

## Dear Parents and Carers of Year 1,

We hope you and your family are well.

At William Tyndale, we have chosen not to make homework something that *must* be done every week. We know that for some families, it can feel like a lot of pressure, and sometimes children might miss out if they can't complete it.

However, some parents have told us they would like extra support to help their child at home. So, we are sending home some **maths activities** that link to what the children are learning in class. If you would like support on how we teach these topics, please look at our [Calculation Framework](#) on our website.

The activities can be accessed through the Google Drive here: [Year 1 resources for work at home Summer 2](#)

These resources:

- Match what your child is learning in maths this half term (*see objectives below*).
- Will help you to see what your child is learning in school.
- Give your child a chance to practise their learning.
- Can be done any time over the next 8 weeks—whenever works for your family.
- Are sent electronically to save paper and make it easy to access at home.
- Will occasionally have a variety of levels, please choose the one that is most suited to your child.

You can also continue to support your child by:

- Listening to them read each night for 5–10 minutes.
- Using the writing ideas shared on this [Padlet](#).
- Encouraging them to use the online platforms like Numbots, Times Tables Rockstars and Reading Eggs.

### **There is no pressure to complete all or any of the maths activities.**

You can pick and choose the parts that suit your child best. You don't need to start at the beginning. We suggest spending about 20–30 minutes each week if you choose to take part. There is no expectation that children will bring the work in and any work that is brought into school **will not** be marked.

If you do take part, we'd love to hear your feedback. Please share your thoughts using this [Google Form](#). This will help us plan even better resources for the future.

Please find below what your child will be learning in maths during the second half of the summer term.

The information below has come from our [Knowledge and Skills Progression](#) that you can find on the school website. The highlighted objectives align with the Ready to Progress criteria that are explained in more depth in the [DfE guidance](#).

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
<b>Sum 2</b>	<b>Place Value</b> <ul style="list-style-type: none"> <li>● <b>Recap:</b> I can identify one more/less than a given number</li> <li>● I can read and write numbers from 1 to 100 in numerals</li> <li>● Make a number up to 100 using physical resources</li> </ul>	<ul style="list-style-type: none"> <li>● I can reason about the location of numbers to 20 within the linear number system, including comparing using <math>&lt; &gt; =</math></li> <li>● I can relate additive expressions and equations to real life</li> <li>● I can develop fluency in addition and subtraction facts within 10.</li> <li>● I can compose numbers to 10 from two parts, and partition numbers to 10 into parts</li> </ul>			<b>Addition and Subtraction</b> <ul style="list-style-type: none"> <li>● I can use physical resources to add and subtract within 20</li> <li>● I can add O+O bridging 10</li> <li>● I can add in tens and 1s using a structured number line or other independent method (practical resources in 10s and 1s grid)</li> <li>● I can subtract in tens and ones</li> <li>● I can solve missing number problems</li> <li>● I can solve one step addition and subtraction problems using physical resources</li> </ul>			

Thank you for your support.

Best wishes,  
Bea Mayer