Key achievements to date: Areas for further improvement and baseline evidence of need: New Physical Activity Policy published on school website analyse Girls Active Survey Results and use to inform action Complete PE embedded across KS1 and KS2, including use of assessment. blanning A pupil survey of all KS1/2 classes was completed by playground leaders and reported to the embed new system of coaching including pitch coach at lunch times School Council (GREEN group) who were then provided with a budget and selected equipment ensure all new staff receive Games-Based Learning and Complete PE for the playground including space hoppers and giant snakes and ladders. training 96% of our Year 6 children will leave school meeting or exceeding our expectations for PE. Of the 34 children (14 of whom are in Year 1) across KS1 and KS2 who were not meeting the expectations at the end of spring term, 12 have taken up reserved club spaces (as part of a new initiative this year) and any who are still not meeting expectations by the end of this term will be offered club spaces in the Autumn. - An additional 11 children have been offered and have taken up targeted club spaces for additional reasons outlined in our physical activity policy. National School Sports Week workshops for N-Y5, including Yoga, Folk Dance, Cricket, Fencing, Street Dance, Skateboarding, Thai Boxing, KS2 assembly and Year 3 teamwork workshop in preparation for Sports Day. EYFS and KS1 sports days held on 29th June, with Playground Leaders leading events. KS2 Sports Day held on 30th June with parent volunteers. CPD: Gymnastics training for all teachers with Gary Kirby (ex-National Team Gymnast), Gymnastics Health and Safety Training and Games Based Learning INSETs for all teachers, Arsenal in the Community Team Teaching CPD (x8 teachers recieved 4-6 weeks of training) with targeted foci for each teacher. We have attended 31 different inter-school competitions and events this year, including 4 events specifically targeted towards SEND or inactive children. Every Year 6 child attended at least one inter-school competition this year, and 65% attending two or more, as well as many children across Year 2-5. We have been awarded the Gold School Games Mark for the second year in a row and also the Gold YST Qualty Mark.

- In July, all children in KS2 will be completing the YST National Girls Active survey, which will contributing to a national report on includion in sport, and the school will also be provided with

a personalised breakdown of our children's views.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|------------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 86% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 88% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | None |

| Academic Year: 2022/23 | Total fund allocated: £ 22,752.24 (£19,500.00 premium budget) | Date Updated: 20/07/23 | | |
|--|--|---|--|--|
| Key indicator 1: Increased of | Percentage of total allocation: | | | |
| | | | | 14.6% - £3,330 |
| School focus with clarity on intended impact on pupils: Pupils are meeting the Ready to Progress objectives for PE and are able to take part in a variety of competitive sports by the time they reach year 6. | Youth Sports Trust Membership CompletePE Membership Arsenal in the Community CPD delivery and curriculum coaches to deliver one of workshops for NSSW - see KI4 for details | Funding allocated: £1,155.00 £150.00 £2,025.00 | Athlete Mentor visit during National School Sports Week, including morning of workshops and assembly for KS2 All teachers in KS1 and KS2 use CompletePE to inform their PE planning INSET time has been allocated to CompletePE assessment and many teachers used this to support report writing at the end of the year. 96% of Year 6 leaving | Sustainability and suggested next steps: To use data from Complete PE to select children to target for subsidised/reserved spaces for sports clubs in Autumn Term Review current curriculum with staff based on one year of CompletePE delivery - consider the inclusion of inclusive sports (e.g. Boccia, New Age Kurling) as part of the KS2 curriculum |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | Percentage of total allocation: | |
|--|--|--------------------|--|--|
| | | | | 7.9% - £1,798.96 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Communicate sporting successes and events with parents/carers. ?? | Sports Days including KS2 Sports Day at Highbury Fields, including the use of parent and carer volunteers during KS2 sports day, and playground leaders to support the delivery of the KS1 and EYFS Sports Days • portaloos • lines painted on the field • van booked to transport equipment • extra equipment where missing or lost Share community partner events and opportunities with parents and carers Year 6 Musical - Dance coach to rehearse with children | | Inter-school tournaments and sports event accounts from children included in Newsletters Three Sports Days (EYFS, KS1 and KS2 at Highbury Fields) successfully delivered with parents attending all three events Sport celebrated in Google Classroom posts. | Plan Sports Days for 2022/23 Continue to build connections with community partners where opportunities arise. |

| Key indicator 3: The | Percentage of total allocation: | | | |
|---|---|--|---|---|
| recommend that pri | 55% - £12,476 | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase physical activity across the school at playtimes and lunchtimes. | 5 a day membership Lunch time coaches for Years 2-6 Subsidised sports club places for targeted children | £334.00 £5,390.00 £3,402.00 | Playground Equipment selected by GREEN Group (student council). Playground Leaders supporting in playground every lundh time. | Take part in July Girls Active Survey and consider next steps to ensure equal opportunities in PE and sport for all genders |
| | Swimming lessons for all children in Year 4 | £3,350.00 (from school's own budget) | | |
| | Physical Activity Policy created | | Of the 34 children (14 of whom are in Year 1) across KS1 and KS2 who were not meeting the expectations at the end of spring term, 12 have taken up reserved club spaces (as part of a new initiative this year) and any who are still not meeting expectations by the end of this term will be offered club spaces in the Autumn. | |
| | | | An additional 11 children have been offered and have taken up targeted club spaces for additional reasons outlined in our physical activity policy. | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 3.6% - £850.53 |
|---|--|---|---|--|
| School focus with clarity on intended impact on pupils: | | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Provide all children with the opportunity to try new sports and find physical activity enjoyable. | Nursery - Yoga Reception - Folk Dance Year 1 - Cricket Year 2 - Fencing Year 3 - Street Dance Year 4 - Skateboarding Year 5 - Thai Boxing Year 6 - PGL Week Additional equipment bought where items were lost, broken or necessary for new units of | funding included in curriculum coaches figure | All children from Nursery-Year 5 had opportunity to try a new sport with an expert workshop deliverer. Evidence in newsletters and on Google Classroom | Plan next year's National School Sports Week Continue to monitor necessity for additional resources |
| | learning. Equipment purchased for playtime by Student Council. | | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: | |
|--|--------------------------|------------------------|--|---|--|
| | | | | 18.9% - £4,296.75 | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Engage as much as possible with the Islington Competition Calendar | Competition package fees | £1,387.00 £2,909.75 | Sports Trip record shows 31 inter-school events across Year 1-6 attended this year, with 4 specifically targeting SEND and inactive children. Every child in Year 6 attended at least one competition, and 65% of Year 6 attending two or more. | Continue to organise and monitor attendance on trips to ensure all children are provided with the opportunity to experience competitive inter-school sport before leaving the school. | |
| TOTAL FUNDING ALLOCATED ACROSS ALL AREAS: | | £22,752.24 | _ | | |
| Funding remaining for allocation in 2023/24: | | £97.76 | | | |