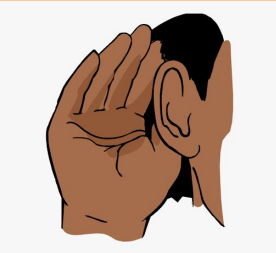


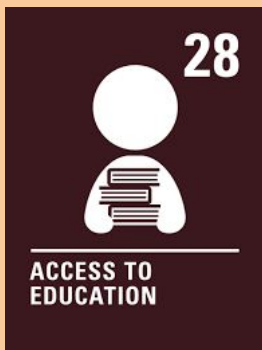
Reaching Out

September 2024

Our Skill of the Month is



Our Right of the Month is



Key Dates

Please check the **school calendar** on the website for upcoming events. Click [here](#) to access it.



I am delighted to welcome you all back for what promises to be an exciting and dynamic academic year at William Tyndale. It is my pleasure to extend a heartfelt welcome to our returning families, as well as to those who have joined us for the first time. We are delighted to have you as part of our school community, where we uphold the values of respect, ambition and teamwork, enabling every child to **REACH for their future**.

As we embark on this new academic year, it is a good opportunity to reflect on some of the achievements from last year and share some updates. Firstly, it is with mixed emotions that we announce the retirement of one of our longstanding Teaching Assistants, **Ida Christopher**. After working here for over 25 years, Ida has made a lasting impact on our school, shaping the lives of countless children with her passion and commitment. We are immensely grateful for her efforts and wish her all the best in this new chapter. She will be greatly missed by our school community.

I would also like to take this opportunity to welcome two new teachers, **Andie** in Year 1 and **Siobhan** in Year 4 and to welcome **Jodie**, as a new midday supervisor. We are so happy to have them as part of our team.

In terms of our curriculum this year, I was so proud to share with you at the start of term that we are now a **Skills Builder Flagship School** and we are looking forward to hosting delegates from the Department for Education (DfE) who will be visiting to see how we teach children essential skills.

I am also proud to share some outstanding news regarding our school's recent achievements. We have successfully attained the **Primary Science Quality Mark (PSQM)**, a recognition that reflects our dedication to delivering an outstanding science curriculum. (Please continue to page 2).

REACH for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.



This accolade is a testament to the hard work and dedication exhibited by our staff and children. I would especially like to congratulate **Holly, our Science Subject Leader**, whose leadership and enthusiasm have been pivotal in steering our science initiatives.

As we begin this new academic year, we encourage all our children to engage wholeheartedly with all that the school has to offer. I am excited about the opportunities that lie ahead, from innovative learning experiences to enriching extracurricular activities.

In terms of our school's priorities this year, I would like to share our three main objectives:

1. Ensuring a consistent pedagogical approach to teaching and learning.
2. Ensuring that all stakeholders in our school community are consistent in their approach to supporting positive behaviour.
3. Ensuring consistent and effective communication within the school community.

Your support is crucial for supporting us with these objectives, as well as fostering an environment where everyone can feel happy, safe and where everyone can thrive. We will also be continuing with our 'Windows of Opportunity' campaign, with the aim to replace the windows on the southside next summer. Enormous thanks to all those who have contributed to this, however big or small. It is already making a difference to the children whose classrooms are on the west side of the building.

Your feedback is also very important to us, helping us to make further improvements and is fed into our whole school priorities. Please see below for the analysis of the most recent Parent Survey. Finally, as always, please get in contact with us if you have any worries or concerns and if you are ever unsure of who to speak with, please contact the school office.

I look forward to seeing you throughout the year and would like to thank you in advance for your continued involvement and encouragement with the school community.

