

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>William Tyndale has a new Orienteering course in the playground, which can be used by all year groups for team-building, map skills and physical activity sessions.</p> <p>All year groups are doing the Daily Mile regularly.</p> <p>Links with Arsenal In The Community have been beneficial during lockdown and we have set up weekly Friday Assemblies, weekly Live PE Lessons with Arsenal Coaches for KS2, and a targeted KS2 physical activity and wellbeing after school club.</p> <p>All teaching staff have had training from the Youth Sports Trust in inclusive PE provision.</p> <p>Children across school have engaged in a number of physical activity initiatives including the Camden and Islington Race to Health and the December Activity Advent Calendar.</p>	<p>We will be starting Sports Leadership units with Years 5 and 6 in the summer term, COVID regulations permitting.</p> <p>In light of the lack of Swimming Provision, Years 4, 5 and 6 will be engaging in a Canal Trust water safety course this year led by teachers.</p> <p>We will be looking into how to ensure that Sports Day happens this academic year, with or without the current regulations.</p> <p>Years 3 and 5 are due to have Cricket coaching with Middlesex Cricket in Summer Term.</p> <p>We have a clear recovery curriculum in place which will be reviewed and altered to meet the needs of the children following the latest lockdown.</p> <p>We plan to provide active playground training to all TAs, lunchtime supervisors and 1:1 staff to ensure all children are as active as possible when returning to school post-lockdown.</p>

Academic Year: 2020/21 (March Update)	Total fund allocated: £10,426.90	Date Updated: 08/02/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				74.7% - £7,785
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased physical activity during the school day, especially in light of the lockdowns, to ensure children remain healthy, active and able to stay on task during delivery of the Recovery Curriculum.	<ul style="list-style-type: none">• Support regular physical activity during lessons and in free time.• 5 a day subscription bought• Action Mats bought to support brain breaks and fundamental movement skills	£308	<ul style="list-style-type: none">• Children across the school take regular brain breaks during lesson time. Teachers have been mindful of providing similar breaks during home leaning.• Action Mats provide structure to brain breaks for SEND children. They can also be used in PE lessons to promote varied physical activity and fundamental movement skills. Letter/number mats can be used for cross-curricular learning in EYFS/Year 1.	<ul style="list-style-type: none">• Continue to provide regular physical activity opportunities throughout Home Learning timetables and to promote physical activity further through the Daily Mile etc when back at school.• Provide staff INSET on returning to school to ensure Action Mats are utilized effectively.
Increased fitness and physical literacy for all pupils through a variety of physically active games and resources.	<ul style="list-style-type: none">• Purchase to be made of playground markings inc. Daily Mile and other active games• Discuss active play with EYFS/KS1 and provide playground game markings/daily mile markings in respective playgrounds.	£2,477	<ul style="list-style-type: none">• Teachers and parents have reported the positive impact that the Daily Mile has on the focus of children in class, as well as on the increased stamina and physical ability of the children.	<ul style="list-style-type: none">• Daily Mile has become part of the school’s weekly timetable. Providing permanent markings for this will ensure its longevity.
		£5,000		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.8% - £1,759
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased pupil engagement in Physical Activity and School Sport and ensure events and achievements are communicate with pupils, parents and governors.	<ul style="list-style-type: none"> New PE equipment purchased Pursue whole school events such as Race To Health, LYG, to promote the profile of Physical Activity and competition across the school Share achievements and events through reports to governors and through the school newsletter. Recovery curriculum in place to ensure key skills are delivered to children in light of lockdowns. 	£1,759	<ul style="list-style-type: none"> New equipment bought to support the teaching of the PE recovery curriculum without mixing equipment between Learning Bubbles. Positive feedback from parents and governors shows enthusiasm for whole school events and has, according to teacher testimonials, increased enthusiasm for physical activity in children. 	<ul style="list-style-type: none"> Keep abreast of PESSPA COVID guidance to ensure equipment is up to standard are adhere to health and safety requirements. Monitor the recovery curriculum and review in light of current lockdown.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.7% - £382.90
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are able to gain physical literacy and sport specific skills in line with the Recovery Curriculum, including experience in a variety of sports and increased subject specific vocabulary.	<ul style="list-style-type: none"> Chateez cards bought for all classrooms plus Chateez Keyrings for specific 1:1 staff. These are available to all staff to use in PE lessons, PSHE lessons, brain breaks and pay times. Pursue CPD opportunities for staff including SEND inclusion training and specific skill-based training where necessary. 	£382.90	<ul style="list-style-type: none"> Resources recommended by YST for supporting emotional well-being of SEND children – these will support children to ask for brain breaks and facilitate mental health and well-being learning for all children. Pupils had caught up with the majority of the Recovery Curriculum according to a staff survey in Autumn Term. 	<ul style="list-style-type: none"> Monitor inclusiveness of PE sessions and success of brain breaks for all children including SEND. Consider the possibility of regular (weekly/monthly) skill challenges for KS1 and KS2 to increase mastery of the Fundamental Movement Skills. Continue to inspire learning through the sharing of

				achievements and challenges with pupils, parents, staff and governors.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%- £0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased interest in wider physical activity from all children through playground sports, extra-curricular offer and curriculum sport specific units.	<ul style="list-style-type: none"> Encourage participation in extracurricular sport including for targeted children. Before/after school clubs for all age groups including football and gymnastics 	Funding allocated from school's own budget	<ul style="list-style-type: none"> Increased numbers of targeted children are taking part in extra-curricular sport – many staff members are aware of opportunities and regularly target specific children and support them to engage in clubs. 	<ul style="list-style-type: none"> Find alternative ways to engage targeted children in physical activity while before/after school clubs are restricted. Engage with Pupil Voice and Playground Leaders post-COVID restrictions to plan new extra-curricular physical activities based on children's interests
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.8% - £500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are able to engage in competitive sports activities with increased positivity, confidence and sportsmanship.</p> <p>Upper Key Stage 2 children gain increased confidence in running simple competitive challenges.</p>	<ul style="list-style-type: none"> Provide Sports Leaders and Playmaker coaching for Year 5 and 6. 	£500	<ul style="list-style-type: none"> Upper Key Stage 2 all receive coaching in leadership. Children can then lead sessions with other children, promote physical activity in the playground, and support with Infants Sports day and other one-off competitive events for children across the school. 	<ul style="list-style-type: none"> Deliver training to Upper Key Stage 2 teachers in using Leadership Course materials. Budget for Leadership coaching includes small amount designated for specific equipment to be chose by and used by Sports Leaders.
TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:		£10,426.90		
Funding remaining for allocation in Spring/Summer 2021:		£13,323.10		

