

Dear Parents and Carers,

We hope you and your family are well.

At William Tyndale, we have chosen not to make homework something that *must* be done every week. We know that for some families, it can feel like a lot of pressure, and sometimes children might worry out if they can't complete it. We do not want families to feel this way.

However, some parents have told us they would like extra support to help their child at home. So, we are sending home some **maths activities** that link to what the children are learning in class. If you would like support on how we teach these topics, please look at our [Calculation Framework](#) on our website.

The activities can be accessed through the google drive here: [Year 2 resources for work at home Summer 2](#)

These resources:

- Match what your child is learning in maths this half term (*see objectives below*).
- Will help you to see what your child is learning in school.
- Give your child a chance to practise their learning.
- Can be done any time over the next 8 weeks—whenever works for your family.
- Are sent electronically to save paper and make it easy to access at home.
- Will occasionally have a variety of levels, please choose the one that is most suited to your child.

You can also continue to support your child by:

- Listening to them read each night for 5–10 minutes.
- Using the writing ideas shared on this [Padlet](#).
- Encouraging them to use the online platforms like Numbots, Times Tables Rockstars and Reading Eggs

There is no pressure to complete all or any of the maths activities.

You can pick and choose the parts that suit your child best. You don't need to start at the beginning. We suggest spending about 20–30 minutes each week if you choose to take part. There is no expectation that children will bring the work in and any work that is brought into school **will not** be marked.

If you do take part, we'd love to hear your feedback. Please share your thoughts using this [Google Form](#). This will help us plan even better resources for the future.

Please find below what your child will be learning in maths during the second half of the summer term.

The information below has come from our [Knowledge and Skills Progression](#) that you can find on the school website. The highlighted objectives align with the Ready to Progress criteria that are explained in more depth in the [DfE guidance](#).

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
S2	Statistics. <ul style="list-style-type: none"> I can read bar charts, tally charts, tables and pictograms can answer simple questions 'how many more?', 'how many fewer?' from bar charts, tally charts, tables and pictograms. 	Time <ul style="list-style-type: none"> I can read and write the time on an analogue clock for quarter past and quarter to. I know there are 60 minutes in an hour and 24 hours in a day. 	Addition and Subtraction <ul style="list-style-type: none"> I can use representations (triangle, bar model) to show the inverse to solve missing number problems for addition and subtraction. I can add 2 two-digit numbers with regrouping and show my method with concrete or pictorial representations. 		Mass, Capacity and Temperature <ul style="list-style-type: none"> I can choose appropriate units of measure to estimate length, height, mass, temperature and capacity I can read scales in divisions of 1s, 2s, 5s and 10s where all numbers on the scale are given I can read scales in divisions of 1s, 2s, 5s and 10s where not all numbers on the scale are given 	Efficient methods for the four operations Daily arithmetic practice	Money <ul style="list-style-type: none"> I can solve problems involving adding and subtracting money (£p) I can estimate whether my answer is reasonable 	

Thank you for your support!

Best wishes,

Bea Mayer