With very best wishes

Sophie

Head Teacher

Reminders

- A reminder that we are trialing a **two week October half term** from 21st October - 1st November. The aim of the two week break is to ensure that children and staff have a longer break so that they are well rested to focus on learning. The firebreak aims to also reduce the spread of illness which is higher as we move from autumn to winter. We will be asking parents for their feedback in November.
- Please note that children should not have **jewellery, nail varnish or hair dye**. We know how tempting it is for children to experiment with adornments but ask you please not to let your child do this in school. It can cause upset and jealousy as well as, in the case of jewellery, present serious health and safety problems. Children are welcome to wear watches and stud earrings – no hooped earrings of any kind are allowed. Thank you for your support with this.

REACH for your future **Respect Enterprise Ambition Confidence Happiness**

As a GOLD Rights Respecting School we value learning ABOUT, THROUGH and FOR the rights enshrined in the UNCRC. We are committed to safeguarding and promoting the welfare of all our pupils.

September Right of the Month

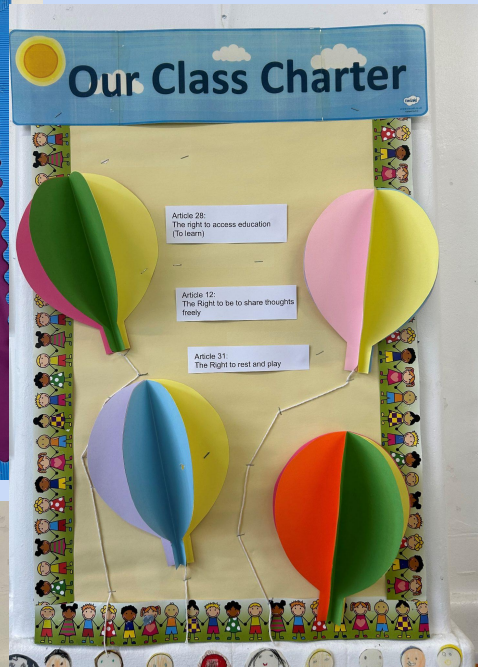
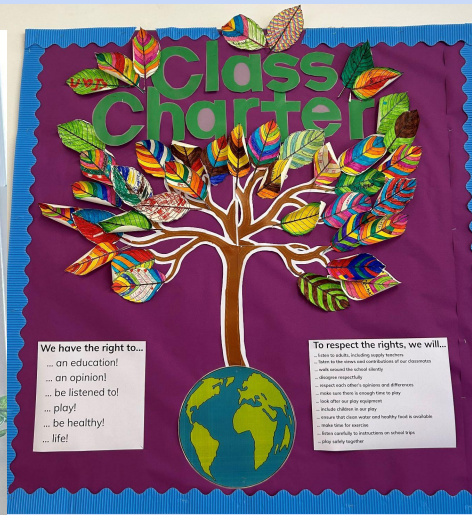
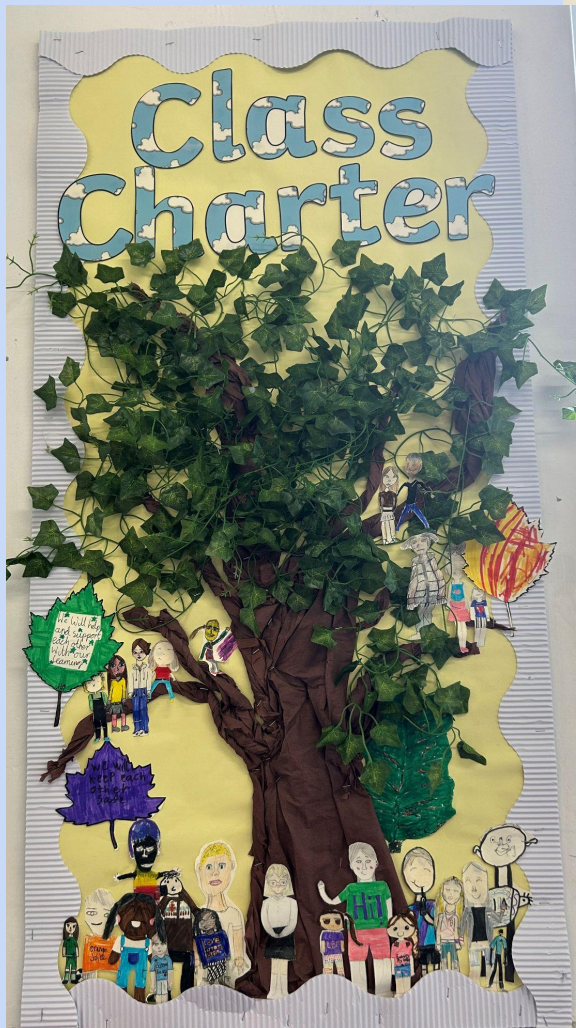
The Right to Learn

