



Reaching Out

October 2023

October's Skill of the Month



Speaking



October's Right of the Month



Key Dates

Please check the **school calendar** on the website for upcoming events.



Welcome to our second newsletter of this school year!

It has been a jam-packed first half term full of exciting learning opportunities, including many events which you can read more about below. A reminder to have a look at your child/ren's **Google Classroom(s)** for weekly updates - this also gives you an insight into the learning that is taking place in school. Do get in touch with your class teacher if you have any difficulties with accessing it.

I would like to share that we have been awarded **Healthy Schools Gold**. We have been working on this award for over a year and I would like to congratulate all our wonderful staff and children who have worked so hard to achieve it. Particular thanks go to **Corinne**, Senior Mental Health and Pastoral Lead, who has been overseeing the process.

In this newsletter, you will also find the results of the parent survey from the end of last year. Thank you to all of those who completed it - your feedback is very important to us and feeds into the next steps for the school.

You will also find the **Autumn Term Two Workshops and Events for Parents and Carers**. Please do have a look and put these dates in your diaries. Remember to check the [Google Calendar](#) for all upcoming events.

I would like to thank all parents and carers for your support in settling your children into their new year group and for communicating with the school when you have a question. We are always here to help. If you are unsure of who to speak with, please check our [Communication Guidance](#) or ask the school office.

As we transition into the season of shorter and colder days, we will continue to focus on the children's wellbeing and how to keep ourselves healthy. With this in mind, I wish you all a very restful break. Remember that we have two INSET days straight after the half term. **Children will return to school on Wednesday 1st November.** We very much look forward to seeing you all then.

With best wishes

Sophie Gavalda

Head Teacher



REACH for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.



Reception Skills Builder Parent Talks



Nursery and Reception have begun to teach the Skills Builder program in their curriculum. To strengthen the link between the taught skills and everyday life, they have invited parents to come into school and talk to the children. This month they were visited by Emily's father in Sea Otter class and Saya's mother in Beluga class. They both chatted about how they use the skill of speaking in their work and family life.

If you have a child in Reception and would like to get involved, please speak to your child's teacher who will be more than happy to invite you in to talk to the children.

Year 6 Trip to the Imperial War Museum

On Thursday 12th October, Year 6 went on a trip to the Imperial War Museum. We explored the WW1 galleries and took part in a documentary challenge looking at items and artifacts from the war.

"Together we went off to the hero's exhibition first and I read about different battles and people who risked their lives to save others." - Alexander

"This trip was the best trip so far because I have now seen a real tank." - Muhammad



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How can I keep my child safe online?

What are parental controls?

Parental controls are the names for a group of settings that put you in control of what content your child can see. Combined with privacy settings, these can help you protect your children from inappropriate content, online grooming, cyberbullying and other **online safety issues**.

Remember that parental control settings are only one part of online safety. Make sure to keep having **regular conversations about their online lives** to stay on top of any issues that come up.



Link to:

Parental Controls & Privacy Settings Guides | Internet Matters

natterhub
preparing children to thrive online

About ▾

For School ▾

For Home ▾

Information ▾

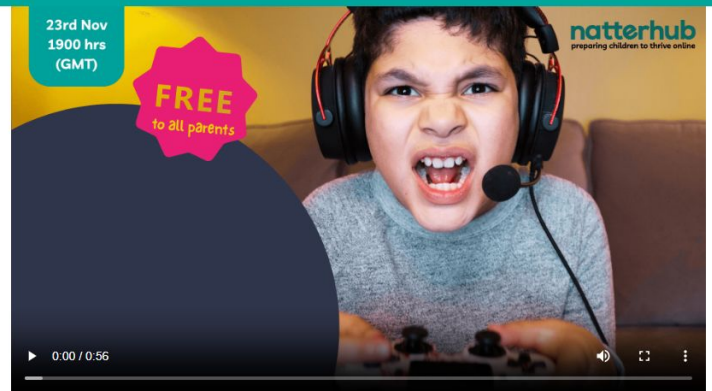
Login ▾

Online Safety Webinar for Parents of 5-11 Year Olds

Parent Webinar: Creating a Safe Digital Playground for Your Child.

The online playground can be a tough environment for primary-aged children. Inspired by [World Mental Health Day](#) and [Anti-Bullying Week](#), this term's webinar will unite educators and parents to prepare children for the digital world.

