# Reaching out





#### An exceptional education for all

6th November 2020

I hope you all had an enjoyable half term! We had another very successful holiday playscheme which we have shared a selection of photos from below. Thank you to all of the staff who contributed to the excellent running of this.

Last half term we had our Investors in People reassessment and are pleased to let you know that we have achieved We Invest in People Gold Accreditation!

In October, we competed in our first ever virtual debating tournament. Well done to our debating team for applying their skills so well to this new format. Pupils in KS2 took part in their individual year group Multiplication Bees which were live streamed into other classrooms. Well done to everybody who took part and a particular congratulations to the winners in each year group: Caleb in Y3, Zander in Y4, Rafi in Y5 and Thomas in Y6.

Children from across the school also participated in our poster competition linked to our Right of the Month: Non Discrimination. To see the fantastic winning entries and learn more from Daisy about this and upcoming events, please read below.

Please speak to your child about the skill and right of the month. Our Skill of the Month is **TEAMWORK** and we will be continuing with the Right of the Month, **ARTICLE 2: NON DISCRIMINATION**.

Please make a note of our staggered finishing times, detailed below, for the last day of term on Friday 18th December.

Have a lovely weekend!

#### **EVENTS IN NOVEMBER**

4th Individual photographs

5th Outdoor Classroom Day

9th - 20th FS Parent Conferences

13th—20th Kindness Week

16th Odd Socks Day

13th Year 6 Burnet News Live Day

**16th** Year 6 Class Poetry Recital

17th Year 5 Class Poetry Recital

18th Year 4 Class Poetry Recital

19th Year 3 Class Poetry Recital

27th Flu Vaccinations

The next newsletter will be published on 4th December.

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# **October Holiday Play Scheme**















Our next holiday play scheme will run during February half term.

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# October Right of the Month Article 2 - No Discrimination







Theo, Beluga Class, Year 1

To help us learn about discrimination, this month we held a competition on the theme of Different is Beautiful (KS1) and No Discrimination (KS2). We were amazed by the children's ideas, artworks and enthusiasm.

Here are the winners!



Millie, Puffin Class, Year 1



Nico, Dovekie Class, Year 2



Marianna, Narwhal Class, Year 2





# October Right of the Month Article 2 - No Discrimination







Daisy, Sea Otter Class, Year 3



Millie, Arctic Fox Class, Year 4



Charlotte, Ermine Class, Year 4



Javier, Harp Seal Class, Year 3





# October Right of the Month Article 2 - No Discrimination







Courtney, Husky Class, Year 5



Emily, Walrus Class, Year 6



Koraima, Lemming Class, Year 6



Keira, Wolverine Class, Year 5





October Right of the Month Article 2 - No Discrimination





# 'Under this rainbow we all unite' by Orca Class (Nursery)



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# **October Right of the Month** Article 2 - No Discrimination





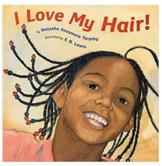


Prizes! These were the books that Orca Class (Nursery) won with their collaborative artwork











These were the prizes that the children won in Key Stage 1 and Key Stage 2





# **November Right of the Month** Article 2 - No Discrimination



United in Kindness









We will continue to learn about Article 2 - No Discrimination this month as well so that we can apply this to:

- Kindness Week (13th 20th November)
- World Kindness Day (13th November)
- Disability History Month (18th November 8th December)

The theme for this Kindness Week is United in Kindness. As part of this we would like to invite children to take part in **Odd Socks Day.** We will also be doing acts of kindness, creating whole class displays to show we are united in kindness and reading books about kindness.

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# **November Right of the Month**Article 2 - **No Discrimination**







#### WHAT IS ODD SOCKS DAY?

Odd Socks Day is part of Kindness Week. To celebrate that we are all unique, we are inviting your child to wear odd socks to school on **Monday 16th November**. Andy Day (Cbeebies) and his band *Andy and the Odd Socks* are supporting the Anti-Bullying Alliance to help bring Odd Socks Day to life again this year.

#### WHY IS ODD SOCKS DAY IMPORTANT?

The day sends an important message that we should all be allowed to be ourselves free from bullying and helps us celebrate Kindness Week in a fun and positive way.

You can find out more about it here: https://www.antibullyingalliance.org.uk/anti-bullying-week/odd-socks-day





## November Right of the Month Article 2 - No Discrimination





These are some of the books we will be reading during **Kindness Week** across the school. If you would like to support your child / children with this further at home, you could also read these books at home.



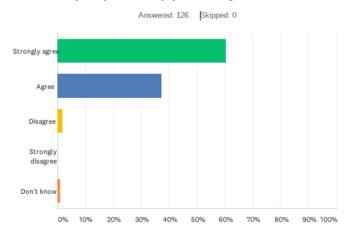


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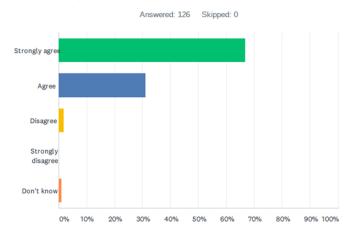
#### **Parent and Carer Surveys**

Thank you to all of you who took our most recent feedback surveys. See below for the results from the survey circulated in the summer term, as well as the mini-survey circulated during the first half of the autumn term.

