Dear Parents and Carers,

We hope you and your family are well.

At William Tyndale, we have chosen not to make homework something that *must* be done every week. We know that for some families, it can feel like a lot of pressure, and sometimes children might worry if they can't complete it. We do not want families to feel this way.

However, some parents have told us they would like extra support to help their child at home. So, we are sending home some **maths activities** that link to what the children are learning in class. If you would like support on how we teach these topics, please look at our Calculation Framework on our website.

The resources can be accessed through the Google Drive here: **Year 5 resources for work at home Summer 2**

These resources:

- Match what your child is learning in maths this half term (*see objectives below*).
- Will help you to see what your child is learning in school.
- Give your child a chance to practise their learning.
- Can be done any time over the next 8 weeks—whenever works for your family.
- Are sent electronically to save paper and make it easy to access at home.
- Will occasionally have a variety of levels, please choose the one that is most suited to your child.

You can also continue to support your child by:

- Listening to them read each night for 5–10 minutes.
- Using the writing ideas shared on this Padlet.
- Encouraging them to use the online platforms like Numbots, Times Tables Rockstars and Reading Eggs

There is no pressure to complete all or any of the maths activities.
You can pick and choose the parts that suit your child best. You don't need to start at the beginning. We suggest spending about 20–30 minutes each week if you choose to take part. There is no expectation that children will bring the work in and any work that is brought into school **will not** be marked.

If you do take part, we'd love to hear your feedback. Please share your thoughts using the **Google Form** we've sent. This will help us plan even better resources for the future.

Please find below what your child will be learning in maths during the second half of the summer term.

The information below has come from our Knowledge and Skills Progression that you can find on the maths page of the school website. The highlighted objectives align with the Ready to Progress criteria that are explained in more depth in the DfE guidance.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
S2	***Revision of square, cube, prime numbers (from fluency sessions)*** ● I can solve problems using my knowledge of factors and multiples, squares and cubes.	**Decimals** ● I can recognise, compose and partition numbers up to 2 decimal places ● I can reason about the location of any number with up to 2 decimal places within the linear number system, including identifying the previous and next multiple of 1 and 0.1		**Negative Numbers** ● I can interpret negative numbers in context ● I can find the difference between temperatures using negative and positive numbers.	**Measurement** ● I can estimate volume and capacity and explore these concepts using practical materials ● I can understand and use approximate equivalences between metric units and common imperial units (inches, pounds, pints) ● I can convert units of measurement to 2 decimal places - i.e. 1.28m = 128 cm and common fractions. ● I know that milli means '1 000th of' so there are 1 000mm in 1 m and 1 000ml in 1 litre. ● I can solve problems which involve converting hours to minutes, minutes to seconds, years to months or weeks to days. ● I can solve problems involving time including reading simple timetables. ● I can convert units of measure including using common decimals and fractions - i.e ⅕ km = 0.2km, ¼ km = 0.25km, ½ km = 0.5km			**Time** ● I can solve problems involving time including time including reading simple timetables ● I can solve problems which involve converting hours to minutes, minutes to seconds, years to months or weeks to days

Thank you for your support!