST DAY OF TERM	Monday 17 <sup>th</sup> April 2023
May Bank Holiday	Monday 1 <sup>st</sup> May
HALF TERM	Monday 29 <sup>h</sup> May – Friday 2 <sup>nd</sup> June
Spring Bank Holiday	Monday 29 <sup>th</sup> May
LAST DAY OF TERM FOR CHILDREN	Friday 21 <sup>st</sup> July 2023

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## Support Services Offered By Islington

Corinne, Pastoral Lead, has collated some of the services that are offered by Islington. This is not an exhaustive list and do continue to contact the school if you require support.

### Islington

#### Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

### Islington

#### Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=oYzOeiLheaA>

### Islington

#### Parenting Programmes

[http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc\\_E](http://directory.islington.gov.uk/kb5/islington/directory/service.page?id=GOa1wRnKc_E)

### Islington

#### Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

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### **Support Numbers**

#### **Emergency Services**

999

#### **Islington Children's Social Care**

020 7527 7400

#### **Domestic Violence National Helpline**

0808 200 247

#### **NSPCC**

0800 800 500

#### **Childline**

0800 1111

### **Islington Library Service**

**Islington Library** has **free e-books** and **audio books** which you can borrow for your child. If you haven't already got one, you will need to sign up for account to access these by going to the website below:

<https://www.islington.gov.uk/libraries-arts-and-heritage/libraries/online-resources-journals-and-magazines/ebooks-and-eaudio>

### **Secondary Transfer 2022**

If your child is in Year 6, now is the time to think about applying for Secondary schools. The Secondary Transfer brochure is available on the Islington website – go to [www.islington.gov.uk/admissions](http://www.islington.gov.uk/admissions)

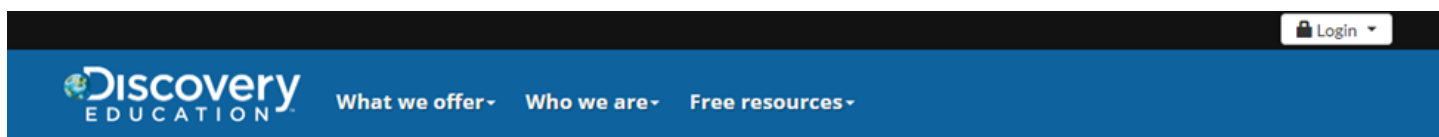
The closing date for applications is **31<sup>st</sup> October 2021**. Islington Council recommend that you apply by **21<sup>st</sup> October** in case there are any problems.

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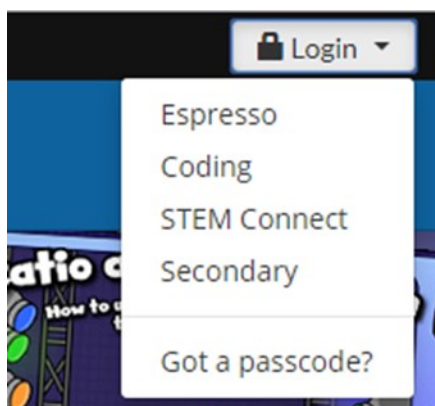
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## ESPRESSO HOME ACCESS

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <https://www.discoveryeducation.co.uk/>



Click on 'Login'



Choose 'Espresso' from the drop down

Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



### My services



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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# Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at [www.readingeggs.co.uk](http://www.readingeggs.co.uk).



All children from Year 1 upwards receive a login to Doodle Maths.

**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home.

**Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
  - Ask your child to sign in, using the details they have been given;
  - Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
  - Login to [www.parents.doodlemaths.com](http://www.parents.doodlemaths.com) with your Grown Ups username and password and click on Monitor - Live so you can see how your child is doing as they complete their exercise; and
  - Download the Parent Connect app where you can see a snapshot of what your child is doing.
- Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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## **Exclusive offer for William Tyndale Parents & Staff from David Astburys Estate Agents**

Hello WT families!

We hope you are having a great start to the school year. It was lovely to meet some of you at the welcome morning for Reception families and we hope your children enjoyed the David Astburys Welcome bags we gave out!

We are so grateful to be able to sponsor and support the school through fundraising events and other initiatives which you will hear about throughout the year. We have a few exclusive offers for you which will be **available exclusively to William Tyndale families and staff.**

### **Referral Incentive**

In an effort to support fundraising for the school, we will give the school 6% of our fees for the first 5 properties referred to us by you the parents, guardians or William Tyndale staff across deals completed in Sales and Lettings. In addition to that after the first 5 properties, we will increase the % paid to the school.

### **Free Property Management**

For a limited time we are offering Free Property Management for NEW and existing clients for a period of 6 months. *\*Terms and conditions apply.*

### **Free Market Valuation**

Homes Values accurately sell faster. We offer a FREE no obligation market valuation. Our teams local knowledge and expertise will ensure that we sell or rent your property at the best possible price and in the shortest possible time.

Please contact us at the Islington office for more information!

Look forward to seeing you all soon.

Thank you,

Team DA



<https://davidastburys.com/>  
315 Upper Street, Islington N1 2XQ  
020 3151 0777

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