Article 28



At the start of a new academic year, the children learn about Article 28, The Right to an Education.

We have been discussing the Right to Learn in class and assemblies. Each class has created a Class Charter to support a positive learning environment for all children. This is an opportunity for all children to learn more about all the Rights of the Child and helps to establish shared values and relationships for creating a Rights Respecting ethos in the classroom.



Some examples of Class Charters from around the school.

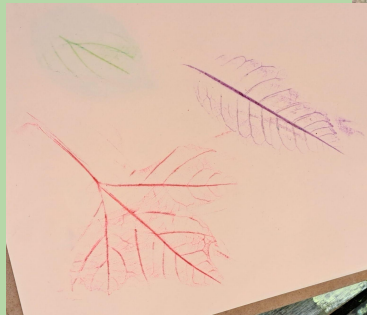
Forest School

*I loved **Forest School** because you get to see the beautiful outside world! I learnt that there are so many different things you can do with nature - we made bracelets and used natural resources to make art work! It was fantastic! - Lara, Year 3*



I found it scary because there were lots of spiders! - Ezra, Year 3

I loved making tree spirits. I also liked learning a new game called squirrels and foxes. To play the game, you have a den where the squirrels have to get out and collect red or yellow leaves and the foxes try and tag the squirrels. Other squirrels can then help to free them! It was so fun! - Archer, Year 3.



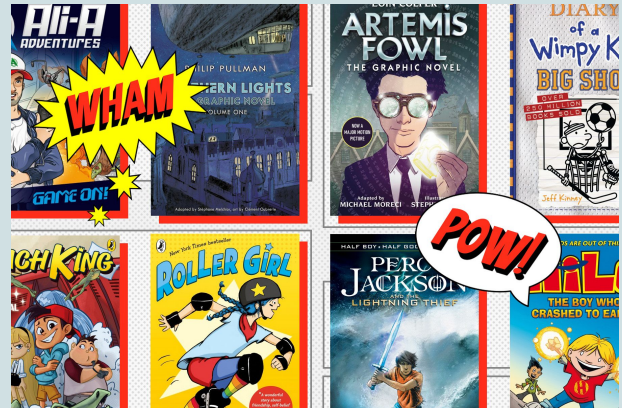
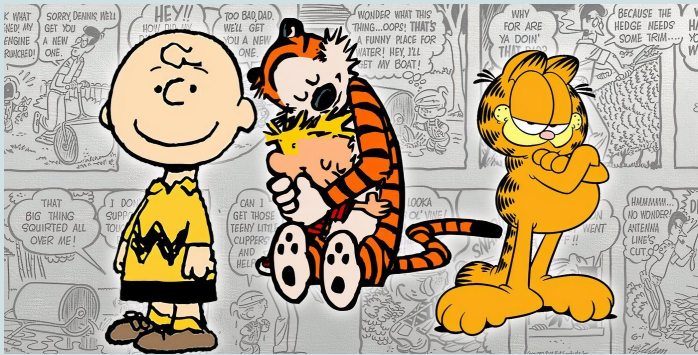
Forest School is new to the curriculum this year. Classes in Year 3 will visit Forest School every fortnight this term, followed by Year 4 in the Spring term and Year 5 in the Summer term. Thanks to the F&SA for supporting Forest School this year.

