## **Dear Parents and Carers,**

We hope you and your family are well.

At William Tyndale, we have chosen not to make homework something that *must* be done every week. We know that for some families, it can feel like a lot of pressure, and sometimes children might miss out if they can't complete it.

However, some parents have told us they would like extra support to help their child at home. So, we are sending home some **maths activities** that link to what the children are learning in class. If you would like support on how we teach these topics, please look at our <u>Calculation Framework</u> on our website.

The resources can be accessed through the Google Drive here: Year 4 resources for work at home Summer 2

These resources:

- Match what your child is learning in maths this half term (see objectives below).
- Will help you to see what your child is learning in school.
- Give your child a chance to practise their learning.
- Can be done any time over the next 8 weeks—whenever works for your family.
- Are sent electronically to save paper and make it easy to access at home.
- Will occasionally have a variety of levels, please choose the one that is most suited to your child.

You can also continue to support your child by:

- Listening to them read each night for 5–10 minutes.
- Using the writing ideas shared on this Padlet.
- Encouraging them to use the online platforms like Numbots, Times Tables Rockstars and Reading Eggs

## There is no pressure to complete all or any of the maths activities.

You can pick and choose the parts that suit your child best. You don't need to start at the beginning. We suggest spending about 20–30 minutes each week if you choose to take part. There is no expectation that children will bring the work in and any work that is brought into school **will not** be marked.

If you do take part, we'd love to hear your feedback. Please share your thoughts using the <u>Google Form</u> we've sent. This will help us plan even better resources for the future.

Please find below what your child will be learning in maths during the second half of the summer term.

The information below has come from our <u>Knowledge and Skills Progression</u> that you can find on the maths page of the school website. The highlighted objectives align with the Ready to Progress criteria that are explained in more depth in the <u>DfE guidance</u>.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
S2	Multiplication Division I can explore the partitioning a nur multiply (distribut exploring 7x8 by into 2 and 5 then 2x8 and 5x8 I can recognise fa a number and mu single digit numb I can recall and u multiplication and facts for the 6 an tables recognisin relationship to the tables I can recall and u multiplication and facts for all tables	and effect of nber to ive law) e.g. splitting 7 calculating actor pairs of ultiples of ers ise the d division d 9 times g their e 3 times see the d division see the d division	<ul> <li>Time</li> <li>I can read, write and convert time between analogue and digital 12 and 24 hour clocks.</li> <li>I can order periods of time - 48 hours, 1 day, 35 days, 1 month, 1 fortnight.</li> </ul>	Length and Pe • I know centi means '11 centimetre is 100th of centilitre is 100th of a • I can calculate the per- rectangles, including s and m (4G-2) I can convert between of measure using my un times and divide by 10	erimeter 00th of', so a metre and litre. rimeter of squares in cm different units of derstanding of , 100 and 1000	Statistics • I can prese using bar o • I am increa diagrams ( numbers. • I can solve problems u charts, pict	ent discrete and contine charts and time charts asingly confident with u Venn, Carroll etc) for s e comparison, sum and using information prese tograms, tables and ot	uous data etc. ising sorting hapes and difference ented in bar her graphs

Thank you for your support!

Best wishes,

Bea Mayer