We invite schools and parents to register for free access to our live webinar on Thursday, 23rd of October at 7pm (GMT). See link below.



Children are at risk online

76% of children aged 10-11 have shared an image online ¹

30% of 5-7 year olds already have a social media account ²

374% increase on pre-pandemic levels of self-generated material ³

Please register using this link:

[Online Safety Webinar for Parents of Children Aged Five to Eleven Years](#)

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www.williamtyndale-islington.co.uk

The Green Group

The Gold Rights Respecting Equal Enthusiastic Network Group

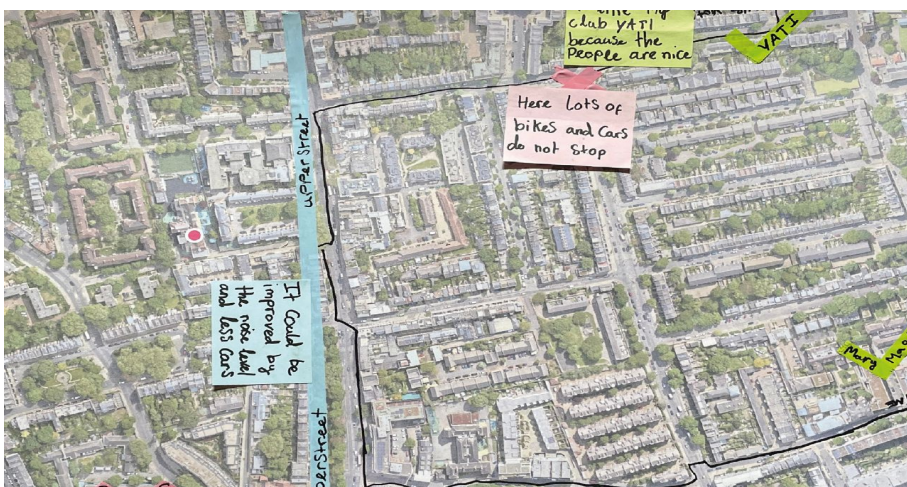
Barnsbury and Laycock Liveable Neighbourhood

On the 4th of October, Mark, an Islington council architect, came to William Tyndale primary school. Mark came to talk to the children of William Tyndale to find out their opinion of Islington's roads. This project was to help Mark understand what kids thought about the streets, and if they needed to be improved. To find out, he went to talk to The Green Group (school council: Kayden, Valentina, Lexi, Heja, Vita, Juliette, Maggie, Barney, Jacob, Olive, Mika, Maya L, Cian, and Khloe) and their leader Alana. The Green Group went on this trip to see the car restricted areas and quieter places. Then they talked about places in Islington that they liked and also places in Islington that they dislike.

Reported by Valentina and Kayden in Year 6.



Next The Green Group looked at a map of Islington and drew routes, like how to get to their house. After, The Green Group ,with Mark, designed what a road could look like if things were changed. They designed this to find out how they could improve a road to make it better for health and to make everything safer. A few days later, The Green Group performed an assembly to KS2 about what they had done in the workshop. The Green Group explained what art they had created and why. Afterwards, Mark interviewed The Green Group. They had to ask each other questions about their opinions, whether they liked the streets or not.



‘I enjoyed working with the Green Group on ideas for child-friendly streets, and was impressed by the students’ ability to express imaginative thoughts through conversation, mapping and collaging.’

- Mark Lemanski

National Poetry Day

On Thursday 5th October it was National Poetry Day. To celebrate the event children in Year 6 participated in an online poetry workshop to create a remembrance poem that also supported their learning about World War 1. They worked with both *The National Literacy Trust*, *The Royal British Legion* and the wonderful poet *Laura Mucha* to craft some incredibly moving pieces of work. The Royal British Legion filmed the children and broadcast this nationally during the event.