The World of GRAPHIC NOVELS

Explore with 7-14 year olds

Writing Competition

The National Literacy Trust have launched an exciting writing competition. Encourage your child to be the author of their very own comic strip and have the chance to also win books for the school library.



If your child would like to enter, they need to create their own comic strip (of no more than 12 panels) using some features of a graphic novel. Their entry needs to be submitted to Alicen, the school librarian, by Monday 6th December. More information can be found on the National Trust website.

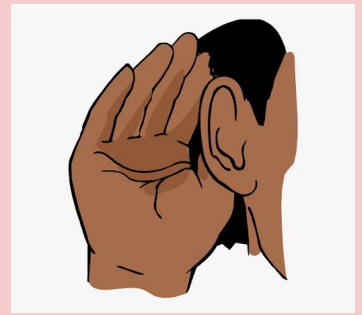
Have a look on the National Literacy Trust Website for more information and resources to great activities to do with your child to support their reading.

[The World of Graphic Novels | Reading challenge for schools | National Literacy Trust](#)

Click here for activities for all ages: [Activities | Words for Life](#)



Skill of the Month



Activities to try at home to support active listening:

Ask a family member or friend to read you an interesting news story or tell you about something interesting that has happened.

Your aim is to show you are listening by using eye contact but also be able to summarise the story after they have told you it.

Extension: Switch roles with the person, tell them a news story or something interesting that has happened.

Reflection Questions

Getting Started: How can you make sure you are listening carefully?

Intermediate: What does it mean to summarise what you have heard?

Advanced: Why is summarising or rephrasing what you have heard useful sometimes?

Mastery: How might changing the language (words) used affect how you feel about something?



Analysis of Parent Carer Survey Summer 2024

Thank you to the 87 parents and carers who responded to this survey. This amounts to approximately 19% of our parents. Please read below the analysis of this survey. We were very pleased that the results were overwhelmingly positive but we also take on board suggestions for improvements.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
1. My child is happy at this school.	50	34	1	1	0
2. My child feels safe at this school.	48	35	2	1	1
3. The children are supported with their behaviour in line with the school's behaviour policy	35	42	0	2	8

	My child has not been bullied so I cannot answer.	Strongly Agree	Agree	Disagree	Strongly Disagree
4. My child has been bullied and the school dealt with the bullying quickly and effectively. <i>'Bullying is when you deliberately keep making someone unhappy. You know you are bullying when you are choosing to hurt or upset someone with unkind words or actions again and again.'</i>	61	5	13	5	2

We were pleased to note that the vast majority of respondents felt that their child had not been bullied and, for those who had, most were pleased with the resolution. We will continue to strive to ensure that *all* children get the support that they hope for. Please always communicate with your child's class teacher, in the first instance, if you have any worries or concerns.

We cannot promise that a child will never experience bullying. Our behaviour policy and curriculum teaches children kind and respectful behaviour. We also teach children to ask for help and speak with an adult when something upsets them. We thank parents and carers for supporting your child/ren to feel able to speak to a member of staff if they are unhappy about anything.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
5. The school makes me aware of what my child will learn during the year.	37	38	7	4	1
6. My child does well at this school.	42	40	2	0	2
7. The school has high expectations for my child.	25	37	11	3	10

Over the school year, in line with common practice among other schools, we offer two face-to-face meetings to discuss your child. Please have a look [below](#) at how we feedback to parents throughout the year. We tend not to share results of assessments as these are just a snapshot of your child's progress and are used alongside continual assessment techniques in class to gauge progress. If you would like more time with your class teacher, please make an appointment via parentmessages@williamtyndale.islington.sch.uk

We are very proud of the children's results from the Summer **Year 6 SATs**, demonstrating the hard work that they put in to achieve their best:

KS2 2024 results	School: Children working at Expected level	National: Children working at Expected level	School: Children working at Greater Depth	National: Children Working at Greater Depth	School Average Scaled Score	National Average Scaled Score
Reading	87%	73%	46%	Not yet available	108.8	Not yet available
Writing	78%	71%	22%		N/A	
Maths	80%	73%	43%		107.3	
EGPS	87%	72%	51%		110.6	

