

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Sports Quality Mark Silver Award • National School Sports Week Workshops and Intra School Competition • All KS1 and 2 children take part in the Daily Mile • TA and 1:1 training in Active Play • Teacher training in PE and wellbeing in schools 	<ul style="list-style-type: none"> • Embed and monitor new PE curriculum and assessment using Complete PE portal and Iris Connect • Work towards providing 60 active minutes for all children each day using Active Heat Mapping to monitor • Ensure all TAs, 1:1s and teachers are provided with opportunities for CPD with use on monitoring and staff confidence surveys • Work towards Gold School Sports Quality Mark

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020/21	Total fund allocated: £23,750	Date Updated: 16/07/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19.5% - £4,627
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased physical activity during the school day, especially in light of the lockdowns, to ensure children remain healthy, active and able to stay on task during delivery of the Recovery Curriculum.</p> <p>Increased fitness and physical literacy for all pupils through a variety of physically active games and resources.</p>	<ul style="list-style-type: none"> • Support regular physical activity during lessons and in free time – including rewards for active play • 5 a day subscription bought • Purchase Active Playground equipment for use during playtimes • Extra curriculum PE equipment in light of COVID Regulations, including Action Mats 	<p>£306</p> <p>£308</p> <p>£127</p> <p>£3,886</p>	<ul style="list-style-type: none"> • Children across the school take regular brain breaks during lesson time. Teachers have been mindful of providing similar breaks during home leaning. • Action Mats provide structure to brain breaks for SEND children. They can also be used in PE lessons to promote varied physical activity and fundamental movement skills. • Letter/number mats can be used for cross-curricular learning in EYFS/Year 1. • Teachers and parents have reported the positive impact that the Daily Mile has on the focus of children in class, as well as on the increased stamina and physical ability of the children. 	<ul style="list-style-type: none"> • Teacher INSET to use Active Heat Mapping tool and to share active learning ideas • Lunchtime coach to provide structured games • Encourage active playtimes • Target inactive children for club spaces as well as SEND/FSM • Work with Niamh and Corrine to re-establish Playground Leaders •

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12.2% - £2,897
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased pupil engagement in Physical Activity and School Sport and ensure events and achievements are communicate with pupils, parents and governors.	<ul style="list-style-type: none"> Share achievements and events through reports to governors and through the school newsletter. Investment in Complete PE resources to streamline planning and assessment Diverse PE books bought to raise the profile of PE across the school 	£1,613 £1,284	<ul style="list-style-type: none"> Positive feedback from parents and governors shows enthusiasm for whole school events and has, according to teacher testimonials, increased enthusiasm for physical activity in children. 	<ul style="list-style-type: none"> Support all teachers to use Complete PE Introduce Complete PE to new staff claim INSET time for assessment in Complete PE Use IRIS to monitor the teaching of PE and use of Complete PE in context

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5% - £1,155
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are able to gain physical literacy and sport specific skills in	<ul style="list-style-type: none"> Youth Sports Trust Membership 	£1,155	<ul style="list-style-type: none"> Resources recommended by YST for supporting 	<ul style="list-style-type: none"> Ensure teachers, TAs and 1:1s are given opportunities for

line with the Recovery Curriculum, including experience in a variety of sports and increased subject specific vocabulary.			<p>emotional well-being of SEND children – these will support children to ask for brain breaks and facilitate mental health and well-being learning for all children.</p> <ul style="list-style-type: none"> Free available webinars for all teaching staff New equipment bought to support the teaching of the PE recovery curriculum without mixing equipment between Learning Bubbles. Pupils had caught up with the majority of the Recovery Curriculum according to a staff survey in Autumn Term. 	<p>training using Complete PE and YST webinars and Local Providers e.g. Arsenal and Beyond PE</p> <ul style="list-style-type: none"> Decide on targeted/general support needed in light of Staff Survey Monitor use of assessment within Complete PE and use this to inform interventions and targeted club spaces.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%- £7,655
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased interest in wider physical activity from all children through playground sports, extra-curricular offer and curriculum sport specific units.	<ul style="list-style-type: none"> Encourage participation in extracurricular sport including for targeted children. Before/after school clubs for all age groups including football and gymnastics 	<p>£1,080</p> <p>Funding allocated from school's own budget</p>	<ul style="list-style-type: none"> Increased numbers of targeted children are taking part in extra-curricular sport – many staff members are aware of opportunities and regularly target specific children and support them to engage in clubs. 	<ul style="list-style-type: none"> Organise School Sports Week including workshops (diverse sports) and sports days Complete pupil surveys or Pupil Voice led questionnaires and use this to inform extra curricular offer

	<ul style="list-style-type: none"> • lunch time coaches for the pitch • Swimming for Year 5 • Staff Yoga during lockdown • National School Sports Week Workshops booked for all year groups – Yoga, Folk Dancing, Trigolf, Fencing, Street Dance, Skateboarding, Bhangra Dancing, Mixed Marital Arts 	<p>£2,340</p> <p>£3,000</p> <p>£210</p> <p>£1,025</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2% - £443
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are able to engage in competitive sports activities with increased positivity, confidence and sportsmanship.	<ul style="list-style-type: none"> • Year 3/4 Football Competition coaches and competition fees • Sports Leadership Subscription for trialing with Year 6 in Autumn 	<p>£245</p> <p>£198</p>	<ul style="list-style-type: none"> • Successful competition attendance for 20 Year ¾ girls and boys. • Planning in place for Leadership Award sessions for Year 6 in Autumn Term 	<ul style="list-style-type: none"> • Reinstate our competition timetable through Islington PESSPA offers. • Trial Sport Leaders Award in Year 6 – select Playground Leaders during this process • Work towards having complete Sports Day in Summer Term, restrictions permitting
TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:		£16,777		

Funding remaining for allocation in 2020:

£12,172