<https://vimeo.com/869574648/88d730b378?share=copy>

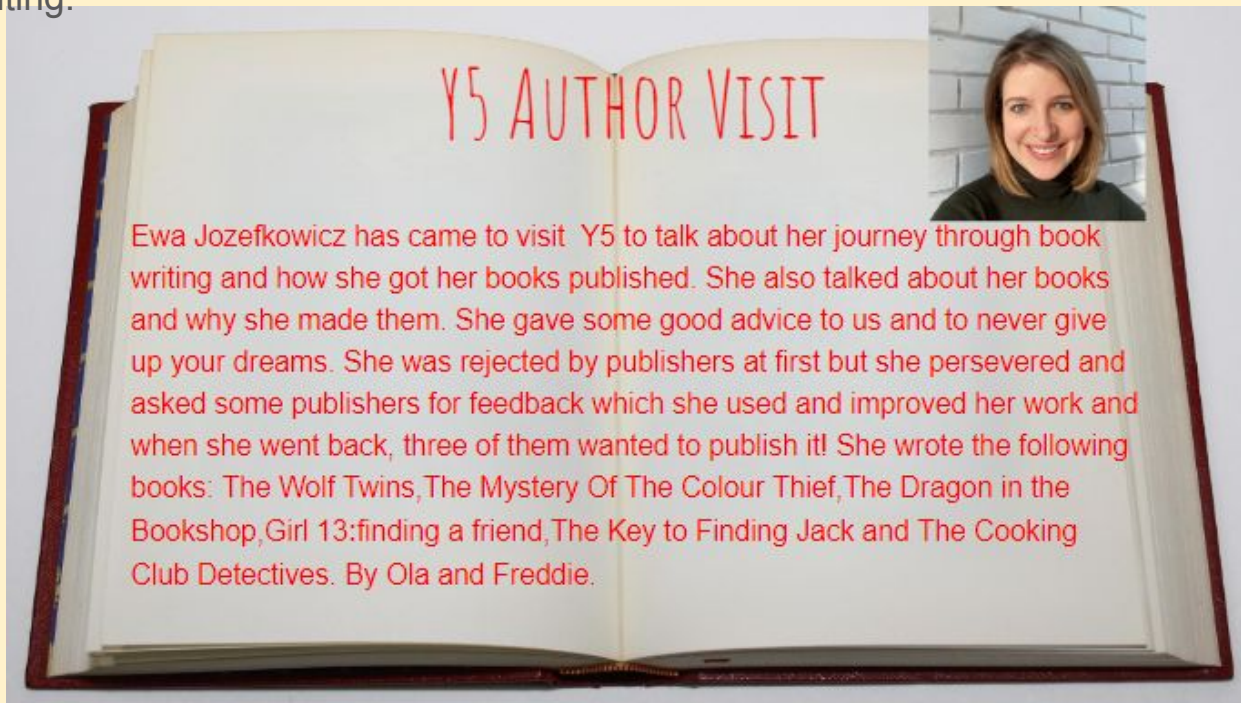


Three children were then selected to perform their poetry during a live stream to over 1600 school children! Well done Tom, Emma and Alexander on this tremendous recital.

In Years 1 to 5, during assembly each class participated in a Poetry Read Aloud. Children were asked to memorise a short poem and perform it for their friends. The atmosphere was electric. Well done to everyone who participated and worked hard to make the event so successful.

Year 5 Author Visit

Year 5 had the pleasure of an author visit their class to talk about the challenges and joy of writing.



Library opens to Parents and Carers

We are pleased to announce the opening of the library before and after school, so that children can enjoy selecting books with their family. This service will be available on Thursdays from 3.30-3.50 pm and Fridays from 8.30 - 9 am. All children must be accompanied by an adult at all times and have their library card / existing loan with them.



Year 2 Visit to The Little Angel Theatre

On Friday, both Year 2 classes went to see the Big Bad Me, a spin on a classic fairy tale The Little Red Riding Hood. In the Big Bad Me version, the wolf isn't dangerous, he's misunderstood and the story offered us to see his side of the story! The children enjoyed a very creative show, performed by a girl called Robyn, from her bedroom. We found the show funny and captivating. At the same time, it shared across the message of acceptance, differences and friendship.



Year 5/6 Boys Football

On Wednesday a couple of weeks ago Jacob, Nico, Noah, Rasmus, Tom, Alexander, Ash, Zayd and Kayden went to a football tournament at market road. We walked there and back excited for the day ahead. We played our first match against St Luke's only a couple minutes after we arrived. Sadly we drew 0-0 in that first game. Sadly the same thing happened again in our second game. In the third game thankfully we won by two goals to nil both by Rasmus. Then again for the last game we won 3-0! Jacob scored the first one, Noah scored the second one from an amazing cross from Nico. The final one was scored by Alexander. Even though we did not get threw on goal differential, we all still had loads of fun and are proud of yourself. - By Nico and Jacob (Year 5)

Year 5/6 Girls Football

At our football tournament we went against Hanover, Newington Green, Victoria, and Ambler. We think that the hardest team to beat Newington Green because they were barging us, they were like 10 times taller than us! Even though they were really good we still beat them. Everyone was so good though. It was so much fun and we all got to bond more. The good news is that we won 2 matches and we tide 2 matches and bad news is we didn't get through to the finals.