We are very proud of the ways that we support children to develop themselves as fully rounded individuals. Some examples are:

- working on all the eight essential skills with our **Skills Builder** curriculum;
- discussing the fundamental rights we all have as a **Rights Respecting School**;
- developing strong reading from the Early Years with **Daily Supported Reading**;
- furthering enthusiasm for reading with engaging books with **Destination Reader**;
- encouraging strong public speaking skills and developing arguments with **Debate Mate** both in school and with external tournaments;
- developing strong sense of team skills with **PE competitions**;
- supporting children who want to demonstrate their strengths within school competitions, such as **spelling Bee, poetry recitals, number facts and multiplication bee**;
- as well as **Primary and First Mathematics Challenges** from Years 3 - 6.

While the majority (72%) believe the school has high expectations for their children, a significant minority (15%) do not. As a state school, we are obliged to follow the [National Curriculum](#) and to teach the objectives as they appear in each year group. This is particularly the case in maths, where we follow the Teaching for Mastery approach which is recommended by the DfE funded National Centre for the Excellence in the Teaching of Mathematics. If you would like to learn more about this approach, please come to the **Parent Workshop for KS1 Maths** on **Friday 29th November at 9am** or **KS2 Maths** on **Friday 6th December at 9am**.

	My child is not on the SEND register.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
8. My child's SEND needs are well supported.	62	9	9	1	2	4
	I have not raised concerns this year.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
9. When I have raised concerns with the school they have been dealt with properly.	24	23	33	5	1	1

We are pleased that 89% of parents who raised concerns felt that they had been dealt with properly, this is up from 80% last year.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
10. The school lets me know how my child is progressing.	27	46	8	5	1
11. My child can take part in clubs and activities at this school, including Breakfast Club and Kids' Club.	51	31	1	0	4
13. The school supports my child's wider personal development.	38	35	5	3	6

Over the school year, in line with common practice among other schools, we offer two face to face meetings to discuss your child. Please have a look at how we feedback to parents throughout the year: [Feedback to parent timetable](#) We tend not to share results of assessments as these are just a snapshot of your child's progress and are used alongside continual assessment techniques in class to gauge progress. If you would like more time with your class teacher, please make an appointment via parentmessages@williamtyndale.islington.sch.uk

	Yes	No
14. I am aware of who to contact if I have a question or a query.	85	2

Workshop	Dates
Maths	EYFS & KS1 @ 9am on 29th November KS2 @ 9am on 6th December Both will take place in the meeting room
Anxiety, how to move out of comfort zone, friendships and confidence development	Zones of regulation 4th October @ 9am in meeting room Others TBC
Phonics	Autumn 2 date TBC
Long term school preparation	TBC
Reading	Autumn 2 date TBC
Online Safety	1st October @ 10:30 and 4:15 @ Halifax 118-132 New Oxford Street London WC1A 1HL

Please see the [Parent Workshops Autumn 1 2024](#) for more information on the workshops this term.

Comments from the survey



Topics

Thank you - We were touched that by far and away the vast majority of comments were from parents and carers who wanted to thank the school and often in particular the class teacher for making the school such a welcoming place - *‘Continue to welcome parents and caregivers into the classroom as this is so much fun!’*; *‘Fantastic communication, always respond promptly to emails’*, *‘Thank you so much for your care and attention and all you have taught my child over the academic year’*, *‘We are very happy to attend William Tyndale. It’s clear that you all work so hard, and everyone we interact with is incredibly kind and helpful.’* *‘WT is a great school we have been very happy’*, *‘I am super grateful to WT and the teacher and all the amazing things the children are exposed to.’*

Some areas that you wanted clarification on were:

Screen Time in class - All classrooms are fitted with an Interactive Whiteboard to deliver lessons using a variety of software, including Google Slides, projectors to share children’s work or physical objects, ActivInspire (an interactive flipchart). We may also use other digital tools to support the children’s learning. Children will watch a variety of educational videos to enhance their learning as deemed appropriate by the class teacher - these may include NumberBlocks, BBC videos among many others. Any non-educational shows will only be shown during a wet play or as a special treat at the end of a term. All classes have access to iPads and Years 4 - 6 will use ChromeBooks to support their learning. We will also show short clips during assembly for children to support our assembly curriculum.

