

PE Sport Premium Spending Academic Year 2025 - 2026

Key achievements in 25/26:	Areas for further improvement and baseline evidence of need:
● Over 200 children took part in RunKidsRun, an annual fundraising event which takes place at Highbury Fields, promoting park runs as well as an active lifestyle. The school had the highest number of children participating. ● Team Teaching CPD (all new teachers were trained by a specialist PE coach with targeted focus for each teacher) ● Complete PE embedded across KS1 and KS2, including use of assessment. ● Teamkickstarts curriculum implemented for 50% of KS1 and KS2 PE lessons. ● 95% of our current Year 6 children will leave school meeting or exceeding our expectations for PE. ● Great competitive success across multiple year groups (Year 5 boys and Girls both winning the islington schools football tournament, year 3/4 boys and girls winning the islington school tennis competition, year 5 team winning the islington schools Gymnastics competition and many more team and individual successes) ● Of the 32 children across KS1 and KS2 who were not meeting the expectations at the beginning of the Autumn 2025 term or were put forward by their class teachers for additional reasons (outlined in our physical activity policy), 25 have taken up reserved club spaces. Out of the 25, 19 were FSM and were offered the club spaces free of charge for the duration of the year. ● EYFS and KS1 Sports Days held on 24th June, with Playground Leaders leading events. ● KS2 Sports Day held on 25th June with 30 parent volunteers. ● We have attended 40 different inter-school competitions and events this year, including 4 events specifically targeted towards SEND or inactive children. Every Year 6 child attended at least one inter-school competition this year, and 60% attended two or more, as well as many children across Year 2-5. ● We have been awarded the Gold School Games Mark for the fifth year in a row and we are in the process of applying for the Platinum Award.	● ensure all new staff receive Complete PE training ● all new staff to work with sports coach as part of CPD ● further develop lunchtime sports clubs provision

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26	Total fund allocated: £22,430 (£19,540 premium budget)	Date Updated: 23/07/2026		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0.7% - £150
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils are meeting the Ready to Progress objectives for PE and are able to take part in a variety of competitive sports by the time they reach year 6.	CompletePE Membership Sports Coaches and support staff promote and help drive active play. Playground Leaders nominated to assist active play with younger children. Playground Leaders meet with the group lead (member of staff) on a regular basis to discuss progress, issues etc. PE Lead to analyse data to ensure children make progress and support in place where needed.	£150.00	• All teachers in KS1 and KS2 use Complete PE to inform their PE planning • INSET time has been allocated to Complete PE assessment and many teachers used this to support report writing at the end of the year. • 95% of Year 6 leaving school at expected level for PE. • 96% of children who took part in the pupil survey said they enjoy their PE lessons.	• To use data from Complete PE to select children to target for subsidised/reserved spaces for sports clubs in Autumn Term • Continue to promote the culture within our school community that our school is an active school. • Set up timetables with activities in the pitch and other playground areas. Revise on a termly basis to ensure parity for all children. • Work with Pupil Voice groups e.g. PE Leaders and Playground Leaders to set up new activities at play and lunchtimes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.3% - £748
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Communicate sporting successes and events with parents/carers.	Sports Days including KS2 Sports Day at Highbury Fields, including the use of parent and carer volunteers during KS2 sports day, and playground leaders to support the delivery of the KS1 and EYFS Sports Days • portaloos • lines painted on the field • van booked to transport equipment • extra equipment where missing or lost • Sports day had to be cancelled due to extreme heat warnings Share community partner events and opportunities with parents and carers New indoor PE, Sport and Wellbeing display Celebrate Sports achievements every Friday in assembly.	£748	• Inter-school tournaments and sports event accounts from children included in Newsletters • Three Sports Days (EYFS, KS1 and KS2 at school and at Highbury Fields) successfully delivered with parents attending all three events • Sport celebrated in Google Classroom posts and the school's monthly newsletter. • School display celebrating PE, Sport and Wellbeing. • Assessment in PE analysed during an INSET and ideas shared between staff. • Winning teams celebrated during assembly	• Plan Sports Days for 2026/27 • Continue to build connections with community partners where opportunities arise. • Continue to develop strategies of AfL in PE.

Key indicator 3: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60.8% - £13,632
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity across the school at playtimes and lunchtimes.	Lunch time coaches for Years 2-6 Subsidised sports club places for targeted children Swimming lessons for all children in Year 4 Physical Activity Policy in place Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school – ‘Playground Leaders’ and Sports Leaders for playtimes and PE lessons.	£6720 £6912 £3987 (from school’s own budget)	• Pupils are more actively engaged with meaningful play at break and lunch times. • Tennis nets, volley ball nets and a pingpong table are now in the playground at break times. • New area used for games like dodgeball. • More balls, rackets and other sports equipment have been available for children to use during their break times. • Behaviour has improved because children are more engaged in sports either with coaches on the pitch or using sports equipment in the main playground. • Swimming data has been analysed and additional top-up swimming lessons will be provided for children who did not reach the swimming target.	• Sports Lead working with the coach and Midday Supervisors to further develop physical activities at lunchtime. • Look to see where we can get permanent sports equipment built into playground eg. permanent ping pong table

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6.9% - £1,549
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide all children with the opportunity to try new sports and find physical activity enjoyable.	New sports coaches teach 50% of the PE curriculum. Year 4 - Cricket lessons from professional coaches Purchase appropriate equipment to enable and support PE activity. Additional equipment bought where items were lost, broken or necessary for new units of learning. Organise friendly matches and competitions for children to compete in a variety of different sports.	£0 - lessons provided free of charge £1549	- Children throughout the school were able to build a relationship with the new PE coach. The coach was able to dedicate more time to preparing children for PE lessons and Sports competitions - The school saw a big rise in success at sports competitions due to the children being more prepared for the event. - Evidence in newsletters and on Google Classroom. - Children have an increased awareness of different activities outside of school. - Children took part in friendly matches with a local school this year.	- Plan next year's National School Sports Week. - Continue to monitor the necessity for additional resources. - Review after school clubs data to inform future clubs selection. - Organise further friendly matches and competitions with local schools. - Organise intra school competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28.3% - £6,351
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage as much as possible with the Islington Competition Calendar	Islington PESSPA Competition package fees. List of upcoming events and added to the shared diary and a public calendar shared	£1387	William Tyndale participated and competed in a wide range of sporting competitions and events. Sports Trip record shows 40 inter-school events	Continue to organise and monitor attendance on trips to ensure all children are provided with the opportunity to experience

	with parents and carers. Coaches to accompany children on trips. Continue to attend competitions to maintain the Gold School Games Mark for 26/27. Apply for Platinum School games mark this year	£4964	across Year 1-6 attended this year, with 4 specifically targeting SEND and inactive children. Every child in Year 6 and Year 4 attended at least one competition. • We had more children actively asking to attend sports events and practicing for those events which the coach or with other pupils because more equipment was available to them this year.	competitive inter-school sport before leaving the school. • Continue to raise the profile of inclusive competition.
TOTAL FUNDING ALLOCATED ACROSS ALL AREAS:		£22,430		
Funding remaining for allocation in 2025/26:		£0		