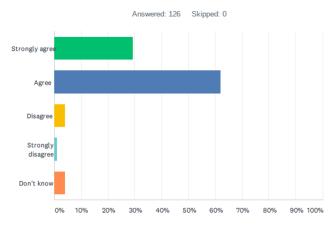




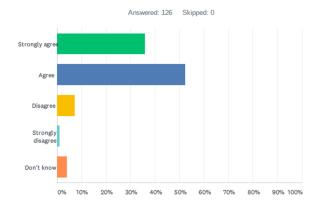
Q2 My child feels safe at this school.



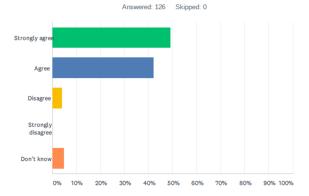
Q3 Children at this school are well behaved.



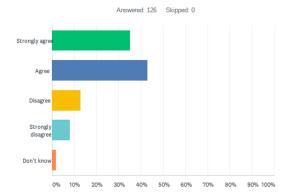
Q4 My child made good progress up until 20th March this year, when schools closed nationally.



Q5 My child was well taught up until 20th March this year, when schools closed nationally.



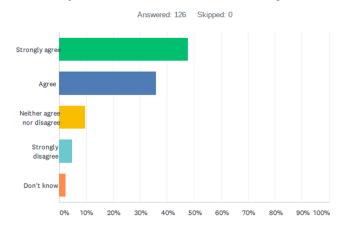
Q6 During national school closures, I was provided with a wide range of work and activities for my child.

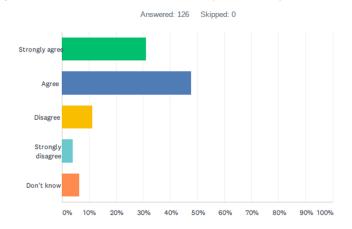


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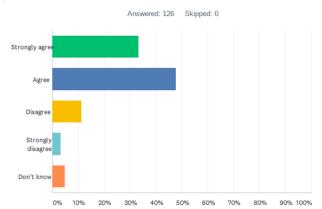
Q7 The school is well led and managed.

Q8 The school understands and responds to my child's needs.

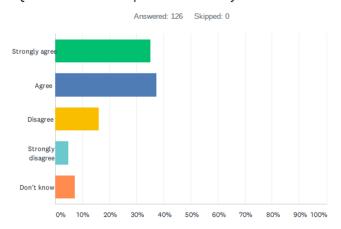




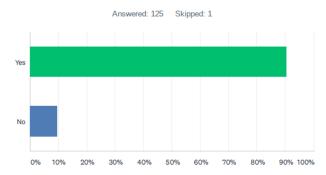
Q9 I understand how to communicate with members of staff.



Q10 The school responds well to any concerns I raise.

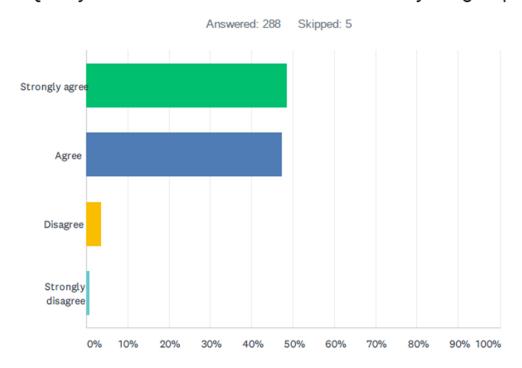


#### Q11 Would you recommend this school to another parent?

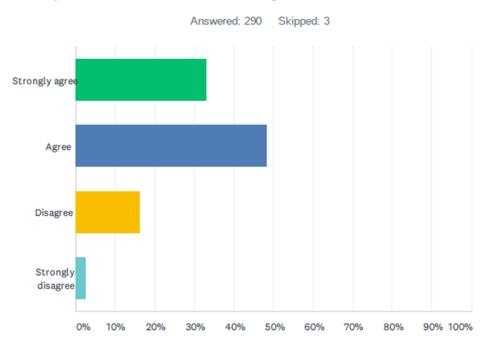


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#### Q1 My child has settled well into their new year group.



#### Q2 The drop off and collection arrangements are clear and work well.



## **REACH** for your future Respect Enterprise Ambition Confidence Happiness

#### **Collection on Friday 18th December**

On Friday 18th December, we will be finishing early as we usually do on the last day of term. Please see the below staggered collection time for your child's year group on this date.

| Nursery   | 2.30pm | Richmond Grove |
|-----------|--------|----------------|
| Reception | 1.15pm | Upper Street   |
| Year 1    | 1.35pm | Sable Street   |
| Year 2    | 1.45pm | Upper Street   |
| Year 3    | 1.55pm | Sable Street   |
| Year 4    | 2pm    | Richmond Grove |
| Year 5    | 2.05pm | Upper Street   |
| Year 6    | 1.30pm | Richmond Grove |

There will be no Kids' Club for any year group. There will be no additional hour or half hour provision for Nursery or Reception.