Forest School - this year all children from Years 3 - 6 will experience a Forest School based in Highbury Fields.

Communication - The weekly bulletins will contain all information that is specific to your year group, including learning, specific dates and opportunities. Google Classroom will continue to be used to share larger files, such as photos and children’s and you will be directed here from the weekly bulletin when new files are added. The [School Calendar on the website](#) has dates for parent conferences, parent workshops, boosters, term dates and trips. This will be added to throughout the year, so please keep looking at it regularly.

Half Term - We will send out a survey in November to gauge parent and carer views about the extended half term.

Reading expectations - we expect families to support their child’s reading at home by reading regularly with them, both listening to your child read and reading to them. Ideally we would expect 10-15 minutes a day. All children will receive books home that will have the opportunity to be changed at least once a week. Children from Years 1 - 6 are able to take a book home from the library.

Diversity - an objective on our School Development Plan is that “All school practices promote equality, diversity and inclusion”. We are working closely with the Global Equality Collective as well as a partner from Islington Council to ensure that our curriculum and practices are as inclusive as possible.

Would you like to help William Tyndale School secure an extra £4000 on average in additional funding?

Great, as David Astburys Estate Agents would love to help support this incredible cause. For a limited time only, we are offering:



Sales

To pay 20% of our fee for any property we sell, which comes via a William Tyndale recommendation. This would result in an average £4000 being paid back to the school, for every completed transaction we are a part of.

Lettings

10% for the first 5 properties let, subject to referral to us by the parents, guardians, carers or staff. Thereafter, 15% on any successful lets carried out, subject to referral from the 6th January let, running throughout until tenancies commencement. (Up until 31st December 2024)

Property Management for just £49/month

For a limited time we are offering a heavily reduced fixed rate for NEW and existing clients.
*Terms and conditions apply.

Referral Incentive

To support the fundraising for the schools we sponsor, we will give William Tyndale a percentage of our fees for any referrals to us by the parents, guardians, carers or staff across deals complete in Sales and Lettings in 2024. This can be an external referral bought to us from you too!



Key communication points throughout the year

<p>September and October</p>	<p>A parent meeting to outline the aims and expectations for the year. Parents will be given resources that will support them to understand the level of expectation for that year linked to the National Curriculum. This may include examples of children's work to show end of year expectation, spelling lists or examples of maths questions that are at the expected level of challenge.</p>
<p>13th and 14th November 2024</p>	<p>An Autumn term parent meeting will take place, where, verbally, parents will be given:</p> <ul style="list-style-type: none"> ● a teacher judgement – below/at/exceeding national expectations for this time of the year (excluding Foundation Stage) ● next steps for reading/writing/maths (as appropriate). ● Rec – Y6 Resources will be given to support each of their next steps. ● Next steps and resources may be given out throughout the year – daily diaries, grammar activities, times table challenges - as is suitable for the child/ year group ● Feedback on how their child has settled in to the year, which will include: <ul style="list-style-type: none"> □ friendships, □ learning behaviours – with reference to the SkillsBuilder Essential Skills and the Rights of the Child □ and may include: <ul style="list-style-type: none"> □ child's perspective, □ achievements. ● Attendance at booster sessions (the teacher may have a register with them to state how many sessions of the whole the child attended, will state the objective of the session and how much progress they have made against that target.
<p>19th and 20th March 2025</p>	<p>A Spring term parent meeting will take place, where, verbally, parents will be given:</p> <ul style="list-style-type: none"> ● a teacher judgement – below/at/exceeding national expectations for this time of the year (Reception CLL and Maths) ● next steps for reading/writing/maths (as appropriate) (Reception CLL and Maths) ● Feedback on how their child is getting on, which will include friendships, <ul style="list-style-type: none"> □ learning behaviours – with reference to the SkillsBuilder Essential Skills and the Rights of the Child □ progress made from the beginning of the year and may include: <ul style="list-style-type: none"> □ child's perspective, □ achievements. ● Rec-Y6 Resources will be given to support each of the next steps. Teachers will share verbal feedback about: ● Attendance at early morning sessions (the teacher may have a register with them to state how many sessions of the whole the child attended, will state the objective of the session and how much progress they have made against that target. <p>There will be opportunities for parents to see children's work before or after this meeting.</p>