By Brogan and Raven (Year 5)

Year 3/4 Boys Football

On the 11th of October, boys from Year 3/4 went to a football tournament at Market Road Football Pitches. They did so well that we got into the finals. The finals took place on the 13th of October and although we didn't win, it was an incredible experience for them!



Nike Visiting Delegation

During the first week of October, a group of delegates visited our school! The delegates are all PE teachers and subject specialists from China. The trip was organised by Nike and YST (Youth Sport Trust). The delegates had a chance to learn how we teach PE at William Tyndale and even taught a lesson!

Here is a message from Jenny Yu from Nike who was part of the visiting delegation:

“We are so impressed at how relaxed and confident the students feel in their school! The PE class in the school integrates fun and techniques in a way that students feel engaged all the time. We learnt a lot from that observation. The students are very friendly and curious about Chinese PE teachers. We are so happy to hear that when our class was finished, students were saying that they want to have the same class next week. It made us feel so welcome! Overall, It's a lovely experience.”



Parent Conferences

Dear Parents and Carers

Autumn Term Parent Conferences on Wednesday 15th November and Thursday 16th November

Autumn term parent conferences will take place **in school** on **Wednesday 15th November** from 4pm-7pm and **Thursday 16th November** from 4pm-6pm.

The conference will involve a conversation with the class teacher where you will be given feedback on how your child has settled into the year, including their social interactions and behaviours for learning. You will also receive a teacher judgement on whether your child is currently working below, within or at greater depth **within the expectations for this time of year** in reading, writing and maths.

The school uses EduSpot's *Teachers2Parents Parents Evening System* to organise appointments. On **Friday 20th October**, you will receive an email and a text inviting you to book an appointment with your child's class teacher (you can follow either link to do so). If you have more than one child at William Tyndale, you will receive a separate notification to book each conference. The system will show your child's name and the surname of the class teacher.

If your child usually has a **SEND (Special Education Needs and Disabilities) Parent Conference**, you will have received an email from Claire with an appointment time, so you will not need to sign up through EduSpot.

You will need your EduSpot login and your child's name.

With best wishes

Bea Mayer

Assistant Head Teacher

Parent and Carer Workshops

Parent Conferences

Wednesday 16th November & Thursday 17th November 4pm onwards

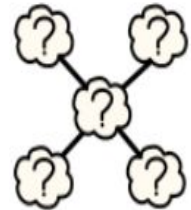
Come and talk to your child's class teacher about their progress and development to date. Meetings will last for 10 minutes and take place in your child's classroom.



Communication Focus Group

Thursday 16th at 9am and 3.45pm in the Meeting Room

Parents and Carers are invited to attend a focus group with Sophie to discuss ways that the school can engage further with parents, including looking at new communication systems. All parents and carers are welcome!



Zones of Regulation

Wednesday 22nd November 9am in the Meeting Room

Learn about the school approach to managing emotional regulation. You will find out how to help children identify and communicate how they are feeling in a healthy way.



Learning Through Play

Wednesday 29th November 9am in the Meeting Room

Come and find out how the Foundation Stage team plans and provides learning through play. You will explore how children are challenged and coached to develop essential learning characteristics and how you can support this at home.



Handwriting

Thursday 30th November 9 am in the Meeting Room

Learn how to support your child's handwriting at home. This workshop will discuss how handwriting develops through different stages and the connection with physical development.



Christmas Shows

Please see Google calendar



Food Support in Islington

We recently received this information about food support available in Islington for families who may need it.