#### **Support Numbers**

Emergency Services
999
Islington Children's Social Care
020 7527 7400
Domestic Violence National Helpline
0808 200 247
NSPCC
0800 800 500
Childline
0800 1111

#### <u>GDPR</u>

Please be aware that any consent that has been given in the past will continue to be valid (i.e. photos). You have the right to withdraw your consent at any time.

Please view the school's privacy notice on the school website:

http://www.williamtyndale-islington.co.uk/ Policies-and-Procedures



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#### **Dates for the Academic Year 2020 - 2021**

**AUTUMN TERM 2020** 

FIRST DAY OF TERM Tuesday 1<sup>st</sup> September 2020

INSET DAYS

Tuesday 1<sup>st</sup> & Wednesday 2<sup>nd</sup> September

CHILDREN RETURN TO SCHOOL Thursday 3<sup>rd</sup> September 2020

INSET DAY Friday 23<sup>rd</sup> October

HALF TERM Monday 26<sup>th</sup> – Friday 30<sup>th</sup> October

LAST DAY OF TERM Friday 18<sup>th</sup> December 2020

**SPRING TERM 2021** 

FIRST DAY OF TERM Monday 4<sup>th</sup> January 2021

HALF TERM Monday 15<sup>th</sup> – Friday 19<sup>th</sup> February

LAST DAY OF TERM Thursday 1<sup>st</sup> April 2021

Good Friday 2<sup>nd</sup> April Easter Monday 5<sup>th</sup> April

**SUMMER TERM 2021** 

FIRST DAY OF TERM Thursday 15<sup>th</sup> April 2021

INSET DAYS Thursday 15<sup>th</sup> & Friday 16<sup>th</sup> April

CHILDREN RETURN TO SCHOOL Monday 19th April 2021

May Bank Holiday Monday 3<sup>rd</sup> May

HALF TERM Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June

Spring Bank Holiday Monday 31<sup>st</sup> May

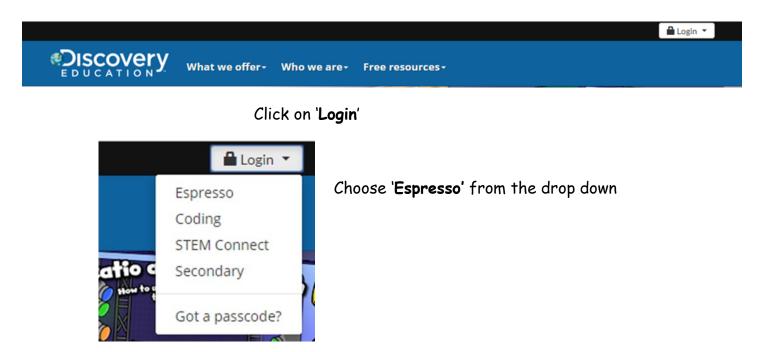
LAST DAY OF TERM FOR CHILDREN Friday 16<sup>th</sup> July 2021

INSET DAY Monday 19<sup>th</sup> July

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#### **ESPRESSO HOME ACCESS**

Espresso Home Access is filled with wonderful resources across all subject areas for children to access from home. Please follow the instructions on how to get into all the great material. Open a webpage and type in <a href="https://www.discoveryeducation.co.uk/">https://www.discoveryeducation.co.uk/</a>



Type in the username and password that your class teacher has given you. If you have forgotten it, please ask.



Click on espresso and you are able to access all of the resources. There are fantastic activities, videos and printable resources for all year groups. You can use espresso on both PCs and iPads. Some activities require Adobe flash.

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# Reading and Maths Resources

All children from Year 1 upwards have an individual Reading Eggs password. Please ask your class teacher if you need your password.

Please login at www.readingeggs.co.uk.





**Doodle Maths** is an app that allows children to practise their mathematical skills independently, both in school and at home. **Doodle Maths** works by assessing areas of maths that children complete easily or find challenging; it then re-assigns questions to teach children new mathematical learning in small steps.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**.

It is very important that children complete the activities on **Doodle Maths** independently so that the app can assess which areas they need further practice in. Please do not help your children by giving them the answers, but direct them to the hints and explanations that can be found in the help section at the top of each question.

To link with your child's account, follow these simple steps:

- Download the **Doodle Maths** app;
- Ask your child to sign in, using the details they have been given;
- Tap on the Grown Ups section and follow the instructions there to link yourself to your child;
- Login to <a href="https://www.parents.doodlemaths.com">www.parents.doodlemaths.com</a> with your Grown Ups username and password and click on Monitor Live so you can see how your child is doing as they complete their exercise; and
- Download the Parent Connect app where you can see a snapshot of what your child is doing. Encourage your child/ren to earn at least 50 Doodle Stars a week and get instant updates through your app.

Your child has been given a **username** and **password**, and has been shown how to log in and use **Doodle Maths**. Please ask your class teacher if you need a reminder.

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