June/July
2025

A written report will be sent to parents, which will include:

In Reception:

Your child's report will include:

- a general comment about your child;
- The class teacher's assessment of whether your child is emerging or expected in relation to the areas of learning in Reception;
- a comment about your child's experience of each of the areas of learning in Reception;
- any additional support that your child may have received this year; and
- your child's attendance

The areas of learning in Reception are:

Communication and Language	Personal, Social and Emotional Development	Physical Development	Reading
Writing	Maths	Understanding the World	Expressive Arts

Years 1 - 6:

- A general comment on progress, attitude, relationships with links to Skills Builder and the Rights Respecting Curriculum along with any particular achievements or key strengths of your child.
- An opportunity for your child to share their thoughts about the year.
- Next steps for your child in reading, writing and maths.
- A level descriptor for the core subjects (Reading, Writing, Maths and Science) – at pre-Key Stage standard, below national expectations, within national expectations and at greater depth within national expectations.
- A highlighted grid of objectives covered across the year in all the foundation subjects.
- Any additional support provided
- Results relevant to the year group – Year 1 phonics screening test, Year 4 multiplication check, Year 6 SATs results.

Parents are able to make an appointment to discuss the report if they wish.

This information can also be found in the Parent and Carer Handbook.

Keeping your Child Safe Online

One of our top priorities for our whole school community, is our children's mental health and wellbeing. There is more and more evidence showing the impact of screens on children. We will be running another Online Safety Workshop with Get Safe Online in September at the Halifax Flagship Store. In the meantime, please look at these resources:

If you haven't already done so, please make sure that you have Parental Controls on all your devices.

Get a step by step guide here: [Parental controls & privacy settings guides | Internet Matters](#)

[Keeping children safe online | NSPCC](#)



The infographic is titled 'ISLINGTON Digital Charter' and features the Islington coat of arms. It includes logos for 'Safer Internet Day' and 'Children's Commissioner Digital 5 A Day'. The 'Digital 5 A Day' logo is a circular pie chart with five segments: 'Be Mindful' (red), 'Connect' (purple), 'Be Active' (green), 'Get Creative' (yellow), and 'Give to others' (blue). The main text states: 'Islington wants to promote the safe, happy and creative use of technology. In consultation with our children, parents and staff we have developed our very own 'Digital Charter''. Below this are ten numbered items, each with an icon and a title: 1. Mobile-free mealtimes (fork and spoon icon); 2. Real books at bedtime (open book icon); 3. Be kind online (heart with hands icon); 4. Create, don't consume (lightbulb icon); 5. Balance online and physical activity (sports equipment icon); 6. Think before you share (person with speech bubble icon); 7. If something upsets you, tell an adult (two people talking icon); 8. Age appropriate content only (two children icon).

ISLINGTON Digital Charter

Islington wants to promote the safe, happy and creative use of technology. In consultation with our children, parents and staff we have developed our very own 'Digital Charter'

- Mobile-free mealtimes**
- Real books at bedtime**
- Be kind online**
- Create, don't consume**
- Balance online and physical activity**
- Think before you share**
- If something upsets you, tell an adult**
- Age appropriate content only**

PUNCTUALITY and ATTENDANCE

Punctuality

Children are happier when they arrive punctually at school and their learning gets off to a fine start. We have many incentives to encourage children to arrive punctually, including certificates and medals.