Food Support in Islington

Monday

Margins Project at Union Chapel
Drop-in session for people facing homelessness
Hot food takeaway
11:00am-1:00pm
19B Compton Terrace
N1 2UN

The Ringcross Community Foodbank
N7 8RH
Food parcels, meals and essential items
12pm to 4pm
Open to residents of Holloway, Laycock and Caledonian Wards (proof of address needed), as well as people who are sleeping rough
02077002498

Tuesday

St Luke's Food Hub 1:30-3:30pm
for EC1 residents, by appointment
0207549 8181 / info@slpt.org.uk / EC1V 8AJ
Brickworks Community Centre Drop-in for food parcels 12pm-3pm. 42 Crouch Hill N4 4BY
colin.adams@hanleycrouch.org.uk / 0207 263 1067
On other days, can provide emergency food bags (subject to availability)

Elizabeth House
Pop-up food store, £3
For residents in: N4 2, N4 3, N5 1, N5 2, N7 7
Register: 02076901300
info@elizabeth-house.org.uk

Hilldrop Community Centre N7 0JE
12:15 - 2pm
Free hot lunch for residents of N7 and local Hilldrop Estates

Hornsey Lane Community Centre
Giving out surplus food every Tuesday, 2:30-4:30pm at Hornsey Lane N19 3YJ
020 7272 5938

Wednesday

FoodCycle Islington
Free hot meal, 1pm
New River Baptist Church, N1 2TL. No need to book!

Manor Gardens Centre
9 Manor Gardens, N7 6LA
10:45am-12pm
Food co-op. Take what you need for £3

The Hive Foodbank
6.30-8.30pm
020 7916 2710
hivefoodbank@gmail.com

Margins Project, Union Chapel
Drop-in session
11:00am-1:00pm

The Ringcross Community Foodbank
12pm to 4pm

Mildmay Centre N16 8NA
Winter Warmer meal
Food served 12:30-1:30pm

Thursday

Copenhagen Street Foodbank
N1 0SR
Weekly foodbank
1pm-3:30pm. Fresh food and non-perishable items.
02078378378
copenhagenstreetfoodbank@gmail.com

Mildmay Community Centre
Woodville road N16 8NA
Community Cook-up
Free shared meal (donations welcome)
Cooking activity: 9.30am - 12.30pm
Food served: 12.30pm - 1.30pm

Friday

Mildmay Community Centre
N16 8NA
Weekly food co-op for residents of Mildmay ward - £1 per person in household. Register: mildmaycp@gmail.com
020 7249 8286
If you don't have access to a phone or email, feel free to go to the centre Fridays 11.30am - 1.30pm

St Mary's Church & The Hive Foodbank
3.30-6pm. N19 3AD
Cook Together Drop-In
Learn to make cheap, easy & tasty meals. All ingredients provided

The Ringcross Community Foodbank
12pm to 4pm

Andover Surplus Food project
Andover Community Centre, N7 7RY. 1:30pm
Residents of Finsbury Park Ward. Free - choose 5 items
020 7272 3493
andovercc@islington.gov.uk

Weekends

Choices CiC - African Caribbean Cultural Food Co-op
Pay a membership fee of £5 in return for £20 - £25 worth of Afro-Caribbean foods
First Saturday of every month at 2pm
Caxton House N19 3RQ
If you are on low or no income, please contact us about joining:
info@choiceslondoncic.com

FoodCycle Finsbury Park
Free 3 course vegetarian meal
Saturdays 1pm onwards
Community Hub, Corker Walk, N7 7RY
No need to book!

Updated: 09/02/23



Parent Survey Response Summer 2023

Thank you to the 41% (183/450) who responded to the parent survey. Please see below the analysis of your responses. We are very pleased with the overwhelmingly positive response but do take on board suggestions for improvement. We find your insights very helpful with regard to next steps for the school.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1. My child is happy at this school.	105	67	5	5	0
2. My child feels safe at this school.	110	60	7	3	3
3. The school makes sure that children are well behaved.	77	83	9	2	12

	My child has not been bullied so I cannot answer.	Strongly Agree	Agree	Disagree	Strongly Disagree
4. My child has been bullied and the school dealt with the bullying quickly and effectively.	133	7	25	9	8

'Bullying is when you deliberately keep making someone unhappy. You know you are bullying when you are choosing to hurt or upset someone with unkind words or actions again and again.'

The staff have regular training to support our whole school expectations of behaviour. Every year the Senior Leadership Team and Governors reviews the behaviour policy to ensure that it is working effectively. Please see our [behaviour policy](#) on the website.

We were pleased to note that the vast majority of respondents felt that their child had not been bullied and, for those who had, most were pleased with the resolution. We will continue to strive to ensure that *all* children get the results that they hope for. Please always communicate with your child's class teacher, in the first instance, if you have any worries or concerns.

We cannot promise that a child will never experience bullying. Our behaviour policy and curriculum teaches children kind and respectful behaviour. We also teach children to ask for help and speak with an adult when something upsets them. We thank parents and carers for supporting your child/ren to feel able to speak to a member of staff if they are unhappy about anything.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
5. The school makes me aware of what my child will learn during the year.	52	100	19	5	7
6. My child does well at this school.	84	81	7	4	6
7. The school has high expectations for my child.	58	85	19	4	16

We encourage all parents to access the detailed curriculum information on the website, but acknowledge that not all parents are aware of this. Your child's Google Classroom is updated weekly to give you a snapshot of the learning that week.

We will be holding a **website drop-in** during the Autumn term parent conference on **15th November 4-6pm** and will continue to share information about what your child is learning through regular parent workshops. If you cannot attend these workshops, please request the slides via parentmessages@williamtyndale.islington.sch.uk

We are proud of our academic achievement at William Tyndale and support children to achieve their potential. Here are the KS2 2023 results:

KS2 2023 Results	Expected		Greater Depth	
	School 2023	National 2023	School 2023	National 2023
Reading	90 %	73%	54%	Government Data not yet validated
Writing	80%	71%	26%	
Maths	96%	73%	54%	
Grammar, Punctuation and Spelling	88%	80%	54%	

We are also very proud of the ways that we support children to develop themselves as fully rounded individuals. Some examples are:

- working on all the eight essential skills with our Skills Builder curriculum;
- discussing the fundamental rights we all have as a Rights Respecting School;
- developing strong reading from the Early Years with Daily Supported Reading;
- furthering enthusiasm for reading with engaging books with Destination Reader;
- encouraging strong public speaking skills and developing arguments with Debate Mate
- both in school and with external tournaments
- developing strong sense of team skills with PE competitions
- supporting children who want to demonstrate their strengths within school competitions, such as spelling Bee, poetry recitals, number facts and multiplication bee;
- as well as Primary and First Mathematics Challenges from Years 3 - 6.

While the vast majority (79%) believe the school has high expectations for their children, a significant minority (13%) do not. As a state school, we are obliged to follow the [National Curriculum](#) and to teach the objectives as they appear in each year group. This is particularly the case in maths, where we follow the Teaching for Mastery approach which is recommended by the DfE funded National Centre for the Excellence in the Teaching of Mathematics.

If you would like to learn more about this approach, please come to the **Parent Workshop for KS1 Maths on 1st December** or **KS2 Maths on 8th December**.

	My child is not on the SEND register.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
8. My child's SEND needs are well supported.	127	14	21	8	5	6

We are pleased that the vast majority of those whose child has SEND needs are satisfied. If you have any individual concerns please speak with your child's class teacher in the first instance. If concerns remain, please then contact the SENDCo.

	I have not raised concerns this year.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
9. When I have raised concerns with the school they have been dealt with properly.	76	35	45	13	8	5

80% of parents who raised concerns felt that they had been dealt with properly. There were some mid-year staff changes that were beyond the school's control. We aim to be as forthcoming as possible to parents about who will be teaching your child, but we also have a strong belief that a member of staff has the right for their health and wellbeing to be private. We will endeavour to inform all parents about any changes with as much notice as possible, but we hope that you understand that this is not always possible, due to the personal nature of long term leave.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
10. The school lets me know how my child is doing.	57	97	20	6	3
11. There is a good range of subjects available to my child at this school.	75	85	7	1	12
12. My child can take part in clubs and activities at this school, including Breakfast Club and Kids' Club.	89	77	5	2	9
13. The school supports my child's wider personal development.	69	88	10	4	11

We offer face to face parent meetings in the Autumn and Spring terms, which is consistent with most schools in the area. We provide a detailed Summer term report with the option to discuss this. If you do want to make an appointment to speak with your child's class teacher outside of these times, please email parentmessages@williamtyndale.islington.sch.uk.

	Yes	No
14. I am aware of who to contact if I have a question or a query.	169	11

If you have any query, please always contact parentmessages@williamtyndale.islington.sch.uk and it will be forwarded to the correct person. Please have a look at the [staff page](#) on our website to see the job titles and responsibilities within the school, which may support you to see the most appropriate person to contact. If you notice any inaccuracies, we would be grateful to hear from you as we do not have any individual staff member to monitor the whole website.