Please remember:

- **The school gates open at 8.45am** and children are able to go straight to their classes.
- **School starts at 8.55am** but we give you a 5-minute grace period to account for exceptional circumstances; therefore, any child arriving at **or after 9am will be marked late.**

Timings for the end of the day will be as follows:

Nursery door will open at 2.50pm. (Children not collected by 3 will incur a charge.) **Reception** and **Year 1** doors will open at 3.25pm.

- **Year 2** line up outside the Reception play area at 3.30pm, flanking the fence in front of the hand washing trough, by the office as you come down the lane from Upper Street.
- **Years 3 – 6** will be brought down to the playground at 3.30pm. Please could parents wait near to where their child's class lines up, avoiding bottlenecking by the new extension of the Morris Building. Children will not be dismissed as they come out and down the stairs – only from their line.
- **Any children not collected on time will be taken to Kids' Club where a charge will apply from 3.40pm.**

It is really important to a child's feeling of security that they are brought in regularly and that parents arrive and depart promptly once they are settled. Children who arrive late can become distressed and find it hard to settle to their activities. Again, at home time, please collect your child promptly as they can become very anxious if you are late.

Please find further information in the [Parent and Carer Handbook](#) on the school website.



Attendance

The school and Educational Welfare officers monitor attendance on a regular basis. We expect children to have **at least 95% attendance. If your child's attendance falls below 95% then the Educational Welfare Officer will contact you. A child is considered a persistent absentee once their attendance falls to 90%.**

Please let us know of any changes in your child's home life, routines or health that may affect their attendance or punctuality at school, so we can support you accordingly. If you would like any more details about punctuality and attendance, please see Penny in the school office.



What do I do if my child is sick?

1. If your child is sick please inform the school office on the first day of absence.
2. On your child's return to school please bring a note to the school office explaining why your child was absent. If your child is absent directly before or after a holiday you will need to bring in medical proof to support the absence.

We award children medals and badges for 100% attendance and punctuality over a term and for over the whole year. Well done and thank you to everyone who continue to help reduce our absences, cooperating with procedures required by the Department for Education (DfE).

What about medical appointments?

Please try to avoid making dental or medical appointments for your child during the school day; if an appointment is absolutely necessary please show your appointment card (preferably in advance) to the school office as evidence for this absence.

What if I need to apply for leave during term time?

Any leave of absence has to be applied for, four weeks in advance, using the appropriate forms from the school office; each case is reviewed individually but please be aware that absence will be authorised in only the most exceptional of circumstances. **Holidays during term time will never be authorised.**

Any unauthorised absence may result in an immediate penalty notice of £60 per parent per child from Islington's Educational Welfare Department.

Support Services

Corinne, Pastoral Lead, has collated some useful services available to parents. This is not an exhaustive list and do continue to contact the school if you require support.

Islington Bright Futures, Early Help 5-19 (school-age to 19 years)

<https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=txWgdPi-Gz0>

Islington

Bright Start Family Support Service

Parents-to-be and parents and carers of children under 5 years

[Find Your Islington | Bright Start Family Support Service](#)



Islington

Benefits and Financial Support

<https://www.islington.gov.uk/children-and-families/benefits-and-financial-support>

Islington Parenting Programmes

[Parenting Programmes in Islington](#)

Support Numbers

Emergency Services

999

Islington Children's Social Care

020 7527 7400

Domestic Violence National Helpline

0808 200 247

NSPCC 0800 800 500

Childli

ne 0800 1111



“ERIC is the national charity dedicated to improving children’s bowel and bladder health.

Our mission is to reduce the impact of continence problems on children and their families.”

The website has lots of information about toileting issues such as toilet anxiety, potty training, bowel and bladder problems. It offers lots of practical advice around how to support your child, webinars and a HELPLINE.

www.eric.org.uk



Free helpline: 0808 801 0343 Mon to Thur, 10am - 2pm