	Always	Sometimes	Never
15. I read the school newsletter.	119	61	3

PUNCTUALITY and ATTENDANCE

Punctuality

Children are happier when they arrive punctually at school and their learning gets off to a fine start. We have many incentives to encourage children to arrive punctually, including certificates and medals.

Please remember:

- **The school gates open at 8.45am** and children are able to go straight to their classes.
- **School starts at 8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at **or after 9am will be marked late.**

Timings for the end of the day will be as follows:

Nursery door will open at 2.50pm. (Children not collected by 3 will incur a charge.) **Reception** and **Year 1** doors will open at 3.25pm.

- **Year 2** line up outside the Reception play area at 3.30pm, flanking the fence in front of the hand washing trough, by the office as you come down the lane from Upper Street.
- **Years 3 – 6** will be brought down to the playground at 3.30pm. Please could parents wait near to where their child's class lines up, avoiding bottlenecking by the new extension of the Morris Building. Children will not be dismissed as they come out and down the stairs – only from their line.
- **Any children not collected on time will be taken to Kids' Club where a charge will apply from 3.40pm.**

It is really important to a child's feeling of security that they are brought in regularly and that parents arrive and depart promptly once they are settled. Children who arrive late can become distressed and find it hard to settle to their activities. Again, at home time, please collect your child promptly as they can become very anxious if you are late.

Please find further information in the [Parent and Carer Handbook](#) on the school website.



Attendance

The school and Educational Welfare officers monitor attendance on a regular basis. We expect children to have **at least 95% attendance. If your child's absence falls below 95% then the Educational Welfare Officer will contact you. A child is considered a persistent absentee once their attendance falls to 90%.**

Please let us know of any changes in your child's home life, routines or health that may affect their attendance or punctuality at school, so we can support you accordingly. If you would like any more details about punctuality and attendance, please see Penny in the school office.



What do I do if my child is sick?

1. If your child is sick please inform the school office on the first day of absence.
2. On your child's return to school please bring a note to the school office explaining why your child was absent. If your child is absent directly before or after a holiday you will need to bring in medical proof to support the absence.

We award children medals and badges for 100% attendance and punctuality over a term and for over the whole year. Well done and thank you to everyone who continue to help reduce our absences, cooperating with procedures required by the Department for Education (DfE).

What about medical appointments?

Please try to avoid making dental or medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the school office as evidence for this absence.

What if I need to apply for leave during term time?

Any leave of absence has to be applied for, four weeks in advance, using the appropriate forms from the school office; each case is reviewed individually but please be aware that absence will be authorised in only the most exceptional of circumstances. **Holidays during term time will never be authorised.**

Any unauthorised absence may result in an immediate penalty notice of £60 per parent per child from Islington's Educational Welfare Department.



David Astburys have reserved some exciting offers exclusively for the parents, carers, and staff of William Tyndale.

Below, you will find a summary of the specific offers tailored just for you, and we anticipate unveiling additional promotions throughout the upcoming year.

Referral Incentive

To support fundraising for the school, we will give the school a percentage of our fees for properties referred to us by you the parents, guardians or William Tyndale staff across deals completed in Sales and Lettings. *Terms and conditions apply, contact us for full details.

FREE Property Management LIMITED TIME OFFER - 3 months

For a limited time, we are offering FREE Property Management services for 3 months. *Terms and conditions apply, contact us for full details.

Free Market Valuation

Homes Values accurately sell faster. We offer a FREE no obligation market valuation. Our team's local knowledge and expertise will ensure that we sell or rent your property at the best possible price and in the shortest possible time.

Please contact a member of our friendly team at the Islington office for more information!

<https://www.davidastburys.com/>

020 3151 0777



Support Services Offered By Islington

Corinne, Pastoral Lead, has collated some of the services that are offered by Islington. This is not an exhaustive list and do continue to contact the school if you require support.

Islington

Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

Islington

Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

[Find Your Islington | Bright Start Family Support Service](#)

Islington Parenting Programmes

[Parenting Programmes in Islington](#)

Islington

Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

Support Numbers

Emergency Services

999

Islington Children's Social Care

020 7527 7400

Domestic Violence National Helpline

0808 200 247

NSPCC 0800 800 500

Childline 0800 1111